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IDENTIFIERS *World Congress of Rural Sociology (4th)

ABSTRACT

Compiled to provide access to some of the latest resource materials, research findings, and/or developments in rural education, this bibliography supplements seven previous publications, providing cumulative coverage. Section I of this supplement contains 180 citations and abstracts taken from the April 1976 through May 1977 issues of "Resources in Education" (RIE). Each RIE entry includes an Educational Resources Information Center (ERIC) accession number (ED), publication date, title author(s), descriptors, identifiers, descriptive note, and an abstract. Derived from the April 1976 through May 1977 issues of "Current Index to Journals in Education" (CIJE), Section II includes 79 citations which are annotated when necessary. Each CIJE entry includes an ERIC accession number (EJ), publication date, title, author(s), descriptors, identifiers, and journal citation. A wide variety of material is covered (e.g., technical reports, books, program descriptions, guides, annual reports, conference reports, etc.). Sections III, IV, V, and VI present: an RIE and CIJE subject index; a list of previous bibliographies, a list of the 16 ERIC clearinghouses and their areas of expertise; and ordering information. Subject areas most frequently cited in this bibliography include: vocational education; adult education; developing nations; program descriptions; program evaluation; program guides; rural development; rural education; rural areas; rural population; rural schools; rural urban differences; rural youth; and World Congress of Rural Sociology. (JC)

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ED144772

RURAL EDUCATION

A Bibliography of ERIC Abstracts

Supplement No. 3

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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October 1977

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CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University

Las Cruces, New Mexico 88003

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October 1977

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The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

To achieve this purpose, the ERIC system processes documents for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which draws from over seven hundred journals, quarterlies, annuals, and yearbooks.

There are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be obtained from ERIC Processing and Reference Facility, 4833 Rugby Avenue, Suite 303, Bethesda, Maryland 20014.

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About the Bibliography

Scope and Sources

This bibliography provides a guide to the latest resource material, research findings, and/or development in education related to rural education. There have been seven previous bibliographies covering rural education.* For a list of these bibliographies, see the Table of Contents.** This bibliography is drawn from current issues of RIE and CIJE dating from the April 1976, issue through the May 1977, issue. To compile this bibliography, a computer search of ERIC tapes was done using the terms urban to rural migration and all rural terms pertaining to rural life.

Terms

Two types of descriptive terms are used in RIE, as well as CIJE: descriptors and identifiers. Descriptors, which can be found in the Thesaurus of ERIC Descriptors, are technically meaningful words or phrases used to characterize, to index, and to retrieve documents.

Proper names of persons, geographical locations, trade names, and so on may also be important in describing a document. These terms, identifiers, are not to be found in the Thesaurus, but they may be included in RIE citations for descriptive purposes.

Organization of Bibliography

Each citation in the bibliography is headed by an ERIC accession number. RIE entries are assigned an ED number; CIJE entries are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in

* There have been seven bibliographies published but only the last three appear under the title Rural Education; the first four were published under the title Rural Education and Small Schools.

** It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.

numerical order according to the accession number. The citations are referenced in the index by the accession number.

Section I. Resources in Education

Section I of the bibliography contains citations and abstracts from the April 1976, issue of Resources in Education through the May 1977, issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title, source(s), date of publication, ERIC Document Reproduction Service (EDRS) prices or an alternate availability and the abstract.

When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials;

(2) to examine the resumes to determine appropriateness of materials and;

(3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service.

The reproductions can be ordered through the order blank appended to this bibliography. Instructions for computing the price are also included on the order blank. When ordering any item, check the RIE citations. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy.

Section II. Current Index to Journals in Education

Section II of this bibliography covers citations from the April 1976, issue of Current Index to Journals in Education through the May 1977,

issue. The CIJE citations are briefer than the RIE citations. Short annotations take the place of the lengthier RIE abstracts. Furthermore, notations are provided only when it is thought that the article cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. There are two CIJE entries per page. CIJE entries are not available from ERIC Document Reproduction Service, but the reader may locate the journals he wishes to use in his local library.

Section III. RIE and CIJE Subject Index

Section III is a combined RIE and CIJE subject index to assist the user in locating citations concerning rural education.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

SECTION I. CITATIONS FROM RESOURCES IN EDUCATION

Key to Citations

AN - Accession number - identification number sequentially assigned to documents and/or journal articles as they are processed
CHAN - Clearinghouse Accession Number
TI - Title
AU - Author(s)
OS - Organizational Source
SO - Source (as from a journal)
PD - Publication Date
NO - Number of Pages and Notes
IS - Issue of RIE or CIJE in which citation appears
PR - EDRS Price
AV - Alternate Availability
CG - NIE or USOE Contract/grant number under which research was done
BN - Bureau Number (report number given by originator)
DT - Document Type
IT - Index Terms - descriptors which characterize content
ST - Supplementary Terms - identifiers not found in Thesaurus of ERIC Descriptors
AB - Abstract
( ) - Abstractor's initials always placed at end of abstract

Sample Citation

AN - ED125808
CHAN - RC009288
TI - RURAL EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 2
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - JUL76
NO - 352 P.; FOR RELATED DOCUMENT, SEE ED 107 429
IS - RIE 76 NOV
PR - EDRS PRICE MF-$0.83 HC-$19.41 PLUS POSTAGE.
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. ED-039, $8.00)
CG - 400-75-0025
DT - L
IT - *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; *CITATION INDEXES
IT - DEVELOPING NATIONS; EDUCATIONAL RESEARCH; *PERIODICALS
IT - PROGRAM DESCRIPTIONS: RURAL AREAS; RURAL DEVELOPMENT
IT - RURAL EDUCATION; RURAL POPULATION; RURAL SCHOOLS
IT - SOUTHERN STATES; SUBJECT INDEX TERMS
AB - COMPILED TO PROVIDE ACCESS TO SOME OF THE LATEST RESOURCE MATERIAL, THIS BIBLIOGRAPHY SUPPLEMENTS SIX PREVIOUS PUBLICATIONS, PROVIDING CUMULATIVE COVERAGE. (JC)

AN - ED114558
CHAN- CE005408
TI - T AND D PUBLICATIONS: INTERNATIONAL LABOUR OFFICE: VOLUME 13, NUMBER 4.
OS - INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND).
PD - JUN 75
NO - 48P.
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
DT - L
IT - *ABSTRACTS; FOREIGN COUNTRIES; LABOR FORCE; *MANPOWER DEVELOPMENT
IT - MANPOWER UTILIZATION; NEWSLETTERS; PUBLICATIONS; *RURAL EDUCATION
IT - *VOCATIONAL EDUCATION
AB - ABSTRACTS OF MATERIAL COVERING A VARIETY OF TOPICS REGARDING VOCATIONAL AND LABOR DEVELOPMENT THROUGHOUT THE WORLD ARE PRESENTED IN THE FOURTH DISPATCH. NOTED, IN PARTICULAR, ARE PUBLICATIONS REGARDING EDUCATION AND TRAINING IN RURAL AREAS, RESEARCH, VOCATIONAL GUIDANCE, AND INTERNATIONAL INSTRUMENTS. THE FIRST SECTION, NEWS IN BRIEF, CONTAINS 21 NEWS ITEMS FROM AROUND THE WORLD UNDER THE FOLLOWING HEADINGS: FORTHCOMING EVENTS; NEW INSTITUTIONS; NEW POLICIES; MANAGEMENT; RESEARCH; INFORMATION AND DOCUMENTATION; ABSTRACTS SERVICES; AND FOR THE BOOKSHELF. THE SECOND SECTION CONTAINS 17 ABSTRACTS OF VARIOUS PUBLICATIONS WHICH PRESENT THE AUTHOR, TITLE, BIBLIOGRAPHICAL REFERENCES, TRANSLATION IF NECESSARY, SUBJECT ANALYSIS, AND CONTENTS ANALYSIS. A LIST OF EIGHT PERIODICAL PUBLICATIONS FROM VARIOUS COUNTRIES THAT HAVE ALREADY BEEN ABSTRACTED IS INCLUDED. (LH)

AN - ED115012
CHAN- EC080374
TI - A COOPERATIVE PRESCRIPTIVE DEVELOPMENTAL PROGRAM FOR PRESCHOOL CHILDREN WITH HANDICAPS IN A RURAL SETTING.
AU - PALOMAKI, RITA P.; KOSKI, DIANE M.
PD - JUL 74
NO - 125P.
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
DT - K
IT - *COOPERATIVE PROGRAMS; DIAGNOSTIC TEACHING
IT - EXCEPTIONAL CHILD EDUCATION; *HANDICAPPED CHILDREN
IT - PARENT PARTICIPATION; *PRESCHOOL EDUCATION; PROGRAM DESCRIPTIONS
IT - *RURAL EDUCATION; SCREENING TESTS; *STUDENT EVALUATION
ST - INFORMAL ASSESSMENT; *MICHIGAN
AB - DESCRIBED IS A COOPERATIVE PRESCHOOL PROGRAM FOR 20 HANDICAPPED CHILDREN ON A RURAL MICHIGAN SETTING. IT IS EXPLAINED THAT THE PROGRAM INVOLVED SCREENING PROCEDURES IN A NATURALISTIC ENVIRONMENT, WEEKLY PARENT TRAINING SESSIONS, AND DIAGNOSTIC PRESCRIPTIVE TEACHING. INCLUDED IN THREE APPENDIXES ARE EXAMPLES OF NEWS RELEASES ABOUT THE PROGRAM, SAMPLES OF DEVELOPMENTAL EVALUATION FORMS AND OBSERVATION CHECKLISTS, AND THE RESULTS OF A SURVEY COMPLETED BY PARENTS AT THE END OF THE PROGRAM. (CL)

AN - ED115071
CHAN- EC080694
TI - A PROJECT DESIGNED TO INCREASE EXCEPTIONAL CHILD SERVICES TO NORTHEAST ALABAMA.
AU - FRITH, GREG
OS - JACKSONVILLE STATE UNIV., ALA.
PD - 75
NO - 7P.
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
SPO - BUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON, D.C.
DT - R
IT - CONFERENCES; EDUCATIONAL DIAGNOSIS; EXCEPTIONAL CHILD EDUCATION
IT - *HANDICAPPED CHILDREN; *INSERVICE TEACHER EDUCATION
IT - LEADERSHIP TRAINING; *RURAL EDUCATION; *SPECIAL EDUCATION
IT - WORKSHOPS
ST - ALABAMA; *PROJECT OUTREACH
AB - PROJECT OUTREACH WAS DESIGNED TO INCREASE EXCEPTIONAL CHILD SERVICES TO 14 RURAL SCHOOL SYSTEMS. IN ORDER TO ATTRACT SPECIAL EDUCATION TEACHERS TO RURAL AREAS, THE PROJECT CONDUCTED IN-SERVICE TRAINING SESSIONS AT EIGHT LOCAL EDUCATION AGENCIES AIMED AT THE NEEDS OF THE GRADUATE LEVEL TEACHER FROM THE APPALACHIAN AREA OF NORTHEAST ALABAMA. IN ADDITION TO IN-SERVICE TRAINING, THE PROJECT PROVIDED THE FOLLOWING SERVICES: A CONFERENCE ON MANAGEMENT OF EMOTIONALLY DISTURBED CHILDREN IN THE CLASSROOM, A LEADERSHIP TRAINING INSTITUTE, A WORKSHOP FOR PSYCHOMETRISTS, A SUMMER CONFERENCE ON IDENTIFICATION OF CRITICAL ISSUES IN SPECIAL EDUCATION, A TEACHER EXCHANGE PROGRAM, AND AN ASSESSMENT WORKSHOP FOR EDUCATIONAL DIAGNOSTICIANS. (SB)

AN - ED115232
CHAN- IR002775
TI - THE USE OF A SATELLITE HUMAN INTERACTION SYSTEM IN CONJUNCTION WITH A SATELLITE MEDIA DISTRIBUTION SYSTEM. SATELLITE TECHNOLOGY DEMONSTRATION, TECHNICAL REPORT NO. 0217.
AU - DALE, JOYCE B.
OS - FEDERATION OF ROCKY MOUNTAIN STATES, INC., DENVER, COLO.
PD - 75
NO - 13P.; FOR RELATED DOCUMENTS SEE IR 002 769-794
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - K
IT - CAREER EDUCATION; *COMMUNICATION SATELLITES; EDUCATIONAL PROGRAMS
IT - *EDUCATIONAL TELEVISION; FEASIBILITY STUDIES; FEDERAL PROGRAMS
IT - INTERACTION; JUNIOR HIGH SCHOOL STUDENTS; PROGRAMING (BROADCAST)
IT - *RURAL SCHOOLS; SECONDARY EDUCATION; STATISTICAL DATA
IT - TABLES (DATA); TEACHERS; TELECOMMUNICATION
ST - FEDERATION OF ROCKY MOUNTAIN STATES
ST - *SATELLITE TECHNOLOGY DEMONSTRATION; TWO WAY COMMUNICATION
AB - SATELLITE TECHNOLOGY DEMONSTRATION (STD) WAS DESIGNED TO PROVIDE DATA ON THE USE OF A SATELLITE TO DELIVER EDUCATIONAL PROGRAMS TO 56 RURAL-ISOLATED SCHOOLS IN EIGHT ROCKY MOUNTAIN STATES. THREE SERIES WERE BROADCAST: (1) A JUNIOR HIGH SCHOOL CAREER DEVELOPMENT, (2) CAREER DEVELOPMENT FOR PUBLIC SCHOOL ADMINISTRATORS AND TEACHERS, AND (3) TOPICAL PROGRAMS FOR COMMUNITY MEMBERS. THE STD ALSO USED THE ADVANCED TECHNOLOGY SATELLITE (ATS-3) AS AN INTERACTIVE VOICE-LINK WITH 24 PARTICIPATING SCHOOLS AND RECORDED THIS DATA. SCHOOLS WERE DEFINED AS "INTERACTIVE" AND "NONINTERACTIVE." ACROSS ALL MEASURES, THE INTERACTIVE STUDENTS SHOWED A GREATER NUMBER OF LEARNING GAINS AND LARGER GAINS ON THOSE TESTS WHICH REFLECTED THE COGNITIVE ASPECTS OF THE STD PROGRAMING. THE RESULTS OF THIS RESEARCH SUGGESTED THAT A SATELLITE AUDIO INTERACTION SYSTEM WOULD ENHANCE THE QUALITY OF EDUCATIONAL PROGRAMING VIA SATELLITE. STATISTICAL TABLES SHOW THE RESULTS OF MEASUREMENTS. (AUTHOR/DS)

AN - ED115244
CHAN- IR002787
TI - THE DEVELOPMENT OF A MATERIALS DISTRIBUTION SERVICE FOR A SATELLITE-BASED EDUCATIONAL TELECOMMUNICATIONS EXPERIMENT. SATELLITE TECHNOLOGY DEMONSTRATION, TECHNICAL REPORT NO. 0501.
AU - LONSDALE, HELEN C.
OS - FEDERATION OF ROCKY MOUNTAIN STATES, INC., DENVER, COLO.
PD - 75
NO - 12P.; FOR RELATED DOCUMENTS SEE IR 002 769-793
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - K
IT - ADULT EDUCATION; *COMMUNICATION SATELLITES; EDUCATIONAL PROGRAMS
IT - *EDUCATIONAL TELEVISION; ELEMENTARY EDUCATION
IT - FEASIBILITY STUDIES; FEDERAL PROGRAMS; *FILMS
IT - INSTRUCTIONAL FILMS; PROGRAMING (BROADCAST); *RURAL SCHOOLS
IT - SECONDARY EDUCATION; TELECOMMUNICATION; *VIDEO TAPE RECORDINGS
ST - FEDERATION OF ROCKY MOUNTAIN STATES
ST - MATERIALS DISTRIBUTION SYSTEM; *SATELLITE TECHNOLOGY DEMONSTRATION
AB - BECAUSE 16MM FILM PROGRAMS FOR CLASSROOM USE ARE EXPENSIVE AND DISTRIBUTION IS UNPREDICTABLE, THE SATELLITE TECHNOLOGY DEMONSTRATION (STD) ESTABLISHED A MATERIALS DISTRIBUTION SERVICE (MDS) TO TRANSMIT MATERIAL VIA SATELLITE TO RURAL SITES IN THE ROCKY MOUNTAINS. THE STD LEASED 300 PROGRAMS FROM ENCYCLOPEDIA BRITANNICA EDUCATIONAL CORPORATION AND 100 PROGRAMS FROM GREAT PLAINS NATIONAL INSTRUCTIONAL TELEVISION. THESE FILMS WERE THEN VIDEOTAPED AND USED BY STD SCHOOLS AT THEIR CONVENIENCE DURING THE 1974-75 SCHOOL YEAR. A CATALOG OF TITLES WAS MADE AVAILABLE TO CLASSROOM TEACHERS FOR SELECTION AND SCHEDULING OF FILMS. PARTICIPATING SCHOOLS WERE REQUIRED TO PURCHASE A VIDEO TAPE RECORDER (VTR) AND MONITOR IN ORDER TO USE THE SERVICE. THE MDS WAS RATED POSITIVE REGARDLESS OF MINOR INCONVENIENCE SUCH AS EQUIPMENT MALFUNCTION, COPYRIGHT RESTRICTIONS, AND BUDGETING LIMITATION. THE PROJECT DEMONSTRATED THAT MASS DISTRIBUTION OF MATERIALS ON AN INDIVIDUALIZED, PERSONALIZED BASIS IS A VIABLE POTENTIAL FOR SATELLITE DELIVERY SYSTEMS. A TABLE SHOWING THE MDS AUDIENCE ATTENDANCE IS INCLUDED. (AUTHOR/DS)

AN - ED115249
CHAN- IR002792
TI - DEVELOPING PRINTED SUPPLEMENTARY MATERIALS TO ACCOMPANY SATELLITE PROGRAMMING FOR JUNIOR HIGH SCHOOL STUDENTS. SATELLITE TECHNOLOGY DEMONSTRATION, TECHNICAL REPORT NO. 0508.
AU - LONSDALE, HELEN C.; O'NEILL, DONALD W.
OS - FEDERATION OF ROCKY MOUNTAIN STATES, INC., DENVER, COLO.
PD - 75
NO - 13P.; FOR RELATED DOCUMENTS SEE IR 002 769-793
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - K
IT - *CAREER EDUCATION; *COMMUNICATION SATELLITES
IT - EDUCATIONAL PROGRAMS; EDUCATIONAL TELEVISION; FEASIBILITY STUDIES
IT - FEDERAL PROGRAMS; GAMES; JUNIOR HIGH SCHOOL STUDENTS
IT - MATERIAL DEVELOPMENT; *PROGRAM GUIDES; PROGRAMING (BROADCAST)
IT - PUBLICATIONS; PUZZLES; *RURAL EDUCATION; STUDENT ATTITUDES
IT - SUPPLEMENTARY READING MATERIALS; TEACHER ATTITUDES
IT - *TEACHING GUIDES; TELECOMMUNICATION
ST - *SATELLITE TECHNOLOGY DEMONSTRATION;STD
AB - TO IMPLEMENT A CAREER EDUCATION PROGRAM FOR JUNIOR HIGH SCHOOL STUDENTS IN THE RURAL, ISOLATED AREAS OF THE ROCKY MOUNTAIN STATES, SATELLITE TECHNOLOGY DEMONSTRATION (STD) TESTED THE USE OF A SATELLITE-ASSISTED COMMUNICATIONS SYSTEM FOR THE DELIVERY OF SOCIAL SERVICES. A MAGAZINE WAS DESIGNED TO PROMOTE ACCEPTANCE OF THE TELEVISION PROGRAMING AND ACTIVELY INVOLVE THE STUDENTS. A CORRELATED TEACHER'S GUIDE WAS DESIGNED TO SUPPLEMENT THE STD'S EDUCATIONAL PROGRAMING. THE MAGAZINE AND TEACHER'S GUIDE WERE BOTH PRETESTED IN THE FIELD AND AT VARIOUS SITES. APPROXIMATELY 50 PERCENT OF THE STUDENTS AT THE STD SITES RATED THE MAGAZINE GOOD TO EXCELLENT. TEACHERS RATED THE GUIDE AS HAVING AN AVERAGE MESSAGE EFFECTIVENESS. A FLOW CHART ILLUSTRATES THE DESIGNING AND WRITING OF SUPPLEMENTARY MATERIALS. (AUTHOR/DS)

AN - ED115250
CHAN- IR002793
TI - PROGRAM FORMATS, VEHICLES, AND CHARACTERS FOR JUNIOR HIGH SCHOOL AUDIENCES. SATELLITE TECHNOLOGY DEMONSTRATION, TECHNICAL REPORT NO. C5C9.
AU - CONNOLLY, A. J.; LONSDALE, HELEN C.
OS - FEDERATION OF ROCKY MOUNTAIN STATES, INC., DENVER, COLO.
PD - 75
NO - 14P.; FOR RELATED DOCUMENTS SEE IR 002 769-792
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - K
IT - *CAREER EDUCATION; *COMMUNICATION SATELLITES
IT - CURRICULUM DEVELOPMENT; *EDUCATIONAL PROGRAMS
IT - EDUCATIONAL TELEVISION; FEASIBILITY STUDIES; FEDERAL PROGRAMS
IT - FORMATIVE EVALUATION; *JUNIOR HIGH SCHOOL STUDENTS
IT - PROGRAMING (BROADCAST); PUPPETRY; *RURAL SCHOOLS
IT - STATISTICAL DATA; TABLES (DATA); VIDEO TAPE RECORDINGS
ST - *SATELLITE TECHNOLOGY DEMONSTRATION
AB - THE "TIME OUT" SERIES DESIGNED BY THE SATELLITE TECHNOLOGY DEMONSTRATION (STD) USED A VARIETY OF FORMATS, VEHICLES, AND CHARACTERS TO EXPLAIN CAREER CONCEPTS TO JUNIOR HIGH SCHOOL STUDENTS. A SCIENCE FICTION SET WITH A FUTURISTIC APPROACH, CALLED THE TIME CONTROL CENTER (TCC) USED VEHICLES TO MOVE FORWARD AND BACKWARD IN TIME TO ACCESS A COMPUTER FOR INFORMATION ON MAKING CAREER DECISION. THE TCC CREW MEMBERS WERE CHARACTERS WHO WERE CAREER SPECIALISTS. CHARACTERS WERE ALSO USED WITH THE MATTER ANALOGUE PROJECTOR (MAP), A FUTURISTIC MACHINE USED TO PROJECT A PERSON'S MENTAL IMAGE ON A SCREEN. THE STD DEMONSTRATED THE POSSIBILITY OF DEVELOPING FORMATS AND VEHICLES THAT WOULD BE ACCEPTABLE TO JUNIOR HIGH SCHOOL STUDENTS; HOWEVER, IT WAS CONCLUDED THAT MORE INVESTIGATION SHOULD BE DONE TO IMPROVE TELEVISION PROGRAMING. EVALUATION OF THE FIELD TESTING IS SHOWN IN STATISTICAL TABLES. (AUTHOR/DS)

AN - ED115260
CHAN- IR002804
TI - SATELLITE TECHNOLOGY DEMONSTRATION; EXECUTIVE REPORT.
OS - FEDERATION OF ROCKY MOUNTAIN STATES, INC., DENVER, COLO.
PD - 15 SEP 75
NO - 33P.; FOR RELATED DOCUMENTS, SEE IR 002 769-793 AND 002 805
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - R
IT - AUDIENCES; CAREER EDUCATION; CITIZEN PARTICIPATION
IT - *COMMUNICATION SATELLITES; COMMUNITY ROLE; DELIVERY SYSTEMS
IT - *DEMONSTRATION PROJECTS; EDUCATIONAL RADIO
IT - *EDUCATIONAL TELEVISION; EXPERIMENTAL PROGRAMS
IT - INSERVICE PROGRAMS; PROGRAM EVALUATION; PROGRAMING (BROADCAST)
IT - REGIONAL PROGRAMS; *RURAL EDUCATION; *TELECOMMUNICATION
ST - *SATELLITE TECHNOLOGY DEMONSTRATION
AB - THE FEDERATION OF ROCKY MOUNTAIN STATES AND THE SATELLITE TECHNOLOGY DEMONSTRATION PROJECT (STD) HAVE COLLABORATED IN AN EFFORT TO PROVIDE LOW COST INFORMATION DELIVERY TO RURAL AREAS OF THE ROCKIES. THOUGH THE GOALS AND THE FINANCIAL SUPPORT OF THIS JOINT EFFORT WERE INITIALLY CONFUSED, SITES HAVE NOW BEEN SELECTED, THE COMMUNICATIONS TECHNOLOGY HAS BEEN REFINED, AND SERVICES HAVE BEEN STABLILZED. NEW SATELLITE TECHNOLOGY HAS MADE QUALITY RECEPTION POSSIBLE WITH LOW-COST GROUND RECEIVERS, AND THE TECHNICAL PERFORMANCE OF THE SYSTEM IN ITS INITIAL YEARS HAS BEEN GOOD. "TIME OUT"--A CAREER EDUCATION PROGRAM FOR JUNIOR HIGH SCHOOL STUDENTS--AND "FOOTPRINT"--A SERIES OF COMMUNITY-ORIENTED PROGRAMS--HAVE ENJOYED HIGH AUDIENCE RESPONSE, AND SUBSTANTIAL GAINS IN STUDENT KNOWLEDGE HAVE BEEN RECORDED. PROGRAMS ARE ENHANCED BY SUPPLEMENTARY PUBLICATIONS AND AUDIOVISUAL AIDS, AND THE SYSTEM PROVIDES AN INTERACTIVE MODE WHEREBY STUDENTS CAN ASK QUESTIONS AND MAKE COMMENTS ABOUT THE PROGRAMS. A BRIEF REVIEW OF THE PROGRAM'S FINANCIAL SUPPORT IS INCLUDED. (EMH)

AN - ED115261
CHAN- IR002805
TI - SATELLITE TECHNOLOGY DEMONSTRATION; FINAL REPORT.
OS - FEDERATION OF ROCKY MOUNTAIN STATES, INC., DENVER, COLO.
PD - 15 OCT 75
NO - 310P.; FOR RELATED DOCUMENTS, SEE IR 002 769-793 AND 002 804
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$15.86 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - R
IT - AUDIENCES; CAREER EDUCATION; CITIZEN PARTICIPATION
IT - *COMMUNICATION SATELLITES; COMMUNITY ROLE; DELIVERY SYSTEMS
IT - *DEMONSTRATION PROJECTS; EDUCATIONAL RADIO
IT - *EDUCATIONAL TELEVISION; EXPERIMENTAL PROGRAMS
IT - INSERVICE PROGRAMS; PROGRAM EVALUATION; PROGRAMING (BROADCAST)
IT - REGIONAL PROGRAMS; *RURAL EDUCATION; *TELECOMMUNICATION
ST - APPALACHIAN EDUCATIONAL SATELLITE PROJECT
ST - FEDERATION OF ROCKY MOUNTAIN STATES
ST - HEALTH EDUCATION TELECOMMUNICATIONS EXPERIMENT
ST - *SATELLITE TECHNOLOGY DEMONSTRATION
AB - THE GOAL OF THE SATELLITE TECHNOLOGY DEMONSTRATION PROJECT (STD) WAS TO SHOW THE FEASIBILITY OF A SATELLITE-BASED MEDIA SYSTEM FOR ISOLATED, RURAL POPULATIONS AND TO TEST AND EVALUATE USER ACCEPTANCE AND THE COST OF VARIOUS DELIVERY MODES USING A VARIETY OF MATERIALS. THE STD AMALGAMATED THE RESOURCES OF GOVERNMENT, HEALTH, EDUCATION, AND BROADCASTING ORGANIZATIONS AND PRODUCED SUCH PROGRAMS AS: "TIME OUT"--A CAREER EDUCATION COURSE FOR JUNIOR HIGH SCHOOL STUDENTS--"CAREERS AND THE CLASSROOM: A NEW PERSPECTIVE FOR TEACHER"--AN INSERVICE PROGRAM FOR TEACHERS IN THE CURRICULUM OF CAREER EDUCATION, AND "FOOTPRINTS"--A SERIES OF COMMUNITY-ORIENTED EVENING PROGRAMS. THE TECHNICAL PERFORMANCE OF THE SATELLITE AND THE NETWORK OF INEXPENSIVE GROUND TERMINALS WHICH SERVE 23 STATES HAS EXCEEDED DESIGN REQUIREMENTS. IN THIS REPORT, OBJECTIVES, PLANNING AND DEVELOPMENT, AND RESULTS ARE EXTENSIVELY DISCUSSED, AND A PROJECT EVALUATION CONSIDERS HARDWARE PERFORMANCE, PROGRAM ACCEPTANCE, STUDENT LEARNING GAINS, AND COSTS. (EMH)

AN - ED115408
CHAN- RC008864
TI - STRENGTHENING THE SMALL RURAL SCHOOL.
AU - EDINGTON, EVERETT D.
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - JAN 76
NO - 63P.
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-031; $3.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - 400-75-0025
DT - L
IT - *COMMUNITY INVOLVEMENT; *CURRICULUM; EDUCATIONAL FACILITIES
IT - FACULTY RECRUITMENT; *FINANCIAL SUPPORT; ORGANIZATION; PROBLEMS
IT - *RURAL SCHOOLS; *SMALL SCHOOLS; SOCIOCULTURAL PATTERNS
IT - STUDENT TEACHER RELATIONSHIP
AB - SINCE SMALL SCHOOL PROBLEMS ARE MAGNIFIED IN RURAL AREAS AND SINCE SMALL RURAL SCHOOLS HAVE SUFFERED, CONSEQUENTLY, FROM THE CONSOLIDATION SYNDROME, IT IS IMPORTANT TO ACKNOWLEDGE THE FACT THAT DUE TO GEOGRAPHICAL LIMITATIONS SOME RURAL AREAS CANNOT CONSOLIDATE AND OTHERS SIMPLY PREFER THE SMALL SCHOOL ENVIRONMENT. IT SHOULD ALSO BE RECOGNIZED THAT THERE ARE BOTH STRENGTHS AND WEAKNESSES INHERENT IN THE SMALL RURAL SCHOOL. WEAKNESSES ATTRIBUTABLE TO SMALL RURAL SCHOOLS INCLUDE: (1) POOR ORGANIZATIONAL STRUCTURES; (2) DIFFICULTIES IN THE RECRUITMENT AND RETENTION OF QUALITY PERSONNEL; (3) INADEQUATE FACILITIES; (4) CURRICULUM DEFICIENCES; (5) INADEQUATE FINANCIAL SUPPORT. STRENGTHS ATTRIBUTABLE TO THE SMALL RURAL SCHOOL INCLUDE: (1) AN HOMOGENEOUS SOCIOCULTURAL BACKGROUND; (2) THE POTENTIAL FOR CLOSE-KNIT EDUCATIONAL ORGANIZATION; (3) CLOSE STUDENT/TEACHER RELATIONSHIPS; (4) COMMUNITY INVOLVEMENT; AND (5) A CLASSROOM ENVIRONMENT CONDUCIVE TO INNOVATIVE TECHNIQUES. WHILE THE PROBLEMS OF FINANCE MUST BE MET AT THE LOCAL, STATE, AND FEDERAL LEVELS, SOLUTIONS TO MANY OF THE PROBLEMS OF THE SMALL RURAL SCHOOL CAN PROBABLY BEST BE FOUND BY COUPLING INHERENT STRENGTHS WITH INNOVATIVE EDUCATIONAL PRACTICES WHICH ENCOMPASS USE OF: THE INTERMEDIATE UNIT; THE SHARED SERVICES CONCEPT; MEDIA AND TECHNOLOGY: MOBILE UNITS; AND IN-SERVICE PROGRAMS. (AUTHOR/JC)

AN - ED115415
CHAN- RC008871
TI - COOPERATIVE DISPERSED URBAN AREA MANPOWER PLANNING FOR NONMETROPOLITAN POPULATIONS.
AU - HANSEN, NILES M.
OS - TEXAS UNIV., AUSTIN. CENTER FOR ECONOMIC DEVELOPMENT.
PD - JUL 75
NO - 308P.
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$15.86 PLUS POSTAGE
SPO - MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. OFFICE OF RESEARCH AND DEVELOPMENT.
DT - R
IT - *COOPERATIVE PLANNING; *ECONOMIC DEVELOPMENT; FEDERAL GOVERNMENT
IT - LABOR MARKET; LOCAL GOVERNMENT; *MANPOWER UTILIZATION; MOBILITY
IT - *REGIONAL PLANNING; *RURAL AREAS; STATE GOVERNMENT; TABLES (DATA)
IT - TRANSPORTATION; URBAN AREAS
ST - A 95 REVIEW PROCESS
ST - COMPREHENSIVE EMPLOYMENT AND TRAINING ACT 1973; SMSA
ST - STANDARD METROPOLITAN STATISTICAL AREAS
AB - AS FEDERAL ECONOMIC DEVELOPMENT AND MANPOWER POLICIES HAVE SELDOM BEEN COORDINATED, THIS STUDY PRESENTS A CRITICAL EXAMINATION OF THE EFFECTS OF THESE POLICIES ON NONMETROPOLITAN AREAS AND SUGGESTS WAYS IN WHICH POLICY MIGHT BE BETTER INTEGRATED IN THE FRAMEWORK OF SUBSTATE PLANNING AND DEVELOPMENT DISTRICTS. EXAMINING THE PROBLEMS OF RURAL AREAS, THE FIRST 2 CHAPTERS DESCRIBE THE NATURE OF THE AMERICAN URBAN SYSTEM AND ITS RELATIONSHIP TO NONMETROPOLITAN AREAS. ANALYZING THE THEORETICAL AND EMPIRICAL ASPECTS OF GROWTH CENTER STRATEGY, CHAPTER 3 DISCUSSES EFFORTS TO BRING JOBS TO NONMETROPOLITAN AREAS VIA REGIONAL DEVELOPMENT POLICIES. SINCE PROBLEMS OF CREATING GREATER ACCESS TO ECONOMIC OPPORTUNITY ARE CLOSELY BOUND UP WITH THE SPATIAL ORGANIZATION OF LABOR MARKETS, THE RATIONALES BEHIND VARIOUS DELINEATIONS OF FUNCTIONAL ECONOMIC AREAS ARE ANALYZED IN CHAPTER 4. CHAPTER 5 ASSESSES THE ROLES OF SUBSTATE REGIONAL PLANNING AND THE A-95 REVIEW PROCESS IN COORDINATING FEDERAL, STATE, AND LOCAL POLICIES AND PROGRAMS IN NONMETROPOLITAN AREAS. CHAPTER 6 DISCUSSES THE IMPLICATIONS OF THE COMPREHENSIVE EMPLOYMENT TRAINING ACT OF 1973 (CETA). ANALYZING THE DIFFERENCES IN COMMUTING PATTERNS AND WELFARE INDICATORS, CHAPTERS 7 AND 8 EXAMINE TRANSPORTATION PROBLEMS. RECENT INNOVATIONS IN RURAL TRANSPORTATION, PARTICULARLY IN SOUTH CAROLINA, ARE EXAMINED IN CHAPTER 8. CHAPTER 9 PRESENTS A SUMMARY AND ALTERNATIVE APPROACHES. (JC)

AN - ED115424
CHAN- RC008880
TI - THE ALMA-BACON COUNTY STORY: A MODEL FOR RURAL AMERICA. COMMITTEE PRINT, 92ND CONGRESS, 2ND SESSION, JULY 24, 1972.
AU - NIPP, ROBERT E.
OS - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. FARMERS HOME ADMINISTRATION.
PD - 24 JUL 72
NO - 62P.
IS - RIE76APR
PR - EDRS PRICE MF-$C.76 HC-$3.32 PLUS POSTAGE
SPO - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON AGRICULTURE AND FORESTRY.
DT - H
IT - *CASE STUDIES; CULTURAL OPPORTUNITIES; *ECONOMIC DEVELOPMENT
IT - EDUCATION; HEALTH; HOUSING; *MANPOWER DEVELOPMENT; POLITICS
IT - RECREATION; *RURAL DEVELOPMENT; *SOCIAL SERVICES
ST - *GEORGIA (ALMA); MODEL CITIES PROGRAM
AB - DESIGNED TO ILLUSTRATE THE REVITALIZATION PROCESS OF A SMALL RURAL COMMUNITY VIA USE OF THE MODEL CITIES PROGRAM, THIS CASE STUDY OF ALMA-BACON COUNTY, GEORGIA TRACES ALMA-BACON'S: (1) HISTORICAL BACKGROUND; (2) COMMUNITY DEVELOPMENT BEGINNINGS; (3) POLITICAL DEVELOPMENT; (4) OUTSTANDING PROBLEMS; AND (5) DEVELOPMENT PLANS AND ACCOMPLISHMENTS (MANPOWER AND ECONOMIC DEVELOPMENT, EDUCATION, HEALTH AND SOCIAL SERVICES, HOUSING AND PHYSICAL ENVIRONMENT, RECREATION, AND CULTURE). AS THE SMALLEST AND THE ONLY TRULY RURAL AREA IN THE MODEL CITIES PROGRAM, ALMA-BACON'S ACHIEVEMENTS DURING A 15 MONTH PERIOD ARE CITED (THE PROJECT WAS BEGUN IN 1970 AND IS TO CONTINUE FOR FIVE YEARS WITH ABOUT $1.2 MILLION A YEAR). A 1972 SURVEY CITED THE FOLLOWING ACTIVITIES AS TIED TO ALMA-BACON'S RURAL DEVELOPMENT PROGRAM: (1) A MAJOR URBAN RENEWAL PROJECT; (2) A $1,960,384 GRANT TO REMOVE AND REPLACE SUBSTANDARD HOUSING; (3) A 40-UNIT HOUSING COMPLEX FOR THE ELDERLY; (4) A MANPOWER AND ECONOMIC DEVELOPMENT PROGRAM TO DEVELOP OR EXPAND INDUSTRY; (5) AN INDUSTRIAL, AGRICULTURAL, AIRCRAFT COMPLEX; (6) EDUCATIONAL PROGRAMS INVOLVING EARLY CHILDHOOD DEVELOPMENT, COMPUTER ASSISTED LEARNING SYSTEM, INDIVIDUALIZED STUDY, AND VOCATIONAL EDUCATION; (7) A COMMUNITY SERVICES DIVISION; (8) RECREATIONAL DEVELOPMENTS (A LAKE AND A MULTIPURPOSE RECREATION CENTER); (9) A CARPET FACTORY; (10) A LAND DRAINAGE PROJECT; AND (11) A MILLION DOLLAR WASTE DISPOSAL SYSTEM. (JC)

AN - ED115430
CHAN- RC008886
TI - A MODEL OF A PROGRAM PLAN AND AN EXPANDED INSTRUCTIONAL PROPOSAL FOR A SMALL RURAL HIGH SCHOOL IN ILLINOIS THAT WILL PROVIDE AN ACCEPTED PROGRAM AS MEASURED BY ILLINOIS STATE GUIDELINES.
AU - HOWARD, RONALD L.
PD - JUL 75
NO - 126P.; ED.D. DISSERTATION, WALDEN UNIVERSITY. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - T
IT - CURRICULUM DEVELOPMENT; DOCTORAL THESES; EDUCATIONAL OBJECTIVES
IT - *HIGH SCHOOLS; *INSTRUCTIONAL DESIGN; LITERATURE REVIEWS; *MODELS
IT - ORGANIZATIONAL THEORIES; PERSONNEL MANAGEMENT; *RURAL AREAS
IT - *SMALL SCHOOLS; STUDENT NEEDS
ST - *ILLINOIS STATE INSTRUCTIONAL CRI
AB - IN AN EFFORT TO DEVELOP AN INSTRUCTIONAL MODEL FOR A SMALL, RURAL HIGH SCHOOL OF 200 OR LESS IN COMPLIANCE WITH THE ILLINOIS STATE GUIDELINES, THE GUIDELINES WERE ANALYZED AND SMALL-SCHOOL EDUCATIONAL LITERATURE ON MODELS AND OPERATIONAL INSTRUCTIONAL SCHEMES WERE REVIEWED. THE CRITERIA EMPLOYED IN MODEL DEVELOPMENT WERE: (1) CAN FLEXIBILITY BE CONSIDERED A FEATURE?; (2) CAN A STAFF OF 12 OR 13 TEACHERS READILY ADAPT TO THE CONCEPT?; (3) IS THE COST REASONABLE FOR A SMALL-SCHOOL BUDGET?; (4) IS THERE AN AUTHORITY IN THE FIELD WHO CONSIDERS THE IDENTIFIED CONCEPT VALID?; (5) WOULD THIS CONCEPT FACILITATE COMMUNITY INSTRUCTIONAL GOALS? UTILIZING A FORMAT INVOLVING INVENTORY OF NEED, STATEMENT OF NEED, PERFORMANCE OBJECTIVE, AND IMPLEMENTATION, THE MODEL WAS DESIGNED AROUND THE FOLLOWING STATED STUDENT GOALS: (1) TO DEVELOP A DESIRE FOR LEARNING NOW AND IN THE FUTURE; (2) TO DEVELOP SKILLS IN MATH, READING, WRITING, SPEAKING, AND LISTENING; (3) TO DEVELOP PRIDE IN WORK AND A FEELING OF SELF-WORTH; (4) TO DEVELOP CHARACTER AND SELF-RESPECT; (5) TO LEARN TO GET ALONG WITH PEOPLE WITH WHOM YOU WORK AND LIVE; (6) TO LEARN HOW TO RESPECT AND GET ALONG WITH PEOPLE WHO THINK, DRESS, AND ACT DIFFERENTLY; (7) TO LEARN HOW TO EXAMINE AND USE INFORMATION. ELEMENTS INCLUDED IN THE MODEL WERE: CLASSROOM LEARNING CONDITIONS; TEACHING-LEARNING SCHEMATICS; ORGANIZATIONAL PATTERNS; CURRICULUM; AND PERSONNEL ASSIGNMENT. (JC)

AN - ED115741
CHAN- CE005538
TI - THE DILENOWISCO FOUR I'S PROJECT: "CAREER EDUCATION FOR NORTON CITY SCHOOLS."
OS - NORTON CITY SCHOOL BOARD, VA.
PD - 30 JUN 73
NO - 45P.; AVAILABLE IN MICROFICHE ONLY DUE TO MARGINAL REPRODUCIBILITY; APPENDIXES A-K WERE DELETED DUE TO NONREPRODUCIBILITY
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEG-0-70-4753(361)
BN - 0-361-0050
DT - R
IT - *CAREER EDUCATION; CAREER PLANNING; DISADVANTAGED YOUTH
IT - *DROPOUT PREVENTION; EDUCATIONAL OBJECTIVES; EDUCATIONAL PROGRAMS
IT - ELEMENTARY SECONDARY EDUCATION; *PROGRAM DESCRIPTIONS
IT - PROGRAM EVALUATION; RURAL AREAS; RURAL DROPOUTS; *RURAL EDUCATION
IT - *RURAL YOUTH; SELF CONCEPT; VOCATIONAL EDUCATION
IT - WORK EXPERIENCE PROGRAMS
ST - APPALACHIA; DILENOWISCO EDUCATIONAL COOPERATIVE; VIRGINIA
AB - THE DILENOWISCO EDUCATIONAL COOPERATIVE DESIGNED THE FOUR I'S PROJECT (INTERVENTION, INTRODUCTION, INVESTIGATION, AND INVOLVEMENT) AND THE K-12 CAREER EDUCATION PROGRAM FOR NORTON CITY IN AN EFFORT TO ASSIST IN SOLVING SOME OF THE EDUCATIONAL PROBLEMS EXISTING IN THIS ISOLATED CENTRAL APPALACHIAN AREA OF VIRGINIA. THE TWO PROJECTS ARE DISCUSSED EXTENSIVELY IN BOTH SUMMARY AND BODY REPORTS IN TERMS OF: PROGRAM OBJECTIVES; PROCEDURES; EVALUATION METHODS; PROBLEMS; EVALUATION INSTRUMENTS; PROJECT RESULTS AND ACCOMPLISHMENTS; A THIRD PARTY EVALUATION; CONCLUSIONS, IMPLICATIONS, AND RECOMMENDATIONS; INFORMATION DISSEMINATION; AND A GEOGRAPHICAL DESCRIPTION OF THE AREA SERVED BY THE PROJECTS. THE FOUR I'S PROJECT WAS DESIGNED TO SERVE OLDER STUDENTS WHO WERE POTENTIAL DROPOUTS FROM THE SCHOOL DISTRICTS OF DICKENSON AND WISE COUNTIES. THE K-12 CAREER EDUCATION PROJECT WAS DESIGNED TO SERVE ALL THE CHILDREN IN THE NORTON CITY SCHOOLS WITH THE ULTIMATE OBJECTIVE OF LEADING SENIORS TOWARD REALISTIC CAREER PLANS AND SELF CONCEPTS. BOTH PROJECTS WERE CONSIDERED TO BE SUCCESSFUL AND THEREFORE WILL BE CONTINUED. ACHIEVEMENTS ARE REPORTED IN THE AREAS OF: GUIDANCE, WORK PLACEMENT PROGRAMS, CHANGES IN SELF-CONCEPT, CHANGED TEACHER ATTITUDES, PARENTAL AWARENESS, AND OCCUPATIONAL KNOWLEDGE. (BP)

AN - ED115958
CHAN- CE005853
TI - CAREER DEVELOPMENT AND MEANINGFUL EXPLORATORY EXPERIENCES TO MIDDLE SCHOOL STUDENTS IN SOUTHERN INDIANA UTILIZING MOBILE DESIGN EDUCATIONAL UNITS. INTERIM REPORT.
OS - INDIANA STATE BOARD OF VOCATIONAL EDUCATION, INDIANAPOLIS.
PD - JUN 75
NO - 225P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$10.78 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-73-5312
BN - V361182
DT - K
IT - BEHAVIORAL OBJECTIVES; *CAREER EDUCATION; CAREER EXPLORATION
IT - DEVELOPMENTAL PROGRAMS; INSERVICE TEACHER EDUCATION
IT - INTEGRATED CURRICULUM; *MIDDLE SCHOOLS
IT - *MOBILE EDUCATIONAL SERVICES; PROGRAM ATTITUDES
IT - *PROGRAM DESCRIPTIONS; QUESTIONNAIRES; *RURAL SCHOOLS
ST - INDIANA
AB - COVERING THE TIME PERIOD OF JULY 1974 TO JUNE 1975, THE REPORT DOCUMENTS PROJECT ACTIVITIES OF THE SECOND YEAR OF A THREE-YEAR CAREER EDUCATION PROJECT IN SOUTHERN INDIANA. A TOTAL OF 37 SCHOOL CORPORATIONS IN AN ECONOMICALLY DEPRESSED RURAL AREA PARTICIPATED IN AN EFFORT TO INFUSE CAREER EDUCATION CONCEPTS INTO THEIR EXISTING CURRICULUM. THROUGH INSERVICE ACTIVITIES, TEACHERS EXPERIENCED THE TECHNIQUES INVOLVED IN UNIT WRITING AND CURRICULUM DEVELOPMENT AND WERE EXPOSED TO THE VARIETY OF WAYS CAREER RELATED CONCEPTS MAY BE INTEGRATED INTO THE SUBJECT AREAS. BOTH TEACHERS AND STUDENTS BECAME BETTER INFORMED OF THE CAREER OPPORTUNITIES AVAILABLE IN THEIR COMMUNITIES AND OBSERVED FIRSTHAND, WORKERS FUNCTIONING IN THEIR ROLES. AS A RESULT OF THE MOBILE UNITS, A LARGE POPULATION BECAME ACQUAINTED WITH THE VARIETY OF RESOURCE MATERIALS AVAILABLE IN THE AREA OF CAREER EDUCATION. UTILIZATION OF COMMUNITY PERSONNEL IN PROGRAM DEVELOPMENT INCREASED THE COMMUNITY'S AWARENESS OF CAREER EDUCATION AND ITS MANY MERITS. APPENDIXES CONTAIN A MODEL FOR THE INFUSION OF CAREER EDUCATION CONCEPTS INTO CURRENT CURRICULUM, PUBLIC RELATIONS MATERIALS, TEACHER PERFORMANCE OBJECTIVES (K-12), AND THE THIRD PARTY EVALUATOR'S SUMMARY OF THE SECOND OPERATIONAL YEAR. A FINAL ATTACHMENT (OVER ONE-THIRD OF THE DOCUMENT) PROVIDES TEACHER AND STUDENT QUESTIONNAIRES, AND A SUMMARY OF TEACHER INTERVIEW RESULTS. (AUTHOR/NJ)

AN - ED115962
CHAN- CE005857
TI - IMPLEMENTATION OF A PROGRAM AND DELIVERY SYSTEM FOR COMPREHENSIVE CAREER EDUCATION IN A RURAL AREA. INTERIM REPORT.
AU - PENDLETON, J. ROBERT
CS - WESTERN WISCONSIN TECHNICAL INST., LA CROSSE.
PD - 20 JUN 75
NO - 366P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-73-5297
BN - F5007VW; V361185
DT - K
IT - *ADULT EDUCATION; *CAREER EDUCATION; COMMUNITY INVOLVEMENT
IT - CONTINUOUS LEARNING; *DELIVERY SYSTEMS; *DEVELOPMENTAL PROGRAMS
IT - EDUCATIONAL PROGRAMS; INSERVICE TEACHER EDUCATION
IT - PROGRAM DEVELOPMENT; PROGRAM EVALUATION; QUESTIONNAIRES
IT - RESOURCE CENTERS; *RURAL SCHOOL SYSTEMS; SURVEYS
ST - WISCONSIN
AB - COVERING THE PERIOD FROM JULY 1, 1974 THROUGH JUNE 30, 1975, THE INTERIM PROGRESS REPORT DESCRIBES THE SECOND YEAR OF CAREER AND CONTINUING ADULT EDUCATION PROGRAMS IN A RURAL DISTRICT SERVING MORE THAN 186,000 PERSONS OF ALL AGES IN WESTERN WISCONSIN. DURING THIS PERIOD, THE PROJECT STAFF FOCUSED ON DEVELOPING PROGRAMS AND SERVICES TO MEET THE NEEDS OF GRADES K-14 AND OF ADULT EVENING STUDENTS. USE OF THE FIVE RESOURCE CENTERS, WITH TESTING PROGRAMS AND A BROAD SCOPE OF MATERIALS OF ALL KINDS, HAS INCREASED. STAFF INSERVICE PROGRAMS HAVE EXPANDED AND ARTICULATION AMONG VARIOUS LEVELS OF EDUCATION IS CONTINUING. INCLUDED IN THE DOCUMENT IS THE THIRD PARTY EVALUATION REPORT BY THE CENTER FOR VOCATIONAL, TECHNICAL, AND ADULT EDUCATION AT THE UNIVERSITY OF WISCONSIN-STOUT. THE EVALUATORS CONCLUDED THAT THE PROJECT WAS EFFECTIVE IN EXTENDING JOB PRESENTATION AND OTHER EDUCATIONAL OPPORTUNITIES, IN ESTABLISHING A CAREER LEARNING SYSTEM, AND IN MAKING AREA RESIDENTS AWARE OF CHANGE. MAKING UP TWO-THIRDS OF THE DOCUMENT, THE APPENDIXES CONTAIN: INSERVICE TEACHER EDUCATION MATERIALS, SURVEYS OF PARENTS AND STUDENTS, ADULT EVENING STUDENT SURVEYS, TEACHER QUESTIONNAIRES, VARIOUS PUBLICITY MATERIALS, SAMPLE INSTRUCTIONAL MATERIALS, AND OTHER PROJECT-RELATED ITEMS. (MF)

AN - ED115963
CHAN- CE005858
TI - CAREER EDUCATION FOR PERSONS IN RURAL AREAS. PRIMARY FOCUS ON ADULTS 16 AND OVER. INTERIM REPORT.
OS - NORTH CENTRAL TECHNICAL INST., WAUSAU, WIS.
PD - 15 JUN 75
NO - 331P.; FOR RELATED DOCUMENT, SEE CE 005 859
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$17.13 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-73-5292
BN - F5005VW; V361036
DT - K
IT - *ADULT EDUCATION; BIBLIOGRAPHIES; *CAREER EDUCATION
IT - *DEVELOPMENTAL PROGRAMS; *ECONOMICALLY DISADVANTAGED
IT - INSERVICE TEACHER EDUCATION; PROGRAM DESCRIPTIONS
IT - RESOURCE CENTERS; RESOURCE GUIDES; *RURAL AREAS
IT - VOCATIONAL RETRAINING
ST - *WISCONSIN
AB - COVERING THE TIME PERIOD OF JULY 1974 TO JUNE 1975, THE INTERIM REPORT DESCRIBES THE ACTIVITIES OF A PROJECT DESIGNED TO PROVIDE CAREER EDUCATION TO THE ADULT POPULATION OF A LOW INCOME RURAL AREA IN NORTH-CENTRAL WISCONSIN. SPECIAL EMPHASIS WAS FOCUSED ON OUT-OF-SCHOOL PERSONS IN NEED OF ENTRY JOBS OR THOSE NEEDING JOB UPGRADING OR RETRAINING. PROGRAMS INCORPORATING THE CONCEPTS OF SELF-AWARENESS, CAREER AWARENESS, CAREER DEVELOPMENT, AND CAREER EXPLORATION WERE DEVELOPED. ACTIVITIES WERE DESIGNED TO PROVIDE CAREER EDUCATION INFORMATION TO THE PARENTS OF HIGH SCHOOL AGE YOUTH IN THE AREA. THIS INCLUDED CLASSES, SMALL GROUP SESSIONS, COUNSELING, CAREER MATERIAL DISPLAYS, TOURS, AND INFORMATIONAL MEETINGS. IN ADDITION, THE MATERIALS RESOURCE CENTER WAS EXPANDED, AND MATERIALS WERE DISSEMINATED ON A LOAN BASIS. INSERVICE WAS CONDUCTED FOR ALL PROJECT PERSONNEL IN THE FORM OF MEETINGS, WORKSHOPS, AND CLASSES. PUBLICITY EFFORTS, THROUGH NEWSPAPERS, NEWSLETTERS, RADIO, AND TELEVISION, INCREASED THE PUBLIC AWARENESS OF CAREER EDUCATION. APPENDIXES MAKE UP TWO-THIRDS OF THE REPORT AND CONTAIN EVALUATION INSTRUMENTS, PUBLICITY SAMPLES, SAMPLE PROGRAMS, A 51-PAGE BIBLIOGRAPHY AND RESOURCE GUIDE, AND OTHER PROJECT-RELATED MATERIALS. (AUTHOR/NJ)

AN - ED115964
CHAN- CE005859
TI - CAREER EDUCATION FOR PERSONS IN RURAL AREAS. PRIMARY FOCUS ON ADULTS 16 AND OVER. THIRD PARTY EVALUATION REPORT.
OS - NORTH CENTRAL TECHNICAL INST., WAUSAU, WIS.
OS - WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.
PD - JUN 75
NO - 66P.; FOR RELATED DOCUMENT, SEE CE 005 858
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-C-73-5292
BN - F5005VA; V361036
DT - K
IT - *ADULT EDUCATION; *CAREER EDUCATION; DEVELOPMENTAL PROGRAMS
IT - *ECONOMICALLY DISADVANTAGED; ELEMENTARY SECONDARY EDUCATION
IT - PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; *RURAL AREAS
ST - *WISCONSIN
AB - THE THIRD PARTY EVALUATION REPORT FOCUSES ON THE SECOND YEAR ACTIVITIES OF A THREE-YEAR EXEMPLARY PROJECT IN CAREER EDUCATION CONDUCTED BY THE NORTH CENTRAL TECHNICAL INSTITUTE (NCTI). THE PROJECT WAS DESIGNED TO PROVIDE CAREER EDUCATION ACTIVITIES TO THE ADULT POPULATION OF AN ECONOMICALLY DEPRESSED RURAL AREA IN NORTH-CENTRAL WISCONSIN. JOB UPGRADING AND RETRAINING, CAREER INFORMATION DISSEMINATION, AND INSERVICE EDUCATION WERE CARRIED OUT THROUGH WORKSHOPS, COUNSELING, CLASSES, GROUP SESSIONS, DISPLAYS, TOURS, AND INFORMATIONAL MEETINGS. INITIALLY, THE REPORT DEALS WITH SUCH AREAS AS COMMUNICATION, ADULTS 16 AND OVER, WOMEN, AGENCY COOPERATION, NCTI STAFF, SCHOOL PARTICIPATION, AND PERSONNEL. THE SECOND PART OF THE REPORT IS CONCERNED WITH THE RESULTS OF THE EFFORTS OF THE STAFF IN SELECTED ELEMENTARY AND SECONDARY SCHOOLS IN THE NCTI DISTRICT. OVERALL, THE SCHOOL SYSTEMS ACCEPTED THE PROJECT CONSULTANTS AND THE CONCEPT OF CAREER EDUCATION, ALTHOUGH WITH VARYING DEGREES OF EFFECTIVENESS. THIS ACCEPTANCE WAS REGARDED AS AN INDICATION OF THE NEED FOR SUCH SERVICES. IT WAS FOUND THAT THE EFFORTS OF THE PROJECT STAFF WERE OFTEN FRUSTRATED BY THE PERSONAL CHARACTERISTICS OF THE TARGET POPULATION, AS THE STAFF WAS PREVENTED FROM DEALING WITH THEM IN GROUPS SUCH AS CLASSES OR OTHER CAPTIVE SITUATIONS. (NJ)

AN - ED116634
CHAN- IR002874
TI - STUDENT ACHIEVEMENT: CAREER EDUCATION IN THE ELEMENTARY SCHOOL; SUMMER, 1974. TECHNICAL REPORT NO. 9.
AU - MARION, ROGER; AND OTHERS
OS - APPALACHIAN EDUCATION SATELLITE PROJECT, LEXINGTON, KY.
PD - AUG 75
NO - 109P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NIE-74-4/CO-30CS-73-I-0E-0531
DT - K
IT - CAREER EDUCATION; *COMMUNICATION SATELLITES
IT - CURRICULUM DEVELOPMENT; *EDUCATIONAL TELEVISION
IT - *ELEMENTARY SCHOOL TEACHERS; EXPERIMENTAL PROGRAMS
IT - FORMATIVE EVALUATION; *INSERVICE TEACHER EDUCATION
IT - INSTRUCTIONAL MEDIA; PROGRAMING (BROADCAST); QUESTIONNAIRES
IT - *RURAL EDUCATION; TEACHER EDUCATION; TEACHER EDUCATION CURRICULUM
ST - APPALACHIA; *APPALACHIAN EDUCATIONAL SATELLITE
AB - THE APPALACHIAN EDUCATION SATELLITE PROJECT (AESP) WAS CREATED TO DEMONSTRATE THE FEASIBILITY OF CONDUCTING GRADUATE LEVEL COURSES FOR TEACHERS IN ISOLATED REGIONS USING COMMUNICATION SATELLITES. ONE OF THE AESP'S FOUR PROJECTS WAS AN EIGHT SESSION CAREER EDUCATION SERIES FOR 234 ELEMENTARY SCHOOL TEACHERS GIVEN AT 15 SITES THROUGHOUT THE APPALACHIAN REGION. THE CONCLUSIONS REACHED WERE: (1) TEACHERS DEMONSTRATED A SIGNIFICANT GAIN IN THE COGNITIVE AREA; (2) TEACHERS INDICATED A SIGNIFICANT CHANGE IN ATTITUDE TOWARD CAREER EDUCATION; (3) TEACHERS FELT THE COURSE PROVIDED THEM WITH MORE USEFUL INFORMATION THAN A CAMPUS EDUCATION COURSE; AND (4) TEACHERS ARE CONTINUING TO USE THE CAREER EDUCATION TECHNIQUES THEY LEARNED IN THEIR OWN CLASSROOMS. THE APPENDIXES COVER COURSE OUTLINE, LAB MATERIALS, AND VARIOUS QUESTIONNAIRES USED IN THE FORMATIVE EVALUATION PROCESS. (NR)

AN - ED116635
CHAN- IR002875
TI - SUMMATIVE EVALUATION OF CAREER EDUCATION IN THE SECONDARY SCHOOL COURSE; FALL, 1974. TECHNICAL REPORT NO. 11.
AU - MAYNARD, DIANE; AND OTHERS
OS - APPALACHIAN EDUCATION SATELLITE PROJECT, LEXINGTON, KY.
PD - SEP 75
NO - 160P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$8.24 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NIE-74-4/CO-3009-73-I-OE-0531
DT - K
IT - CAREER EDUCATION; *COMMUNICATION SATELLITES
IT - CURRICULUM DEVELOPMENT; *EDUCATIONAL TELEVISION
IT - EXPERIMENTAL PROGRAMS; FORMATIVE EVALUATION; INFORMATION NEEDS
IT - *INSERVICE TEACHER EDUCATION; INSTRUCTIONAL MEDIA
IT - PROGRAMING (BROADCAST); QUESTIONNAIRES; *RURAL EDUCATION
IT - *SECONDARY SCHOOL TEACHERS; TEACHER EDUCATION
IT - TEACHER EDUCATION CURRICULUM
ST - APPALACHIA; *APPALACHIAN EDUCATIONAL SATELLITE
ST - COMPUTER BASED RESOURCE UNITS, AIM ARM
AB - A COMMUNICATION SATELLITE WAS UTILIZED AS PART OF A 16 SESSION CAREER EDUCATION COURSE FOR SECONDARY SCHOOL TEACHERS GIVEN AT 15 SITES THROUGHOUT THE APPALACHIAN REGION. THE CONCLUSIONS REACHED WERE: (1) TEACHERS PREFERRED THE SESSIONS WHICH PRESENTED EXAMPLES OF CAREER EDUCATION AND WERE "HOW TO DO IT" IN FORMAT; (2) TEACHERS PREFERRED LAB ACTIVITIES IN WHICH STUDENT INTERACTION PREDOMINATED; (3) TEACHERS WOULD USE THE CBRU (COMPUTER BASED RESOURCE UNITS) AND AIM/ARM (ABSTRACTS OF INSTRUCTIONAL MEDIA AND RESEARCH MATERIALS IN VOCATIONAL EDUCATION) INFORMATION SYSTEMS IF THEY WERE INSTALLED IN THEIR SCHOOL SYSTEMS BUT WANTED MORE CLARIFICATION OF THEIR USAGE; (4) TEACHERS DEMONSTRATED SIGNIFICANT GAINS IN THE COGNITIVE AREA; (5) TEACHERS INDICATED SIGNIFICANT CHANGE IN ATTITUDE TOWARDS CAREER EDUCATION; AND (6) TEACHERS INDICATED THEY ARE USING MORE CAREER EDUCATION ACTIVITIES IN THEIR OWN CLASSROOMS. THE APPENDIXES INCLUDE THE NAMES OF THE 35 PARTICIPANTS, THE LAB ACTIVITIES, AND VARIOUS QUESTIONNAIRES USED DURING THE FORMATIVE EVALUATION PROCESS. (NR)

AN - ED116710
CHAN- IR002956
TI - TRAINING OF LIBRARY PERSONNEL IN REMOTE AREAS (THE ACCESS VIDEOTAPE PROJECT). FINAL REPORT, AND STUDY GUIDE.
AU - KATZ, RUTH M.; JOHN, JANE
OS - DENVER UNIV., COLO. GRADUATE SCHOOL OF LIBRARIANSHIP.
PD - OCT 75
NO - 77P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
SPO - BUREAU OF LIBRARIES AND LEARNING RESOURCES (DHEW/OE), WASHINGTON, D.C.
CG - OEG-0-74-7305
BN - LOC72JA
DT - R
IT - CURRICULUM DEVELOPMENT; EXPERIMENTAL PROGRAMS; INFORMATION NEEDS
IT - LIBRARIANS; *LIBRARY EDUCATION; LIBRARY SERVICES
IT - PROFESSIONAL CONTINUING EDUCATION; PROGRAM EVALUATION
IT - PUBLIC LIBRARIES; QUESTIONNAIRES; *RURAL EDUCATION
IT - VIDEO CASSETTE SYSTEMS; VIDEO TAPE RECORDINGS
ST - PROJECT ACCESS VIDEOTAPE
AB - THE ACCESS VIDEO TAPE SERIES WAS DESIGNED AS CONTINUING EDUCATION FOR LIBRARIANS WORKING IN PUBLIC LIBRARIES IN RURAL AREAS OF THE ROCKY MOUNTAIN AND PLAINS STATES. TWELVE DOCUMENTARY STYLE AND FOUR PANEL SHOWS WERE PRODUCED. A STUDY GUIDE SUPPLEMENTED THE VIDEO MATERIAL AND INCLUDED PROGRAM OUTLINES AND FURTHER DISCUSSION SUGGESTIONS. ALL TAPES WERE PRODUCED ON QUADRUPLEX MASTERS OF COMMERCIAL BROADCAST QUALITY. FOR FIELD TESTING AND EVALUATION PURPOSES, 3/4" COLOR CASSETTES WERE USED. CONCLUSIONS WERE: (1) THERE IS A DEFINITE NEED FOR LIBRARY CONTINUING EDUCATIONAL MATERIALS; (2) A PRODUCTION-ORIENTED STAFF MEMBER SHOULD BE INVOLVED IN PROPOSAL DEVELOPMENT TO DETERMINE COSTS, EQUIPMENT NEEDS, AND STAFFING PATTERNS; (3) HIGH START-UP COSTS CAN BE OVERCOME BY COOPERATIVE PRODUCTION OF GROUPS OF PROGRAMS; AND (4) PRODUCTION OF FUTURE PACKAGES SHOULD BE CENTERED IN LOCATIONS WHICH POSSESS EXPERIENCED PERSONNEL AND PRODUCTION CAPABILITIES. (AUTHOR/NR)

AN - ED116845
CHAN- RC008915
TI - EDUCATIONAL, OCCUPATIONAL, AND RESIDENCE ASPIRATIONS AND EXPECTATIONS FOR RURAL AND MINORITY YOUTH IN NEW MEXICO.
AU - EDINGTON, EVERETT D.; AND OTHERS
OS - NEW MEXICO STATE UNIV., LAS CRUCES. DEPT. OF EDUCATIONAL MANAGEMENT AND DEVELOPMENT.
PD - DEC 75
NO - 123P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-74-1717
DT - R
IT - AMERICAN INDIANS; ANGLO AMERICANS; *ASPIRATION; EDUCATION
IT - *ETHNIC GROUPS; *EXPECTATION; GRADE 10; GRADE 12
IT - *HIGH SCHOOL STUDENTS; MEXICAN AMERICANS; MINORITY GROUPS
IT - MOBILITY; OCCUPATIONS; *RURAL YOUTH; SEX DIFFERENCES
IT - TABLES (DATA)
ST - *NEW MEXICO
AB - FIXED-CHOICE STIMULUS QUESTIONS WERE DISTRIBUTED TO STUDENTS FROM 12 NEW MEXICO RURAL HIGH SCHOOLS (RANDOMLY SELECTED), AND RESPONSES WERE DERIVED FROM 139 NATIVE, 171 ANGLO, AND 240 MEXICAN AMERICAN STUDENTS IN THE 10TH AND 12TH GRADES. RESPONSES INDICATED EDUCATIONAL, OCCUPATIONAL, AND RESIDENTIAL ASPIRATIONS AND EXPECTATIONS AND GOAL DEFLECTIONS. FINDINGS REVEALED: (1) SIGNIFICANT DIFFERENCES IN OCCUPATIONAL ASPIRATIONS BETWEEN GRADE LEVELS AND ETHNIC GROUPS (SOPHOMORES ASPIRED TO LESS PROFESSIONAL OCCUPATIONS AND NATIVE AMERICANS ASPIRED TO LESS PROFESSIONAL OCCUPATIONS THAN ANGLOS); (2) DIFFERENCES IN OCCUPATIONAL EXPECTATIONS DUE TO SEX (FEMALES EXPECTED LESS PROFESSIONAL OCCUPATIONS); (3) OCCUPATIONAL GOAL DEFLECTION DIFFERENCES DUE TO ETHNICITY, SEX, AND THE GRADE LEVEL BY ETHNICITY INTERACTION; (4) RESIDENCE ASPIRATION DIFFERENCES DUE TO SEX AND ETHNICITY (MALES ASPIRED TO A MORE RURAL AND MEXICAN AMERICANS TO A MORE URBAN RESIDENCE THAN THE OTHERS); (5) GOAL DEFLECTION BETWEEN ANGLO RESIDENCE EXPECTATIONS AND ASPIRATIONS; (6) RESIDENCE EXPECTATION DIFFERENCES DUE TO SEX AND ETHNICITY (MALES AND NATIVE AMERICANS HAD MORE RURAL EXPECTATIONS); (7) DIFFERENCES IN EDUCATIONAL ASPIRATIONS DUE TO GRADE LEVEL AND SEX BY ETHNIC GROUP INTERACTION; (8) EDUCATIONAL EXPECTATION DIFFERENCES DUE TO GRADE LEVEL AND SEX BY ETHNIC GROUP INTERACTION. (JC)

AN - ED116858
CHAN- RC008929
TI - AN ASSESSMENT OF A PROGRAM FOR RURAL YOUTH FROM LOW-INCOME FAMILIES IN SOUTH CAROLINA. EXTENSION CIRCULAR 559.
AU - BOYD, VIRLYN A.; AND OTHERS
OS - CLEMSON UNIV., S.C. COOPERATIVE EXTENSION SERVICE.
PD - DEC 75
NO - 94P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
SPO - EXTENSION SERVICE (DOA), WASHINGTON, D.C.
DT - R
IT - ASPIRATION; *ATTITUDES; CAUCASIANS; *CHANGE AGENTS; COMMUNITY
IT - *ECONOMICALLY DISADVANTAGED; EDUCATION; EXPECTATION; NEGROES
IT - OCCUPATIONS; *PROGRAM EVALUATION; RACIAL DIFFERENCES
IT - *RURAL YOUTH; SELF CONCEPT; SEX DIFFERENCES; TABLES (DATA)
IT - YOUTH CLUBS
ST - *SOUTH CAROLINA
AB - THE EFFECTIVENESS OF A SPECIAL SOUTH CAROLINA RURAL YOUTH PROJECT WAS EVALUATED. INITIATED IN 1972, THE PROJECT WAS DESIGNED TO IMPROVE THE QUALITY OF LIFE OF RURAL YOUTH FROM LOW INCOME FAMILIES VIA COMMUNITY CLUBS FOR YOUTH BETWEEN THE AGES OF 9 AND 16. IN ORDER TO MEASURE THE ATTITUDE CHANGES (ASPIRATIONS AND EXPECTATIONS) OF CLUB MEMBERS, A QUESTIONNAIRE WAS DESIGNED WHICH INCLUDED ITEMS RELATIVE TO: (1) EDUCATION, (2) RESIDENCE, (3) OCCUPATION, (4) MARRIAGE AND FAMILY, (5) COMMUNITY, (6) SELF-IMAGE, (7) SELF-CONCEPT, (8) CONCEPT OF CHANCE FOR SUCCESS. USEABLE DATA WERE OBTAINED FROM BLACK AND WHITE, MALE AND FEMALE, YOUTH IN ATTENDANCE AT CLUB MEETINGS (N=509) AND SUMMER CAMPS (N=559). THE RESEARCH EFFORT FAILED TO MEASURE ANY PATTERN OF STATISTICALLY SIGNIFICANT CHANGES IN THE ATTITUDES OF PROGRAM PARTICIPANTS. IT WAS SUGGESTED THAT POSSIBLE REASONS FOR FAILURE TO MEASURE CHANGE MIGHT HAVE BEEN: (1) THE SOPHISTICATION OF THE QUESTIONNAIRE, (2) THE LACK OF OVERLAP IN INTERVIEWS, (3) THE VARIATIONS IN TIME LAPSE BETWEEN QUESTIONNAIRES, (4) THE USE OF RESPONSES FROM YOUTH WHO HAD NOT BEEN IN THE PROGRAM LONG. THE EVALUATION TEAM DID MAKE SOME "IMPRESSIONISTIC" OBSERVATIONS WHICH INDICATED: (1) PROGRAM VARIATIONS HAD MET THE DIFFERENT NEEDS OF DIFFERING GROUPS; (2) PARTICIPANTS AND THEIR PARENTS HAD ACCRUED POSITIVE BENEFITS FROM THE PROGRAM; (3) THE PROGRAM HAD BEEN SUCCESSFUL SINCE MEMBERS WISHED TO CONTINUE CLUB ACTIVITIES. (JC)

AN - ED116860
CHAN- RCCC8931
TI - DELIVERY OF RURAL COMMUNITY SERVICES: SOME IMPLICATIONS AND PROBLEMS. AGRICULTURAL EXPERIMENT STATION BULLETIN 635.
AU - CARRUTHERS, CARREY E.; AND OTHERS
OS - NEW MEXICO STATE UNIV., LAS CRUCES. AGRICULTURAL EXPERIMENT STATION.
PD - JUL 75
NO - 49P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT - L
IT - ABSTRACTS; AGENCIES; CITIZEN PARTICIPATION; *COMMUNITY SERVICES
IT - DELIVERY SYSTEMS; HEALTH; LEADERSHIP; *LITERATURE REVIEWS
IT - ORGANIZATION; REGIONAL PROGRAMS; *RESEARCH NEEDS
IT - *RESEARCH PROJECTS; *RURAL AREAS; RURAL DEVELOPMENT
ST - *UNITED STATES (WEST)
AB - SUMMARIZING RESEARCH CONDUCTED UNDER THE WESTERN REGIONAL RESEARCH PROJECT ON THE DELIVERY OF RURAL COMMUNITY SERVICES, THIS REPORT PRESENTS EXPLICATIONS OF THE FOLLOWING GENERALIZATIONS WHICH HAVE BEEN SUPPORTED BY RESEARCH: (1) MANY RURAL SERVICE INSTITUTIONS NEED REORGANIZATION AND RENEWAL, (2) REGIONALIZATION INCREASES ORGANIZATIONS' ABILITY TO PROVIDE SOME RURAL COMMUNITY SERVICES, (3) RURAL DEVELOPMENT DEPENDS DIRECTLY ON CITIZEN PARTICIPATION AND REPRESENTATION OF VARIOUS POPULATION SEGMENTS, (4) EFFECTIVE LEADERS VIEW DEVELOPMENT AS A COMMUNITY PROCESS, NOT A PERSONAL ONE, (5) PUBLIC LEADERS SEEM TO BE DRAWN PRIMARILY FROM CERTAIN COMMUNITY SEGMENTS, (6) EVEN WITH FEWER AND LESS ADEQUATE SERVICES, RURAL RESIDENTS PREFER RURAL LIFE, (7) AVAILABILITY OF HEALTH-CARE SERVICES AFFECTS THEIR USE, (8) RURAL PEOPLE WANT INNOVATIVE HEALTH CARE PRACTICES, (9) MECHANISMS ARE NEEDED FOR USING RESULTS FROM RURAL COMMUNITY SERVICE RESEARCH. ADDITIONALLY, THE FOLLOWING FUTURE RESEARCH NEEDS ARE IDENTIFIED: (1) THE CONSTRUCTION AND TESTING OF SOCIAL INDICATORS, (2) PERSPECTIVES ON THE ADEQUACY OF COMMUNITY SERVICES, (3) THE STUDY OF THE EFFECTIVENESS OF ALTERNATIVE ORGANIZATIONAL STRUCTURE, (4) COMPARATIVE ANALYSES OF SERVICE DELIVERY SYSTEMS AND LEADERSHIP STRUCTURES, (5) THE COMPOSITE OF COMMUNITY SERVICES APPROPRIATE FOR RURAL AREAS. TWENTY-NINE ABSTRACTS OF RESEARCH UNDER THE W-114 PROJECT ARE PRESENTED IN THE APPENDIX. (JC)

AN - ED116879
CHAN- RC008951
TI - AN EVALUATION OF NON-FORMAL EDUCATION IN ECUADOR. VOLUME 1: EXECUTIVE SUMMARY.
AU - LACSA, LUIS M.; AND OTHERS
OS - CALIFORNIA UNIV., LOS ANGELES. CENTER FOR THE STUDY OF EVALUATION.
PD - 31 JUL 75
NC - 27P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
SPO - AGENCY FOR INTERNATIONAL DEVELOPMENT (DEPT. OF STATE), WASHINGTON, D.C.
DT - R
IT - ATTITUDES; CHANGE AGENTS; DEVELOPING NATIONS; EDUCATIONAL GAMES
IT - EDUCATIONAL OBJECTIVES; *INSTRUCTIONAL MATERIALS
IT - LEARNING CHARACTERISTICS; LEARNING MOTIVATION
IT - *NONFORMAL EDUCATION; PROGRAM DEVELOPMENT; *PROGRAM EVALUATION
IT - *RURAL AREAS; SEQUENTIAL LEARNING; *SYNTHESIS
IT - TEACHER CHARACTERISTICS; TRANSFER OF TRAINING
ST - *ECUADOR
AB - AS THE FIRST VOLUME OF A 4-VOLUME REPORT EVALUATING THE UNIVERSITY OF MASSACHUSETTS NON-FORMAL EDUCATION PROJECT (UMASS NFEP) IN RURAL ECUADOR, THIS VOLUME PRESENTS SUMMARY RESPONSES TO THE FOLLOWING EVALUATION QUESTIONS: (1) WHAT DOES UMASS NFEP PURPORT TO DO? (2) HOW DOES UMASS NFEP GO ABOUT IMPLEMENTING ITS GOALS? (3) TO WHAT EXTENT IS UMASS NFEP CARRYING OUT ITS INTENDED OBJECTIVES EFFECTIVELY? (4) WHAT ARE THE LEARNING OUTCOMES OF SELECTED NONFORMAL EDUCATION MATERIALS DEVELOPED BY UMASS NFEP? (5) WHAT ARE THE CHARACTERISTICS OF THE MORE AND LESS EFFECTIVE MATERIALS DEVELOPED BY UMASS NFEP?; (6) WHAT ARE THE CHARACTERISTICS OF MATERIALS THAT WORK WELL WITH LEARNERS OF WHAT CHARACTERISTICS? (7) WHAT FACILITATOR/TEACHER VARIABLES HAVE AFFECTED THE RELATIVE EFFECTIVENESS OF VARIOUS MATERIALS? (8) WHAT ARE THE MOTIVATIONAL ATTRIBUTES OF EACH OF THE FOUR EDUCATIONAL GAMES SELECTED FOR INDEPTH EXPERIMENTAL ANALYSIS? (9) WHAT CHANGES IN ATTITUDES AND BEHAVIORS (CRITICAL CONSCIOUSNESS) ARE PRODUCED BY EACH OF THE SELECTED NON-FORMAL EDUCATIONAL GAMES? (10) WHAT SEQUENCING FACTORS/PREREQUISITES ARE IMPORTANT FOR THE FOUR NONFORMAL EDUCATION GAMES? (11) WHAT ARE THE EFFECTS OF REPLAY FREQUENCY FOR EACH OF THE GAMES? (12) CAN UMASS NFEP BE REPLICATED IN OTHER COUNTRIES? (13) WHAT IS NEEDED TO DEVELOP EFFECTIVE NONFORMAL EDUCATION MATERIALS/PROGRAMS IN COUNTRIES SIMILAR TO ECUADOR? (JC)

AN - ED116880
CHAN- RC008952
TI - AN EVALUATION OF NON-FORMAL EDUCATION IN ECUADOR. VOLUME 2: OVERVIEW AND EVALUATION PLAN. FINAL REPORT.
AU - LAOSA, LUIS M.; AND OTHERS
OS - CALIFORNIA UNIV., LOS ANGELES. CENTER FOR THE STUDY OF EVALUATION.
PD - 31 JUL 75
NO - 98P.; FOR RELATED DOCUMENTS, SEE RC 008 953 AND 954
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
SPO - AGENCY FOR INTERNATIONAL DEVELOPMENT (DEPT. OF STATE), WASHINGTON, D.C.
DT - R
IT - ATTITUDES; CHANGE AGENTS; CONTROL GROUPS; EDUCATIONAL GAMES
IT - EDUCATIONAL OBJECTIVES; *EVALUATION METHODS; EXPERIMENTAL GROUPS
IT - *INSTRUCTIONAL MATERIALS; LITERACY; MATHEMATICAL CONCEPTS
IT - MEASUREMENT INSTRUMENTS; *NONFORMAL EDUCATION
IT - PERSONNEL SELECTION; *PROGRAM EVALUATION; QUALITY CONTROL
IT - *RURAL AREAS
ST - *ECUADOR; UNIVERSITY CALIFORNIA INTERVENTION STUDY
ST - UNIVERSITY MASSACHUSETTS IMPACT STUDY
ST - UNIVERSITY OF MASSACHUSETTS
AB - AS THE SECOND VOLUME IN A 4-VOLUME EVALUATION REPORT ON THE UNIVERSITY OF MASSACHUSETTS NON-FORMAL EDUCATION PROJECT (UMASS NFEP) IN RURAL ECUADOR, THIS VOLUME DETAILS THE EVALUATION DESIGN. CITED AS BASIC TO THE EVALUATION DESIGN ARE QUESTIONS WHICH ASK: (1) WHAT KINDS OF EFFECTS (CHANGES) CAN BE OBSERVED? AND (2) WHAT ARE CHARACTERISTICS OF THE MATERIALS AND PROCEDURES AS THEY CAN BE LOGICALLY AND/OR EMPIRICALLY RELATED TO THE DESIRABLE OUTCOMES? CITED AS MAJOR COMPONENTS OF THE DESIGN ARE: (1) THE EXPERIMENTAL FIELD IMPLEMENTATION AND CONCURRENT EVALUATION OF THE UMASS NFEP EDUCATION GAMES THAT WERE AMONG THE MOST WIDELY USED/ACCEPTED EDUCATION GAMES; AND (2) THE UMASS NON-FORMAL EDUCATION INTERVENTION IMPACT STUDY (AN IMPACT PROFILE, A QUALITATIVE ANALYSIS OF INTERVENTION BASED ON OBSERVATIONS AND INTERVIEWS, AND INDIVIDUAL TESTING OF GAME SESSION PARTICIPANTS). ADDITIONALLY, THIS REPORT DESCRIBES: (1) MATERIALS SELECTED FOR UNIVERSITY OF CALIFORNIA AT LOS ANGELES FIELD IMPLEMENTATION AND EVALUATION; (2) INSTRUMENTS (A SET OF INDIVIDUALLY ADMINISTERED TESTS GIVEN IN A PRE-SECOND-POST BASIS TO MEASURE LITERACY, NUMERICAL SKILLS, AND CRITICAL CONSCIOUSNESS OR ATTITUDES); (3) STAFFING (SELECTION CRITERIA, TRAINING, AND PROCEDURES); (4) IMPLEMENTATION PROCEDURES (SELECTION OF COMMUNITIES AND CONTROL AND EXPERIMENTAL GROUPS); (5) CRITERIA FOR FIELD SUPERVISION AND QUALITY CONTROL. (JC)

AN - ED116881
CHAN - RC008953
TI - AN EVALUATION OF NON-FORMAL EDUCATION IN ECUADOR. VOLUME 3: FINDINGS. FINAL REPORT.
AU - LACSA, LUIS M.; AND OTHERS
CS - CALIFORNIA UNIV., LOS ANGELES. CENTER FOR THE STUDY OF EVALUATION.
PD - 31 JUL 75
NO - 205P.; FOR RELATED DOCUMENTS, SEE RC 008 952 AND 954
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$10.78 PLUS POSTAGE
SPO - AGENCY FOR INTERNATIONAL DEVELOPMENT (DEPT. OF STATE), WASHINGTON, D.C.
DT - R
IT - ATTITUDES; DEVELOPING NATIONS; *EDUCATIONAL GAMES
IT - EDUCATIONAL OBJECTIVES; *INSTRUCTIONAL MATERIALS
IT - LEARNING CHARACTERISTICS; LEARNING MOTIVATION; LITERACY
IT - MATHEMATICAL CONCEPTS; *NONFORMAL EDUCATION; PROGRAM DEVELOPMENT
IT - *PROGRAM EVALUATION; *RURAL AREAS; SEQUENTIAL LEARNING
IT - TEACHER CHARACTERISTICS; TRANSFER OF TRAINING
ST - *ECUADOR; UNIVERSITY OF MASSACHUSETTS
AB - AS THE THIRD VOLUME IN A 4-VOLUME EVALUATION REPORT ON THE UNIVERSITY OF MASSACHUSETTS NON-FORMAL EDUCATION PROJECT (UMASS NFEP) INITIATED IN RURAL ECUADOR IN 1973, THIS VOLUME PRESENTS AN IN-DEPTH ANALYSIS OF THE EVALUATION FINDINGS. SINCE UMASS NFEP WAS INITIATED FOR PURPOSES OF DEVELOPING NEW MATERIALS AND METHODOLOGIES IN CONJUNCTION WITH AND IN SUPPORT OF EXISTING ECUADORIAN NON-FORMAL EDUCATION PROGRAMS, THESE FINDINGS ARE PRESENTED IN TERMS OF 13 BASIC EVALUATION QUESTIONS RELATIVE TO THE FOLLOWING MATERIALS AND METHODOLOGIES: (1) THE IMPLEMENTATION PROCESS; (2) THE DEGREE TO WHICH PROJECT OBJECTIVES WERE MET; (3) THE INTENT OF THE PROJECT; (4) THE LEARNING OUTCOMES OF EDUCATIONAL GAMES DESIGNED TO PROMOTE NUMERICAL SKILLS, LITERACY, AND CRITICAL CONSCIOUSNESS; (5) THE CHARACTERISTICS OF THE MORE AND LESS EFFECTIVE MATERIALS; (6) THE CHARACTERISTICS OF MATERIALS THAT WORKED WELL WITH LEARNERS OF SPECIFIC CHARACTERISTICS; (7) THE FACILITATOR/TEACHER VARIABLES; (8) THE MOTIVATIONAL ATTRIBUTES OF EACH OF THE FOUR GAMES SELECTED FOR IN-DEPTH EXPERIMENTAL EVALUATION; (9) THE CHANGE IN ATTITUDES AND BEHAVIORS PRODUCED BY EACH OF THE SELECTED NON-FORMAL EDUCATION GAMES; (10) THE IMPORTANCE OF GAME SEQUENCING FACTORS; (11) THE EFFECT OF REPLAY FREQUENCY FOR EACH OF THE GAMES; (12) THE REPLICATION POSSIBILITIES FOR THE PROJECT; (13) THE COMPONENTS FOR DEVELOPMENT OF MATERIALS AND PROGRAMS IN COUNTRIES SIMILAR TO ECUADOR. (JC)

AN - ED116882
CHAN- RC008954
TI - AN EVALUATION OF NON-FORMAL EDUCATION IN ECUADOR. VOLUME 4: APPENDICES. FINAL REPORT.
AU - LACSA, LUIS M.; AND OTHERS
OS - CALIFORNIA UNIV., LOS ANGELES. CENTER FOR THE STUDY OF EVALUATION.
PD - 31 JUL 75
NC - 259P.; FOR RELATED DOCUMENTS, SEE RC 008 952 AND 953
IS - RIE76MAY
PR - EDRS PRICE MF-$C.76 HC-$13.32 PLUS POSTAGE
SPO - AGENCY FOR INTERNATIONAL DEVELOPMENT (DEPT. OF STATE), WASHINGTON, D.C.
DT - R
IT - ATTENDANCE RECORDS; *DOCUMENTATION; *NONFORMAL EDUCATION
IT - POST TESTING; PRETESTING; PROGRAM EVALUATION; *RECORDS (FORMS)
IT - *RURAL AREAS; *TESTS
ST - *ECUADOR; UNIVERSITY OF MASSACHUSETTS
AB - AS THE FINAL VOLUME IN A 4-VOLUME EVALUATION REPORT ON THE UNIVERSITY OF MASSACHUSETTS NON-FORMAL EDUCATION PROJECT (UMASS NFEP) INITIATED IN RURAL ECUADOR IN 1973, THIS VOLUME PRESENTS APPENDICES TO VOLUMES I-III. APPENDIX A INCLUDES THE FOLLOWING ITEMS: (1) COMMUNITY DEMOGRAPHIC PROFILE; (2) DESCRIPTION OF INTRODUCTION TO THE COMMUNITY; (3) PARTICIPANT ATTENDANCE LIST; (4) DESCRIPTION OF INDIVIDUAL GAME SESSIONS; (5) REGISTRY OF REASONS FOR PARTICIPANT DESERTION; (6) UMASS COMMUNITY IMPACT PROFILE. APPENDIX B INCLUDES: (1) TEST INSTRUCTIONS FOR ANIMADOR: PRE-TEST VERSION ONE; (2) PRE-TEST: VERSION ONE; (3) TEST INSTRUCTIONS FOR ANIMADOR: SECOND TEST VERSION ONE; (4) SECOND TEST: VERSION ONE; (5) TEST INSTRUCTIONS FOR ANIMADOR: THIRD (POST) TEST VERSION ONE; (6) THIRD (POST) TEST: VERSION ONE; (7) TEST INSTRUCTIONS FOR ANIMADOR: PRE-TEST VERSION TWO; (8) SECOND TEST: VERSION TWO; (9) TEST INSTRUCTIONS FOR ANIMADOR: THIRD (POST) TEST VERSION TWO; (10) THIRD (POST) TEST; VERSION TWO; (11) THIRD TEST ANNEX (USED WITH ALL EVALUATION PARTICIPANTS); (POST) TEST: VERSION TWO; (11) THIRD TEST ANNEX (USED WITH ALL EVALUATION PARTICIPANTS); (12) UMASS IMPACT ANNEX (USED WITH ALL TESTS GIVEN TO UMASS PARTICIPANTS); (13) STANDARD SPANISH GRADING (USED WITH ALL TESTS, BOTH VERSIONS); (14) ATTENDANCE INFORMATION (FOR EACH EVALUATION PARTICIPANT). APPENDIX C PRESENTS DESCRIPTIONS OF THE EXPERIMENTAL COMMUNITIES. (JC)

AN - ED116889
CHAN- RC008565
TI - AN EVALUATION OF THE MODELS FOR A NORTH CENTRAL STATES RURAL YOUTH PROGRAM. FINAL REPORT, AUGUST 1975.
AU - REID, JOSEPH M.; MILES, GUY H.
OS - NORTH STAR RESEARCH AND DEVELOPMENT INST., MINNEAPOLIS, MINN.
PD - AUG 75
NO - 220P.; FOR RELATED DOCUMENTS, SEE ED 100 556, 557, AND 565
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$10.78 PLUS POSTAGE
SPO - MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
DT - R
IT - CONTROL GROUPS; COUNSELING; ECONOMICALLY DISADVANTAGED
IT - *EDUCATIONAL PROGRAMS; EXPERIMENTAL GROUPS; FOLLOWUP STUDIES
IT - HIGH SCHOOL STUDENTS; *JOB PLACEMENT; MODELS
IT - *POST SECONDARY EDUCATION; *PROGRAM EVALUATION; *RURAL YOUTH
IT - SENIORS; VOCATIONAL EDUCATION
ST - RURAL URBAN MIGRATION; *RURAL YOUTH PROGRAM
ST - UNITED STATES (NORTH CENTRAL)
AB - THE FOLLOWING THREE MODELS IN THE RURAL YOUTH PROGRAM (A PROGRAM FOR THE ECONOMICALLY DISADVANTAGED) WERE EVALUATED: (1) THE CORN BELT MODEL (IOWA, 1973-74); (2) THE NORTHERN FOREST MODEL (MINNESOTA, 1973-74); (3) THE CENTRAL PLAINS MODEL (NEBRASKA, 1972-73). IN ADDITION TO BASE LINE SCHOOL AND COMMUNITY DATA, OCCUPATIONAL, EDUCATIONAL, AND SOCIAL DATA WERE OBTAINED VIA QUESTIONNAIRE FOR BOTH EXPERIMENTAL AND CONTROL GROUPS (GRADUATED SENIORS) IN EACH MODEL LOCATION. THE PARTICIPATION OF THE TARGET POPULATION IN SUMMER, IN-SCHOOL, AND OUT-OF-SCHOOL MODEL PROGRAMS WAS EVALUATED IN TERMS OF THE FOLLOWING CRITERIA: (1) PLACEMENT IN A JOB; (2) PLACEMENT IN A HIGHER EDUCATION EXPERIENCE OR AN ADDITIONAL TRAINING OPPORTUNITY; AND (3) PREPARATION FOR THE TRANSITION FROM RURAL TO URBAN LIVING. ALTHOUGH AFTER THE FIRST YEAR OF OPERATION, THE MINNESOTA AND IOWA PROJECTS ATTEMPTED TO BOLSTER THEIR VOCATIONAL COUNSELING AND EDUCATION PROGRAMS FOR HIGH SCHOOL SENIORS AND DID MANAGE TO OBTAIN A HIGH RATE OF PARTICIPATION IN ONE OR MORE OF THE SCHOOL YEAR ACTIVITIES, THE FOLLOW-UP STUDY INDICATED THAT EITHER THESE SERVICES WERE NOT LIKELY TO HAVE A SIGNIFICANT IMPACT ON THE POST-HIGH SCHOOL BEHAVIOR OF THESE YOUTHS, OR THE IMPACT WAS NOT SUFFICIENTLY GREAT TO BE MEASURED IN QUANTIFIABLE TERMS. WITH A FEW EXCEPTIONS, THERE WAS NO STATISTICALLY SIGNIFICANT DIFFERENCE BETWEEN THE POST-HIGH SCHOOL BEHAVIOR OF YOUTHS IN THE EXPERIMENTAL AND CONTROL GROUPS. (JC)

AN - ED116890
CHAN- RC008967
TI - AN EVALUATION OF THE EFFECTIVENESS OF A LEADERSHIP DEVELOPMENT PROGRAM FOR RURAL LAY LEADERS IN LAWRENCE COUNTY ALABAMA.
AU - DAWSON, JAMES I.
PD - 1 FEB 76
NO - 18P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF A MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MOBILE, ALABAMA, FEBRUARY 1-4, 1976)
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
DT - S
IT - *ATTITUDES; CHANGE AGENTS; *COMMUNITY DEVELOPMENT
IT - COMMUNITY INVOLVEMENT; *COMMUNITY LEADERS
IT - ECONOMICALLY DISADVANTAGED; HEADS OF HOUSEHOLDS; HOUSING PATTERNS
IT - HYPOTHESIS TESTING; LAYMEN; *PROGRAM EVALUATION
IT - *RURAL POPULATION; SCHOOL COMMUNITY RELATIONSHIP
IT - WELFARE RECIPIENTS
ST - *ALABAMA (LAWRENCE COUNTY)
AB - THE EFFECTIVENESS OF A LEADERSHIP DEVELOPMENT PROGRAM FOR RURAL LAY LEADERS ON PROMOTING COMMUNITY IMPROVEMENT IN LAWRENCE COUNTY, ALABAMA WAS EVALUATED. THE SAMPLE CONSISTED OF 16 DISADVANTAGED RURAL LAY LEADERS WHO PARTICIPATED IN THE 2-MONTH PROGRAM AND 24-MONTH FOLLOW-UP ACTIVITIES; 60 DISADVANTAGED RURAL LAY LEADERS WHO ONLY PARTICIPATED IN THE FOLLOW-UP ACTIVITIES; AND 200 DISADVANTAGED HEADS OF HOUSEHOLDS. PRE- AND POST-DATA WERE OBTAINED RELATIVE TO: (1) ATTITUDES TOWARD PUBLIC SCHOOL OFFICIALS AND SCHOOL PROGRAMS; (2) ATTITUDES TOWARD ORGANIZING LOCAL COMMUNITY DEVELOPMENT PROGRAMS; (3) PARTICIPATION IN LOCAL COMMUNITY DEVELOPMENT ACTIVITIES; (4) HOME OWNERSHIP; (5) PUBLIC ASSISTANCE RECIPIENTS; AND (6) OPINIONS ON COMMUNITY QUALITY. EIGHT NULL HYPOTHESES TESTED VIA COMMUNITY SURVEYS, QUESTIONNAIRES, COMMUNITY ATTITUDE INVENTORY, AND COMMUNITY SOLIDARITY INDEX SCALE REVEALED: (1) SIGNIFICANT ATTITUDE CHANGES AMONG THE 16 AND THE 60 LAY LEADERS RELATIVE TO PUBLIC SCHOOL OFFICIALS AND THE SCHOOL PROGRAM; (2) A SIGNIFICANT ATTITUDE CHANGE AMONG THE 200 HEADS OF HOUSEHOLDS RELATIVE TO ORGANIZING A LOCAL COMMUNITY DEVELOPMENT PROGRAM; (3) A SIGNIFICANT CHANGE AMONG THE 200 HEADS OF HOUSEHOLDS RELATIVE TO PARTICIPATION IN LOCAL COMMUNITY DEVELOPMENT ACTIVITIES; (4) A SIGNIFICANT CHANGE IN THE PROPORTION OF THE 200 WHO OWNED THEIR OWN HOME; (5) A SIGNIFICANT DIFFERENCE BETWEEN THE MEAN COMMUNITY SOLIDARITY SCORES. (JC)

AN - ED117034
CHAN- SP009717
TI - COMMUNITY INVOLVEMENT AND INSERVICE TEACHER EDUCATION: THE URBAN/RURAL APPROACH. SCIP NO. 4.
AU - MESA, PETE
OS - ERIC CLEARINGHOUSE ON TEACHER EDUCATION, WASHINGTON, D.C.
PD - JAN 76
NO - 17P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
AV - SCIPS, ERIC CLEARINGHOUSE ON TEACHER EDUCATION, SUITE 616, ONE DUPONT CIRCLE, N.W., WASHINGTON, D.C. 20036 (1-9 COPIES, $0.50 EA.; 10-99 COPIES, $0.45 EA.; 100-999 COPIES, $0.40 EA.; 1000 OR MORE COPIES, $0.35 EA.)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - K
IT - *COMMUNITY INVOLVEMENT; *DEVELOPMENTAL PROGRAMS
IT - *INSERVICE TEACHER EDUCATION; LEADERSHIP TRAINING
IT - *RURAL EDUCATION; SCHOOL COMMUNITY COOPERATION
IT - TEACHER IMPROVEMENT; *URBAN EDUCATION
AB - THIS PAPER DESCRIBES THE HISTORY AND STATUS OF THE URBAN/RURAL SCHOOL DEVELOPMENT PROGRAM WHICH HAS BOTH COMMUNITY INVOLVEMENT AND INSERVICE TEACHER EDUCATION AS COMPONENTS. THE PAPER FIRST DISCUSSES CERTAIN IMPORTANT FEATURES OF THE URBAN/RURAL PROGRAM. ONE UNIQUE FEATURE OF THIS PROGRAM IS ITS BUILT-IN PARITY MECHANISM THAT REQUIRES SHARED DECISION-MAKING BETWEEN SCHOOL PROFESSIONALS AND THE COMMUNITY, AND WHICH SETS IT APART FROM SIMILAR PROGRAMS IN TEACHER EDUCATION. ANOTHER SALIENT FEATURE OF THE URBAN/RURAL PROGRAM IS THAT IT IS AIMED AT INSERVICE EDUCATION. THE IMPORTANCE OF LEADERSHIP TRAINING INSTITUTES (LTI) IN RELATION TO THIS PROGRAM IS ALSO STRESSED, SINCE THE LTI, THROUGH WORKSHOPS, CONFERENCES, AND NEWSLETTERS, HAS SERVED AS A UNIFYING ELEMENT FOR THE URBAN/RURAL SITES. THE PAPER THEN DISCUSSES THE ATTEMPTS OF URBAN/RURAL PROGRAMS, BY INCLUDING TEACHERS IN THEIR PLANNING, TO SOLVE CERTAIN PROBLEMS FOUND IN TRADITIONAL INSERVICE EDUCATION PROGRAMS. A WORKING DEFINITION OF INSERVICE EDUCATION IS THEN PROPOSED, AND STRATEGIES AND MECHANISMS FOR PROVIDING INSERVICE EDUCATION THAT HAVE EMERGED IN THE URBAN/RURAL PROGRAM ARE DISCUSSED. OTHER URBAN/RURAL EXPERIENCES FOR THE DESIGN OF A NATIONAL STRATEGY FOR INSERVICE EDUCATION ARE CONSIDERED, AND THE SUCCESS OF VARIOUS PROJECTS IS ALSO DISCUSSED. THE PAPER CONCLUDES WITH A LIST OF 11 CONCLUSIONS OR IMPORTANT EXPERIENCES TO OFFER NATIONAL AND LOCAL EDUCATIONAL POLICY MAKERS. (BD)

AN - ED117069
CHAN- SP009766
TI - A PROGRAM FOR EDUCATIONAL DEVELOPMENT, DESOTO PARISH, LOUISIANA.
OS - NORTHWESTERN STATE UNIV., NATCHITOCHES, LA.
PD - 75
NO - 36P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
DT - K
IT - *CURRICULUM DEVELOPMENT; *CURRICULUM EVALUATION
IT - CURRICULUM GUIDES; CURRICULUM PLANNING; EDUCATIONAL PROGRAMS
IT - EVALUATION METHODS; INSERVICE PROGRAMS
IT - *INSERVICE TEACHER EDUCATION; PROGRAM EVALUATION
IT - *RURAL EDUCATION; RURAL POPULATION; *TEACHER EDUCATION
ST - *DISTINGUISHED ACHIEVEMENT AWARDS; LOUISIANA (DESOTO PARISH)
AB - DESOTO PARISH, LOUISIANA IS A BASICALLY RURAL AREA IN NATURE AND IN 1970 WAS RECOGNIZED AS BELOW THE NORM IN ITS EDUCATIONAL PROGRAM. THIS DOCUMENT OUTLINES THE PLAN FOR THE RESTRUCTURING OF THE CURRICULAR PROGRAM WITH AN ATTENDANT INSERVICE PROGRAM IN AN EFFORT TO CORRECT INSTRUCTIONAL DEFICIENCIES AND TO CREATE IN PARENTS, TEACHERS, AND STUDENTS A FEELING OF PRIDE, UNITY, AND ACCOMPLISHMENT. THE INSERVICE PROGRAM WAS PROPOSED IN THE FOLLOWING FOUR PHASES: (1) DEVELOPMENT OF CURRICULUM GUIDES IN ENGLISH, SCIENCE, SOCIAL SCIENCE, MATHEMATICS, AND READING FOR GRADES 1-12; (2) INSTRUCTION IN THE UTILIZATION OF THE GUIDES AND IN INNOVATIVE TEACHING STRATEGIES; (3) AN EVALUATION OF THE TOTAL INSTRUCTIONAL PROGRAM; AND (4) THE DEPLOYMENT OF COORDINATING TEACHERS IN EACH SCHOOL. THE PROGRAM WAS PLANNED TO BE COMPLETED IN A FIVE YEAR SPAN, 1970-75, AND REQUIRED THE COMPLETE COOPERATION OF THE PUBLIC SCHOOL TEACHERS AND THE FACULTY AND STUDENTS OF THE COLLEGE OF EDUCATION AT NORTHWESTERN STATE UNIVERSITY, NATCHITOCHES, LOUISIANA. DATA EVALUATED WAS BASED ON OBSERVATIONS DESIGNED TO MEASURE CURRICULUM ORGANIZATION, TEACHING TECHNIQUES, CLASSROOM SOCIAL ORGANIZATION, CLASSROOM PSYCHOLOGICAL CLIMATE, ORDER MAINTAINING TECHNIQUES, AND PROVISIONS FOR INDIVIDUAL DIFFERENCES. (AUTHOR/JMF)

AN - ED117101
CHAN- SPC09802
TI - RURAL TEACHER TRAINING PROGRAM.
OS - BRIGHAM YOUNG UNIV., PROVO, UTAH.
PD - 75
NO - 7P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - K
IT - *FIELD EXPERIENCE PROGRAMS; HIGHER EDUCATION
IT - *PERFORMANCE BASED TEACHER EDUCATION*RURAL EDUCATION
IT - *RURAL SCHOOLS; *TEACHER EDUCATION
ST - *DISTINGUISHED ACHIEVEMENT AWARDS
AB - BRIGHAM YOUNG UNIVERSITY IS ENGAGED IN A PROGRAM TO RECRUIT AND TRAIN TEACHERS TO FUNCTION SUCCESSFULLY IN RURAL SCHOOL SETTINGS. AN EDUCATION CONSORTIUM COMPOSED OF EDUCATORS REPRESENTATIVE OF COUNTY SCHOOL DISTRICTS, THE UNIVERSITY, THE REGIONAL SERVICE CENTER, AND THE UTAH STATE EDUCATIONAL AGENCY WAS FORMED TO INITIATE AND OPERATE A TEACHER TRAINING PROGRAM FOR RURAL SCHOOLS. A FIELD BASED COMPETENCIES CENTERED APPROACH TO TRAINING WAS ADOPTED WITH TRAINING MANUALS DEVELOPED TO AID THE TRAINEES PARTICIPATING IN THE PROGRAM. TWO RURAL TRAINING CENTERS ARE IN OPERATION. STUDENT TEACHERS MAY COMPLETE THE MAJORITY OF THEIR PROFESSIONAL COURSEWORK ON-SITE AS THEY SPEND 8-16 WEEKS IN THE SELECTED RURAL AREA. EACH TRAINING LOCATION HAS A PROGRAM CENTER WHERE TRAINEES MAY ACHIEVE RURAL PERFORMANCE BASED OBJECTIVES, ATTEND SEMINARS, AND GATHER FOR SOCIAL OCCASIONS. COOPERATING TEACHERS ARE TRAINED BY THE UNIVERSITY. A CENTER DIRECTOR IS RESPONSIBLE FOR HOUSING TRAINEES, SCHEDULING OF SEMINARS, AND SUPERVISION AND EVALUATION OF TRAINING OBJECTIVES COMPLETED BY STUDENTS. UNIVERSITY SUPERVISORS VISIT TRAINEES ON A SCHEDULED BASIS. THE MAJORITY OF STUDENTS WHO HAVE COMPLETED THE PROGRAM ARE NOW TEACHING IN RURAL SETTINGS. (INFORMATION CONCERNING PROGRAM OBJECTIVES, PERSONNEL, BUDGET, CONTRIBUTION TO TEACHER EDUCATION, AND EVALUATION METHODS AND RESULTS IS INCLUDED.) (AUTHOR/RC)

AN - ED117547
CHAN- CE006254
TI - FARMER TRAINING IN EAST-CENTRAL AND SOUTHERN AFRICA. TRAINING FOR AGRICULTURE, SPECIAL SUPPLEMENT.
AU - BARWELL, CYRIL
OS - DANISH INTERNATIONAL DEVELOPMENT AGENCY, COPENHAGEN.
OS - UNITED NATIONS FOOD AND AGRICULTURE ORGANIZATION, ROME (ITALY).
PD - 75
NO - 123P.; PHOTOGRAPHS WILL NOT REPRODUCE IN MICROFICHE; SOME PAGES MAY REPRODUCE POORLY
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE
DT - G
IT - *ADULT FARMER EDUCATION; *AGRICULTURAL EDUCATION; BIBLIOGRAPHIES
IT - *DEVELOPING NATIONS; ECONOMICALLY DISADVANTAGED
IT - INTERNATIONAL PROGRAMS; MANUALS; PROGRAM PLANNING
IT - *RESIDENTIAL PROGRAMS; RURAL DEVELOPMENT; *RURAL EXTENSION
ST - *AFRICA
AB - THE MANUAL ON RESIDENTIAL FARMER TRAINING PROVIDES GUIDANCE TO THE EXTENSION STAFF OF ALL AGENCIES CONCERNED WITH RURAL DEVELOPMENT, WITH SPECIAL REFERENCE TO THE PRINCIPALS AND TEACHING STAFFS OF TRAINING CENTERS, AND THE INFORMATIONAL AND TRAINING NEEDS OF THE SMALLER FARMER. THE MANUAL WAS PREPARED AS A RESULT OF RECOMMENDATIONS MADE BY PARTICIPANTS AT NATIONAL SEMINARS AND WORKSHOPS HELD IN THE FOLLOWING NINE COUNTRIES IN EAST-CENTRAL AND SOUTHERN AFRICA: ETHIOPIA, UGANDA, KENYA, TANZANIA, ZAMBIA, MALAWI. SWAZILAND, LESOTHO, AND BOTSWANA. IT DEALS MOSTLY WITH RESIDENTIAL FARMER TRAINING, ALTHOUGH SOME REFERENCE IS MADE TO DAY CENTERS AND NONRESIDENTIAL TRAINING. SOME OF THE TOPICS DEALT WITH INCLUDE PHYSICAL FACILITIES, STAFFING, RECRUITMENT, PROGRAM PLANNING, COURSES OF INSTRUCTION, AND EVALUATION. INFORMATION ABOUT RESIDENTIAL FARMER TRAINING OPERATING IN THE NINE ABOVE-MENTIONED AFRICAN COUNTRIES IS APPENDED. A COMPREHENSIVE BIBLIOGRAPHY IS ALSO INCLUDED. (AUTHOR/NJ)

AN - ED117807
CHAN- EA007863
TI - ADMINISTRATION OF SPECIAL EDUCATION FOR RURAL AND SPARSELY POPULATED AREAS.
AU - WEATHERMAN, RICHARD F., ED.; HOLLINGSWORTH, SUE ANN, ED.
OS - MINNESOTA UNIV., MINNEAPOLIS. DEPT. OF CONTINUING EDUCATION AND EXTENSION.
PD - 75
NO - 162P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - DEPARTMENT OF EDUCATIONAL ADMINISTRATION, 300 HEALTH SERVICES BUILDING, UNIVERSITY OF MINNESOTA, ST. PAUL, MINNESOTA 55108 ($5.00)
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-73-7096
DT - S
IT - CONFERENCE REPORTS; ELEMENTARY SECONDARY EDUCATION
IT - HANDICAPPED STUDENTS; POPULATION DISTRIBUTION; *PROBLEM SOLVING
IT - *PROGRAM DESCRIPTIONS; *RURAL EDUCATION; RURAL SCHOOLS
IT - *SPECIAL EDUCATION; *SPECIAL PROGRAMS
AB - THIS BOOK IS A COMPILATION OF PAPERS PREPARED FOR A 1975 CONFERENCE ON THE DELIVERY OF SPECIAL EDUCATION SERVICES. BECAUSE CONFERENCE PARTICIPANTS WERE FROM STATES WHERE PROBLEMS OF DISTANCE AND LOW POPULATION DENSITY COMPLICATE THE DELIVERY OF SPECIAL EDUCATION PROGRAMS, A MULTIFACETED APPROACH WAS USED TO ADDRESS THESE TWO CRITICAL PROBLEMS. THE 11 INDIVIDUAL ARTICLES THAT COMPOSE THE BOOK FOCUS ON THE FUTURE TRENDS AND CURRENT DIFFICULTIES EDUCATORS MUST FACE IN DEVELOPING PROGRAMS FOR HANDICAPPED CHILDREN. THE ARTICLES INCLUDE "ECONOMIC OUTLOOK FOR HUMAN SERVICE DELIVERY IN RURAL AMERICA," "A STATEWIDE PLAN FOR SPECIAL EDUCATION," "PROBLEMS AND ISSUES IN A RURAL COOPERATIVE," "THE SOUTHWEST REGIONAL EDUCATIONAL SERVICE AGENCY FOR MAINSTREAMING HANDICAPPED CHILDREN," "IMPLEMENTING EARLY EDUCATION PROGRAMS FOR HANDICAPPED CHILDREN," "A LOOK AT REGIONAL CENTERS SERVING HANDICAPPED CHILDREN," "ESEA TITLE III AND ITS IMPLICATIONS FOR SERVICE HANDICAPPED STUDENTS," "A MODEL FOR TRAINING LEADERSHIP PERSONS IN RURAL AND SPARSELY POPULATED AREAS," "TRENDS IN SCHOOL FINANCE AND BUDGETING," "PERSONNEL MANAGEMENT IN RURAL/SPARSELY POPULATED AREAS," AND "EVALUATING NEED FOR SPECIAL EDUCATION SERVICE IN SPARSELY POPULATED AREAS." (JG)

AN - ED118084
CHAN- IR002985
TI - PROGRAMMING AS AN INSTRUMENT FOR COMMUNITY INVOLVEMENT: DESIGNING TOPICAL TELEVISION PROGRAMS FOR RURAL ADULT AUDIENCES. SATELLITE TECHNOLOGY DEMONSTRATION TECHNICAL REPORT NO. 0503.
AU - DARBY, KEITH
OS - FEDERATION OF ROCKY MOUNTAIN STATES, INC., DENVER, COLO.
PD - 75
NO - 14P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - K
IT - *ADULT EDUCATION; AUDIENCES; *COMMUNICATION SATELLITES
IT - *COMMUNITY EDUCATION; COMMUNITY INVOLVEMENT; DELIVERY SYSTEMS
IT - DEMONSTRATION PROJECTS; EDUCATIONAL TELEVISION
IT - PROGRAM EVALUATION; *PROGRAMING (BROADCAST); PUBLIC TELEVISION
IT - REGIONAL PROGRAMS; *RURAL EDUCATION; SURVEYS; TELECOMMUNICATION
ST - *SATELLITE TECHNOLOGY DEMONSTRATION
AB - THE OVERALL OBJECTIVE OF THE SATELLITE TECHNOLOGY DEMONSTRATION (STD) WAS TO TEST THE FEASIBILITY OF DELIVERING TELEVISION PROGRAMING VIA SATELLITE TO ISOLATED, RURAL LOCATIONS. COMMUNITY MEMBERS AT VARIOUS STD SITES WERE SURVEYED TO DETERMINE HOW THEY FELT ABOUT A VARIETY OF TOPICS WHICH WERE PLANNED FOR AN ADULT EVENING SERIES. TOPICS IN EDUCATION, CONSUMER AFFAIRS, HEALTH, AND ENVIRONMENT PROVED TO BE OF INTEREST, AND A SERIES OF 12 PROGRAMS, 40 MINUTES EACH WITH A 19 MINUTE LOCAL QUESTION-AND-ANSWER SEGMENT, WAS DESIGNED AND BROADCAST TO STD RECEIVERS LOCATED IN LOCAL JUNIOR HIGH SCHOOLS. AUDIENCE REACTIONS WERE POSITIVE, BUT IT WAS CONCLUDED THAT MORE INTEREST COULD BE GENERATED IF PROGRAMS WERE OF MORE SPECIFIC LOCAL INTEREST. (EMH)

AN - ED118140
CHAN- IR003045
TI - USING SATELLITE TECHNOLOGY TO INCREASE PROFESSIONAL COMMUNICATIONS AMONG TEACHERS: A REPORT OF EXPERIMENTS CONDUCTED BY THE NATIONAL EDUCATION ASSOCIATION.
OS - NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C. DIV. OF INSTRUCTION AND PROFESSIONAL DEVELOPMENT.
PD - AUG 75
NO - 76P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
DT - B
IT - *COMMUNICATION SATELLITES; EDUCATIONAL INNOVATION
IT - *EDUCATIONAL TELEVISION; FORMATIVE EVALUATION
IT - *INSERVICE TEACHER EDUCATION; INSTRUCTIONAL MATERIALS
IT - INSTRUCTIONAL MEDIA; OUTREACH PROGRAMS; PROGRAMING (BROADCAST)
IT - *RURAL EDUCATION; *TEACHER ASSOCIATIONS
ST - ALASKA; FIJI; HAWAII
ST - NATIONAL AERONAUTICS AND SPACE ADMINISTRATION
ST - *NATIONAL EDUCATION ASSOCIATION; NEW ZEALAND
ST - PAN PACIFIC SATELLITE PILOT SERIES; PEACESAT NETWORK
AB - THE NATIONAL EDUCATION ASSOCIATION (NEA) IN CONJUNCTION WITH THE NATIONAL AERONAUTICS AND SPACE ADMINISTRATION, THE NATIONAL LIBRARY OF MEDICINE, THE ALASKA BROADCASTING COMMISSION, AND THE PACIFIC PEACESAT NETWORK, CONDUCTED FOUR SATELLITE EXPERIMENTS DESIGNED TO IMPROVE PROFESSIONAL COMMUNICATION AMONG TEACHERS. THESE PROGRAMS WERE THE SATELLITE SEMINAR, THE NEA-ALASKA HOUR, NEASAT, AND THE PAN-PACIFIC SATELLITE PILOT SERIES. THE REPORT CONCLUDED THAT: (1) TEACHER-TO-TEACHER EXCHANGE IS THE PROGRAM'S MOST IMPORTANT ASPECT; (2) WHEN THE COURSE IS OFFERED FOR CREDIT THERE IS LESS TEACHER PARTICIPATION; (3) SUFFICIENT TIME MUST BE ALLOWED TO MAIL MATERIALS IN ADVANCE OF THE PROGRAMS; (4) A SITE COORDINATOR IS ESSENTIAL AT EVERY LOCATION, AND (5) PRIOR LOCAL COORDINATION SHOULD BE ESTABLISHED WITH ALL POTENTIAL USERS OF A SATELLITE RADIO STATION TO SELECT AN OPTIMUM SITE. THE ADVANTAGES OF USING SATELLITES AS DELIVERY SYSTEMS FOR NEA PROGRAMS WERE SUMMARIZED. THE APPENDIX CONTAINS SAMPLE PRESS RELEASES, EVALUATION FORMS, AND DISCUSSION QUESTIONS. (NR)

AN - ED118141
CHAN- IR003046
TI - SUMMATIVE EVALUATION OF DIAGNOSTIC AND PRESCRIPTIVE READING INSTRUCTION K-6 COURSE, SPRING, 1975. (EVALUATION: DPRI 2).
AU - BRAMBLE, WILLIAM J.; AND OTHERS
OS - APPALACHIAN EDUCATION SATELLITE PROJECT, LEXINGTON, KY.
PD - SEP 75
NO - 135P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - K
IT - COMMUNICATION SATELLITES; CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL TELEVISION; *ELEMENTARY SCHOOL TEACHERS
IT - FORMATIVE EVALUATION; INFORMATION NEEDS; INFORMATION SYSTEMS
IT - *INSERVICE TEACHER EDUCATION; INSTRUCTIONAL MEDIA
IT - PROGRAMING (BROADCAST); QUESTIONNAIRES; *READING DIAGNOSIS
IT - READING MATERIALS; *RURAL EDUCATION; TEACHER EDUCATION CURRICULUM
ST - APPALACHIA; *APPALACHIAN EDUCATIONAL SATELLITE
AB - AN INSERVICE EDUCATIONAL TELEVISION COURSE, WHICH OFFERED INDIVIDUALIZED EXPERIENCE IN DIAGNOSING SPECIFIC READING PROBLEMS AND IN LOCATING REMEDIAL MATERIALS, WAS BEAMED BY COMMUNICATION SATELLITE TO 286 ELEMENTARY SCHOOL TEACHERS IN THE APPALACHIAN REGION. COURSE EVALUATION CONCLUDED THAT: (1) PARTICIPANTS DEMONSTRATED A SIGNIFICANT GAIN IN THE COGNITIVE AREA; (2) PARTICIPANTS PREFERRED PROGRAMS WHICH BALANCED THEORY AND PRACTICE; (3) PARTICIPANTS SCORED A NONSIGNIFICANT CHANGE IN ATTITUDE; (4) SITE COORDINATORS NEEDED MORE TRAINING AS FACILITATORS; (5) A MORE EFFICIENT SYSTEM OF QUESTION RELAY AND QUESTION SCREENING SHOULD BE UTILIZED; (6) TEACHER-TO-TEACHER EXCHANGE AND FIELD WORK WERE HIGHLY RATED; (7) INFORMATION RETRIEVAL SYSTEMS WOULD BE UTILIZED MORE FREQUENTLY IF THE SITE COORDINATOR POSSESSED MORE TRAINING, THE VIDEO PROGRAM WAS IMPROVED, AND THE RECOMMENDED MATERIALS WERE MORE ACCESSIBLE; (7) EQUIPMENT PERFORMANCE WAS EXCELLENT; (8) PARTICIPANTS CONSIDERED THE COURSE EXPERIENCE VALUABLE. APPENDIXES CONTAIN 25 TABLES AND 4 ILLUSTRATIONS, QUESTIONNAIRES, AND EVALUATION FORMS. THIS WAS ONE OF FOUR APPALACHIAN EDUCATION SATELLITE PROJECTS. (NR)

AN - ED118149
CHAN- IR003057
TI - A CASE STUDY OF THE ATS-6 HEALTH, EDUCATION AND TELECOMMUNICATIONS PROJECTS.
AU - COWLAN, BERT; FOOTE, DENNIS
OS - AGENCY FOR INTERNATIONAL DEVELOPMENT (DEPT. OF STATE), WASHINGTON, D.C. BUREAU FOR TECHNICAL ASSISTANCE.
OS - AGENCY FOR INTERNATIONAL DEVELOPMENT (DEPT. OF STATE), WASHINGTON, D.C. OFFICE OF EDUCATION AND HUMAN RESOURCES.
PD - AUG 75
ND - 115P.; A.I.D. STUDIES IN EDUCATIONAL TECHNOLOGY
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE
DT - K
IT - ACCOUNTABILITY; ADULT EDUCATION; CASE STUDIES; COLLEGE CURRICULUM
IT - *COMMUNICATION SATELLITES; DEMONSTRATION PROJECTS
IT - *EDUCATIONAL PLANNING; *EDUCATIONAL TELEVISION
IT - ELEMENTARY EDUCATION; EXPERIMENTAL PROGRAMS; FORMATIVE EVALUATION
IT - INSERVICE TEACHER EDUCATION; INSTRUCTIONAL MATERIALS
IT - JUNIOR HIGH SCHOOLS; OUTREACH PROGRAMS; PRIMARY EDUCATION
IT - PROGRAM ADMINISTRATION; PROGRAM EVALUATION
IT - PROGRAMING (BROADCAST); *RURAL EDUCATION
ST - ALASKA; ALASKA INDIAN HEALTH SERVICE PROJECT; APPALACHIA
ST - APPALACHIAN EDUCATIONAL SATELLITE PROJECT; ATS 6
ST - FEDERATION OF ROCKY MOUNTAIN STATES
ST - *HEALTH EDUCATION TELECOMMUNICATION
ST - VETERANS ADMINISTRATION HOSPITAL PROJECT
AB - SIX EXPERIMENTS IN HEALTH AND EDUCATION WERE CONDUCTED IN RURAL AREAS OF THE CONTINENTAL UNITED STATES AND ALASKA DURING 1974-75, USING THE NATIONAL AERONAUTICS AND SPACE ADMINISTRATION'S APPLIED TECHNOLOGY SATELLITE-SIX. THE EXPERIMENTAL ACTIVITIES INCLUDED COURSES DESIGNED FOR ELEMENTARY, JUNIOR HIGH, HIGH SCHOOL, AND COLLEGE; CONTINUING PROFESSIONAL EDUCATION; MEDICAL CONSULTATIONS AND HEALTH CARE SUPPORT; ADMINISTRATIVE INTERACTION; AND ADULT ENRICHMENT. THE STUDY CONCLUDED THAT: (1) SYSTEMS PLANNING AND PROGRAM CONTENT SHOULD BE BASED ON USER NEEDS; (2) EFFECTIVE FIELD PERSONNEL REQUIRE STAFF SUPPORT, PROPER TRAINING, AND MULTISOURCE FEEDBACK; (3) PROJECT OBJECTIVES, PERSONNEL REQUIREMENTS, AND INTERDISCIPLINARY COOPERATION SHOULD BE INITIAL CONSIDERATIONS; (4) SUPPLEMENTARY ACTIVITIES AND MATERIALS PLAY A SIGNIFICANT ROLE; (5) EDUCATIONAL EFFECTIVENESS, TARGET AUDIENCE, AND SUBJECT MATTER ARE PRIMARY PROGRAM ELEMENTS; (6) TIME AND MONEY MAY BE LARGER CONSIDERATIONS THAN ANTICIPATED; AND (7) INTERACTION BETWEEN THE STUDIO AND REMOTE SITES NEEDS TO BE CAREFULLY STRUCTURED AND ADOPTED TO THE SPECIFIC SITUATION. (NP)

AN - ED118192
CHAN- JC760118
TI - NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT; ITS HISTORY, ITS FUTURE, 1961-1985.
OS - NORTHLAND PIONEER COLL., HOLBROOK, ARIZ.
PD - FEB 76
NO - 121P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE
DT - R
IT - AMERICAN INDIANS; *DECENTRALIZED SCHOOL DESIGN; *DELIVERY SYSTEMS
IT - FACILITY PLANNING; FINANCIAL SUPPORT; FOUND SPACES
IT - JUNIOR COLLEGES; *MOBILE EDUCATIONAL SERVICES
IT - RELOCATABLE FACILITIES; *RURAL SCHOOLS
IT - *SCHOOL COMMUNITY RELATIONSHIP; STUDENT CHARACTERISTICS
IT - TEACHER CHARACTERISTICS
ST - ARIZONA (NAVAJO COUNTY); *NORTHLAND PIONEER COLLEGE
AB - THIS DOCUMENT PRESENTS AN OVERVIEW OF THE HISTORY AND CHARACTERISTICS OF NORTHLAND PIONEER COLLEGE (NPC), ESTABLISHED IN 1974 TO SERVE NAVAJO COUNTY, A RURAL, SPARSELY POPULATED AREA IN NORTHEASTERN ARIZONA (70 PERCENT INDIAN RESERVATION LAND). THE INFORMATION PRESENTED IN THIS DOCUMENT IS INTENDED TO BE OF ASSISTANCE IN FUTURE PLANNING FOR NPC. THE COLLEGE IS ORGANIZED ACCORDING TO A "MINICENTER" CONCEPT WITH FOUR CENTERS, EACH OF WHICH HAS A POPULATION SERVICE AREA OF 3,500 TO 7,500. MUCH OF THE EQUIPMENT AND SUPPLIES OF THE COLLEGE HAVE BEEN MOBILIZED TO PROVIDE FOR EASY DELIVERY FROM CENTER TO CENTER, AND FACULTY WHO ARE WILLING TO TRAVEL AMONG THE CENTERS HAVE BEEN HIRED. THIS DOCUMENT COVERS THE HISTORY OF THE COLLEGE FROM ITS CONCEPTION, THROUGH THE OPENING OF ITS DOORS IN 1974, TO PROJECTIONS FOR THE FUTURE. NPC'S GOALS ARE DISCUSSED, AND STUDENT, FACULTY, AND ADMINISTRATOR CHARACTERISTICS ARE DESCRIBED. A SPECIAL AREA OF CONCENTRATION IS THE SCHOOL'S RELATIONSHIP TO THE COMMUNITY IT SERVES. FACILITIES AND FINANCIAL RESOURCES ARE DISCUSSED, AND A RECOMMENDATION IS MADE THAT A BOND ELECTION BE UNDERTAKEN TO PROVIDE THE FUNDS FOR SOME PERMANENT FACILITIES. DATA RELATED TO NAVAJO COUNTY POPULATION, EMPLOYMENT, BUSINESS, AND NPC ENROLLMENT, STUDENT AND FACULTY CHARACTERISTICS, AND FINANCES ARE PRESENTED IN TABULAR FORM. (NHM)

AN - ED118259
CHAN- PS008356
TI - CLINCH-POWELL EDUCATIONAL COOPERATIVE EARLY CHILDHOOD EDUCATION PROGRAM. EVALUATION REPORT.
AU - JOHNSON, VICKI M.; O'FALLON, C. K.
OS - TENNESSEE UNIV., KNOXVILLE. BUREAU OF EDUCATIONAL RESEARCH AND SERVICE.
PD - JUL 75
NO - 99P.; FOR RELATED DOCUMENT, SEE ED 100 533
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
DT - R
IT - COGNITIVE DEVELOPMENT; *EARLY CHILDHOOD EDUCATION
IT - EDUCATIONAL TELEVISION; *HOME PROGRAMS; HOME VISITS; INTERVENTION
IT - MOBILE CLASSROOMS; PARENT ATTITUDES; *PARENT EDUCATION
IT - PARENT PARTICIPATION; PRESCHOOL CHILDREN; PROGRAM DESCRIPTIONS
IT - *PROGRAM EVALUATION; *RURAL EDUCATION; SCHOOL READINESS TESTS
IT - SOCIAL DEVELOPMENT
ST - APPALACHIA; *CLINCH POWELL EDUCATIONAL COOPERATIVE
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III
AB - THIS REPORT PRESENTS PROGRAM EVALUATION RESULTS FOR THREE YEARS OF OPERATION OF THE CLINCH-POWELL EDUCATIONAL COOPERATIVE EARLY CHILDHOOD EDUCATION PROGRAM, A HOME-BASED, PARENT ORIENTED PROGRAM WHICH SERVES FOUR RURAL APPALACHIAN COUNTIES AND INCLUDES THE USE OF HOME VISITS, MOBILE CLASSROOMS, AND A TV PROGRAM ACCOMPANIED BY A PARENT GUIDE. DESCRIPTIONS OF THE PROGRAM'S OBJECTIVES, COMPONENTS, STAFF TRAINING, TARGET POPULATION AND COMPARISON GROUP ARE GIVEN. RESULTS OF THE ANNUAL EVALUATIONS OF THE PROJECT HAVE INDICATED THAT THE PROGRAM HAS HAD A MEASURABLE EFFECT ON CHILDREN'S COGNITIVE AND SOCIAL ABILITIES. CHILDREN WHO PARTICIPATED IN THE PROGRAM HAVE SCORED SIGNIFICANTLY HIGHER ON THE METROPOLITAN READINESS TEST AND THE PEABODY PICTURE VOCABULARY TEST THAN CHILDREN WHO HAD NOT BEEN IN A PRESCHOOL PROGRAM. CHILDREN WHO HAD BEEN IN THE PROGRAM FOR TWO YEARS SCORED SIGNIFICANTLY HIGHER ON BOTH TESTS THAN CHILDREN WHO HAD BEEN IN THE PROGRAM ONLY ONE YEAR. PARENTS, HOME VISITORS AND TEACHERS RATED CHILDREN'S SOCIAL BEHAVIOR AND, FOR NEARLY ALL ITEMS, POSTTEST SCORES WERE SIGNIFICANTLY MORE POSITIVE THAN PRETEST SCORES. PARENTS' EVALUATIONS OF THE PROGRAM FOR THREE YEARS HAVE BEEN CONSISTENTLY VERY POSITIVE. (AUTHOR/ED)

AN - ED118288
CHAN- RC008827
TI - EARLY CHILDHOOD EDUCATION: PROMISING PRACTICES IN RURAL AREAS.
AU - LEHNHOFF, NORA; AND OTHERS
OS - NATIONAL FEDERATION FOR THE IMPROVEMENT OF RURAL EDUCATION.
OS - NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
PD - FEB 76
NO - 94P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
AV - OFFICE OF MARKETING AND DISSEMINATION, NORTHWEST REGIONAL EDUCATIONAL LABORATORY, 710 S.W. SECOND AVENUE, PORTLAND, OREGON 97024 ($3.50)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - K
IT - BILINGUAL EDUCATION; *EARLY CHILDHOOD EDUCATION
IT - *EDUCATIONAL INNOVATION; GROUP INSTRUCTION; HOME PROGRAMS
IT - INSTRUCTIONAL MATERIALS; MIGRANT CHILDREN; PARENT PARTICIPATION
IT - PARENT SCHOOL RELATIONSHIP; *PRESCHOOL EDUCATION
IT - PROGRAM DESCRIPTIONS; *RURAL AREAS; *TEACHING METHODS; TOYS
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE I
ST - ESEA TITLE III
AB - INTENDED TO SUGGEST TYPES OF EARLY CHILDHOOD EDUCATION PROGRAMS WHICH MAY BE IMPLEMENTED IN RURAL AREAS AT REASONABLE COST AND WHICH CAPITALIZE UPON THE RURAL ENVIRONMENT'S UNIQUE CHARACTERISTICS, THIS BOOKLET DESCRIBES 12 PROGRAMS (MANY OF WHICH USE ELEMENTARY AND SECONDARY EDUCATION TITLE I OR III FUNDS) CURRENTLY OPERATING IN RURAL AREAS. THE PRACTICES ARE DIVIDED INTO 3 GENERAL CATEGORIES, ACCORDING TO PRIMARY EMPHASIS: (1) PARENT INVOLVEMENT IN HOME LEARNING, (2) GROUP TEACHING PRACTICES, AND (3) SPECIAL PROGRAMS. RELYING ON ACTIVE PARENT INVOLVEMENT IN THE HOME, THE FIRST CATEGORY CONSISTS OF SUCH PROGRAM AREAS AS EARLY IDENTIFICATION OF LEARNING DISABILITIES, TEACHING SEVERELY HANDICAPPED CHILDREN, AND PREPARING YOUNG CHILDREN FOR THE CLASSROOM SETTING. DESIGNED TO PROVIDE YOUNG CHILDREN IN RURAL OR MIGRANT AREAS WITH GROUP SOCIAL EXPERIENCES OUTSIDE THE HOME, THE GROUP TEACHING PRACTICES INVOLVE SUCH DIVERSE ELEMENTS AS BILINGUAL EDUCATIONAL TRAINING, CREATIVE TOYS AND GAMES, AND A LEARNING CENTER ON WHEELS. THE LAST CATEGORY INCLUDES A PROGRAM, NOT YET IN OPERATION, WHICH HAS PROVED SUCCESSFUL IN TESTING STAGES, AND ONE WHICH LACKS A DISTINCTLY RURAL EMPHASIS. HOWEVER, BOTH OFFER POTENTIALLY ADAPTABLE MODELS. EACH DESCRIPTION INCLUDES: PROGRAM TITLE, LOCATION, NEEDS, DEVELOPMENTAL HISTORY, IMPLEMENTATION CONSIDERATIONS, VITAL STATISTICS, EVALUATION, AND CONTACTS FOR FURTHER INFORMATION. (NQ)

AN - ED118291
CHAN- RC008956
TI - THE EDUCATION OF ISOLATED CHILDREN IN WESTERN AUSTRALIA.
AU - MCATEE, W.: ZANI, T. L.
OS - WESTERN AUSTRALIA EDUCATION DEPT., PERTH.
PD - 75
NC - 80P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
AV - EDUCATION DEPARTMENT OF WESTERN AUSTRALIA, PARLIAMENT PLACE, WEST PERTH, W. A. 6005
DT - R
IT - ADMINISTRATION; *CORRESPONDENCE SCHOOLS; CURRICULUM; *DEMOGRAPHY
IT - ELEMENTARY SECONDARY EDUCATION; *FINANCIAL SUPPORT
IT - HISTORICAL REVIEWS; INSTRUCTIONAL STAFF; PARENT ATTITUDES
IT - REGIONAL PLANNING; *RURAL YOUTH; TABLES (DATA)
IT - *TELECOMMUNICATION
ST - *AUSTRALIA (WESTERN AUSTRALIA); CHIDLEY CENTRE
ST - WESTERN AUSTRALIA CORRESPONDENCE SCHOOL
AB - PREPARED TO MEET THE NEED FOR PUBLISHED FACTUAL DATA, THIS REPORT ON CORRESPONDENCE SCHOOLS IN WESTERN AUSTRALIA IS DESIGNED TO AID THE EDUCATION DEPARTMENT IN THE UPGRADING AND PLANNING OF CORRESPONDENCE EDUCATION FOR THE RURALLY ISOLATED. FOLLOWING THE PATTERN OF A 1974 QUESTIONNAIRE WHICH SOUGHT INFORMATION FROM PARENTS (67 PERCENT RESPONSE) OF ISOLATED CORRESPONDENCE STUDENTS, THIS REPORT PRESENTS BOTH TABULAR AND NARRATIVE DATA RELATIVE TO: (1) ISOLATED CHILDREN: DEMOGRAPHY (POPULATION DISTRIBUTION, OCCUPATIONAL DISTRIBUTION, SCHOOL YEAR, DEGREE OF ISOLATION, RESIDENTIAL STABILITY, ACCOMMODATION); (2) FINANCIAL ASSISTANCE TO ISOLATED FAMILIES (DIRECT FINANCIAL ASSISTANCE, INDIRECT FINANCIAL ASSISTANCE, TAXATION AND DIRECT FINANCIAL ASSISTANCE, PARENTS' VIEW OF FINANCIAL ASSISTANCE); (3) LEARNING IN ISOLATION (SUBJECTS, LEARNING METHODS AND MEDIA, SUPERVISION IN THE HOME, CAMP SCHOOLS); (4) THE WESTERN AUSTRALIAN CORRESPONDENCE SCHOOL (BRIEF HISTORY, ADMINISTRATION AND STAFFING, ACCOMMODATION, SCHOOL LIBRARY, COURSE DEVELOPMENT); (5) SCHOOLS OF THE AIR IN WESTERN AUSTRALIA (BACKGROUND, ADMINISTRATION AND STAFFING, EQUIPMENT, ACCOMMODATION, MODE OF OPERATION); (6) PROJECTED PLANS FOR THE EDUCATION OF ISOLATED CHILDREN (CHIDLEY CENTRE--SPECIAL EDUCATION FACILITY FOR ISOLATED CHILDREN, THE ISOLATED SCHOOLS MATRICULATION PROJECT); (7) PARENTAL VIEWS (RESPONSES TO THE 1974 QUESTIONNAIRE). (JC)

AN - ED118254
CHAN- RC008962
TI - LOW-INCOME RURAL PEOPLE IN EAST CENTRAL ARKANSAS FACE ROADBLOCKS TO JOBS. ARKANSAS AGRICULTURAL EXPERIMENT STATION, AGRICULTURAL ECONOMIC REPORT NO. 290.
AU - DAVIS, RICHARD N.; AND OTHERS
CS - ARKANSAS AGRICULTURAL EXPERIMENT STATION, FAYETTEVILLE.
PD - JUL 75
NO - 39P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
SPO - ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT - R
IT - ATTITUDES; CAUCASIANS; COMPARATIVE ANALYSIS; DEMOGRAPHY
IT - *EMPLOYMENT OPPORTUNITIES; EMPLOYMENT PATTERNS; *FOLLOWUP STUDIES
IT - HEALTH; JOB SATISFACTION; *JOB TRAINING; *LOW INCOME; MIGRATION
IT - NEGROES; PERCEPTION; RACIAL DIFFERENCES; *RURAL POPULATION
IT - SEX DIFFERENCES; TRANSPORTATION
ST - *ARKANSAS (EAST CENTRAL); ECONOMIC OPPORTUNITY ACT TITLE III B
AB - FROM 1967 TO 1971, A TOTAL OF 742 LOW INCOME, RURAL PEOPLE IN EAST CENTRAL ARKANSAS WERE TRAINED WITH FUNDS PROVIDED BY THE ECONOMIC OPPORTUNITY ACT (TITLE III-B). A TOTAL OF 133 OF THESE PEOPLE WERE INTERVIEWED AND DIVIDED INTO THE FOLLOWING SUBGROUPS FOR PURPOSES OF COMPARISON; (1) 74 RESPONDENTS (46 BLACKS AND 28 WHITES) WHO HAD BEEN AND REMAINED EMPLOYED FOLLOWING THE III-B TRAINING; (2) 29 RESPONDENTS (20 BLACKS AND 9 WHITES) EMPLOYED FOLLOWING III-B TRAINING BUT UNEMPLOYED AT THE TIME OF THE STUDY; AND (3) 30 RESPONDENTS (28 BLACKS AND 2 WHITES) WHO HAD NEVER BEEN EMPLOYED FOLLOWING THE III-B TRAINING. THE INTERVIEWS WERE DESIGNED TO SOLICIT INFORMATION RELATIVE TO: (1) DEMOGRAPHIC CHARACTERISTICS; (2) EMPLOYMENT HISTORY; (3) JOB ATTITUDES; (4) PERCEPTIONS; (5) TRANSPORTATION; (6) SUPPORT FOR EMPLOYMENT; (7) INTERNAL-EXTERNAL CONTROL; (8) HEALTH FACTORS; (9) MIGRATION; AND (10) HERZBERG'S JOB SATISFIER AND DISSATISFIER FACTORS. AMONG THE FIRST TWO GROUPS, THE MAIN ROADBLOCKS TO JOBS DURING 1971 WERE "COULD NOT FIND SUITABLE WORK" AND "LAID OFF FROM WORK." REASONS CITED FOR LEAVING THEIR FIRST JOB AFTER III-B TRAINING ALSO CENTERED ON BEING LAID OFF (32 PERCENT) BUT INCLUDED TRANSPORTATION PROBLEMS (15 PERCENT). AMONG THE THIRD GROUP (PREDOMINANTLY BLACK, UNMARRIED, SEPARATED, OR DIVORCED FEMALES WITH CHILDREN) MAJOR REASONS CITED FOR UNEMPLOYMENT WERE INABILITY TO FIND SUITABLE WORK (70 PERCENT) AND ILL HEALTH (13 PERCENT). (JC)

AN - ED118295
CHAN- RC008968
TI - A NEEDED RESEARCH ORIENTATION FOR RURAL SOCIOLOGISTS IN THE SOUTH.
AU - DUNKELBERGER, JOHN E.; AND OTHERS
PD - SEP 75
NO - 14P.; A REPORT OF THE SOUTHERN RURAL SOCIOLOGY RESEARCH COMMITTEE, SUBCOMMITTEE ON RESEARCH PRIORITIES PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGY SECTION, SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MOBILE, ALABAMA, FEBRUARY 1-4, 1976)
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - R
IT - COSTS; METHODS; *RESEARCH CRITERIA; RESEARCH TOOLS; *RURAL AREAS
IT - *SOCIAL CHANGE; SOCIAL ORGANIZATIONS; *SOCIOLOGY
IT - *SOUTHERN STATES; THEORIES
AB - RURAL SOCIOLOGY RESEARCH IN THE SOUTH NEEDS TO CONFRONT THE QUESTION OF RESEARCH PRIORITIES IN ORDER TO MORE EFFECTIVELY MEET THE NEEDS OF ITS VARIOUS CLIENTS AND PUBLICS. REVIEW OF CURRENT PRIORITIES IN RURAL SOCIOLOGY REVEALS EMPHASIS ON RESEARCH ACTIVITIES ORDERED AS FOLLOWS: (1) RURAL DEVELOPMENT; (2) POPULATION DISTRIBUTION; (3) SOCIAL INEQUALITY AND DISADVANTAGED GROUPS; (4) ENVIRONMENT AND NATURAL RESOURCES; (5) AGRICULTURAL INDUSTRY; AND (6) NONMETROPOLITAN COMMUNITIES. SINCE RURAL SOCIOLOGY IS AN APPLIED FIELD, RESEARCH ORIGINATES IN THE SOCIAL PROBLEMS CONFRONTED BY POLICY MAKERS AND PRACTITIONERS. THEREFORE, ESTABLISHING CRITERIA AND PROCEDURES FOR SETTING PRIORITIES IS MORE IMPORTANT THAN LISTING SPECIFIC PRIORITIES. AN ADEQUATE BASIS FOR DETERMINING RESEARCH PRIORITIES MUST BE GROUNDED IN THE PRACTICE OF RURAL SOCIOLOGY TO PROVIDE CONTINUITY AND FOCUS, BUT NOT TO THE EXCLUSION OF FUTURE-ORIENTED THEORY AND METHODOLOGY. THE THEORETICAL ORIENTATION OF SOCIAL CHANGE AS APPLIED TO SOCIAL ORGANIZATION HAS BEEN LARGELY OVERLOOKED. IN ORDER TO EMPLOY THE ORGANIZATIONAL ORIENTATION, THERE MUST BE A CHANGE IN METHODOLOGICAL EMPHASIS TO INCLUDE THE USE OF A MORE DIVERSE ASSORTMENT OF RESEARCH TOOLS. SINCE THE COST FOR SUCH AN ORIENTATION WOULD BE HIGH, A CAPACITY FOR INITIATING AND CONTINUING COMMUNICATION WITH POTENTIAL CLIENTS MUST BE BUILT INTO THE RESEARCH ACTIVITIES. (JC)

AN - ED118302
CHAN- RC008976
TI - RURAL EDUCATION PROGRAM--BASIC PROGRAM PLANS, APRIL 1972. (NORTHWEST REGIONAL EDUCATIONAL LABORATORY RURAL FUTURES DEVELOPMENT STRATEGIES).
OS - NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
PD - 1 APR 72
NO - 302P.; A FEW PAGES CONTAIN LIGHT PRINT
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$16.73 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - G
IT - ACTIVITIES; CHANGE AGENTS; *COMMUNITY DEVELOPMENT
IT - DECISION MAKING; *EDUCATIONAL DEVELOPMENT; FUTURES (OF SOCIETY)
IT - LEARNING; MATERIAL DEVELOPMENT; *MODELS; *PROGRAM GUIDES
IT - *RURAL DEVELOPMENT; RURAL EDUCATION; TRAINING
ST - *UNITED STATES (NORTHWEST)
AB - DESIGNED FOR PROGRESSIVE IMPLEMENTATION (1966-1977) IN THE NORTHWEST REGION, THIS PROGRAM GUIDE EMPHASIZES RURAL EDUCATIONAL CHANGE VIA TRAINING SYSTEMS AND MATERIALS WHICH SUGGEST AND SUPPORT NEW STRUCTURAL PATTERNS AND PARTICIPATORY DECISION MAKING FOR RURAL SCHOOLS AND COMMUNITIES. DIVIDED INTO THREE MAJOR SECTIONS (SUMMARY INFORMATION, PROGRAM DESCRIPTION, AND INSTITUTIONAL DESCRIPTIONS), THE BULK OF THIS GUIDE DESCRIBES THE PROGRAM AS FOLLOWS: (1) THE RURAL EDUCATION PROBLEM (RURAL SETTING, PRESENT CONDITIONS, POTENTIAL FOR RURAL EDUCATION IMPROVEMENT, AND CRITICAL RURAL EDUCATION NEEDS); (2) GENERAL STRATEGY (MODELS FOR FIELD-CENTERED TRAINING, FIELD-BASED PRODUCT DEVELOPMENT, AND AN OPERATIONAL SETTING FOR PRODUCT DEVELOPMENT); (3) SPECIFIC STRATEGIES (THE GENERIC LEARNING AND CHANGE PROCESS MODEL; STRATEGIES FOR SCHOOL-CENTERED, COMMUNITY-CENTERED, LEARNER-CENTERED, AND SUPPORT AGENCIES-CENTERED RURAL FUTURES DEVELOPMENT; AND THE STRATEGY RELATIONSHIPS); (4) ADDENDUM (AN OPTIONAL FAMILY-CENTERED STRATEGY); (5) DISSEMINATION PLAN; (6) EVALUATION PLAN; (8) BIBLIOGRAPHY. MAJOR PROGRAM COMPONENTS ARE IDENTIFIED AS COMMUNITY, SCHOOL, LEARNING ENVIRONMENT, AND SUPPORT AGENCY COMPONENTS AND INCLUDE BOTH ACTIVITIES AND PRODUCTS. (JC)

AN - ED118304
CHAN- RC008979
TI - ANGLO POVERTY IN THE RURAL SOUTH.
AU - BALLIET, LEE SPANGLER
PD - MAY 74
NO - 36CP.; PH.D. DISSERTATION, UNIVERSITY OF TEXAS AT AUSTIN
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - INTER-LIBRARY LOAN, WEST VIRGINIA UNIVERSITY, MORGANTOWN, WEST VIRGINIA 26506
DT - T
IT - AGRICULTURE; *ANGLO AMERICANS; DOCTORAL THESES
IT - *ECONOMICALLY DISADVANTAGED; HISTORICAL REVIEWS
IT - INDUSTRIALIZATION; MINORITY GROUPS; POLITICAL SOCIALIZATION
IT - RACIAL DIFFERENCES; RELIGION; *RURAL POPULATION; SLAVERY
IT - SOCIAL CHARACTERISTICS; *SOCIAL INFLUENCES; SOCIAL STRUCTURE
IT - *SOUTHERN STATES
ST - *SOCIAL INSTITUTIONS
AB - SEEKING TO TRACE BOTH THE NATURE AND THE EXTENT OF CEREMONIAL (REGRESSIVE) RESISTANCE TO THE PROGRESSIVE FORCES OF TECHNOLOGY AND INDUSTRIALIZATION, THE ORIGINS AND CONSEQUENCES OF ECONOMIC, POLITICAL, AND SOCIAL INSTITUTIONS IN THE SOUTHERN UNITED STATES WERE INVESTIGATED. DATA WERE DERIVED FROM THE FOLLOWING SOURCES: (1) SOUTHERN REGIONAL STUDIES FROM VARIOUS ACADEMIC DISCIPLINES; (2) U.S. CENSUS FIGURES ON THE SOCIOECONOMIC CHARACTERISTICS OF THE POOR BY RACE AND RESIDENCE FOR THE U.S., SOUTH, AND NON-SOUTH; (3) OVER 100 INTERVIEWS WITH A CROSS SECTION OF SOUTHERNERS REGARDING THE PRESENT STATUS OF THE RURAL POOR. THE FOLLOWING PREDOMINANTLY SOUTHERN INSTITUTIONS WERE ANALYZED IN TERMS OF THEIR EFFECT ON COMMON SOUTHERNERS OF ALL RACIAL BACKGROUNDS: (1) SLAVERY AND PLANTATION AGRICULTURE; (2) ONE-PARTY SYSTEM, POLL TAX, AND COUNTY SEAT GOVERNMENT; AND (3) RACIAL SUPERIORITY, WOMANHOOD, AGRARIAN ROMANTICISM, FUNDAMENTALIST RELIGION, AND INDIVIDUALISM. EMPHASIZING THE CASE OF THE ANGLO, THE CURRENT STATE OF TECHNOLOGICAL INDUSTRIALIZATION WAS EXAMINED IN VIEW OF EFFORTS TO OVERCOME TRADITIONAL BARRIERS TO ECONOMIC AND HUMAN RESOURCE DEVELOPMENT. IT WAS CONCLUDED THAT THE PREVASIVENESS OF SOUTHERN RURAL POVERTY AMONG BOTH ANGLOS AND MINORITIES WAS CAUSALLY RELATED TO INSTITUTIONAL RIGIDITY AND CONFLICT ARISING FROM THE REGION'S SPECIALIZED AGRICULTURAL AND INDUSTRIAL DEVELOPMENT. (JC)

AN - ED118805
CHAN- RC008980
TI - WHAT HAPPENED TO THE "PUBLIC" IN PUBLIC TELEVISION? A STUDY OF PUBLIC TELEVISION AND POPULAR PARTICIPATION IN CATTARAUGUS COUNTY, NEW YORK.
AU - ODELL, MALCOLM JAMIESON, JR.
PD - AUG 74
NO - 354P.; PH.D. DISSERTATION, CORNELL UNIVERSITY
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - INTER-LIBRARY LOAN, WEST VIRGINIA UNIVERSITY, MORGANTOWN, WEST VIRGINIA 26506
DT - T
IT - CITIZEN PARTICIPATION; *COMMUNITY INVOLVEMENT; DOCTORAL THESES
IT - *EDUCATIONAL TELEVISION; FINANCIAL SUPPORT; *LOW INCOME GROUPS
IT - ORGANIZATIONS (GROUPS); *PUBLIC TELEVISION; RURAL AREAS
IT - *RURAL POPULATION
ST - *NEW YORK (CATTARAUGUS COUNTY)
AB - FOCUSING ON INTRODUCING A PARTICIPATORY PUBLIC TELEVISION SYSTEM WHICH WOULD ACTIVELY SERVE THE SPECIFIC NEEDS AND INTERESTS OF THE COMMUNITY BY DIRECTLY INVOLVING THE CITIZENS IN THE STATION'S DECISION-MAKING PROCESS, THE EXPERIMENT EXAMINED THE RELATIONSHIP OF CATTARAUGUS COUNTY, A RURAL DEPRESSED COUNTY, TO THE NEW PUBLIC TELEVISION STATION INTRODUCED SPECIFICALLY TO SERVE THE AREA. BEGUN WHEN THE BOARD OF COOPERATIVE EDUCATIONAL SERVICES (BOCES) AND CATTARAUGUS COMMUNITY ACTION (CCA) RESPONDED TO A NOTICE THAT FUNDS WERE AVAILABLE THROUGH A NATIONAL "MOBILIZATION OF RESOURCES PROGRAM", THE EXPERIMENT SOUGHT TO "ELIMINATE THE DEFICIENCY OF KNOWLEDGE AMONG THE LOW-INCOME AND THE COMMUNITY-AT-LARGE BY MOBILIZING THE LOCAL RESOURCES TO MAKE USE OF A LOCAL EDUCATIONAL TELEVISION NETWORK". THIS PAPER OUTLINES THE DEVELOPMENT OF THE PARTICIPATORY TELEVISION EXPERIMENT IN CATTARAUGUS COUNTY, EXAMINING IN PARTICULAR THE EFFORTS TO GENERATE LOCAL PARTICIPATION DURING THE PROJECT'S INITIAL PHASE. THE PROJECT'S ORIGINS AND ASSUMPTIONS, OBJECTIVES, AND STRATEGIES USED TO INVOLVE THE COMMUNITIES ARE DISCUSSED. THE EFFORTS TO GENERATE LOCAL INVOLVEMENT ARE DESCRIBED, WITH IN-DEPTH ANALYSIS OF THE ACTIVITIES IN THE SMALL TOWNS OF CUBA AND SPRINGVILLE. AN OVERVIEW AND ANALYSIS OF THE FINDINGS AND THEIR POTENTIAL APPLICATION TO OTHER SUCH EFFORTS AT DEVELOPING FEEDBACK MECHANISMS FOR PUBLIC TELEVISION ARE PRESENTED. (AUTHOR/NQ)

AN - ED118308
CHAN- RC008983
TI - EXPERIENCES IN RURAL MENTAL HEALTH. I: SURVEYS.
AU - BENTZ, WILLARD K.; AND OTHERS
CS - NORTH CAROLINA UNIV., CHAPEL HILL. SCHOOL OF MEDICINE.
PD - 73
NO - 39P.; VOLUME I IN A SERIES OF 9; FOR RELATED DOCUMENTS, SEE RC 008 984-991
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - WILLIAM G. HOLLISTER, M.D., DIVISION OF COMMUNITY PSYCHIATRY OF THE DEPARTMENT OF PYSCHIATRY, UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA 27514 ($1.50 EACH; $9.00 FOR SET OF 9 BOOKLETS; ADDITIONAL BOCKLETS $1.50)
DT - G
IT - ADVISORY COMMITTEES; AGENCY ROLE; COMMUNITY LEADERS
IT - FEASIBILITY STUDIES; FOLLOWUP STUDIES; INFORMATION SOURCES
IT - MEASUREMENT INSTRUMENTS; *MENTAL HEALTH PROGRAMS
IT - *NEEDS ASSESSMENT; *PROGRAM GUIDES; PUBLIC OPINION
IT - QUESTIONNAIRES; *RURAL POPULATION; SOCIAL ATTITUDES; *SURVEYS
IT - TEACHER ATTITUDES
ST - HEALTH OPINION SURVEY; HOS; *NORTH CAROLINA
ST - NORTH CAROLINA (FRANKLIN COUNTY); NORTH CAROLINA (VANCE COUNTY)
ST - STARS CASE ABSTRACT VIGNETTES
AB - BASED ON A NORTH CAROLINA FEASIBILITY STUDY (1967-73 IN VANCE AND FRANKLIN COUNTIES) WHICH FOCUSED ON DEVELOPMENT OF A PATTERN FOR PROVIDING COMPREHENSIVE MENTAL HEALTH SERVICES TO RURAL PEOPLE, THIS BOOKLET IS THE FIRST IN A SERIES OF NINE AND DEALS WITH METHODS OF GATHERING PRELIMINARY INFORMATION. BASICALLY, THIS BOOKLET PRESENTS INFORMATION GATHERING TECHNIQUES AND APPLICATIONS; REPORTS ON FINDINGS OF THE AFTER SURVEY (COMPLETED AT PROJECT TERMINATION); AND DISCUSSES THE FOLLOWING SOURCES OF INFORMATION FOR DETECTING COMMUNITY NEEDS: (1) CITIZEN'S ADVISORY COUNCILS: COUNTY LEVEL; (2) NEIGHBORHOOD CITIZENS' ADVISORY COUNCILS; (3) ADMINISTRATIVE CONTACTS: COUNTY LEVEL; (4) ADMINISTRATIVE CONTACTS: AGENCIES; (5) NEED INPUTS FROM SPECIAL INTEREST GROUPS; (6) VISITS TO LOCAL DECISION MAKERS; AND (7) NEED INPUTS FROM STATE AND REGIONAL PLANNING GROUPS. SPECIFICALLY, THIS BOOKLET DISCUSSES: (1) THE HEALTH OPINION SURVEY, HOS (A 20-ITEM SCREENING INSTRUMENT USED TO ASSESS THE PREVALENCE OF PSYCHIATRIC OR EMOTIONAL DISORDER); (2) HOS FINDINGS IN A RURAL POPULATION (OF SIGNIFICANCE WHEN RELATED TO AGE, MARITAL STATUS, EDUCATION, OCCUPATION, AND INCOME); (3) ASSESSMENT OF MENTAL HEALTH ATTITUDES AMONG TEACHERS, COMMUNITY LEADERS, AND THE GENERAL PUBLIC (PROGRAM SERVICES, MENTAL ILLNESS ETIOLOGY, HOSPITALS, TREATMENT, PSYCHIATRISTS, ETC.); (4) USE OF VIRGINIA STAR'S CASE ABSTRACT VIGNETTES TO MEASURE ATTITUDES. (JC)

AN - ED118309
CHAN- RC008984
TI - EXPERIENCES IN RURAL MENTAL HEALTH II: ORGANIZING A LOW BUDGET PROGRAM.
AU - HOLLISTER, WILLIAM G.; AND OTHERS
CS - NORTH CAROLINA UNIV., CHAPEL HILL. SCHOOL OF MEDICINE.
PD - 73
NO - 48P.; VOLUME II IN A SERIES OF 9; FOR RELATED DOCUMENTS, SEE RC 008 983, 985-991
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - WILLIAM G. HOLLISTER, M.D., DIVISION OF COMMUNITY PSYCHIATRY OF THE DEPARTMENT OF PSYCHIATRY, UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA 27514 ($1.50 EACH; $9.00 FOR SET OF 9 BOOKLETS; ADDITIONAL BOOKLETS $1.50)
DT - G
IT - AGENCY ROLE; *BUDGETS; CITIZEN PARTICIPATION
IT - COMMUNITY CONSULTANTS; COMMUNITY LEADERS; COMMUNITY ROLE
IT - FEASIBILITY STUDIES; *LOW INCOME COUNTIES
IT - *MENTAL HEALTH PROGRAMS; ORGANIZATION; PARAPROFESSIONAL PERSONNEL
IT - *PROGRAM GUIDES; PUBLIC OPINION; *RURAL POPULATION
ST - *NORTH CAROLINA; NORTH CAROLINA (FRANKLIN COUNTY)
ST - NORTH CAROLINA (VANCE COUNTY)
AB - BASED ON A NORTH CAROLINA FEASIBILITY STUDY (1967-73) WHICH FOCUSED ON DEVELOPMENT OF A PATTERN FOR PROVIDING COMPREHENSIVE MENTAL HEALTH SERVICES TO RURAL PEOPLE, THIS SECOND PROGRAM GUIDE DEALS WITH ORGANIZATION OF A LOW-INCOME PROGRAM BUDGET. PRESENTING THE BASIC ASSUMPTIONS UTILIZED IN THE DEVELOPMENT OF A LOW-BUDGET PROGRAM IN FRANKLIN AND VANCE COUNTIES, THIS BOOKLET DESCRIBES THE USE OF: (1) LOCAL CONTROL; (2) PART-TIME OUTSIDE SPECIALISTS; (3) LOCAL FINANCIAL RESOURCES; (4) INDIGENOUS STAFF; (5) A LIMITED CLINICAL PROGRAM; (6) EXISTING HELPING RESOURCES; (7) EQUAL CLINICAL AND NON-CLINICAL PROGRAMS; (8) CITIZEN PARTICIPATION TO HELP ADAPT PROGRAMS. SUPPLEMENTAL PROGRAM ACTIVITIES WHICH ARE ALSO DISCUSSED INCLUDE: (1) DEVELOPING PERSONAL ACQUAINTANCESHIP WITH KEY COMMUNITY OFFICIALS; (2) CONTACTING AND STAYING IN TOUCH WITH THE COMMUNITY INFORMAL NETWORK OF INFLUENTIAL CITIZENS; (3) ESTABLISHING AGENCY RELATIONSHIPS; (4) AVOIDING CONTROVERSIAL ALIGNMENTS AND ACTING UPON REPORTED PROGRAM FAILURES; (5) USING STIGMA-BREAKING ACTIVITIES; (6) TARGETING IN ON HIGH-RISK/LOW-USE GROUPS. A THOROUGH DISCUSSION OF THE USE OF NON-PROFESSIONALS IS PRESENTED IN THE FINAL SECTIONS ON THE LAY COORDINATOR (CENTRAL FIGURE IN THE FAMILY COUNSELING AND EDUCATION CENTER) AND THE SERVICE GUIDE (A PARAPROFESSIONAL DESIGNATED TO TRAVEL THE COUNTY HELPING PEOPLE TO GET HELP). (JC)

AN - ED118310
CHAN- RC008985
TI - EXPERIENCES IN RURAL MENTAL HEALTH. III: DEVELOPING CITIZEN PARTICIPATION.
AU - HOLLISTER, WILLIAM G.; AND OTHERS
OS - NORTH CAROLINA UNIV., CHAPEL HILL. SCHOOL OF MEDICINE.
PD - 73
ND - 34P.; VOLUME III IN A SERIES OF 9; FOR RELATED DOCUMENTS, SEE RC 008 983, 984, 986-991
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - WILLIAM G. HOLLISTER, M.D., DIVISION OF COMMUNITY PSYCHIATRY OF THE DEPARTMENT OF PSYCHIATRY, UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA ($1.50 EACH; $9.00 FOR SET OF 9 BOOKLETS; ADDITIONAL BOOKLETS $1.50)
DT - G
IT - ADVISORY COMMITTEES; *CITIZEN PARTICIPATION; CLUBS
IT - *COMMUNICATION (THOUGHT TRANSFER); COMMUNITY AGENCIES (PUBLIC)
IT - COMMUNITY LEADERS; COUNTY OFFICIALS; FEASIBILITY STUDIES
IT - *MENTAL HEALTH PROGRAMS; ORGANIZATIONS (GROUPS); *PROGRAM GUIDES
IT - *RURAL POPULATION; STATE AGENCIES; VOLUNTEERS
ST - *NORTH CAROLINA; NORTH CAROLINA (FRANKLIN COUNTY)
ST - NORTH CAROLINA (VANCE COUNTY)
AB - BASED ON A FEASIBILITY STUDY (1967-73) WHICH FOCUSED ON DEVELOPMENT OF A PATTERN FOR PROVIDING COMPREHENSIVE MENTAL HEALTH SERVICES TO RURAL PEOPLE, THIS GUIDE DEALS WITH PROMOTION OF CITIZEN PARTICIPATION. DESCRIBING BOTH PROGRAM SUCCESSES AND FAILURES, THIS BOOKLET PRESENTS THE MAJOR COMMUNICATION BRIDGES EMPLOYED BY THE MENTAL HEALTH PROGRAMS DEVELOPED IN VANCE AND FRANKLIN COUNTIES. MAJOR COMPONENTS IN THE CITIZEN PARTICIPATION PROGRAM ARE IDENTIFIED AS UTILIZATION OF: (1) NEIGHBORHOOD ADVISORY COUNCILS TO PROVICE CITIZEN PARTICIPATION IN PROGRAM PLANNING (NEEDS ASSESSMENT, LOCAL SOLUTIONS, ETC); (2) COUNTY-WIDE ADVISORY COUNCILS TO PROMOTE CITIZEN PROGRAM MONITORING; (3) CONTACTS WITH THE COUNTY COMMISSIONERS TO PROVIDE CITIZEN CONTROL OF PROGRAM VIA PLACING PROJECT MONIES AND PROJECT EMPLOYEES UNDER COMMISSIONER CONTROL; (4) FORMALIZED VISITS AND INFORMAL CONTACTS WITH ALLIED HUMAN SERVICE AGENCIES AND PROFESSIONALS TO PROMOTE KEY PROFESSIONAL CITIZEN INVOLVEMENT; (5) JOINT PROJECT PARTICIPATION WITH SPECIAL INTEREST GROUPS TO PROMOTE PROGRAM DEVELOPMENT ROLES; (6) PLANNED VISITS TO THE FORMAL NETWORK OF COMMUNITY DECISION MAKERS TO PROMOTE KEY CITIZEN INVOLVEMENT; (7) RESPONSIVE CONTACTS TO PATIENTS OR TO CITIZEN GROUPS TO PROMOTE FAMILIARITY; (8) VOLUNTEERS AS PARTICIPATING CITIZENS TO SERVE A VARIETY OF FUNCTIONS RELATIVE TO THEIR INTERESTS. (JC)

AN - ED118311
CHAN- RC008986
TI - EXPERIENCES IN RURAL MENTAL HEALTH. IV: STRENGTHENING EXISTING RESOURCES -- HELPING THE HELPERS.
AU - HOLLISTER, WILLIAM G.; AND OTHERS
OS - NORTH CAROLINA UNIV., CHAPEL HILL. SCHOOL OF MEDICINE.
PD - 73
NO - 43P.; VOLUME IV IN A SERIES OF 9; FOR RELATED DOCUMENTS, SEE RC 008 983-985, 987-991
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - WILLIAM G. HOLLISTER, M.D., DIVISION OF COMMUNITY PSYCHIATRY OF THE DEPARTMENT OF PSYCHIATRY, UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA 27514 ($1.50 EACH; $9.00 FOR SET OF 9 BOOKLETS; ADDITIONAL BOOKLETS $1.50)
DT - G
IT - COMMUNITY COORDINATION; CONSULTATION PROGRAMS; EDUCATION
IT - FEASIBILITY STUDIES; HELPING RELATIONSHIP
IT - *INTERAGENCY COOPERATION; *MENTAL HEALTH PROGRAMS; METHODS
IT - PARAPROFESSIONAL PERSONNEL; PHYSICIANS; *PREVENTIVE MEDICINE
IT - *PROGRAM GUIDES; *RURAL POPULATION; SKILL DEVELOPMENT
IT - SOCIAL SERVICES; WORKSHOPS
ST - *NORTH CAROLINA; NORTH CAROLINA (FRANKLIN COUNTY)
ST - NORTH CAROLINA (VANCE COUNTY)
AB - BASED ON A NORTH CAROLINA FEASIBILITY STUDY (1967-73) WHICH FOCUSED ON DEVELOPMENT OF A PATTERN FOR PROVIDING COMPREHENSIVE MENTAL HEALTH SERVICES TO TOTAL PEOPLE, THIS GUIDE DEALS WITH STRENGTHENING AND COORDINATING THE EXISTING SERVICES. DIVIDED INTO THREE SECTIONS, THIS BOOKLET DETAILS THE SUCCESSES AND FAILURES OF PROGRAM EFFORTS IN VANCE AND FRANKLIN COUNTIES. THE THREE-PHASE EFFORT IS IDENTIFIED AS FOLLOWS: (1) DEVELOPING THE HELPING RELATIONSHIP: WORKSHOP METHODS USED TO BUILD CORE HELPING SKILLS IN ALLIED AGENCY STAFFS (PROBLEMS, GOALS, PRIORITIES; FORCES INFLUENCING BEHAVIOR; SELF-IMAGE; HELPER'S INTENT; SENDING AND RECEIVING COMMUNICATION; ROLE EXPECTATIONS; HELPER'S COUNTER FEELINGS; VERBAL RECOGNITION; BUILDING SKILLS VIA SOCIODRAMA; DEFINING ISSUES; FORMULATING CHOICES; LINKING CHOICES TO MOTIVATION; VERBALIZING PROBLEMS; FACE SAVING; AND FACING SELF); (2) CONSULTATION, EDUCATION, AND PREVENTION PROGRAMMING: THE CONCEPT OF EFFECTIVE PARSIMONY (CONSERVING TIME, ENERGY, AND PERSONNEL VIA USE OF TIME TRIALS, CRISIS SUPPORT AND BRIEF COUNSELING, AGENCY COORDINATION, INEXPENSIVE CONTACT PERSONNEL, AND A LAY COORDINATOR); (3) STRENGTHENING THE MENTAL HEALTH ROLES OF THE EXISTING GROUPS (GENERAL PRACTITIONERS; PUBLIC HEALTH; SOCIAL SERVICES; AGRICULTURAL EXTENSION; LOCAL HOSPITAL NURSES; LOCAL NURSING HOMES; AND A PRISON UNIT STAFF ON ALCOHOLISM CONTROL). (JC)

AN - ED118312
CHAN- RC008987
TI - EXPERIENCES IN RURAL MENTAL HEALTH. V: CREATING ALTERNATIVES TO CLINICAL CARE.
AU - HOLLISTER, WILLIAM G.; AND OTHERS
CS - NORTH CAROLINA UNIV., CHAPEL HILL. SCHOOL OF MEDICINE.
PD - 73
NO - 64P.; VOLUME V IN A SERIES OF 9; FOR RELATED DOCUMENTS, SEE RC 008 983-986, 988-991
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - WILLIAM G. HOLLISTER, M.D., DIVISION OF COMMUNITY PSYCHIATRY OF THE DEPARTMENT OF PSYCHIATRY, UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA 27514 ($1.50 EACH; $9.00 FOR SET OF 9 BOOKLETS; ADDITIONAL BOOKLETS $1.50)
DT - G
IT - ALCOHOLISM; CLERGYMEN; COMMUNITY INFORMATION SERVICES
IT - *COST EFFECTIVENESS; DISCUSSION GROUPS; ENRICHMENT PROGRAMS
IT - FEASIBILITY STUDIES; HEALTH EDUCATION; *HUMAN RESOURCES
IT - INTERAGENCY COORDINATION; *MENTAL HEALTH PROGRAMS
IT - MENTAL RETARDATION; PARAPROFESSIONAL PERSONNEL; *PROGRAM GUIDES
IT - *RURAL POPULATION
ST - *NORTH CAROLINA; NORTH CAROLINA (FRANKLIN COUNTY)
ST - NORTH CAROLINA (VANCE COUNTY)
AB - BASED ON A NORTH CAROLINA FEASIBILITY STUDY (1967-73) WHICH FOCUSED ON DEVELOPMENT OF A PATTERN FOR PROVIDING COMPREHENSIVE MENTAL HEALTH SERVICES TO RURAL PEOPLE, THIS GUIDE DEALS WITH THE PROCESS OF CREATING ALTERNATIVES TO CLINICAL CARE IN VANCE AND FRANKLIN COUNTIES. SPECIFICALLY, THIS BOOKLET DETAILS THE CHRONOLOGICAL DEVELOPMENT OF THE FOLLOWING: (1) A MINISTERIAL COUNSELING NETWORK (WORKSHOPS AND SEMINARS DEALING WITH CHILD BEHAVIOR, GRIEF, SEX EDUCATION, INFIDELITY AND MARRIAGE COUNSELING, FAMILY COMMUNICATION PROBLEMS, ETC.); (2) PERSONAL ENRICHMENT CLASSES (A CLASSROOM SITUATION UTILIZING TRAINED VOLUNTEERS AND PROFESSIONALS TO PROMOTE INTERACTIONAL SKILLS AND POSITIVE SELF-CONCEPT VIA CRAFT ACTIVITIES AND GROUP AND PRIVATE DISCUSSIONS); (3) DEVELOPING RURAL MENTAL RETARDATION SERVICES (IDENTIFYING NEEDS; DEVELOPING STATE AND LOCAL MANDATE; EVOKING CITIZEN AND AGENCY PARTICIPATION; ESTABLISHING THE NEED FOR A COORDINATOR; ETC.); (4) AN INFORMATION EXCHANGE AND ITS VARIANTS: A PERSONAL PROBLEM DISCUSSION GROUP (TRAINING AIDES AND GAINING PARTICIPATION FOR YOUTH AND FAMILY PROBLEM GROUPS); (5) AL-ANON GROUPS (A RESOURCE FOR FAMILIES OF ALCOHOLICS); (6) CITIZEN PARTICIPATION IN ORGANIZING AN ALCOHOLISM CARE NETWORK (AGENCY COORDINATION, PUBLIC EDUCATION, TRAINED VOLUNTEERS, ETC.); (7) VANCE COUNTY ALCOHOLISM PROGRAM: A HOME DETOXIFICATION ALCOHOLICS ANONYMOUS PROGRAM. (JC)

AN - ED118313
CHAN- RC008988
TI - EXPERIENCES IN RURAL MENTAL HEALTH. VI; PROGRAMMING SCHOOL MENTAL HEALTH.
AU - HOLLISTER, WILLIAM G.; AND OTHERS
OS - NORTH CAROLINA UNIV., CHAPEL HILL. SCHOOL OF MEDICINE.
PD - 73
NO - 72P.; VOLUME VI IN A SERIES OF 9; FOR RELATED DOCUMENTS, SEE RC 008 983-987, 989-991
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - WILLIAM G. HOLLISTER, M.C., DIVISION OF COMMUNITY PSYCHIATRY OF THE DEPARTMENT OF PSYCHIATRY, UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA 27514 ($1.50 EACH; $9.00 FOR SET OF 9 BOOKLETS; ADDITIONAL BOCKLETS $1.50)
DT - G
IT - *BEHAVIOR CHANGE; CLASSROOM GUIDANCE PROGRAMS; DISCUSSION GROUPS
IT - ELEMENTARY SECONDARY EDUCATION; FEASIBILITY STUDIES
IT - HUMAN RELATIONS; *MENTAL HEALTH PROGRAMS; *PROGRAM GUIDES
IT - *RURAL POPULATION; SCHOOL COMMUNITY COOPERATION; SCHOOL PERSONNEL
IT - *SCHOOL ROLE; SPEECH THERAPY; TUTORIAL PROGRAMS; WORKSHOPS
ST - *NORTH CAROLINA; NORTH CAROLINA (FRANKLIN COUNTY)
ST - NORTH CAROLINA (VANCE COUNTY)
AB - BASED ON A NORTH CAROLINA FEASIBILITY STUDY (1967-73) WHICH FOCUSED ON DEVELOPMENT OF A PATTERN FOR PROVIDING COMPREHENSIVE MENTAL HEALTH SERVICES TO RURAL PEOPLE, THIS GUIDE DEALS WITH PROGRAMMING SCHOOL MENTAL HEALTH IN VANCE AND FRANKLIN COUNTIES. DETAILING BOTH SUCCESSES AND FAILURES, THIS BOOKLET PRESENTS THE FOLLOWING PROGRAM ACTIVITIES: (1) SOME LEARNINGS ABOUT SCHOOL MENTAL HEALTH STRATEGY (IMPORTANCE OF A COMBINED CLINICAL AND NON-CLINICAL APPROACH, UP-TO-DATE ADMINISTRATIVE BRIEFINGS, ACCEPTANCE OF SCHOOL MORES AND MISSION, ETC.); (2) KEY FACTORS IN TEACHING BEHAVIOR GUIDANCE IN THE CLASSROOM (SCHOOL-CENTERED APPROACH, INTER-SYSTEM PERSONNEL CONTACTS, CONTINUITY FACILITATORS, ETC.); (3) OLDERS TUTOR YOUNGERS (HIGH SCHOOL STUDENTS AS TUTORS FOR ELEMENTARY STUDENTS IN A RURAL AND AN URBAN PILOT PROGRAM); (4) YOUTH TALKS IT OVER (DISCUSSION GROUPS); (5) ANALYSIS AND LEARNINGS FROM A CONSULTATION TO TEACHERS PROGRAM; (6) WORKSHOPS TO TEACH BEHAVIOR MODIFICATION FOR HEAD START TEACHERS, ELEMENTARY SCHOOL TRAINING CONSULTANTS, AND ELEMENTARY SCHOOL TEACHER ENRICHMENT; (7) INITIATING A SPEECH THERAPY PROGRAM; (8) GROUP CONSULTATIONS WITH NON-TEACHING PERSONNEL; (9) A WORKSHOP ON RELATIONSHIP BUILDING FOR SCHOOL ADMINISTRATORS (AN UNSUCCESSFUL ATTEMPT TO DEAL WITH EMOTIONAL PROBLEMS RELATED TO DESEGREGATION); (10) EVOLUTION OF A MENTAL HEALTH SCHOOL SYSTEM RELATIONSHIP (FROM CONTACT TO CONTRACTUAL RELATIONSHIP). (JC)

AN - ED118314
CHAN- RC008989
TI - EXPERIENCES IN RURAL MENTAL HEALTH. VII: PROMOTING SELF-HELP WITH EDUCATIONAL PROGRAMS.
AU - HOLLISTER, WILLIAM G.; AND OTHERS
OS - NORTH CAROLINA UNIV., CHAPEL HILL. SCHOOL OF MEDICINE.
PD - 73
NO - 48P.; VOLUME VII IN A SERIES OF 9; FOR RELATED DOCUMENTS, SEE RC 008 983-988, 990, 991
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - WILLIAM G. HOLLISTER, M.C., DIVISION OF COMMUNITY PSYCHIATRY OF THE DEPARTMENT OF PSYCHIATRY, UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA ($1.50 EACH; $9.00 FOR SET OF 9 BOOKLETS; ADDITIONAL BOOKLETS $1.50)
DT - G
IT - AFFECTIVE OBJECTIVES; ALCOHOLISM; CLERGYMEN; COGNITIVE OBJECTIVES
IT - DRUG ABUSE; *EDUCATIONAL PROGRAMS; FAMILY LIFE EDUCATION
IT - FEASIBILITY STUDIES; INFORMATION UTILIZATION
IT - *MENTAL HEALTH PROGRAMS; PERSONALITY DEVELOPMENT; *PROGRAM GUIDES
IT - *RURAL POPULATION; *SELF HELP PROGRAMS; SENSITIVITY TRAINING
ST - *NORTH CARCLINA; NORTH CAROLINA (FRANKLIN COUNTY)
ST - NORTH CAROLINA (VANCE COUNTY)
AB - BASED ON A NORTH CAROLINA FEASIBILITY STUDY (1967-73) WHICH FOCUSED ON DEVELOPMENT OF A PATTERN FOR PROVIDING COMPREHENSIVE MENTAL HEALTH SERVICES TO RURAL PEOPLE, THIS GUIDE DEALS WITH PROMOTING SELF-HELP VIA EDUCATIONAL PROGRAMS IN VANCE AND FRANKLIN COUNTIES. EMPHASIZING BOTH COGNITIVE AND AFFECTIVE EXPERIENCES, THIS BOOKLET DETAILS THE FOLLOWING PROGRAM ACTIVITIES: (1) MENTAL HEALTH INFORMATION PROGRAMS (EMPATHY-BUILDING MENTAL HEALTH INFORMATION AND "RESOURCE USE" EDUCATION; DEVELOPING A RURAL MENTAL HEALTH ASSOCIATION, A CONTROVERSIAL APPROACH; ESCALATING THE IMPACT OF FILMS); (2) PERSONAL GROWTH AND PERSONALITY DEVELOPMENT EDUCATION (FAMILY LIFE EDUCATION, A BRIDGE TO CHURCHES; PARENT EDUCATION IN CHILDREN'S EMOTIONAL HEALTH VIA THE PARENT TEACHER ASSOCIATION; STRENGTHENING THE MINISTERIAL FAMILY BY HELPING MINISTERS AND THEIR WIVES AND MINISTERS' WIVES ALONE; INSTITUTE ON FAMILY LIFE AND MARRIAGE COUNSELING); (3) EDUCATION PROGRAMS FOR DEALING WITH NORMAL PROBLEMS OF LIVING (DRUG ABUSE EDUCATION, A BEHAVIOR EDUCATION APPROACH; EDUCATION FOR FAMILY PLANNING AND SEXUAL BEHAVIOR; WEIGHT WATCHERS; ALCOHOLISM EDUCATION TASK FORCE; PARENTS WITHOUT PARTNERS); (4) TRAINING LEADERS AND HELPERS (LEARNING EXPERIENCES TO INCREASE COMPETENCE IN OTHER AGENCIES AND CREATE A CADRE OF INFORMED, SENSITIZED VOLUNTEERS). (JC)

AN - ED118315
CHAN- RC008990
TI - EXPERIENCES IN RURAL MENTAL HEALTH. VIII: PROGRAMMING AND ADMINISTRATIVE PROBLEMS.
AU - HOLLISTER, WILLIAM G.; AND OTHERS
OS - NORTH CAROLINA UNIV., CHAPEL HILL. SCHOOL OF MEDICINE.
PD - 73
NO - 63P.; VOLUME VIII IN A SERIES OF 9; FOR RELATED DOCUMENTS, SEE RC 008 983-989, 991
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - WILLIAM G. HOLLISTER, M.D., DIVISION OF COMMUNITY PSYCHIATRY OF THE DEPARTMENT OF PSYCHIATRY, UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA 27514 ($1.50 EACH; $9.00 FOR SET OF 9 BOOKLETS; ADDITIONAL BOOKLETS $1.50)
DT - G
IT - *ADMINISTRATIVE ORGANIZATION; BUDGETS; COMMUNITY COOPERATION
IT - INTERAGENCY COOPERATION; LEADERSHIP; MENTAL HEALTH CLINICS
IT - *MENTAL HEALTH PROGRAMS; MINORITY GROUPS; POLICY FORMATION
IT - *PROBLEMS; *PROGRAM GUIDES; *RURAL POPULATION; STAFF ROLE
IT - STATE PROGRAMS; STATUS
ST - *NORTH CAROLINA; NORTH CAROLINA (FRANKLIN COUNTY)
ST - NORTH CAROLINA (VANCE COUNTY)
AB - BASED ON A NORTH CAROLINA FEASIBILITY STUDY (1967-73) WHICH FOCUSED ON DEVELOPMENT OF A PATTERN FOR PROVIDING COMPREHENSIVE MENTAL HEALTH SERVICES TO RURAL PEOPLE, THIS GUIDE DEALS WITH PROGRAMMING AND ADMINISTRATIVE PROBLEMS IN VANCE AND FRANKLIN COUNTIES. DESCRIBING THOSE PROBLEMS BELIEVED TO BE MOST LIKELY TO OCCUR IN RURAL AREAS, THIS BOOKLET DETAILS THE FOLLOWING: (1) PROBLEMS ARISING FROM THE COMMUNITY ORGANIZATION APPROACH (EVOCATIVE VS. BENEVOLENT POLICY; PRESSURES TO ACCEPT STATEWIDE PROGRAM GOALS; CITIZEN EXPECTATIONS OF EXPERT MANAGEMENT; LOCAL PROFESSIONALS' DESIRE TO UNLOAD THEIR RESPONSIBILITIES); (2) PROBLEMS IN SERVING A RURAL POPULATION (REACHING THE RURAL POOR; INFLUENCE OF STIGMA AND SOCIAL VISIBILITY: TRANSPORTATION; IMPROVING SERVICES TO MINORITY GROUPS VIA HUMAN RELATIONS COUNCILS); (3) PROBLEMS OF OPERATING A LIMITED CLINICAL PROGRAM; (4) INTERNAL ADMINISTRATIVE PROBLEMS (USING A STAFF OF COMMUTING PROFESSIONALS AND OUTSIDE RESOURCE PEOPLE; LEARNINGS REGARDING ADMINISTRATIVE TIME; COMMUNICATION; LEADERSHIP; DIVISIVE SOCIAL AND PROFESSIONAL PRESSURES AFFECTING STAFF COHESION; STAFF STATUS DIFFERENCES: BUDGETING AND FINANCE); (5) EXTERNAL RELATIONSHIP PROBLEMS (LOCAL MEDICAL PRACTITIONERS; PHYSICIAN CLEARANCE AND REFERRAL OF ADMISSIONS; USING A LOCAL HOSPITAL FOR LOCAL INPATIENT CARE, A CASE HISTORY OF FAILURE; BINDS BETWEEN STATE AND LOCAL RURAL PROGRAMS; USING UNIVERSITY STUDENTS). (JC)

AN - ED118316
CHAN- RC008991
TI - EXPERIENCES IN RURAL MENTAL HEALTH. IX: MEASURING AND MONITORING STRESS IN COMMUNITIES.
AU - MILLER, FRANCIS T.; AND OTHERS
OS - NORTH CAROLINA UNIV., CHAPEL HILL. SCHOOL OF MEDICINE.
PD - 74
NC - 23P.; VOLUME IX IN A SERIES OF 9; FOR RELATED DOCUMENTS, SEE RC 008 983-991
IS - PIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - WILLIAM G. HOLLISTER, M.D., DIVISION OF COMMUNITY PSYCHIATRY OF THE DEPARTMENT OF PSYCHIATRY, UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, NORTH CAROLINA 27514 ($1.50 EACH; $9.00 FOR SET OF 9 BOOKLETS; ADDITIONAL BOOKLETS $1.50)
DT - G
IT - COMMUNITY ATTITUDES; FEASIBILITY STUDIES; INDIVIDUAL NEEDS
IT - INFORMATION SEEKING; INFORMATION UTILIZATION
IT - *MEASUREMENT INSTRUMENTS; *MENTAL HEALTH PROGRAMS; MODELS
IT - *PROGRAM GUIDES; *RURAL POPULATION; SOCIOECONOMIC INFLUENCES
IT - *STRESS VARIABLES; SURVEYS
ST - *NORTH CAROLINA; NORTH CAROLINA (FRANKLIN COUNTY)
ST - NORTH CAROLINA (VANCE COUNTY)
AB - BASED ON A NORTH CAROLINA FEASIBILITY STUDY (1967-73) WHICH FOCUSED ON DEVELOPMENT OF A PATTERN FOR PROVIDING COMPREHENSIVE MENTAL HEALTH SERVICES TO RURAL PEOPLE, THIS GUIDE DEALS WITH MEASURING AND MONITORING STRESS IN THE COMMUNITY, EMPHASIZING THE "PROACTIVE" EFFORTS DEVELOPED IN A STRESS MODEL FOR VANCE AND FRANKLIN COUNTIES, THIS BOOKLET DETAILS THE FOLLOWING: (1) FRAME OF REFERENCE (THE EVENTS, LIFE CONDITIONS OR VARIATIONS, WHICH IMPINGE UPON THE INDIVIDUAL AND THE INDIVIDUAL'S RESPONSE AT PERSONAL, FAMILY, AND COMMUNITY LEVELS); (2) MONITORING PUBLIC EVENTS (USE OF NEWSPAPER HEADLINES TO DEVELOP A SURVEY INSTRUMENT TO MEASURE STRESS AND USE OF A PANEL OF LOCAL PEOPLE TO REPORT AND EVALUATE LOCAL STRESSFUL EVENTS); (3) APPROACHES TO DEVELOPING COMMUNITY STRESS INDICES (SURVEY OF HELPING RESOURCES; SINGLE VARIABLES; MULTIPLE VARIABLES); (4) MONITORING PRIVATE EVENTS: INDIVIDUAL PERCEPTIONS AND RESPONSES TO STRESS (SELECTION OF THE SCHEDULE OF RECENT EXPERIENCES INSTRUMENT; INSTRUMENT STANDARDIZATION ON A RURAL POPULATION; TESTING OF INSTRUMENT RELEVANCE TO EMOTIONAL DISORDER WITH STATE MENTAL HOSPITAL PATIENTS, PSYCHIATRIC OUTPATIENTS, AND MEDICAL OUTPATIENTS); (5) SCHOOL AREA ANALYSIS: A SOCIODEMOGRAPHIC STATISTICAL TOOL; (6) APPLICATIONS (INSTRUMENTS AND PROCEDURES; USES OF THE INFORMATION SYSTEM, BARRIERS TO UTILIZATION, LEARNINGS). (JC)

AN - ED118332
CHAN- RC009007
TI - PERCEPTION OF CHANGE IN RURAL COMMUNITIES. A RESEARCH PROJECT IN RURAL EDUCATION, 1973-1976.
AU - JOHNSON, ELYOT W.
OS - CALIFORNIA STATE UNIV., CHICO. SCHOOL OF EDUCATION.
OS - PHI DELTA KAPPA, BLOOMINGTON, IND.
PD - 76
NO - 61P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
DT - R
IT - ADULTS; *ATTITUDES; COMPARATIVE ANALYSIS; DEMOGRAPHY
IT - *EDUCATIONAL CHANGE; FUTURES (OF SOCIETY); HIGH SCHOOL STUDENTS
IT - INDUSTRIALIZATION; PERCEPTION; *RURAL POPULATION
IT - *RURAL URBAN DIFFERENCES; *SOCIAL CHANGE; SOCIAL VALUES
IT - TECHNOLOGICAL ADVANCEMENT
ST - *CALIFORNIA (NORTH); QUALITY OF LIFE
AB - PERCEPTIONS OF SOCIAL CHANGE IN AMERICAN SOCIETY AND EDUCATION WERE EXAMINED VIA AN ATTITUDE SURVEY (22 DEMOGRAPHIC QUESTIONS AND 73 OPINION STATEMENTS) ADMINISTERED TO THE ENTIRE POPULATION OF 5 NORTHERN CALIFORNIA RURAL HIGH SCHOOLS (N=1,288); ALL ENGLISH CLASSES IN 2 SACRAMENTO SCHOOLS (N=1,384); AND RURAL ADULTS (N=258). STRUCTURED INTERVIEWS WERE GIVEN TO A CROSS SECTION OF STUDENTS AND ADULTS (CATEGORIES DEFINED BY THE INTERVIEWERS AND SELECTION MADE BY SCHOOL ADMINISTRATORS). AMONG THE ITEMS EXAMINED WERE: (1) IMPACT OF CHANGE (PACE, QUALITY, AND PSYCHOLOGICAL IMPACT; TRADITIONAL VALUES; SCIENCE AND TECHNOLOGY; FAMILY LIFE); (2) CITY/COUNTRY CONTRASTS (FREEDOM FROM SERIOUS SOCIAL PROBLEMS; THE CAUTIOUS APPROACH; YOUTH OPPORTUNITIES); (3) CHANGE IN AMERICAN EDUCATION (PACE; LEADERSHIP; CONTROVERSIAL ISSUES; FACILITIES; CURRICULUM; TEACHING METHODS; LIFELONG LEARNING). RESULTS INDICATED: (1) THE PACE OF CHANGE IS PERCEIVED AS DAMAGING TO TRADITIONAL AMERICAN VALUES, PARTICULARLY AMONG RURAL ADULTS; (2) THERE IS WIDESPREAD FEAR THAT CITY MIGRANTS AND RECREATIONAL OR CORPORATE DEVELOPMENTS WILL DESTROY RURAL LIFE; (3) THERE IS UNCERTAINTY AND DISAGREEMENT ABOUT THE PROPER ROLE OF THE SCHOOLS IN THE FUTURE; (4) PRIDE, RESENTMENT, UNCERTAINTY, ANGER, FEAR, AND HOPE ALL SEEM TO CHARACTERIZE RURAL ATTITUDES ABOUT A CHANGING SOCIETY. (JC)

AN - ED118337
CHAN- RC009013
TI - EVALUATION OF THE TRAINING COMPONENT OF THE SERVICIO NATIONAL DE DESARROLLO DE LA COMUNIDAD.
AU - BUSCHMAN, MEL; THULLEN, MANFRED
OS - MICHIGAN STATE UNIV., EAST LANSING. INST. FOR COMMUNITY DEVELOPMENT.
PD - JUN 75
NO - 67P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - AGENCY FOR INTERNATIONAL DEVELOPMENT (DEPT. OF STATE), WASHINGTON, D.C.
DT - K
IT - *AGENCY ROLE; *COMMUNITY DEVELOPMENT; EDUCATIONAL ASSESSMENT
IT - *FINANCIAL SUPPORT; PROGRAM EVALUATION; RURAL DEVELOPMENT
IT - *RURAL POPULATION; SELF HELP PROGRAMS; SOCIOECONOMIC INFLUENCES
IT - *VOCATIONAL EDUCATION
ST - *BOLIVIA
AB - SINCE 1970, THE SERVICIO NATIONAL DE DESARROLLO DE LA COMUNIDAD (SNDC) HAS BEEN IN EXISTENCE AS AN AUTONOMOUS DECENTRALIZED GOVERNMENT AGENCY. ITS MAIN EFFORT HAS BEEN TO INTEGRATE BOLIVIA'S 3.4 MILLION RURAL INHABITANTS, THE "CAMPESINOS," INTO THE MAINSTREAM OF NATIONAL SOCIOECONOMIC PROGRAMS THROUGH SELF-HELP DEVELOPMENT PROJECTS AT THE COMMUNITY LEVEL. SCHOOLS, CLINICS, ROADS, BRIDGES, POTABLE WATER SYSTEMS, SHEEP DIPS, LIVESTOCK SHELTERS, SILOS, AND IRRIGATION PROJECTS HAVE BEEN THE MAIN AREAS OF CONCERN. LOCAL LEVEL WORKERS TRAINED IN HOME ECONOMICS HAVE HELPED FORM MOTHERS' CLUBS, PROVIDED TRAINING IN HOMEMAKING ARTS, ARTISAN CRAFTS, HYGIENE AND SANITATION, CHILD CARE, AND OTHER ACTIVITIES. SNDC HAS PROVIDED VETERINARY AND AGRICULTURAL PRODUCTION PROMOTION, AND EDUCATION SERVICES FOR SMALL FARMERS. IN 1975, AN EVALUATION WAS CONDUCTED TO HELP THE SNDC BUILD UPON ITS CONSIDERABLE PAST SUCCESS AND EXPAND ITS ROLES TO MEET NEW AND CHANGING DEMANDS FOR THE DEVELOPMENT OF RURAL CAMPESINO COMMUNITIES. THIS REPORT PRESENTS: (1) A RELATIVELY OBJECTIVE DESCRIPTION OF CONDITIONS EXISTING DURING MAY AND JUNE 1975 WITHIN THE SNDC TRAINING COMPONENT; (2) AN ASSESSMENT OF WHAT WAS OBSERVED IN RELATION TO SNDC'S PAST EFFORTS AND FUTURE PROJECTED ROLES; AND (3) RECOMMENDATIONS FOR STRENGTHENING AND CHANGING THE TRAINING COMPONENT IN LIGHT OF THE NEW ROLES, RESPONSIBILITIES, AND DEMANDS. (AUTHOR/NQ)

AN - ED118340
CHAN- RC009016
TI - ATTACKING RURAL POVERTY: HOW NONFORMAL EDUCATION CAN HELP. A RESEARCH REPORT FOR THE WORLD BANK PREPARED BY THE INTERNATIONAL COUNCIL FOR EDUCATIONAL DEVELOPMENT.
AU - COOMBS, PHILIP H.; AHMED, MANZOOR
OS - INTERNATIONAL COUNCIL FOR EDUCATIONAL DEVELOPMENT, ESSEX, CONN.
PD - 74
NO - 291P.
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - JOHNS HOPKINS UNIVERSITY PRESS, BALTIMORE, MARYLAND 21218 (ISBN 0-8018-1601-7, $3.95)
SPO - INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT, WASHINGTON, D.C.
CT - B
IT - AGRICULTURAL EDUCATION; COSTS; DELIVERY SYSTEMS
IT - *DEVELOPING NATIONS; *ECONOMIC DEVELOPMENT
IT - EDUCATIONAL TECHNOLOGY; EXTENSION EDUCATION; *NONFORMAL EDUCATION
IT - OFF FARM AGRICULTURAL OCCUPATIONS; PLANNING; POLICY FORMATION
IT - *PROGRAM EVALUATION; *RURAL DEVELOPMENT; TABLES (DATA); TRAINING
AB - DESIGNED TO ASSIST RURAL PLANNERS AND POLICY MAKERS OF DEVELOPING COUNTRIES IN THE USE OF NONFORMAL EDUCATION PROGRAMS, THIS BOOK ANALYZES THE FINDINGS OF A TWO-YEAR INTERNATIONAL RESEARCH STUDY. EMPHASIZING A FUNCTIONAL VIEW OF EDUCATION AND EQUATING EDUCATION WITH LEARNING, THE FOCUS IS ON: (1) PREPLANNING DIAGNOSIS, (2) EDUCATIONAL DELIVERY SYSTEMS, (3) COSTS AND REQUIRED RESOURCES, (4) INNOVATIVE SOLUTIONS, AND (5) EVALUATIONS OF NONFORMAL PROGRAMS. DATA ARE DERIVED FROM (1) EXTENSIVE DISCUSSIONS WITH AGENCY EXPERTS; (2) A WIDE ASSORTMENT OF DOCUMENTS; (3) ANALYTICAL WORKING PAPERS; AND (4) A DIVERSIFIED SAMPLE OF 25 ONGOING NONFORMAL EDUCATION PROJECTS IN AFRICA, ASIA AND LATIN AMERICA. DIVIDED INTO THREE SECTIONS (EVIDENCE, ANALYSES, AND CONCLUSIONS), THIS BOOK INCLUDES THE FOLLOWING CHAPTERS: (1) BACKGROUND OF THE STUDY; (2) AN OVERVIEW OF RURAL EDUCATION: (3) EXTENSION PROGRAMS IN AGRICULTURE; (4) TRAINING PROGRAMS IN AGRICULTURE; (5) TRAINING FOR NONFARM OCCUPATIONS; (6) SELF-HELP APPROACH TO RURAL DEVELOPMENT; (7) THE INTEGRATED APPROACH TO AGRICULTURAL DEVELOPMENT: (8) A CRITIQUE OF AGRICULTURAL EDUCATION AND RESEARCH SYSTEMS; (9) A CRITIQUE OF TRAINING PROGRAMS FOR NONFARM RURAL SKILLS; (10) IMPROVING THE TECHNOLOGIES OF NONFORMAL EDUCATION: (11) THE ECONOMICS OF NONFORMAL EDUCATION; (12) PLANNING, ORGANIZATION, MANAGEMENT, AND STAFFING; (13) A FINAL RECAPITULATION AND COMMENTARY. (JC)

AN - ED118346
CHAN- RC009036
TI - THE OCCUPATIONAL ATTAINMENT OF MIGRANT AND NONMIGRANT FARM-REARED YOUTH: A COLOMBIAN CASE.
AU - HANEY, WAVA G.
PD - 21 AUG 75
NO - 33P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIFORNIA, AUGUST 21-24, 1975) ; NOT AVAILABLE IN HARD COPY DUE TO LIGHT PRINT
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - *ACADEMIC ACHIEVEMENT; ADULTS; AGRICULTURE; DEVELOPING NATIONS
IT - LANDLORDS; *MIGRANTS; *OCCUPATIONAL MOBILITY
IT - *RURAL FARM RESIDENTS; RURAL YOUTH; SOCIAL CLASS
IT - *SOCIOECONOMIC STATUS
ST - *COLOMBIA; PRIVATE OWNERSHIP
AB - THE EDUCATIONAL AND RESIDENTIAL (MIGRANT AND NONMIGRANT) CHARACTERISTICS OF TWO GENERATIONS FROM A MINIFUNDIA COMMUNITY IN RURAL COLOMBIA WERE EXAMINED TO DETERMINE THE RELATIONSHIP BETWEEN OCCUPATIONAL ATTAINMENT LEVEL AND PARENTAL SOCIAL CLASS (DETERMINED BY LAND OWNERSHIP). OCCUPATION AND RESIDENCE HISTORIES WERE OBTAINED FROM A 10% SAMPLE OF RURAL HOUSEHOLDS WHICH PRODUCED DATA FOR 204 SECOND GENERATION HOUSEHOLD HEADS, THEIR SPOUSES, AND THEIR SIBLINGS 16 YEARS AND OLDER (N=1,677) AND THEIR THIRD GENERATION CHILDREN 12 YEARS AND OLDER (N=593). ADDITIONALLY, AGRICULTURAL AND MARKETING DATA WERE ANALYZED. THE GUIDING HYPOTHESIS MAINTAINED THAT THE NUMBER OF HIGH EDUCATIONAL AND OCCUPATIONAL LEVELS OF BOTH GENERATIONS WOULD BE MEAGER AND THAT REPRESENTATIVES FROM THE LARGER LANDOWNING FAMILIES WOULD ATTAIN THE HIGHER LEVELS. RESULTS INDICATED: (1) THE RURAL-BORN WERE LIKELY TO REMAIN CONCENTRATED IN TRADITIONAL POSITIONS IN THE AGRICULTURAL OR SERVICE SECTORS WHERE MUCH UNDEREMPLOYMENT PREVAILS; (2) THE FEW RURAL PEOPLE FROM HIGHER SOCIAL CLASS POSITIONS WOULD MAINTAIN THAT POSITION FROM ONE GENERATION TO ANOTHER VIA TRANSFER OF LAND OR MIGRATION TO URBAN PLACES AND ENTRY INTO TECHNICAL OR PROFESSIONAL POSITIONS; (3) DESPITE INDUSTRIALIZATION, THE PYRAMICAL SOCIAL HIERARCHY, CHARACTERISTIC OF PREINDUSTRIAL SOCIETY, WOULD CONTINUE. (JC)

AN - ED118786
CHAN- CE006316
TI - A PROPOSAL TO DEVELOP AND IMPLEMENT A COMPREHENSIVE CAREER EDUCATION PROGRAM K-14 IN A THREE-COUNTY NON-URBAN AREA IN MISSOURI. INTERIM REPORT.
AU - NAVARA, JAMES L.
OS - STATE FAIR COMMUNITY COLL., SEDALIA, MO.
PD - JUN 75
NC - 114P.
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-73-5311
BN - F7135VW
DT - K
IT - *CAREER EDUCATION; DEVELOPMENTAL PROGRAMS
IT - ELEMENTARY SECONDARY EDUCATION; FOLLOWUP STUDIES
IT - GRADUATE SURVEYS; POST SECONDARY EDUCATION; *PROGRAM DESCRIPTIONS
IT - *PROGRAM EVALUATION; QUESTIONNAIRES; *RURAL AREAS
IT - SUMMATIVE EVALUATION; *SURVEYS; TEACHER RESPONSE
ST - MISSOURI
AB - COVERING THE PERIOD OF JUNE 1974 TO MAY 1975, THE REPORT DESCRIBES AND EVALUATES THE SECOND YEAR ACTIVITIES OF A COMPREHENSIVE K-14 CAREER EDUCATION PROJECT IN A THREE-COUNTY RURAL AREA OF MISSOURI. AS A RESULT OF THE THIRD PARTY EVALUATION THE FOLLOWING CONCLUSIONS WERE REACHED. THE PROJECT HAS HAD A DESIRED POSITIVE IMPACT ON TEACHERS IN THE 10 SCHOOL DISTRICTS SERVED, HAS ESTABLISHED COMMUNICATION BETWEEN PROJECT STAFF AND THE SCHOOLS, AND HAS BEEN ACTIVE AND MODERATELY EFFECTIVE IN THE AREA OF PLACEMENT SERVICES. CONSIDERABLE USE OF AUDIOVISUAL MATERIALS WAS MADE WITH 92% OF THE RESPONDENTS RATING THE MATERIALS AS GOOD OR EXCELLENT. INSERVICE TRAINING WAS PROVIDED TO ALL PROFESSIONAL MEMBERS IN 9 OF THE 10 DISTRICTS WITH THE "HOW TO" TYPE OF WORKSHOPS AND ON-SITE ASSISTANCE RECEIVING HIGH RATINGS. NO SIGNIFICANT DIFFERENCE WAS SHOWN FROM THE TEST DATA IN GRADES 3 AND 9 BETWEEN NONPARTICIPANTS AND PARTICIPANTS ON SELF-AWARENESS, AND KNOWLEDGE ABOUT JOBS AND CAREER DECISIONS. RESULTS OF THE TEST DATA IN GRADE 12 SHOWED SIGNIFICANT DIFFERENCES BETWEEN MEAN SCORES OF PARTICIPANTS AND THE NORMATIVE GROUPS. APPENDIXES INCLUDE LISTS OF PERSONNEL, RESOURCE MATERIALS, SAMPLE SURVEY INSTRUMENTS, OTHER PROJECT-RELATED MATERIALS/INFORMATION, AND A BIBLIOGRAPHY. (AUTHOR/NJ)

AN - ED118807
CHAN- CE006340
TI - HOME MANAGEMENT AND CONSUMER EDUCATION IN RURAL DEVELOPMENT PROGRAMMES: LATIN AMERICA. NUTRITION INFORMATION DOCUMENTS SERIES NO. 5.
OS - UNITED NATIONS FOOD AND AGRICULTURE ORGANIZATION, ROME (ITALY).
PD - 72
NO - 84P.; SOME OF THE APPENDED MATERIALS ARE MARGINALLY REPRODUCIBLE
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
DT - P
IT - ADULT EDUCATION; ANNOTATED BIBLIOGRAPHIES; *CONSUMER EDUCATION
IT - COURSE DESCRIPTIONS; CURRICULUM DEVELOPMENT; *DEVELOPING NATIONS
IT - *FIELD STUDIES; *HOME MANAGEMENT; PROGRAM DESCRIPTIONS
IT - QUESTIONNAIRES; RESOURCE GUIDES; *RURAL FAMILY
ST - *LATIN AMERICA
AB - THE REPORT REPRESENTS A PRELIMINARY STUDY OF A THREE-MONTH CONSULTANTSHIP INTENDED TO REVIEW FIELD EXPERIENCES IN SELECTED LATIN AMERICAN COUNTRIES FOR TEACHING RURAL FAMILIES HOME MANAGEMENT/CONSUMER EDUCATION CONCEPTS AND TO COLLECT MATERIALS BASED ON EXPERIENCES. A DETAILED ACCOUNT IS PRESENTED OF THE PROJECTS VISITED IN MEXICO, ARGENTINA, AND CHILE. INFORMATION COLLECTED THROUGH CORRESPONDENCE ALSO IS INCLUDED ON BRAZIL, COLOMBIA, PERU, AND VENEZUELA. ALTHOUGH INTEREST IN HOME MANAGEMENT/CONSUMER EDUCATION IS INCREASING IN LATIN AMERICA, MANY MISCONCEPTIONS EXIST ABOUT ITS MEANING AND IMPORTANCE. WITH THE EXCEPTION OF ARGENTINA, FIELD EXPERIENCES APPEARED AS ISOLATED CASES RATHER THAN A PART OF A BROADER PROGRAM. IMPORTANT LIMITATIONS WERE INADEQUATE TRAINING OF HOME AGENTS AND LACK OF EDUCATIONAL MATERIALS/TRAINING AIDS. SUGGESTIONS ARE PRESENTED FOR DEVELOPING UNITS FOR TEACHERS AND CHANGE AGENTS AND KITS FOR TEACHERS AND LEARNERS. THREE SUGGESTED KEY CONCEPTS FOR PROGRAM DEVELOPMENT ARE AN INTEGRATED, INTERRELATED, PROBLEM-CENTERED APPROACH. APPROXIMATELY HALF OF THE DOCUMENT CONSISTS OF SIX APPENDIXES: LIST OF CONTRACTS; SOURCES OF MATERIALS, REFERENCES, AND INFORMATION; SELECTED AND ANNOTATED BIBLIOGRAPHY (SPANISH REFERENCES IN SPANISH); A COPY OF THE DATA COLLECTION QUESTIONNAIRE (IN SPANISH); A CONSUMER EDUCATION ESSAY; AND AN INVENTORY OF HOME MANAGEMENT ACTIVITIES IN LATIN AMERICA. (EA)

AN - ED118997
CHAN- CE006581
TI - DEVELOPING AND TESTING SIMULATED OCCUPATIONAL EXPERIENCES FOR DISTRIBUTIVE EDUCATION STUDENTS IN RURAL COMMUNITIES: VOLUME I: FINAL REPORT.
OS - VIRGINIA POLYTECHNIC INST. AND STATE UNIV., BLACKSBURG.
PD - 28 FEB 76
NO - 130P.; FOR RELATED DOCUMENTS, SEE CE 006 582-583
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-74-1738
BN - V0224VZ
DT - R
IT - CURRICULUM DEVELOPMENT; *DISTRIBUTIVE EDUCATION
IT - EDUCATIONAL ALTERNATIVES; MARKETING; MERCHANDISING
IT - PERFORMANCE BASED EDUCATION; PILOT PROJECTS; PROGRAM CONTENT
IT - *PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; *RURAL SCHOOLS
IT - SALESMANSHIP; SALES OCCUPATIONS; SECONDARY EDUCATION; *SIMULATION
IT - TEACHER WORKSHOPS; *WORK EXPERIENCE PROGRAMS
AB - A DISTRIBUTIVE EDUCATION PROGRAM OF SIMULATION OCCUPATIONAL EXPERIENCES WAS ESTABLISHED IN FOUR RURAL PILOT SCHOOLS WHERE THE NORMAL COOPERATIVE EDUCATION PROGRAM WAS NOT FEASIBLE. THE PLAN PROVIDED FOR COMPETENCY-BASED INSTRUCTION BY A DISTRIBUTIVE EDUCATION TEACHER-COORDINATOR (IN MANAGEMENT, MERCHANDISING, SALESPROMOTION, AND CONTROL) IN THE CLASSROOM AND IN A SIMULATED AND/OR SCHOOL STORE. PROCEDURES FOR ESTABLISHING THE PROGRAMS ARE DISCUSSED: SCHOOL SELECTION, TEACHER-COORDINATOR SELECTION AND WORKSHOP TRAINING, STUDENT RECRUITMENT, EQUIPPING THE CLASSROOM-LABORATORY, ADVISORY COMMITTEES, ORGANIZATION OF A LOCAL DISTRIBUTIVE EDUCATION CLUBS OF AMERICA CHAPTER, EVALUATION, AND DISSEMINATION ACTIVITIES. CURRICULUM MATERIALS FOR THE SIMULATION PROJECT ARE DESCRIBED. PROJECT EVALUATION WAS ACCOMPLISHED THROUGH (1) SELF-EVALUATION BY TEACHER-COORDINATORS, ADMINISTRATORS, AND PROJECT DIRECTOR AND (2) REVIEW BY OUT-OF-STATE EXPERTS. IT WAS CONCLUDED THAT: OVERALL OBJECTIVES HAD BEEN MET, THE PLAN WAS TRANSPORTABLE, AND THAT THE SIMULATION MODEL WAS A VIABLE ALTERNATIVE TO COOPERATIVE PROGRAMS IN RURAL AREAS. IMPLICATIONS FOR RURAL AND URBAN SCHOOLS AND TEACHER EDUCATION ARE INCLUDED WITH RECOMMENDATIONS FOR THOSE ESTABLISHING THE PLAN IN OTHER STATES. APPENDED ARE: A SELECTED BIBLIOGRAPHY, SAMPLE CORRESPONDENCE, SAMPLE FORMS, WORKSHOP AGENDAS, ADVISORY COMMITTEE GUIDELINES, A SCHEDULE OF CAREER PROGRESSIONS IN SIX BUSINESS CATEGORIES, AND AN EQUIPMENT LIST. (AUTHOR/MS)

AN - ED119675
CHAN- IRC03138
TI - TELEMEDICINE IN ALASKA: THE ATS-6 SATELLITE BIOMEDICAL DEMONSTRATION. FINAL REPORT.
AU - FOOTE, DENNIS; AND OTHERS
OS - STANFORD UNIV., CALIF. INST. FOR COMMUNICATION RESEARCH.
PD - FEB 76
NO - 251P.
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE
SPO - NATIONAL LIBRARY OF MEDICINE, BETHESDA, MD. LISTER HILL NATIONAL CENTER FOR BIOMEDICAL COMMUNICATIONS.
DT - R
IT - *COMMUNICATION SATELLITES; DEMONSTRATION PROGRAMS
IT - *HEALTH SERVICES; *MEDICAL SERVICES; PROGRAM EVALUATION
IT - *RURAL AREAS; STATISTICAL DATA; TABLES (DATA); TELECOMMUNICATION
IT - *TELEVISION; VIDEO EQUIPMENT
ST - *ALASKA; APPLIED TECHNOLOGY SATELLITE 6; ATS 6; TELECONSULTATION
ST - TELEMEDICINE
AB - A DEMONSTRATION PROJECT EXPLORED THE POTENTIAL OF SATELLITE VIDEO CONSULATION TO IMPROVE THE QUALITY OF RURAL HEALTH CARE IN ALASKA. SATELLITE GROUND STATIONS PERMITTING BOTH TRANSMISSION AND RECEPTION OF BLACK AND WHITE TELEVISION WERE INSTALLED AT CLINICS IN FAIRBANKS, FORT YUKON, GALENA, AND TANANA. RECEIVE-ONLY TELEVISION CAPABILITY WAS INSTALLED AT THE ALASKA NATIVE MEDICAL CENTER IN ANCHORAGE. AS PART OF THE PROJECT, A CENTRALIZED, COMPUTER-BASED, PROBLEM-ORIENTED MEDICAL RECORD SYSTEM, CALLED THE HEALTH INFORMATION SYSTEMS WAS INTRODUCED. SATELLITE VIDEO CONSULTATION WAS SHOWN TO BE USEFUL FOR PRACTICALLY ANY MEDICAL PROBLEM, CRUCIAL TO SOME CASES, AND USABLE BY HEALTH CARE PROVIDERS AT ALL LEVELS OF TRAINING. THE HEALTH INFORMATION SYSTEM WAS JUDGED VALUABLE BY ALL PARTICIPANTS IN THE DEMONSTRATION, AND IT WAS RECOMMENDED THAT IT BE ESTABLISHED PERMANENTLY AND EXPANDED TO THE ENTIRE STATE OF ALASKA. FORMS USED AND DATA ARE INCLUDED. (AUTHOR/PF)

AN - ED119877
CHAN- RC005808
TI - A COMPARATIVE ECCNOMIC ANALYSIS OF NORTH-CENTRAL NEW MEXICO. NEW MEXICO AGRICULTURAL EXPERIMENT STATION RESEARCH REPORT 211.
AU - CARRUTHERS, GARREY; EASTMAN, CLYDE
CS - NEW MEXICO STATE UNIV., LAS CRUCES. AGRICULTURAL EXPERIMENT STATION.
PD - OCT 71
NC - 17P.
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
SPO - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.
DT - R
IT - *COMPARATIVE ANALYSIS; *ECONOMIC FACTORS; *EMPLOYMENT PATTERNS
IT - *GROWTH PATTERNS; INDUSTRY; *RURAL AREAS; RURAL ECONOMICS
IT - SOCIOECONOMIC INFLUENCES
ST - *NEW MEXICO (NORTH CENTRAL)
AB - NORTH-CENTRAL NEW MEXICO HAS MANY OF THE PROBLEMS COMMON TO OTHER RURAL AREAS. UNEMPLOYMENT AND UNDEREMPLOYMENT RATES TEND TO BE HIGH AND PER CAPITA INCOME RELATIVELY LOW. THIS STUDY EVALUATED REGIONAL ECONOMIC PERFORMANCE OVER A 19-YEAR PERIOD (1949-1968) AS COMPARED TO OTHER REGIONS AND THE NATION. SHIFT ANALYSIS (A MEANS OF EXAMINING REGIONAL GROWTH THROUGH STUDY OF RELATIVE SHIFTS IN ECONOMIC ACTIVITY) WAS USED. THIS METHOD OF COMPARATIVE-GROWTH ANALYSIS MEASURED REGIONAL PERFORMANCE AGAINST NATIONAL STANDARDS BY ATTRIBUTING REGIONAL EMPLOYMENT GROWTH TO 3 BASIC EFFECTS: (1) NATIONAL GROWTH EFFECT (THE NUMBER OF EMPLOYEES GAINED OR LOST BY A LOCAL SECTOR IF EMPLOYMENT IN THE SECTOR GREW OR DECLINED AT THE NATIONAL TOTAL EMPLOYMENT GROWTH RATE); (2) INDUSTRY-MIX EFFECT (THE REGION'S COMMITMENT TO EITHER FAST OR SLOW GROWTH INDUSTRIES); AND (3) COMPETITIVE EFFECT (THE DIFFERENTIAL RATES OF GROWTH BY INDUSTRY IN VARIOUS REGIONS IN THE COUNTRY). EMPLOYMENT DATA BY INDUSTRY WERE OBTAINED FROM THE BUREAU OF BUSINESS RESEARCH "INCOME AND EMPLOYMENT IN NEW MEXICO" REPORTS. MISSING DATA DUE TO DISCLOSURE REGULATIONS WERE ESTIMATED ACCORDING TO U.S. DEPARTMENT OF COMMERCE COUNTY BUSINESS PATTERNS STATISTICS. AMONG THE FINDINGS WERE: TOTAL REGIONAL EMPLOYMENT INCREASED MORE THAN EXPECTED (I.E., AT GREATER THAN THE NATIONAL RATE) AND THE MOST PROFOUND INFLUENCE ON REGIONAL EMPLOYMENT WAS THE INCREASE IN GOVERNMENT EMPLOYMENT. (NO)

AN - ED119879
CHAN- RC009011
TI - CULTURE OF A CONTEMPORARY RURAL COMMUNITY: EL CERRITO, NEW MEXICO. RURAL LIFE STUDIES: 1, NOVEMBER 1941.
AU - LEONARD, OLEN; LOOMIS, C. P.
OS - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.
PD - NOV 41
NO - 77P.; SOME PAGES MAY NOT REPRODUCE WELL
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
DT - B
IT - ADJUSTMENT (TO ENVIRONMENT); *COMMUNITY CHARACTERISTICS
IT - COMMUNITY STUDY; CULTURAL CONTEXT; CULTURAL ISOLATION; LAND USE
IT - *LOCAL HISTORY; *RURAL ENVIRONMENT; SEX ROLE
IT - *SOCIOECONOMIC INFLUENCES; *SPANISH AMERICANS
ST - *NEW MEXICO (EL CERRITO)
AB - LOCATED ON THE PECOS RIVER IN SAN MIGUEL COUNTY, EL CERRITO (NEW MEXICO) WAS A CULTURALLY STABLE RURAL COMMUNITY. ALMOST A CULTURAL ISLAND, ITS INHABITANTS WERE OF NATIVE OR SPANISH AMERICAN STOCK, DESCENDANTS OF CONQUISTADORES WHO MIXED THEIR BLOOD WITH THAT OF THE INDIGENOUS POPULATION. RELIGION AND THE CATHOLIC CHURCH HAD A PROFOUND INFLUENCE ON THE PEOPLE. THIS WAS SHOWN IN THEIR THINKING, ATTITUDES AND VALUES, AND DAY-TO-DAY ACTIVITIES. THE FAMILY HAD A STRONG INFLUENCE ON THE COMMUNITY. WHEN THE VILLAGE WAS FIRST SETTLED, IT WAS COMPLETELY SURROUNDED BY ENOUGH GRASS LAND TO SUPPORT SHEEP AND CATTLE TO AFFORD THE PEOPLE AN INDEPENDENT LIVELIHOOD. THE COMMUNITY WAS ALMOST A COMPLETE AND INDEPENDENT SOCIOECONOMIC UNIT, DEPENDING ON THE OUTSIDE WORLD FOR A MARKET FOR ITS WOOL AND TO SUPPLY CERTAIN MATERIAL ITEMS NOT PRODUCED OR MADE AT HOME. HOWEVER, OVER THE LAST QUARTER-CENTURY, EL CERRITO HAD SUFFERED SEVERELY DUE TO LOSS OF A LARGE PORTION OF THE LAND WHICH SUPPORTED IT. LOSS OF LOCAL RESOURCES FAILED TO DISTURB THE VILLAGE OR ITS PEOPLE WHILE OUTSIDE EMPLOYMENT OFFERED A SUBSTANTIAL WAGE. IT WAS ONLY AFTER THIS RESOURCE ALSO GAVE WAY THAT CONTINUED EXISTENCE OF THE OLD WAY OF LIFE WAS THREATENED. ITS PREFERENCE FOR CULTURAL ISOLATION AND ITS LACK OF TECHNOLOGICAL KNOWLEDGE DID NOT ALLOW EL CERRITO TO MEET THE COMPETITION OF OTHER PRODUCING AREAS. (NQ)

AN - ED119880
CHAN- RC009017
TI - TOWARDS NEW VENTURES IN EDUCATION. WORKSHOP ON NONFORMAL EDUCATION (YARED MUSIC SCHOOL, ADDIS ABABA, ETHIOPIA, FEBRUARY 18, 1974).
AU - NEGNIC, ATO MILLION
PD - 18 FEB 74
NO - 22P.
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - S
IT - *CHANGE STRATEGIES; COMMUNITY DEVELOPMENT; COMMUNITY RESOURCES
IT - *DEVELOPING NATIONS; INCOME; *NONFORMAL EDUCATION
IT - *RURAL DEVELOPMENT; SPEECHES; *TRAINING OBJECTIVES; WORKSHOPS
ST - COMMUNITY PRACTICUM; *ETHIOPIA
AB - THE MAJOR RESPONSIBILITY OF THIS WORKSHOP ON NONFORMAL EDUCATION IS TO ESTABLISH SOME PROTOTYPES OF COMMUNITY TRAINING ACTIVITIES WHICH WILL COORDINATE WITH THE AGRICULTURAL AND HEALTH COMPONENTS OF ETHIOPIA'S FOURTH FIVE YEAR PLAN FOR RURAL DEVELOPMENT AND WHICH CAN LATER BE REPRODUCED IN THE COUNTRYSIDE. LINKING EDUCATION TO OVERALL DEVELOPMENT OBJECTIVES REQUIRES NEW THINKING TO INCORPORATE: (1) A CURRICULUM THAT GROWS FROM THE COMMUNITY; (2) "CLASSROOMS" AT ANY POINT WHERE LEARNING TAKES PLACE' (3) SCHOOLS THAT ARE INTEGRATED INTO THE COMMUNITY; (4) HIGHLY FLEXIBLE EDUCATORS WHO CAN RESPOND TO THE IMMEDIATE NEEDS OF THE COMMUNITY; (5) RESPECT FOR AND INCLUSION OF THE "NONEDUCATED"; (6) HEAVY EMPHASIS ON SKILL IMPLEMENTATION AND FOLLOW-UP PROCEDURES. THIS WORKSHOP WILL BE WORKING WITH THE CONCEPT OF THE "COMMUNITY PRACTICUM" WHICH EMBODIES THE FOLLOWING: (1) A PRACTICAL AND COMMUNITY ORIENTATION EMPHASIZING APPLICATION VIA TOTAL COMMUNITY AVAILABILITY; (2) PARTICIPATION BY BOTH TRAINEES AND TRAINERS; (3) RESPONSE TO EXPRESSED COMMUNITY NEEDS; (4) UTILIZATION OF EXISTING SKILLS AND RESOURCES IN AN EFFORT TO PROMOTE SELF-EMPLOYMENT AND INCREASED LEVELS OF INCOME; (5) PRACTICAL SKILLS RELATED TO LOCAL PRODUCTIVITY. QUESTIONS TO BE CONSIDERED AT THIS WORKSHOP SHOULD FOCUS ON HOW THE COMMUNITY PRACTICUM CONCEPT CAN BE IMPLEMENTED AND HOW TO BEST GUARD AGAINST BUREAUCRATIC SUFFOCATION. (JC)

AN - ED119896
CHAN- RC009039
TI - COMMON VS. CLASS DIFFERENTIAL SUCCESS-VALUES: ADDITIONAL EVIDENCE FROM THE DEEP SOUTH.
AU - BYRD, WAYNE L.
OS - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL EXPERIMENT STATION.
PD - 1 FEB 76
NO - 11P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION, ANNUAL MEETING OF THE SOUTHERN AGRICULTURAL SCIENTISTS (73D, MOBILE, ALABAMA, FEBRUARY 1-4, 1976)
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT - R
IT - ACADEMIC ASPIRATION; CAUCASIANS; EXPECTATION
IT - HIGH SCHOOL STUDENTS; HYPOTHESIS TESTING; MALES
IT - OCCUPATIONAL ASPIRATION; *RURAL YOUTH; SENIORS; SOCIAL CLASS
IT - *SOCIOECONOMIC STATUS; *SOUTHERN STATES; *SUCCESS FACTORS
IT - *VALUES
AB - UTILIZING DATA DERIVED FROM SURVEY QUESTIONNAIRES ADMINISTERED DURING 1968 TO 427 WHITE HIGH SCHOOL SENIOR MALES, THE FOLLOWING HYPOTHESES WERE TESTED: (1) NO CLASS DIFFERENTIALS EXIST WITH REGARD TO THE PROPORTION IN EACH CLASS WHO PLACE A HIGH VALUE ON SUCCESS; AND (2) OF THOSE RESPONDENTS WHO VALUE SUCCESS HIGHLY, A LARGER PROPORTION OF HIGHER STATUS YOUTH WILL EXHIBIT HIGH LEVELS OF OCCUPATIONAL AND EDUCATIONAL STATUS PROJECTIONS THAN THEIR LOWER STATUS COUNTERPARTS. THE VARIABLES EMPLOYED IN DATA ANALYSIS WERE: (1) SOCIOECONOMIC STATUS, (2) OCCUPATIONAL ASPIRATIONS, (3) OCCUPATIONAL EXPECTATIONS, (4) EDUCATIONAL ASPIRATIONS, (5) EDUCATIONAL EXPECTATIONS, (6) SUCCESS VALUES INDEX. FINDINGS INDICATED: (1) THERE WAS A COMMON VALUE SYSTEM RELATIVE TO SUCCESS WHICH WAS OPERATIVE ACROSS CLASS LINES; (2) LOWER CLASS YOUTH WHO VALUED SUCCESS HIGHLY WERE MORE LIKELY TO EXHIBIT LOWER-STATUS EXPECTATIONS THAN THEIR HIGHER CLASS COUNTERPARTS BUT WERE NOT LIKELY TO EXHIBIT CORRESPONDING DIFFERENCES IN THEIR ASPIRATIONS. IT WAS CONCLUDED THAT ASPIRATIONS APPEAR LESS INDICATIVE OF AN INDIVIDUAL'S VALUE HIERARCHY BECAUSE SELECTION MAY COME FROM OTHER THAN "AVAILABLE" ENDS OF ACTION, WHILE EXPECTATIONS DENOTE A DESIRED LEVEL OF ATTAINMENT REALISTICALLY PURSUED. THE DATA WERE COLLECTED IN A STUDY OF NONMETROPOLITAN YOUTH FROM ALABAMA, GEORGIA, LOUISIANA, MISSISSIPPI, SOUTH CAROLINA, AND TEXAS. (JC)

AN - ED119897
CHAN- RC009040
TI - DEMOGRAPHIC TRENDS IN EDUCATION IN LOUISIANA.
AU - FALK, WILLIAM W.; COMFORT, ALLEN
OS - LOUISIANA STATE UNIV., BATON ROUGE. AGRICULTURAL EXPERIMENT STATION.
PD - FEB 76
NO - 34P.; FOR RELATED DOCUMENT, SEE ED 011 205. PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS MEETINGS (MOBILE, ALABAMA, FEBRUARY 1976)
IS - RIE76JUL
PR - EDRS PRICE MF-$C.83 HC-$2.06 PLUS POSTAGE
SPO - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.
DT - R
IT - CAUCASIANS; CENSUS FIGURES; *EDUCATIONAL TRENDS; EQUAL EDUCATION
IT - *MIGRATION PATTERNS; NEGROES; *POPULATION TRENDS
IT - *RACIAL DIFFERENCES; RURAL FARM RESIDENTS
IT - *RURAL URBAN DIFFERENCES; SCHOOLS; TEACHERS; TEACHING EXPERIENCE
ST - *LOUISIANA; RURAL NONFARM RESIDENTS; RURAL URBAN MIGRATION
AB - UTILIZING CENSUS DATA FROM 1950, 1960, AND 1970 AND SCHOOL DATA FROM 1950-51, 1960-61, AND 1973-74, THE HISTORICAL TRENDS IN LOUISIANA EDUCATION WERE ANALYZED. UNITS OF ANALYSIS INCLUDED: (1) THE STATE; (2) THE MOST URBAN AND MOST RURAL PARISHES (DEFINED AS 65% URBAN OR RURAL AT EACH POINT IN TIME); AND (3) WHITES AND NONWHITES WITHIN THE STATE AND WITHIN RURAL AND URBAN PARISHES. DATA WERE ANALYZED IN TERMS OF STATE POPULATION, SCHOOL-AGE POPULATION (7 TO 17 YEARS OF AGE), AND ALL TEACHERS IN THE PUBLIC SCHOOLS. ANALYSIS REVEALED: (1) AN INCREASE IN URBAN POPULATIONS; (2) A TREMENDOUS DECREASE IN THE PERCENTAGE OF PEOPLE CLASSIFIED "RURAL FARM" AND A COMPARABLE INCREASE IN THE "RURAL NONFARM" CLASSIFICATION; (3) A STABILIZATION OF THE PROPORTION OF WHITES AND NONWHITES IN RURAL AND URBAN AREAS FOR THE PAST TWO DECADES; (4) AN INCREASE IN THE NUMBER OF URBAN PARISHES AND A DECREASE IN THE NUMBER OF RURAL PARISHES; (5) INCREASES IN TOTAL POPULATION (35.8%) AND SCHOOL-AGE POPULATIONS (68.2%); (6) A DECREASE IN RURAL PARISH-SCHOOL-AGE POPULATION (FROM 40% TO 15% BETWEEN 1950 AND 1970); (7) EQUALIZATION OF THE PERCENTAGES OF WHITES AND NONWHITES ATTENDING SCHOOL BY 1960; (8) INCREASES IN THE TOTAL NUMBER OF TEACHERS, THE NUMBER OF NONWHITE TEACHERS, AND DEGREED TEACHERS; (9) EQUALIZATION OF RURAL/URBAN, WHITE/NONWHITE, AND EXPERIENCED/NONEXPERIENCED TEACHER DIFFERENCES BY 1973-74. (JC)

AN - ED119905
CHAN- RC009048
TI - THE SOCIAL RATE OF RETURN ON INVESTMENT IN VOCATIONAL EDUCATION: A CASE STUDY IN A RURAL APPALACHIAN OHIO COMMUNITY.
AU - YACKEE, KEITH W.
PD - JUN 73
NO - 104P.; PH.D. DISSERTATION, OHIO UNIVERSITY
IS - RIE76JUL
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - INTER-LIBRARY LOAN, WEST VIRGINIA UNIVERSITY, MORGANTOWN, WV 26506
DT - T
IT - ACADEMIC ABILITY; DOCTORAL THESES; *HIGH SCHOOL GRADUATES
IT - *HUMAN CAPITAL; INVESTMENT; LITERATURE REVIEWS; *RURAL YOUTH
IT - *SOCIOECONOMIC INFLUENCES; *VOCATIONAL EDUCATION; WAGES
ST - APPALACHIA; *OHIO
AB - BASED ON GHAZALAH'S FINDINGS, WHICH INDICATED THAT VOCATIONAL EDUCATION WAS AN EXTREMELY PROFITABLE INVESTMENT FOR BOTH SOCIETY AND THE INDIVIDUAL CHOOSING TO GO INTO A VOCATIONAL PROGRAM, THE VARIABLES THAT HAD AN EFFECT ON WAGES AND EARNINGS WERE EXAMINED. WITH THE COOPERATION OF A VOCATIONAL SCHOOL IN A RURAL APPALACHIAN OHIO COMMUNITY, DATA WERE COMPILED WHICH DETERMINED 2 ABILITY VARIABLES, CLASS RANK AND IQ, OF THE 1971 GRADUATING CLASS. USING A QUESTIONNAIRE, DATA WERE COLLECTED FROM THE GRADUATES TO DETERMINE THEIR: SOCIAL CLASS (USING HOLLINGSHEAD'S TWO-FACTOR INDEX OF SOCIAL POSITION), EMPLOYMENT THE FIRST YEAR AFTER GRADUATION, BEGINNING WAGES, WAGES AT THE END OF ONE YEAR, AND ESTIMATED YEARLY EARNINGS. A STEPWISE REGRESSION WAS USED TO PREDICT BEGINNING WAGES, WAGES AFTER ONE YEAR, AND ESTIMATED YEARLY EARNINGS OF 50 VOCATIONAL AND NON-VOCATIONAL GRADUATES WHO WENT DIRECTLY TO WORK. INDEPENDENT VARIABLES USED WERE SEX, CLASS RANK, IQ, FATHER'S LEVEL OF SCHOOLING, NUMBER OF JOBS HELD, AND PROGRAM FROM WHICH THE STUDENT GRADUATED. SOME FINDINGS WERE: (1) FOR BEGINNING WAGES, ONLY SEX AND THE NUMBER OF JOBS SUBSEQUENTLY HELD HAD SIGNIFICANT EFFECT; (2) AFTER INITIAL ENTRY INTO THE LABOR FORCE, CLASS RANK AND SEX HAD A SIGNIFICANT EFFECT ON ESTIMATED YEARLY EARNINGS AND WAGES AFTER ONE YEAR; AND (3) TYPE OF PROGRAM DID NOT SIGNIFICANTLY AFFECT WAGES AND EARNINGS DURING THE STUDENT'S FIRST YEAR AFTER GRADUATION. (NQ)

AN - ED119907
CHAN- RC009050
TI - IMPACT OF MINING DEVELOPMENT ON AN ISOLATED RURAL COMMUNITY: THE CASE OF CUBA, NEW MEXICO. NEW MEXICO AGRICULTURAL EXPERIMENT STATION RESEARCH REPORT 301.
AU - IVES, BERRY; EASTMAN, CLYDE
OS - NEW MEXICO STATE UNIV., LAS CRUCES. AGRICULTURAL EXPERIMENT STATION.
PD - AUG 75
NO - 19p.
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
SPO - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.
DT - R
IT - BUSINESS; *COMMUNITY ATTITUDES; COMMUNITY DEVELOPMENT
IT - COMMUNITY SERVICES; *ECONOMIC FACTORS; EMPLOYMENT; *INDUSTRY
IT - *RURAL DEVELOPMENT; *SOCIOECONOMIC INFLUENCES
ST - MINING; *NEW MEXICO (CUBA)
AB - WHEN IT COMMENCED OPERATION IN 1971, THE NACIMIENTO COPPER MINE PROVIDED 135 NEW JOBS. THIS WAS ABOUT HALF OF THE 278 NEW PERMANENT JOBS CREATED IN CUBA, NEW MEXICO, FROM 1970 TO 1974. CONCURRENT AND INDEPENDENT DEVELOPMENT OF THE CHECKERBOARD HEALTH CLINIC AND EXPANSION OF THE SCHOOL SYSTEM ACCOUNTED FOR MOST OF THE REMAINING NEW EMPLOYMENT. POPULATION OF CUBA AND THE IMMEDIATE SURROUNDING AREA INCREASED SOME 55 PERCENT FROM 819 TO ABOUT 1,270. AVERAGE PERSONAL INCOME INCREASED SUBSTANTIALLY OVER THE PERIOD. GROSS BUSINESS RECEIPTS INCREASED FROM AN AVERAGE OF $125,000 PER MONTH IN 1969-70 TO MORE THAN $300,000 PER MONTH SINCE 1971. A FEW NEW BUSINESSES WERE ESTABLISHED AND MANY WERE EXPANDED OR IMPROVED THEIR APPEARANCE WITH NEW FACADES. MOST COMMUNITY SERVICES HANDLED THE INCREASED POPULATION WITH MINIMUM STRAIN. EXCEPTIONS WERE THE WATER AND SEWAGE SYSTEMS. MUNICIPAL REVENUES INCREASED RAPIDLY ENOUGH TO ALLOW THE CITY TO OPERATE IN THE BLACK EVERY YEAR. MUNICIPAL OFFICIALS, SCHOOL ADMINISTRATORS, MINE OFFICIALS, BUSINESSMEN, RANCHERS, TEACHERS, CLERGY, STUDENTS, RETIREES, CIVIC GROUPS, AND OTHERS WERE ALMOST UNANIMOUS IN THEIR FAVORABLE REACTIONS TO THE NACIMIENTO MINE OPERATION. SOME RELATIVELY MINOR RESERVATIONS AND CONCERNS WERE EXPRESSED. MOST CUBA RESIDENTS FAVORED DEVELOPMENT ON THE SCALE OF THAT SINCE 1970. (AUTHOR/NO)

AN - ED119921
CHAN- RC009064
TI - A STUDY OF RURAL TEACHERS AND THE RURAL SCHOOLS AS PERCEIVED BY SCHOOL ADMINISTRATORS, TEACHERS, PARENTS AND STUDENTS.
AU - MUSE, IVAN D.; AND OTHERS
PD - OCT 75
NO - 55P.; RECIPIENT OF FIRST ANNUAL AWARD FOR OUTSTANDING RESEARCH IN RURAL EDUCATION BY THE RURAL EDUCATION ASSOCIATION
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
DT - R
IT - ADMINISTRATOR ATTITUDES; COMPARATIVE ANALYSIS
IT - *EDUCATIONAL PROBLEMS; ELEMENTARY SECONDARY EDUCATION
IT - *PARENT ATTITUDES; *RURAL SCHOOLS; SOCIAL ADJUSTMENT
IT - *STUDENT ATTITUDES; *TEACHER ATTITUDES; TEACHER QUALIFICATIONS
ST - *UTAH (NORTHEAST)
AB - STUDY OBJECTIVES WERE TO: (1) GENERATE COMPARATIVE ATTITUDINAL PROFILES OF RURAL ADMINISTRATORS (N=32), TEACHERS (N=77), STUDENTS (N=290), AND PARENTS (N=121) FROM NORTHEASTERN UTAH SCHOOL DISTRICTS (10 ELEMENTARY AND/OR SECONDARY SCHOOLS); (2) ISOLATE ATTITUDES/FACTORS CONTRIBUTING TO TURNOVER AND OTHER RURAL EDUCATION PROBLEMS; (3) ESTABLISH A DATA BANK; (4) INDICATE DIRECTIONS TO ALLEVIATE EDUCATIONAL PROBLEMS. ATTITUDES RELATIVE TO THE FOLLOWING WERE SURVEYED: (1) INCOME; (2) CULTURAL DEPRIVATION; (3) LIBERAL VS CONSERVATIVE FEELINGS; (4) RATIONALE FOR TEACHING IN RURAL SCHOOLS; (5) THE "MOST DIFFICULT ADJUSTMENT" FOR NEW TEACHERS; (6) TEACHER SATISFACTION WITH SOCIAL LIFE; (7) TEACHER ACCEPTANCE; (8) USE OF RURAL POSITIONS AS SPRINGBOARDS TO BETTER JOBS; (9) MINORITY GROUPS; (10) THE NEED FOR RURAL TEACHERS TO "MOONLIGHT"; (11) TEACHERS' EXPECTATIONS OF STUDENTS; (12) PARENTS' EXPECTATIONS OF TEACHERS; (13) SCHOOL DISCIPLINE; (14) IMPORTANCE OF THE TEACHING PROFESSION; (15) HANDICAPPED STUDENTS; (16) RURAL/URBAN STUDENT COMPETITION; (17) TEACHER QUALITY; (18) RURAL TEACHERS' LANGUAGE; (19) GUIDANCE AND COUNSELING FOR TEACHERS AND STUDENTS; (20) RURAL TEACHERS' WORK WEEK; (21) TRADITIONAL VS INNOVATIVE TEACHERS. IT WAS DETERMINED THAT TURNOVER RESULTED FROM TEACHERS ACCEPTING A POSITION BECAUSE IT WAS THE ONLY ONE AVAILABLE OR BECAUSE THERE WAS A BETTER POSITION ELSEWHERE. (JC)

AN - ED119935
CHAN- RC009084
TI - VILLAGE ALASKA: ONE OF A SERIES OF ARTICLES ON THE NATIVE LAND CLAIMS.
AU - NAPOLEON, HAROLD
OS - ALASKA STATE DEPT. OF EDUCATION, JUNEAU.
OS - ALASKA UNIV., FAIRBANKS. CENTER FOR NORTHERN EDUCATIONAL RESEARCH.
PD - JUN 75
NO - 20P.; FOR RELATED DOCUMENTS IN THIS SERIES, SEE RC 009 079-086; OCCASIONAL LIGHT PRINT
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - C
IT - *ALASKA NATIVES; *COMMUNICATION PROBLEMS; CULTURAL DIFFERENCES
IT - CURRICULUM GUIDES; ECONOMIC FACTORS; EDUCATION
IT - *FEDERAL LEGISLATION; HEALTH; *LAND ACQUISITION
IT - POST SECONDARY EDUCATION; *RURAL AREAS; RURAL URBAN DIFFERENCES
IT - SECONDARY EDUCATION; SOCIAL SERVICES; SOCIOECONOMIC INFLUENCES
IT - TRANSPORTATION
ST - *ALASKA NATIVE CLAIMS SETTLEMENT
AB - AS ONE IN A SERIES OF EIGHT ARTICLES WRITTEN BY DIFFERENT PROFESSIONALS CONCERNED WITH ALASKA NATIVE LAND CLAIMS, THIS ARTICLE FOCUSES ON THE ISOLATED RURAL VILLAGE AND ITS PROBLEMS IN UNDERSTANDING AND ACTING UPON THE PROVISIONS OF THE ALASKA NATIVE CLAIMS SETTLEMENT ACT OF 1972. DESIGNED TO STIMULATE CAREFUL POLITICAL/HISTORICAL READING AND DISCUSSION, THIS BOOKLET PRESENTS 13 OPEN-ENDED QUESTIONS FOR GROUP DISCUSSION. MAJOR ISSUES COVERED IN THE TEXT OF THIS ARTICLE INCLUDE: (1) THE ECONOMICALLY DISADVANTAGED ASPECTS OF VILLAGE LIFE; (2) CULTURAL DIFFERENCES; (3) EDUCATIONAL PROBLEMS (EMPHASIS ON THE POOR QUALITY OF BUREAU OF INDIAN AFFAIR'S SCHOOLS AND THE TREMENDOUS CULTURAL ADJUSTMENT NECESSARY FOR THOSE STUDENTS WHO MUST ATTEND HIGH SCHOOL AWAY FROM HOME; (4) TRANSPORTATION PROBLEMS (EMPHASIS ON THE FACT THAT NATIVES ARE GENERALLY UNAWARE OF THE MONIES AVAILABLE TO THEM FOR IMPROVEMENTS); (5) THE SANITATION AND HEALTH PROBLEMS OF RURAL VILLAGES; (6) RURAL POPULATION AND LEADERSHIP LOSSES; (7) THE LACK OF POLICE AND/OR EMERGENCY PROTECTION; (8) LACK OF VILLAGE COMMUNICATION WITH LEGISLATIVE PROCESSES AND THE NEED FOR VILLAGE LEADERSHIP TO INTERPRET NATIVE RIGHTS; (9) AN ASSESSMENT OF PAST LEGISLATION WHICH SHOULD HAVE BENEFITED THE NATIVE VILLAGER BUT DID NOT; AND (10) A PLEA FOR RURAL NATIVE INTEREST IN AND COMPREHENSION OF THE SETTLEMENT ACT. (JC)

AN - ED119936
CHAN- RC009085
TI - POLITICS AND ALASKA NATIVES: ONE OF A SERIES OF ARTICLES ON THE NATIVE LAND CLAIMS.
AU - NAPOLEON, HAROLD
OS - ALASKA STATE DEPT. OF EDUCATION, JUNEAU.
OS - ALASKA UNIV., FAIRBANKS. CENTER FOR NORTHERN EDUCATIONAL RESEARCH.
PD - JUN 75
NC - 14P.; FOR RELATED DOCUMENTS IN THIS SERIES, SEE RC 009 C79-C86; OCCASIONAL LIGHT PRINT
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - C
IT - *ALASKA NATIVES; CURRICULUM GUIDES; ECONOMIC DEVELOPMENT
IT - *FEDERAL LEGISLATION; LAND ACQUISITION; LEADERSHIP
IT - ORGANIZATIONAL COMMUNICATION; *POLITICAL POWER; *POLITICS
IT - POST SECONDARY EDUCATION; *RURAL POPULATION; SECONDARY EDUCATION
IT - SELF ACTUALIZATION
ST - *ALASKA NATIVE CLAIMS SETTLEMENT
AB - AS ONE IN A SERIES OF EIGHT ARTICLES WRITTEN BY DIFFERENT PROFESSIONALS CONCERNED WITH ALASKA NATIVE LAND CLAIMS, THIS ARTICLE FOCUSES ON UTILIZATION OF ALASKA NATIVE POLITICAL RESOURCES AS A MEANS TO ACHIEVE BENEFICIAL LEGISLATION BEYOND THAT OF THE ALASKA NATIVE CLAIMS SETTLEMENT ACT OF 1972. DESIGNED TO STIMULATE CAREFUL POLITICAL AND HISTORICAL READING AND DISCUSSION AT AN ADVANCED SECONDARY OR ADULT LEVEL, THIS BOOKLET IDENTIFIES KEY TERMS AND PRESENTS FOUR CLASS PROJECTS RELATIVE TO THE ARTICLE. MAJOR AREAS DISCUSSED IN THE TEXT INCLUDE: (1) ALASKA'S FIVE POLITICAL INTEREST GROUPS (STATE OF ALASKA; FEDERAL GOVERNMENT; URBAN POPULATION CENTERS; INDUSTRIAL AND PROFIT ORIENTED INTERESTS; AND RURAL ALASKA NATIVES); (2) THE EXPLOITATION OF RURAL ALASKA BY NON-NATIVE INTERESTS; (3) THE INADEQUACIES OF THE SETTLEMENT ACT IN TERMS OF ALASKA NATIVE RESOURCE DEVELOPMENT; (4) THE POLITICAL RESOURCES OF ALASKA NATIVES (UNITY, 12 MAIN ORGANIZED GROUPS, VOTING POWER, USE OF POLITICAL EDUCATION, LAND AND MONEY, AND COMMUNICATION VIA THE ALASKA FEDERATION OF NATIVES); (5) THE ALASKA NATIVES' NEED TO STRENGTHEN AND UTILIZE THEIR POLITICAL RESOURCES IN ORDER TO ACHIEVE TRUE SELF DETERMINATION. (JC)

AN - ED119939
CHAN- RC009088
TI - A STUDY OF THE ACADEMIC ACHIEVEMENT OF KINDERGARTEN AND NON-KINDERGARTEN CHILDREN IN A RURAL SCHOOL IN APPALACHIA.
AU - LEE, BETTY ARROWOOD
PD - AUG 72
NC - 59P.; M.A. THESIS, EAST TENNESSEE STATE UNIVERSITY
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
AV - INTER-LIBRARY LOAN, EAST TENNESSEE STATE UNIVERSITY, JOHNSON CITY, TENNESSEE 37601
DT - T
IT - *ACADEMIC ACHIEVEMENT; *COMPARATIVE ANALYSIS; DISADVANTAGED YOUTH
IT - EARLY CHILDHOOD EDUCATION; GRADE 3; *INTERVENTION; *KINDERGARTEN
IT - LITERATURE REVIEWS; MASTERS THESES; READINESS; *RURAL YOUTH
ST - *APPALACHIA; TENNESSEE
AB - THE STUDY COMPARED THE ACADEMIC ACHIEVEMENT OF 12 CHILDREN WHO HAD ATTENDED A PUBLIC SCHOOL KINDERGARTEN IN A RURAL SCHOOL IN APPALACHIA WITH THE ACADEMIC ACHIEVEMENT OF 12 CHILDREN WHO HAD NOT ATTENDED PUBLIC SCHOOL KINDERGARTEN. CRITERIA FOR SELECTION OF THE GROUPS WERE: THEY ENTERED FIRST GRADE IN THE FALL OF 1969, HAD BEEN IN THE SAME SCHOOL FOR THREE CONSECUTIVE YEARS, AND WERE APPROXIMATELY THE SAME AGE. INSTRUMENTS USED WERE THE "HARPER AND ROW PRE-READING TEST OF SCHOLASTIC ABILITY TO DETERMINE READING READINESS" AND THE "METROPOLITAN ACHIEVEMENT TEST, PRIMARY BATTERY, FORM F". DATA WERE RECORDED FOR A THREE-YEAR PERIOD, 1969 TO 1972. FIRST GRADE TEST SCORES WERE USED AS THE DEPENDENT VARIABLE AND THE THIRD GRADE TEST WAS USED AS THE INDEPENDENT VARIABLE IN THE ANALYSIS OF COVARIANCE. FINDINGS REVEALED THAT AT BOTH THE FIRST AND THIRD GRADES, THE KINDERGARTEN GROUP PLACED ABOVE THE NON-KINDERGARTEN GROUP IN DIFFERENCES IN MEANS. THE KINDERGARTEN GROUP WAS PRIMED FOR FIRST GRADE, SHOWING A HIGHER MEAN ON THE FIRST GRADE TEST THAN THE NON-KINDERGARTEN GROUP. A HIGHER MEAN ON THE THIRD GRADE TEST WAS REVEALED FOR THE KINDERGARTEN GROUP. HOWEVER, THERE WAS NO SIGNIFICANT DIFFERENCE AT THE 0.05 LEVEL OF SIGNIFICANCE BETWEEN THE TWO GROUPS. (NQ)

AN - ED119942
CHAN- RC009094
TI - NEW PATHS TO LEARNING FOR RURAL CHILDREN AND YOUTH: NONFORMAL EDUCATION FOR RURAL DEVELOPMENT.
AU - COOMBS, PHILIP H.; AND OTHERS
OS - INTERNATIONAL COUNCIL FOR EDUCATIONAL DEVELOPMENT, NEW YORK, N.Y.
PD - OCT 73
NO - 133P.
IS - RIE76JUL
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - INTERNATIONAL COUNCIL FOR EDUCATIONAL DEVELOPMENT, 680 FIFTH AVENUE, NEW YORK, NEW YORK 10019 ($2.00)
DT - B
IT - CASE STUDIES; *DEVELOPING NATIONS; EDUCATIONAL ALTERNATIVES
IT - EDUCATIONAL OBJECTIVES; GUIDELINES; *NEEDS ASSESSMENT
IT - *NONFORMAL EDUCATION; *OUT OF SCHOOL YOUTH; PROGRAM DESCRIPTIONS
IT - *RURAL DEVELOPMENT
AB - DESIGNED TO PROVIDE DEVELOPING NATIONS AND GOVERNMENT AGENCIES WITH INFORMATION ON NONFORMAL EDUCATION, THIS STUDY PRESENTS GENERAL GUIDELINES ON HOW TO: (1) ASSESS THE NEEDS WITHIN A GIVEN COUNTRY FOR RURAL CHILDREN AND YOUTH; (2) PLAN EFFECTIVE/ECONOMIC PROGRAMS TO MEET THESE NEEDS; (3) DEVELOP MEANS TO EVALUATE AND STRENGTHEN SUCH PROGRAMS; AND (4) DEFINE THE WAYS IN WHICH EXTERNAL AGENCIES CAN BE OF THE GREATEST HELP IN PROGRAM IMPLEMENTATION. LIMITED IN SCOPE TO NONFORMAL EDUCATION, OUT-OF-SCHOOL YOUTH AND CHILDREN, AND RURAL AREAS OF DEVELOPING NATIONS, THE STUDY'S DATA ARE DERIVED FROM 12 CASE STUDIES (11 COUNTRIES) OF NONFORMAL EDUCATION PROGRAMS AND DISCUSSIONS WITH KNOWLEDGEABLES IN DEVELOPING COUNTRIES, GOVERNMENT AGENCIES, RESEARCH INSTITUTIONS, ETC. CONSTITUTING THE CORE OF EVIDENCE, THE CASE STUDIES ARE PRESENTED IN TERMS OF: (1) A GENERAL DIAGNOSIS OF RURAL EDUCATIONAL NEEDS VIEWED IN A BROAD SOCIAL-ECONOMIC CONTEXT; (2) AN INVENTORY/ASSESSMENT OF EXISTING NONFORMAL EDUCATION PROGRAMS ADDRESSED TO RURAL CHILDREN/YOUTH; (3) FULLER ANALYSIS OF SELECTED PROGRAMS APPEARING TO OFFER SIGNIFICANT LESSONS FOR OTHER COUNTRIES; AND (4) CRITICAL ASSESSMENT OF BOTH POSITIVE AND NEGATIVE PROGRAM EXPERIENCES. THIS REPORT ALSO IDENTIFIES FUNDAMENTAL CONCEPTS, PRESENT PATTERNS, CRITICAL ISSUES, AND THE MEANS BY WHICH NONFORMAL EDUCATION PROGRAMS CAN BE ACTIVATED. (JC)

AN - ED119943
CHAN- RC009095
TI - CAREER CONTINGENCIES AND THE FORMATION OF EDUCATIONAL PLANS: AN ANALYSIS OF WHITE ADOLESCENT MALES AND FEMALES IN RURAL LOUISIANA.
AU - SMITH, KEVIN B.; AND OTHERS
OS - LOUISIANA STATE UNIV., BATON ROUGE. AGRICULTURAL EXPERIMENT STATION.
PD - APR 76
NO - 29P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION (DALLAS, TEXAS, APRIL 1976)
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT - R
IT - ANGLO AMERICANS; CAREER PLANNING; *EDUCATIONAL INTEREST
IT - *FAMILY PLANNING; HIGH SCHOOL STUDENTS; HYPOTHESIS TESTING
IT - MARRIAGE; PARENT INFLUENCE; PEER GROUPS; ROLE MODELS
IT - *RURAL YOUTH; SENIORS; SEX DIFFERENCES; *SOCIAL INFLUENCES
IT - *SOCIOECONOMIC BACKGROUND; TABLES (DATA)
ST - *LOUISIANA
AB - DATA GATHERED VIA RANDOM SAMPLING FROM WHITE, UNMARRIED HIGH SCHOOL SENIORS (143 MALES AND 158 FEMALES) IN RURAL LOUISIANA WERE UTILIZED TO TEST THE FOLLOWING HYPOTHESES: (1) SOCIAL ORIGIN WILL AFFECT SIGNIFICANT OTHER INFLUENCE; (2) SOCIAL ORIGIN AND SIGNIFICANT OTHER INFLUENCE WILL AFFECT EDUCATIONAL PLANS AND WILL BE LARGELY MEDIATED THROUGH SIGNIFICANT OTHER INFLUENCE; (3) SOCIAL ORIGIN AND SIGNIFICANT OTHER INFLUENCE WILL AFFECT BOTH MARITAL AND FERTILITY PLANS; (4) MARITAL AND FERTILITY PLANS WILL BE RELATED TO EDUCATIONAL PLANS; AND (5) SEX WILL NOT AFFECT SIGNIFICANT OTHER INFLUENCE OR EDUCATIONAL PLANS BUT WILL AFFECT MARITAL AND FERTILITY PLANS. SURVEY RESPONSES WERE ANALYZED IN TERMS OF THE FOLLOWING VARIABLES: SOCIAL ORIGIN (FATHER'S AND MOTHER'S EDUCATION AND MAJOR FAMILY INCOME-EARNER'S OCCUPATION); SIGNIFICANT OTHER INFLUENCE (ENCOURAGEMENT FROM PARENTS, TEACHERS, GUIDANCE COUNSELORS, AND FRIENDS AND PEER MODELING); AND MARITAL, FERTILITY, AND EDUCATIONAL PLANS. RESULTS INDICATED: (1) THE "MODELING" MODE OF INFLUENCE WAS ESPECIALLY SENSITIVE TO SOCIAL ORIGIN FACTORS; (2) THERE WAS AGREEMENT WITH PRIOR RESEARCH CONCERNING THE MEDIATING ROLE OF SIGNIFICANT OTHER INFLUENCE; (3) THE EFFECT OF OTHERS WAS A CRUCIAL SOURCE OF INFLUENCE ON EDUCATIONAL PLANS; (4) THERE WERE NO DECIDEDLY DIFFERENT PROCESSUAL VARIATIONS BETWEEN MALES AND FEMALES. (JC)

AN - ED120432
CHAN- CE006675
TI - THE WISCONSIN IDEA: SOME REFLECTIONS ON HISTORICAL CONTEXT AND ISSUES.
AU - OHLIGER, JOHN; FEWSTER, LOWELL
OS - WISCONSIN UNIV., MADISON. CENTER FOR COMMUNITY LEADERSHIP DEVELOPMENT.
PD - 24 NOV 75
NO - 15P.
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - S
IT - AGRICULTURAL EDUCATION; *EDUCATIONAL HISTORY; INSTITUTIONAL ROLE
IT - *LAND GRANT UNIVERSITIES; *POLITICAL INFLUENCES; ROLE PERCEPTION
IT - *RURAL EXTENSION; *VOCATIONAL EDUCATION
AB - THE AUTHORS EXAMINE THE HISTORICAL CONTEXT AND CURRENT IMPLICATIONS OF FOUR QUESTIONS: (1) WHAT IS THE RELATIONSHIP OF LAND GRANT UNIVERSITIES TO AGRARIAN DISCONTENT? (2) WHAT WAS THE WISCONSIN IDEA? (3) WHAT IS "PUBLIC SERVICE"? AND (4) WHAT VIEWS OF KNOWLEDGE PREDOMINATED IN THE EARLY DAYS? THE LAND GRANT UNIVERSITY WAS CENTRAL AS A CAUSE/EFFECT IN TWO SHIFTS WHICH CHANGED THE DYNAMICS OF AGRARIAN DISCONTENT OF THE POST-CIVIL WAR TO THE 20TH CENTURY PERIOD--THE SHIFT FROM POLITICAL ACTION TO ATTENTION TO SPECIALIZED CROP DEVELOPMENT AND THE SHIFT FROM AN "AGRARIAN" WORLD VIEW TO AN "AGRICULTURAL" ONE. ALTHOUGH THERE IS DISAGREEMENT ON THE WISCONSIN IDEA, A NUMBER OF SOURCES CHARACTERIZE IT AS A POLITICAL RATHER THAN A SERVICE PROGRAM. QUESTIONS ARE RAISED CONCERNING THE CURRENT CONNECTION BETWEEN UNIVERSITY EXTENSION AND POLITICAL LEADERS. CONCERNS ARE EXPRESSED REGARDING COMMITMENT OF LAND GRANT INSTITUTIONS TO SERVICE, WHO AND WHAT CONSTITUTES "PUBLIC" AND "SERVICE", AND THE PUBLIC RELATIONS DIMENSION. TODAY PEOPLE ARE BEGINNING TO QUESTION PAST AND PREVAILING VIEWS OF KNOWLEDGE AS VIRTUE, AND KNOWLEDGE AS SCIENTIFIC-TECHNICAL EXPERTISE FLOWING FROM THE UNIVERSITY TO THE PEOPLE. (EA)

AN - ED120577
CHAN- CE006975
TI - LOW-COST RURAL HEALTH CARE AND HEALTH MANPOWER TRAINING. AN ANNOTATED BIBLIOGRAPHY WITH SPECIAL EMPHASIS ON DEVELOPING COUNTRIES. VOLUME 1.
AU - AKHTAR, SHAHID
OS - INTERNATIONAL DEVELOPMENT RESEARCH CENTRE, OTTAWA (ONTARIO).
PD - 75
NO - 164P.
IS - RIE76AUG
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - INTERNATIONAL DEVELOPMENT RESEARCH CENTRE, BOX 8500, OTTAWA, ONTARIO K1G 3H9 (MICROFICHE EDITION, $1.00)
DT - L
IT - ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; *DELIVERY SYSTEMS
IT - *DEVELOPING NATIONS; FOREIGN COUNTRIES
IT - HEALTH OCCUPATIONS EDUCATION; HEALTH PERSONNEL; HEALTH PROGRAMS
IT - *HEALTH SERVICES; MANPOWER DEVELOPMENT; MANPOWER UTILIZATION
IT - ORGANIZATIONAL DEVELOPMENT; PLANNING; PROGRAM EVALUATION
IT - PROGRAM PLANNING; *RURAL AREAS
AB - THE ANNOTATED BIBLIOGRAPHY ATTEMPTS TO COORDINATE INFORMATION ON NONTRADITIONAL HEALTH CARE DELIVERY SYSTEMS IN REMOTE REGIONS OF THE WORLD, ESPECIALLY IN DEVELOPING COUNTRIES. THE LITERATURE ABSTRACTED FOCUSES PRIMARILY ON NEW MODELS OF HEALTH CARE DELIVERY AND ON THE TRAINING AND UTILIZATION OF AUXILIARY HEALTH WORKERS. IT IS INTENDED TO BE HELPFUL IN PLANNING, OPERATING, AND EVALUATING RURAL HEALTH SERVICES AND IN TRAINING PERSONNEL TO STAFF SUCH SYSTEMS. THE VOLUME IS THE FIRST OF AN INTENDED MULTIVOLUME BIBLIOGRAPHY TO BE PRODUCED IRREGULARLY ON VARIOUS APPROACHES TO HEALTH CARE TAKEN THROUGHOUT THE WORLD. ITS SCOPE INCLUDES MATERIAL ON THE FOLLOWING SUBJECTS: (1) PLANNING, FINANCING, ORGANIZATION, AND EVALUATION OF RURAL HEALTH CARE SYSTEMS; (2) THE IMPACT OF HEALTH CARE SERVICES ON SOCIAL AND ECONOMIC INDEXES; (3) THE RELATIONSHIP BETWEEN HEALTH CARE SYSTEMS AND OTHER COMMUNITY ORGANIZATIONS; AND (4) STAFFING OF HEALTH CARE SYSTEMS. THE ENTRIES ARE ARRANGED INTO THE FIVE BROAD CATEGORIES OF REFERENCE WORKS, ORGANIZATION AND PLANNING, PRIMARY HEALTH CARE--IMPLEMENTATION, PRIMARY HEALTH MANPOWER--TRAINING AND UTILIZATION, AND FORMAL EVALUATIVE STUDIES WHICH WILL REMAIN THE SAME THROUGHOUT ALL VOLUMES. ITEMS RELEVANT TO MORE THAN ONE SECTION ARE CROSS-REFERENCED. (AUTHOR/NJ)

AN - ED120607
CHAN- CG01C436
TI - PROJECT ASSIST: A SUPPORT SYSTEM OF INTERVENTION STRATEGIES FOR TEACHERS. PSYCHOLCGICAL SERVICES IN A RURAL REGION.
AU - COULTER, W. ALAN; AND OTHERS
NO - 10P.; PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION (83RD, CHICAGO, ILLINOIS, AUGUST 30 TO SEPTEMBER 2, 1975)
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - K
IT - ANCILLARY SERVICES; CONSULTANTS; ELEMENTARY SECONDARY EDUCATION
IT - PROGRAM DESCRIPTIONS; *PSYCHOLOGICAL SERVICES
IT - *REGIONAL COOPERATION; *RURAL SCHOOLS; *SCHOOL PSYCHOLOGISTS
IT - *SCHOOL SERVICES
ST - *PROJECT ASSIST; TEXAS
AB - THE PROVISION OF ONGOING PSYCHOLOGICAL SERVICES TO SMALL RURAL SCHOOLS HAS BEEN A CONTINUING PROBLEM TO ADMINISTRATORS FOR SOME TIME. WITH THE ADVENT OF PLAN A COMPREHENSIVE SPECIAL EDUCATION IN TEXAS, SMALL DISTRICTS WITH LESS THAN 3,000 AVERAGE DAILY ATTENDANCE WERE ENCOURAGED TO FORM COOPERATIVES FOR SPECIAL EDUCATION SERVICES. THE CHALLENGE TO PROVIDE CONTINUOUS SERVICES WAS THEN PRESENTED TO THE REGION IX EDUCATION SERVICE CENTER WHICH DEVELOPED PROJECT ASSIST, A PROGRAM PROVIDING PSYCHOLOGICAL SERVICES TO RURAL SCHOOLS. PROJECT ASSIST IS LOCALLY FINANCED THROUGH A COOPERATIVE ARRANGEMENT OF PARTICIPATING DISTRICTS. PRESENTLY, FOUR FULL-TIME SCHOOL PSYCHOLOGISTS PROVIDE WEEK TO WEEK ASSISTANCE TO REGIONAL SCHOOL DISTRICTS COVERING A 14,000 SQUARE MILE AREA. USING A CONSULTANT MODEL, PROJECT ASSIST PROVIDES SIX SERVICE COMPONENTS TO TEACHERS, STUDENTS AND OTHERS: (1) APPRAISAL AND PROGRAMMING FOR INTERVENTION; (2) INSERVICE EDUCATION; (3) COUNSELING; (4) STAFFING; (5) THIRD PARTY CONSULTATION; AND (6) PROGRAM EVALUATION. THIS ARTICLE DESCRIBES THESE SERVICES. (AUTHOR)

AN - ED120995
CHAN- EC082482
TI - EARLY CHILDHCCD EDUCATION AT HOME PROJECT. FINAL REPORT.
AU - RICHARDS, MARY JOANN
OS - REGICNAL EDUCATION SERVICE AGENCY, REGION 8, MARTINSBURG, W. VA. CURRICULUM IMPROVEMENT CENTER.
PC - JUN 75
NO - 103P.; FOR RELATED INFORMATICN, SEE EC 082 480-481 ; APPENDIX G WILL BE OF MARGINAL LEGIBILITY DUE TO QUALITY OF ORIGINAL
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE
SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTCN, D.C.
DT - G
IT - DIAGNCSTIC TEACHING; EDUCATIONAL OBJECTIVES
IT - EXCEPTICNAL CHILD EDUCATION; *HANDICAPPED CHILDREN
IT - *HCME INSTRUCTION; INSTRUCTICNAL MATERIALS; PARENT EDUCATION
IT - *PRESCHOOL EDUCATION; PROGRAM DESCRIPTIONS; PROGRAM EFFECTIVENESS
IT - *RURAL AREAS
ST - FINAL REPORTS
AB - DETAILED IN THE FINAL REPORT OF THE 4-YEAR PROJECT DESIGNED TO PROVIDE HOME PRESCHOOL EDUCATION FOR HANDICAPPED AND NON HANDICAPPED APPALACHIAN CHILDREN ARE ORGANIZATION ARRANGEMENTS, PROJECT CBJECTIVES, CURRICULUM DESIGN, DISSEMINATION METHODS, PROGRAM FINDINGS AND RECOMMENDATIONS. ADMINISTRATION IS EXPLAINED TO INVOLVE A REGIONAL BOARD OF DIRECTORS AS WELL AS A REGICNAL EARLY EDUCATION ADVISORY CCUNCIL. PROJECT OBJECTIVES ARE SUMMARIZED, INCLUDING SPECIFIC GOALS AND ACHIEVEMENTS FOR CHILDREN (IMPROVED ACADEMIC ACHIEVEMENT, SELF CCNCEPT, AND SOCIAL DEVELOPMENT), PARENTS (SUCH AS INCREASED ACCEPTANCE AND UNDERSTANDING OF THEIR CHILD'S HANDICAP), TEACHERS, MATERIALS (SUCH AS THE IDENTIFICATION AND PROCUREMENT OF EFFECTIVE INSTRUCTIONAL MATERIALS), AND THE SCHOOL SYSTEM (INCLUDING DECREASED RETENTION RATE IN FIRST GRADE). AMONG FINDINGS CITED ARE ACCEPTANCE BY EDUCATICNAL LEADERS AND REPLICATION OF AT HOME PRESCHOOL EDUCATICN PROGRAMS. AMONG SEVEN APPENDIXES ARE SAMPLE ASSESSMENT, CHILD PROFILE AND PRESCRIPTION FORMS. (CL)

AN - ED121499
CHAN- RC009096
TI - ETHNIC GROUP IDENTITY AND OCCUPATIONAL STATUS PROJECTIONS OF TEENAGE BOYS AND GIRLS: MEXICAN AMERICAN, BLACK, NATIVE AMERICAN, AND ANGLO YOUTH.
AU - KUVLESKY, WILLIAM P.; AND OTHERS
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
OS - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL EXPERIMENT STATION.
PD - APR 76
NO - 64P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION (DALLAS, TEXAS, APRIL 1976)
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - 400-75-0025
DT - R
IT - AMERICAN INDIANS; ANGLO AMERICANS; *COMPARATIVE ANALYSIS
IT - *ETHNIC GROUPS; *EXPECTATION; GRADE 10; HIGH SCHOOL STUDENTS
IT - MEXICAN AMERICANS; NEGROES; *OCCUPATIONAL ASPIRATION
IT - RACIAL DIFFERENCES; *RURAL YOUTH; SEX DIFFERENCES; TABLES (DATA)
ST - ARIZONA; NAVAJOS; TEXAS (EAST); TEXAS (SOUTH)
AB - RESEARCH OBJECTIVES WERE TO DETERMINE THE EXTENT TO WHICH ETHNIC VARIABILITY EXISTED IN REFERENCE TO MALE AND FEMALE: OCCUPATIONAL ASPIRATIONS (TYPE, LEVEL, AND INTENSITY); OCCUPATIONAL EXPECTATIONS (TYPE, LEVEL, AND CERTAINTY); AND ANTICIPATORY GOAL DEFLECTION. DATA WERE DERIVED FROM SURVEYS OF THE FOLLOWING RURAL YOUTH (HIGH SCHOOL SOPHOMORES) SAMPLES: (1) 170 MALE AND 215 FEMALE ARIZONA NAVAJOS (1972); (2) 98 MALE AND 94 FEMALE EAST TEXAS BLACKS (1972); (3) 148 MALE AND 158 FEMALE EAST TEXAS ANGLOS (1972); (4) 178 MALE AND 201 FEMALE SOUTH TEXAS MEXICAN AMERICANS (1973); (5) 15 MALE AND 15 FEMALE SOUTH TEXAS ANGLOS (1973); CHI-SQUARE TESTS WERE USED IN EACH CASE TO DETERMINE WHETHER OR NOT ANY ETHNIC DIFFERENCES OBSERVED WERE STATISTICALLY SIGNIFICANT. SIGNIFICANT RESULTS WERE: (1) NAVAJO YOUTH HAD THE LOWEST LEVEL OF ASPIRATIONS AND THE WEAKEST INTENSITY OF DESIRE; (2) MEXICAN AMERICANS HAD THE HIGHEST AND STRONGEST INTENSITY OF ASPIRATION; (3) MEXICAN AMERICAN FEMALES HAD THE HIGHEST LEVEL OF ASPIRATION; (4) MEXICAN AMERICANS HAD THE HIGHEST LEVEL OF STATUS EXPECTATIONS, AND NAVAJOS HAD THE LOWEST LEVEL; (5) ANGLO EXPECTATIONS PARALLELED THOSE OF THE NAVAJOS, AND ANGLO FEMALES HAD THE LOWEST EXPECTATION LEVEL; (6) NAVAJOS AND ANGLOS WERE MARKEDLY MORE CERTAIN ABOUT OCCUPATIONAL EXPECTATIONS THAN BLACK WHO WERE RELATIVELY UNCERTAIN. (JC)

AN - ED121520
CHAN- RC009157
TI - EFFECTIVE INSTRUCTIONAL PRACTICES FOR COMBATING EXPERIENCE DEPRIVATION AMONG THE RURALLY DISADVANTAGED.
AU - SWICK, KEVIN J.
PD - 73
NO - 10P.; PAPER PRESENTED AT THE ILLINOIS READING ASSOCIATION (MT. CARMEL, ILLINOIS, 1973)
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - S
IT - CLASSROOM ENVIRONMENT; *DISADVANTAGED YOUTH; EVALUATION METHODS
IT - MANAGEMENT BY OBJECTIVES; *NEEDS ASSESSMENT
IT - PROFESSIONAL PERSONNEL; *RURAL YOUTH; SPEECHES
IT - STUDENT TEACHER RELATIONSHIP; TEACHER ATTITUDES
IT - *TEACHER BEHAVIOR; *TEACHING METHODS
AB - THERE ARE THREE COMPONENTS WHICH COMBINE TO FORM A CONTINUOUS CYCLE NEGATIVELY AFFECTING THE DEVELOPMENT OF THE RURALLY DISADVANTAGED CHILD; THESE ARE: CONTACT DEPRIVATION; EXPERIENCE DEPRIVATION; AND RESPONSE DEPRIVATION. HOWEVER, THE PERSONAL, STRUCTURAL, AND PROFESSIONAL BEHAVIORS OF THE CLASSROOM TEACHER CAN POSITIVELY AFFECT THE DEVELOPMENT OF THE RURALLY DEPRIVED CHILD VIA: (1) POSITIVE TEACHER ATTITUDES AND MODELING WHICH CREATE A CLIMATE OF TRUST AND RESPECT CONDUCIVE TO LEARNING (PERSONAL); (2) A CLASSROOM SETTING THAT IS ATTRACTIVE, COMFORTABLE, FUNCTIONAL, AND COMPLETE WITH LEARNING MATERIALS (STRUCTURAL); (3) CONTINUOUS TEACHER SELF-RENEWAL (IN-SERVICE EDUCATION AND/OR UNIVERSITY COURSE PARTICIPATION (PROFESSIONAL). FOUR COMPONENTS OF INSTRUCTION WHICH PROVIDE THE KEY TO DEVELOPING EFFECTIVE INSTRUCTIONAL PRACTICES FOR THE RURALLY DEPRIVED CHILD ARE: (1) DEVELOPMENT OF OBJECTIVES; (2) PREASSESSMENT PROCEDURES; (3) METHODS OF IMPLEMENTION; AND (4) EVALUATION PROCEDURES. HOWEVER, IN EACH OF THESE PHASES OF INSTRUCTION, IT IS IMPORTANT TO RELATE WHAT IS BEING DEVELOPED TO THE SPECIFIC NEEDS, INTERESTS, AND ABILITY LEVEL OF THE RURALLY DEPRIVED CHILD. IT SHOULD BE CLEAR, THEN, THAT DEPRIVATION IN AND OF ITSELF DOES NOT NEGATE LEARNING BUT THAT IT DOES DEMAND SPECIAL ATTENTION TO THE DEVELOPMENT OF TEACHER BEHAVIOR AND INSTRUCTIONAL PRACTICES. (JC)

AN - ED121522
CHAN- RC009119
TI - MODEL OF THE TRANSMISSION OF EDUCATIONAL STATUS: SEX-RACE DIFFERENTIALS.
AU - COSBY, ARTHUR G.; PICOU, J. STEVEN
OS - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL EXPERIMENT STATION.
PD - 75
NO - 16P.; PAPER PRESENTED AT RURAL SOCIOLOGY SECTION OF THE SAAS MEETING (NEW ORLEANS, LOUISIANA, 1975); TABLES MAY NOT REPRODUCE CLEARLY DUE TO SMALL TYPE
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT - R
IT - ACADEMIC ASPIRATION; CAUCASIANS; COMPARATIVE ANALYSIS
IT - CULTURAL BACKGROUND; EDUCATIONAL MOBILITY
IT - *EDUCATIONAL STATUS COMPARISON; *FAMILY BACKGROUND; MODELS
IT - NEGROES; PARENT INFLUENCE; *RACIAL DIFFERENCES; *RURAL YOUTH
IT - *SEX DIFFERENCES; SOCIOECONOMIC STATUS; SOUTHERN STATES
ST - *TRANSMISSION OF EDUCATIONAL STATUS
AB - EXTENDING APPLICATION OF SVALASTOGA'S (1965) CONCEPT OF SYSTEM PERMEABILITY TO THE INTRASYSTEM ANALYSIS OF SEX-RACE DIFFERENTIALS IN EDUCATIONAL PERMEABILITY IN THE RURAL SOUTH, AN OPERATIONAL PROCEDURE WAS DEVELOPED TO QUANTIFY PERMEABILITY AS THE PERCENT VARIATION IN FILIAL ATTAINMENT OF A STATUS NOT ASSOCIATED WITH VARIATIONS IN PARENTAL STATUS. REVIEWING PARENTAL-FILIAL CORRELATIONS FOR EDUCATIONAL STATUS REPORTED FROM: (1) THE OCCUPATIONAL CHANGE IN A GENERATION SURVEY; (2) THE PROJECT TALENT PANEL; (3) THE FOLLOW-UP TO THE EXPLORATIONS IN EQUALITY OF OPPORTUNITY; (4) THE WISCONSIN PANEL; AND (5) THE SOUTHERN YOUTH STUDY (S-81); DATA WERE ANALYZED AND PRODUCED SOME TENTATIVE CONCLUSIONS. AMONG THESE WERE: (1) COMPARISON OF BLACK AND WHITE RATES OF PERMEABILITY REVEALED THAT BLACKS' INTERGENERATIONAL COMPETITION FOR EDUCATIONAL STATUS WAS OF A MORE EGALITARIAN NATURE THAN SIMILAR WHITE PROCESSES; (2) WHITE MALES' EDUCATIONAL PERMEABILITY WAS GREATER THAN THAT FOR FEMALES; (3) BASED ON SOUTHERN YOUTH DATA (354 WHITE AND 234 BLACK MALES; 231 WHITE AND 207 BLACK FEMALES), BLACKS WERE LESS LIKELY TO HAVE ASPIRATIONS FOR EDUCATION CORRESPONDING TO THOSE OF THEIR PARENTS' STATUSES AND WERE LESS LIKELY TO TRANSLATE THEIR EDUCATIONAL ASPIRATIONS TO ACTUAL ATTAINMENT; (4) SOCIAL ORIGINS INFLUENCE ACHIEVEMENT ATTITUDES AND ATTITUDES INFLUENCE ATTAINMENT. (JC)

AN - ED121532
CHAN- RC009131
TI - MANPOWER TRAINING AND EMPLOYMENT PROGRAMS SERVING RURAL AMERICA. REPORT ON REQUEST OF THE SUBCOMMITTEE ON RURAL DEVELOPMENT OF THE COMMITTEE ON AGRICULTURE AND FORESTRY BY THE LIBRARY OF CONGRESS, CONGRESSIONAL RESEARCH SERVICES. COMMITTEE PRINT, 93D CONGRESS, 1ST SESSION, OCTOBER 31, 1973.
AU - SCHMITT, RAYMOND
OS - LIBRARY OF CONGRESS, WASHINGTON, D.C. CONGRESSIONAL RESEARCH SERVICE.
PD - 31 OCT 73
ND - 15P.; NOT AVAILABLE IN HARD COPY DUE TO PRINT SIZE OF ORIGINAL DOCUMENT
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON AGRICULTURE AND FORESTRY.
DT - H
IT - ENROLLMENT RATE; *EQUAL OPPORTUNITIES (JOBS); EVALUATION
IT - FEDERAL AID; *FEDERAL PROGRAMS; JOB TRAINING
IT - *MANPOWER DEVELOPMENT; PROGRAM DESCRIPTIONS; REVENUE SHARING
IT - *RURAL POPULATION; *STATISTICAL DATA; SYNTHESIS
AB - BASED UPON NUMEROUS GOVERNMENT REPORTS AND EVALUATION STUDIES, THIS REPORT PRESENTS: (1) A BRIEF SKETCH OF THE FEDERAL INVOLVEMENT IN MANPOWER TRAINING AND EMPLOYMENT PROGRAMS; (2) SOME IMPRESSIONS OF THE MANPOWER TRAINING AND EMPLOYMENT PROGRAMS SERVING RURAL AMERICANS; (3) STATISTICAL INFORMATION ON THE ESTIMATED NUMBER OF RURAL ENROLLEES, FUNDS OBLIGATED, AND KEY CHARACTERISTICS OF INDIVIDUALS ENROLLED IN SELECTED MANPOWER PROGRAMS; (4) A BRIEF DESCRIPTION OF THE MANPOWER PROGRAMS SERVING RURAL AMERICANS; AND (5) A BIBLIOGRAPHY OF REPORTS AND EVALUATION STUDIES CONCERNING MANPOWER PROGRAMS OPERATIONAL IN RURAL AREAS. AMONG THE MAJOR "IMPRESSIONS" RECORDED IN THIS DOCUMENT ARE: (1) THE IMPACT OF MECHANIZATION AND AGRIBUSINESS UPON RURAL EMPLOYMENT HAS BEEN PROFOUND; (2) BETTER LABOR MARKET INFORMATION IS NEEDED TO FOSTER RURAL ECONOMIC DEVELOPMENT; (3) MOST MAJOR MANPOWER TRAINING AND EMPLOYMENT PROGRAMS APPEAR TO BE DESIGNED PRIMARILY FOR URBAN RESIDENTS; (4) MANPOWER TRAINING PROGRAMS APPEAR TO FACE LIMITED CHANCES FOR SUCCESS IN RURAL AREAS DUE TO LIMITED JOB OPPORTUNITIES AND ECONOMIC GROWTH; (5) USE OF FEDERAL PROGRAMS WHICH CREATE JOBS (E.G., OPERATION MAINSTREAM) OFFER TEMPORARY ALLEVIATION OF RURAL UNEMPLOYMENT AND APPEAR TO BE EFFECTIVE IN THE SHORT RUN; (6) MANPOWER REVENUE SHARING MAY NOT WORK TO THE ADVANTAGE OF RURAL AREAS, AS THEY MAY BE UNABLE TO COMPETE FOR FUNDS. (JC)

AN - ED121543
CHAN- RC009145
TI - SAMPLES OF FARMER TRAINING PROGRAMMES IN ASIA WITH SPECIAL REFERENCE TO SONS OF SMALL FARMERS.
AU - CLARK, G. CAMERON
PD - 31 OCT 72
NO - 47P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT; PAPER PRESENTED AT SEMINAR ON EXTENSION AND OTHER SERVICES SUPPORTING THE SMALL FARMERS IN ASIA (BERLIN, WEST GERMANY, OCTOBER 31 - NOVEMBER 22, 1972)
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - K
IT - *AGRICULTURAL EDUCATION; CASE STUDIES; *DEVELOPING NATIONS
IT - *EDUCATIONAL ALTERNATIVES; EXTENSION EDUCATION; FARMERS
IT - NONFORMAL EDUCATION; OUT OF SCHOOL YOUTH
IT - PARENT STUDENT RELATIONSHIP; *PROGRAM DESCRIPTIONS; *RURAL YOUTH
ST - *ASIA; CEYLON; INDONESIA; PHILIPPINES
AB - THREE CASE STUDIES ARE PRESENTED WHICH DESCRIBE NEW APPROACHES TO AGRICULTURAL EDUCATION AND TRAINING OF ASIAN RURAL FARM YOUTH ON THEIR OWN SMALL FARMS IN CEYLON, THE PHILIPPINES, AND INDONESIA. PROVIDING AN INITIAL SUMMARY, EACH CASE STUDY IS DISCUSSED IN TERMS OF ITS BACKGROUND; PLANNING STAGES; OBJECTIVES; COURSE OF EVENTS; PROBLEMS; RESULTS; AND SIGNIFICANT LESSONS LEARNED. THE CEYLON EXPERIMENT (1963-64) IS DESCRIBED AS INVOLVING 31 YOUTH (AGED 16 TO 25) IN INDIVIDUAL HOME FARM PROJECTS; WHEREIN, TRAINERS SPENT TWO-THIRDS OF THEIR TIME ON THE TRAINEES' FARMS DEALING WITH REALISTIC PROBLEMS AS THEY AROSE AND THE REST OF THEIR TIME IN FORMALIZED INSTRUCTION (PARENT/STUDENT/TEACHER COOPERATION AND COORDINATION ARE CITED AS MAJOR REASONS FOR PROGRAM SUCCESSES). THE PHILIPPINE PROJECT IS DESCRIBED AS A TWO-YEAR TERMINAL TRAINING COURSE FOR OUT-OF-SCHOOL MALE AND FEMALE FARM YOUTH AGED 12 TO 25; WHEREIN, TRAINEES SPENT THE MAJORITY OF THEIR TIME MASTERING TECHNICAL FARM/HOME AND MANAGERIAL SKILLS VIA WELL PLANNED HOME PROJECTS CLOSELY SUPERVISED BY AN INSTRUCTOR. THE INDONESIA STUDY IS DESCRIBED AS INVOLVING TWO COMPONENTS: THE YOUNG FARMERS' COURSES (TWO HOURS OF LECTURE PER WEEK FOR MATURE FARM YOUTH ALSO ENGAGED IN HOME PROJECTS); AND THE YOUNG FARMERS TRAINING CENTERS (ONE-YEAR TERMINAL VOCATIONAL AGRICULTURAL EDUCATION OFFERED TO FUTURE FARMERS AGED 17 TO 25). (JC)

AN - ED121544
CHAN- RC009146
TI - TRAINING RURAL YOUTH FOR FARMING IN THE ASIA AND FAR EAST REGION. REPORT NO. RAFE 6.
AU - BAMFORD, G. N.
OS - UNITED NATIONS FOOD AND AGRICULTURE ORGANIZATION, BANGKOK (THAILAND).
PD - 72
NO - 54P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE76ALG
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - B
IT - *AGRICULTURAL EDUCATION; COMPARATIVE ANALYSIS
IT - *DEVELOPING NATIONS; *EDUCATIONAL ALTERNATIVES; FARMERS
IT - *PROGRAM DESCRIPTIONS; *RURAL YOUTH; SURVEYS; TRAINING
ST - *ASIA
AB - IN RESPONSE TO THE TENTH FOOD AND AGRICULTURAL REGIONAL CONFERENCE FOR ASIA AND THE FAR EAST (AUGUST/SEPTEMBER 1970), A COMPARATIVE STUDY OF THE DIFFERENT APPROACHES ALREADY TRIED IN THE REGION WAS CONDUCTED, AND AS THE PRODUCT OF THAT STUDY, THIS REPORT BRIEFLY DESCRIBES PROJECTS CURRENTLY OPERATING IN INDIA; CEYLON; THAILAND; MALAYSIA; INDONESIA; THE PHILIPPINES; KOREA; AND JAPAN. THIS SURVEY REVEALED THE FOLLOWING DIFFERENT APPROACHES TO YOUNG FARMER TRAINING: (1) INSTITUTIONAL TRAINING (AS PART OF THE FORMAL EDUCATION SYSTEM; AS A FOLLOW-UP TO FORMAL EDUCATION FOR YOUNGER SCHOOL LEAVERS; AS TRAINING FOR OLDER OUT-OF-SCHOOL YOUTH); (2) "ON-FARM" APPROACHES (THOSE ASSOCIATED WITH RURAL YOUTH CLUB PROGRAMS; YOUTH SETTLEMENT SCHEMES; TRAINING ON THE FARMS OF OTHERS); (3) COMPREHENSIVE APPROACHES COMBINING "ON-FARM" AND INSTITUTIONAL TRAINING PROGRAMS; (4) YOUTH MOBILIZATION SCHEMES (AIMED AT INVOLVING MASSES OF UNEMPLOYED YOUTH IN TRAINING AND DEVELOPMENTAL PROJECTS). UTILIZING THE FOLLOWING EVALUATION CRITERIA: (1) RATIONALE AND GOALS; (2) STRUCTURE, CONTENT, AND METHODS OF TRAINING; (3) APPLICATION OF TRAINING; (4) DEGREE TO WHICH THE PROGRAM COULD BE REPLICATED; THIS STUDY CONCLUDES THAT AN "ON-FARM" TRAINING PROGRAM CONDUCTED VIA RURAL YOUTH MOVEMENTS AND SUPPORTED BY SHORT COURSE INSTITUTIONAL TRAINING IS THE BEST APPROACH FOR THE NEEDS OF ASIAN RURAL YOUTH. (JC)

AN - ED121545
CHAN- RC009148
TI - MEXICO'S FEDERAL EDUCATION LAW OF 1973; ITS IMPLICATIONS FOR NONFORMAL EDUCATION.
AU - DOBSON-INGRAM, JOHN R. A.
PD - 26 MAR 75
NO - 33P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY (SAN FRANCISCO, CA, U.S.A., MARCH 26-29, 1975); SOME PARTS MAY NOT REPRODUCE CLEARLY DUE TO MARGINAL TYPE CUALITY OF ORIGINAL
IS - RIE76ALG
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
DT - R
IT - CULTURAL AWARENESS; *EDUCATIONAL DEVELOPMENT
IT - *EDUCATIONAL LEGISLATION; EDUCATIONAL PRINCIPLES
IT - *FEDERAL PROGRAMS; HISTORY; MEXICANS; *NONFORMAL EDUCATION
IT - REGIONAL PROGRAMS; *RURAL AREAS; SOCIOECONOMIC INFLUENCES
IT - URBAN AREAS
ST - *MEXICO
AB - AN EVOLUTIONARY STEP IN MEXICO'S NONFORMAL EDUCATIONAL DEVELOPMENT, THE FEDERAL EDUCATION LAW OF 1973 WAS RATIFIED BY THE PRESIDENT IN DECEMBER 1973. THIS LAW COVERS THE PURPOSE OF EDUCATION IN MEXICO, THE NATIONAL SYSTEM OF EDUCATION, DISTRIBUTION OF RESPONSIBILITIES FOR EDUCATION, PROGRAMS OF STUDY, RIGHTS AND OBLIGATIONS OF INSTITUTIONS, PARENTS AND LEARNERS WITHIN THE NATIONAL SYSTEM, AND THE VALIDATION OF STUDIES. NONFORMAL EDUCATION IS IMPLIED THROUGHOUT THE LAW AND MENTIONED SPECIFICALLY IN MORE THAN 20 OF ITS 69 ARTICLES. THEREFORE, THE SECRETARIO DE EDUCACION PUBLICA SPONSORS SEVERAL PROGRAMS OF NONFORMAL EDUCATION. THESE ARE DIVIDED INTO THREE BASIC GROUPS--REGIONAL, FUNCTIONAL, AND CULTURAL AWARENESS PROGRAMS. THE REGIONAL PROGRAMS ARE DESIGNED TO DEVELOP A NATIONAL PSYCHOCULTURAL MILIEU BY INTEGRATING THREE CLEARLY MARGINATED PEOPLES (INDIGENOUS, RURAL AND NONPRODUCTIVE URBAN) INTO MEXICO'S SOCIOECONOMIC DEVELOPMENT AS PRODUCTIVE MEMBERS. THE FUNCTIONAL PROGRAMS OPERATE NATIONWIDE ON CERTAIN PROBLEM AREAS, SUCH AS LITERACY AND THE EXTENSION OF FORMAL SCHOOLING THROUGH THE USE OF MASS COMMUNICATIONS. CULTURAL AWARENESS IS A UNIFYING PROCESS. IT IS CONSIDERED ESSENTIAL TO NATIONAL DEVELOPMENT AS IT SERVES TO CREATE AN INTEGRATED PEOPLE WITH A POSITIVE SELF CONCEPT. OBJECTIVES OF THESE PROGRAMS ARE COLLECTIVELY KNOWN AS "MEXICANIDAD" WITHIN THE MEXICAN NATIONAL CULTURE MILIEU. (AUTHOR/NQ)

AN - ED121546
CHAN- RC009149
TI - FORMAL SCHOOLING AND THE ASPIRATIONS OF STRATIFIED RURAL YOUTH.
AU - DOBSON-INGRAM, JOHN R. A.
PD - 73
NO - 17P.
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - R
IT - *ACADEMIC ASPIRATION; *ACADEMIC EDUCATION; DEVELOPING NATIONS
IT - *EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL MOBILITY
IT - ELEMENTARY EDUCATION; EQUAL EDUCATION; JUNIOR HIGH SCHOOLS
IT - *MEXICANS; *RURAL YOUTH; SOCIOECONOMIC STATUS
ST - *MEXICO
AB - THE RELATIONSHIP BETWEEN SOCIAL AND ECONOMIC CLASSIFICATION, MOBILITY, AND CONTINUANCE IN SCHOOL WAS EXAMINED IN THE MUNICIPALITIES OF SAN ANDRES CHOLULA, SAN GREGORIO ATZOMPA, AND SAN FELIPE TEOTLALCINGO (MEXICO). THE PREMISE WAS THAT THE SCHOOL WAS NOT A MOBILIZING AGENT WITHIN THE COMMUNITY, BUT RATHER SERVED TO STABILIZE EXISTING SOCIAL AND ECONOMIC RELATIONSHIPS AS YOUTH WERE INTEGRATED INTO THE NATIONAL CULTURE. EARLY ADOLESCENTS' ASPIRATIONS TOWARD MOBILITY AND CAREER CHOICE, CONTINUANCE IN SCHOOL PAST BASIC EDUCATION, AND ENROLLMENT IN BASIC STUDIES WERE CORRELATED TO SOCIOECONOMIC CLASSIFICATIONS. TWO RURAL FAMILIES WITH CHILDREN, ADOLESCENTS, AND ADULT MEMBERS WERE INTERVIEWED REGARDING THE SCHOOL'S ROLE IN THEIR LIVES. QUESTIONNAIRES WERE DISTRIBUTED TO PUPILS FROM 14 "PRIMARIAS" (GRADES 1-6) AND 4 "SECUNDARIAS" (GRADES 7-9); FOLLOW-UP INTERVIEWS WERE CONDUCTED IN 2 OF THE 4 "SECUNDARIAS". TEACHERS WERE INTERVIEWED CONCURRENT WITH THE DISTRIBUTION OF THE QUESTIONNAIRES. INTERVIEW AND QUESTIONNAIRE DATA ANALYSIS IDENTIFIED CLUSTERING, TRENDS, AND RESPONSE PATTERNS. THE SCHOOL'S ROLE AS SET FORTH IN THE PREMISE WAS SUSTAINED THROUGHOUT THE STUDY. WITHIN THE THREE MUNICIPALITIES THE SCHOOL DID NOT SERVE THE SCHOOL-AGE YOUTH INDISCRIMINATE OF SOCIAL OR ECONOMIC CATEGORIES; RATHER, IT CONSISTENTLY PROVIDED MORE YEARS OF SCHOOLING TO THE YOUTH OF THE ALREADY SOCIALLY AND ECONOMICALLY ADVANTAGED GROUPS. (NQ)

AN - ED121991
CHAN- CE006749
TI - THE UTILIZATION OF NATIONAL, SOCIAL, AND HUMAN COMMUNITY RESOURCES IN THE PROCESS OF STUDENT CAREER AWARENESS DEVELOPMENT.
AU - PETERS, RICHARD OAKES; FISHER, L. TIMOTHY
OS - NEW HAMPSHIRE SUPERVISORY UNION 58, GROVETON.
PD - APR 76
NO - 67P.; PAPER PRESENTED TO THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (SAN FRANCISCO, CALIFORNIA, APRIL 1976)
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - S
IT - *CAREER AWARENESS; CAREER EDUCATION; *COMMUNITY RESOURCES
IT - COST EFFECTIVENESS; *CURRICULUM DEVELOPMENT
IT - ELEMENTARY SECONDARY EDUCATION; HUMAN RESOURCES
IT - LEARNING ACTIVITIES; *PROGRAM DEVELOPMENT; PROGRAM EVALUATION
IT - RURAL EDUCATION; *RURAL SCHOOLS; TEACHER DEVELOPED MATERIALS
ST - *NEW HAMPSHIRE; NEW HAMPSHIRE SUPERVISORY SCHOOL UNION 58
AB - NEW HAMPSHIRE SUPERVISORY SCHOOL UNION 58 IS THE SITE OF AN EXPERIMENTAL SCHOOLS PROJECT, AND THE CAREER EDUCATION PROGRAM DEVELOPED IN THE RURAL AREA IS DISCUSSED. THREE TOWNS AND FOUR SCHOOLS CONSTITUTE THE UNION, AND INCLUDE NORTHUMBERLAND, STARK, AND STRATFORD. BASED ON A COMMUNITY NEEDS ASSESSMENT, THE NATIONAL INSTITUTE OF EDUCATION FUNDED PROJECT HAS UTILIZED HUMAN AND NATURAL RESOURCES TO FOSTER POSITIVE ATTITUDES TOWARD LEARNING AND TO DEVELOP COMMUNITY RESOURCE FACILITIES AS LEARNING CENTERS. A COMPREHENSIVE (K-12) CAREER EDUCATION PROGRAM UTILIZING FIELD TRIPS, LESSON CARDS, GUEST SPEAKERS, MINICOURSES, AND WORKSITE PLACEMENT HAS BEEN DEVELOPED BY STAFF MEMBERS, BASED ON CAREER AWARENESS TESTING AND ITEM ANALYSIS DATA. ITEM ANALYSIS HAS INDICATED SPECIFIC OCCUPATIONAL AREAS WHERE EFFORTS CAN BE CONCENTRATED TO RAISE CAREER AWARENESS LEVELS IN STUDENTS. APPENDED MATERIAL TAKES UP OVER HALF THE DOCUMENT AND INCLUDES A VARIETY OF PROGRAM RELATED MATERIALS: NEEDS ASSESSMENT FORMS; RESOURCE GUIDE, WITH SAMPLE LESSON PLAN; AREA SEMINAR LISTING; WORKSITE OBJECTIVES; INSERVICE TRAINING STRATEGIES; SAMPLE AWARENESS LESSON; CAREER AWARENESS AND MATURITY INVENTORY; TABLES WITH STATISTICAL AND INTERVENING ACTIVITIES DATA; AND COST ANALYSIS. (AUTHOR/LH)

AN - ED122013
CHAN- CE006855
TI - DEMONSTRATION PROGRAM IN INDIVIDUALIZED ADULT EDUCATION IN RURAL AREAS, JULY 1, 1974-DECEMBER 31, 1975. FINAL PROGRAM REPORT.
OS - ARKANSAS UNIV., FAYETTEVILLE. DIV. OF CONTINUING EDUCATION.
PD - JAN 76
NO - 136P.; APPENDIX C, "PACKET EVALUATIONS," WILL NOT REPRODUCE WELL DUE TO FADED BROKEN TYPE
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-C-74-1765
DT - R
IT - *ADULT BASIC EDUCATION; *ADULT READING PROGRAMS
IT - *DEMONSTRATION PROJECTS; DISADVANTAGED GROUPS; EDUCATIONAL NEEDS
IT - *INDIVIDUALIZED INSTRUCTION; LITERACY EDUCATION
IT - MEASUREMENT INSTRUMENTS; PROGRAM DESCRIPTIONS
IT - PROGRAM EFFECTIVENESS; PROGRAM EVALUATION; READING TESTS
IT - *RURAL EDUCATION; STUDENT EVALUATION; TEST RESULTS
ST - ARKANSAS
AB - THE FINAL REPORT OF A DEMONSTRATION PROJECT IN INDIVIDUALIZED ADULT EDUCATION IN RURAL AREAS OF ARKANSAS, WHICH TOOK PLACE DURING THE PERIOD OF JULY 1974 THROUGH DECEMBER 1975, IS PRESENTED. PROGRAM GOALS INCLUDED: (1) TO RECRUIT AND RETAIN RURAL MALE ADULTS WHO ARE OPERATING AT LESS THAN A FOURTH GRADE EDUCATIONAL LEVEL, WITH EMPHASIS ON THE UNDEREMPLOYED, UNEMPLOYED, WELFARE RECIPIENTS, AND HEADS OF FAMILIES; (2) TO DEVELOP A TARGETED REPLICABLE CURRICULUM FOR THIS GROUP WHICH CAN GAIN AND MAINTAIN INTEREST; (3) TO EMPHASIZE A HIGH INTEREST LEVEL OF READING, WITH ELEMENTS OF SOCIAL LIVING COMPUTATIONAL AND SOCIAL LIVING SKILLS, THEREBY MAINTAINING ADULT INTEREST WITH LOW LEVEL SKILLS. FIVE LEARNING SITES WERE ESTABLISHED, WITH 33 STUDENTS PARTICIPATING AND 20 REMAINING THROUGHOUT THE PROJECT. A VARIETY OF ASSESSMENT INSTRUMENTS PROVIDED DATA ABOUT THE STUDENTS ON WHICH 80 INDIVIDUALIZED LEARNING PACKETS WERE DEVELOPED, CONTAINING PRE-AND POSTTESTS, AND LEARNING ACTIVITIES WITH ACCOMPANYING SCRIPTS ON CASSETTE TAPE. SITE EVALUATION BY PROJECT COORDINATORS INDICATED THE ACHIEVEMENT OF PROJECT GOALS. TEN RECOMMENDATIONS ARE PRESENTED. THE BULK OF THE DOCUMENT IS TAKEN UP BY APPENDICES, WHICH INCLUDE THE ASSESSMENT TOOLS, TEST RESULTS, PACKET EVALUATIONS, READING SKILL CHECK LIST BY LEVEL, AND WORKSHOP AND PROJECT EVALUATIONS. (LH)

AN - ED122549
CHAN- EC082927
TI - THE TELEPAC PROJECT: A SERVICE DELIVERY MODEL FOR THE SEVERELY HANDICAPPED IN RURAL AREAS.
AU - HOFMEISTER, ALAN M.; ATKINSON, CHARLES M.
OS - UTAH STATE UNIV., LOGAN. EXCEPTIONAL CHILD CENTER.
PD - APR 76
NO - 17P.; PAPER PRESENTED AT THE ANNUAL INTERNATIONAL CONVENTION, THE COUNCIL FOR EXCEPTIONAL CHILDREN (54TH, CHICAGO, ILLINOIS, APRIL 4-9, 1926) FOR RELATED INFORMATION, SEE EC 082 929
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - BUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON, D.C.
CG - OEC-C-74-7542
DT - S
IT - *DELIVERY SYSTEMS; ELEMENTARY SECONDARY EDUCATION
IT - EXCEPTIONAL CHILD EDUCATION; HOME INSTRUCTION; PARENT ROLE
IT - PROGRAM DESCRIPTIONS; *RURAL AREAS; *SEVERELY HANDICAPPED
IT - *TELECOMMUNICATION
ST - *PROJECT TELEPAC; *UTAH
AB - DESCRIBED IS PROJECT TELEPAC, A TELECOMMUNICATIONS-BASED SYSTEM WHICH PROVIDES INSTRUCTIONAL PACKETS TO PARENTS OF SEVERELY HANDICAPPED CHILDREN IN RURAL AREAS OF UTAH. IN ADDITION TO THE PARENT INVOLVEMENT PACKETS WHICH OUTLINE TEACHING METHODS, CORRECTION PROCEDURES AND BEHAVIOR MANAGEMENT PRACTICES FOR ARITHMETIC, LANGUAGE ARTS, SELF HELP AND RECREATION/LEISURE TIME SKILLS, THE TELEPAC MODEL IS SAID TO OFFER A PARENT RESOURCE LIBRARY, MULTIMEDIA COLLECTION, AND RESOURCE DIRECTORY FOR SERVICES IN THE STATE. TOLL-FREE TELEPHONE LINES ARE EXPLAINED TO GIVE THE PARENT DIRECT ACCESS TO A TELEPAC RESOURCE TEACHER. (CL)

AN - ED122976
CHAN- RC009123
TI - THE EDUCATIONAL STATUS ATTAINMENT PROCESS OF RURAL MALES IN THE SOUTH.
AU - OHLENDORF, GEORGE WERNER
PD - DEC 75
NO - 234P.; PH.D. DISSERTATION, TEXAS A&M UNIVERSITY. SOME FUNDING AS WELL AS DATA, WERE OBTAINED THROUGH COOPERATIVE STATE RESEARCH PROJECTS S-81 AND S-61
IS - RIE76SEP
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - INTER-LIBRARY LOAN, TEXAS A & M UNIVERSITY, COLLEGE STATION, TEXAS 77843
DT - T
IT - ASPIRATION; CAUCASIANS; DOCTORAL THESES
IT - *EDUCATIONAL STATUS COMPARISON; HIGH SCHOOL STUDENTS
IT - HYPOTHESIS TESTING; LITERATURE REVIEWS; LONGITUDINAL STUDIES
IT - *MALES; MODELS; NEGROES; *RACIAL DIFFERENCES; *RURAL AREAS
IT - SENIORS; SOCIAL INFLUENCES; SOCIOECONOMIC BACKGROUND
IT - *SOUTHERN STATES; YOUNG ADULTS
AB - EXTANT THEORETICAL MODELS OF THE EDUCATIONAL STATUS ATTAINMENT PROCESS WERE EXAMINED TO DETERMINE THEIR CAPABILITY FOR MEASURING THE INFLUENCE OF CERTAIN VARIABLES ON THE EDUCATIONAL STATUS ATTAINMENT OF YOUNG BLACK AND WHITE MALES FROM THE RURAL SOUTH. THE WISCONSIN SOCIAL MOBILITY MODEL WAS MODIFIED TO INCLUDE THE INFLUENCE OF COUNSELORS AND RELATIVES IN ADDITION TO THAT OF PARENTS, PEERS, AND TEACHERS. UTILIZING DATA DERIVED FROM THE SOUTHERN YOUTH STUDY, THE RESPONSES OF YOUNG ADULTS WHO WERE INTERVIEWED AS HIGH SCHOOL SENIORS IN 1968 AND AGAIN AS ADULTS IN 1972 (368 WHITE AND 253 BLACK MALES) WERE ANALYZED VIA CAUSAL MODELING AND PATH ANALYSIS TECHNIQUES TO EVALUATE THE RECURSIVE MODEL DEVELOPED. THE FOLLOWING HYPOTHESES WERE TESTED: (1) SOCIAL ORIGIN WILL AFFECT THE INFLUENCE SOCIALIZING AGENTS HAVE ON YOUTH; (2) SOCIAL ORIGIN AND SOCIALIZING AGENTS WILL AFFECT ASPIRATION LEVELS; (3) SOCIAL ORIGIN, SOCIALIZING AGENTS, AND LEVELS OF ASPIRATION WILL AFFECT EDUCATIONAL STATUS ATTAINMENT; (4) EDUCATION STATUS ATTAINMENT OF THOSE OF THE SAME CLASS WILL VARY BY RACE. TESTS OF THE FIRST THREE HYPOTHESES INDICATED THE MODEL WAS SUITABLE FOR COMPARATIVE STUDY OF BLACK AND WHITE MALE EDUCATIONAL STATUS ATTAINMENT IN THE RURAL SOUTH. THE FOURTH HYPOTHESIS WAS SUPPORTED IN THAT VARIATIONS BY RACE WERE FOUND IN THE EDUCATIONAL STATUS ATTAINMENT PROCESS AMONG WORKING CLASS RESPONDENTS. (JC)

AN - ED124122
CHAN- IR003509
TI - SOME POLICY ISSUES EMERGING FROM THE EDUCATIONAL SATELLITE COMMUNICATIONS DEMONSTRATION IN ALASKA.
AU - FEINER, ALBERT
PD - APR 76
NO - 19P.; PAPER PRESENTED AT THE CONFERENCE ON TELECOMMUNICATIONS POLICY RESEARCH (AIRLIE, VIRGINIA, APRIL 21-24, 1976)
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - *COMMUNICATION SATELLITES; *COMMUNITY CONTROL
IT - COMMUNITY INVOLVEMENT; CONFLICT RESOLUTION; DECISION MAKING
IT - *DEMONSTRATION PROGRAMS; EDUCATIONAL OBJECTIVES
IT - FEDERAL STATE RELATIONSHIP; FOREIGN POLICY; PROGRAM EVALUATION
IT - *RURAL ENVIRONMENT; SCHOOL DISTRICT AUTONOMY; SOCIAL SERVICES
IT - *TELECOMMUNICATION
ST - *ALASKA; EDUCATIONAL SATELLITE COMMUNICATIONS DEMONSTRATION
AB - THE ATS-6 EDUCATIONAL SATELLITE COMMUNICATIONS DEMONSTRATION-ALASKA (ESCD), WAS VIEWED AS A WAY TO GIVE ISOLATED POPULATION GROUPS GREATER VOICE IN THEIR EDUCATIONAL FUTURE, BY BYPASSING BUREAUCRATIC LEVELS AND ALLOWING THE LOCAL PEOPLE TO HAVE A DIRECT SAY IN THE SCHOOL CURRICULUM AND PROGRAMS THAT WERE SHOWN VIA SATELLITE. THIS STUDY FOCUSED ON THE PROGRAMS ON THE ATS-6 SATELLITE AND EVALUATED THE EFFECTIVENESS OF THE PROGRAMS IN TERMS OF THE OBJECTIVES STATED FOR THE PROJECT. IN ADDITION, RECOMMENDATIONS WERE MADE: (1) ON THE IMPACT ON ORGANIZATIONS; (2) TO THE EDUCATIONAL COMMUNITY; AND (3) TO SOCIAL SERVICES EXPERIMENT AND DEMONSTRATION MANAGERS. THE ISSUE OF LOCAL CONTROL FOR EACH VILLAGE OR REGION WAS EXPLORED ALONG WITH INTERNATIONAL POLICY IMPLICATIONS. IT WAS FOUND THAT THE EDUCATIONAL OBJECTIVES OF BOTH THE FEDERAL AND STATE AGENCIES WERE CONTINUALLY IN CONFLICT WITH THE PRACTICAL OBJECTIVES OF ESTABLISHING A BASIS FOR A COMMUNICATIONS NETWORK FOR ALASKA. THE RESULTS OF THE EVALUATION SHED LIGHT NOT ONLY ON THE STRENGTHS AND WEAKNESSES OF USING INTERACTIVE TELECOMMUNICATIONS, BUT ALSO ON THE RELATIONSHIP BETWEEN SPONSORS AND THOSE RESPONSIBLE FOR DEMONSTRATION/EXPERIMENTATION MANAGEMENT. (HAB)

AN - ED124303
CHAN- PS008661
TI - SOCIAL AND EDUCATIONAL CHARACTERISTICS OF THE FAMILIES OF APPALACHIAN PRESCHOOL CHILDREN AS A BASIS FOR HOME-BASED EDUCATION.
AU - BERTRAM, CHARLES L.; AND OTHERS
OS - APPALACHIA EDUCATIONAL LAB., CHARLESTON, W. VA.
PD - APR 76
NO - 57P.
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - R
IT - CENSUS FIGURES; CHILD REARING; *EARLY CHILDHOOD EDUCATION
IT - *HOME PROGRAMS; HOME VISITS; INSTRUCTIONAL MATERIALS
IT - PARENTAL BACKGROUND; PARENT ATTITUDES; *PARENT EDUCATION
IT - PROGRAM PLANNING; READING LEVEL; RURAL EDUCATION; *RURAL FAMILY
IT - SOCIOECONOMIC BACKGROUND; *STATISTICAL SURVEYS
IT - TELEVISION VIEWING
ST - ALABAMA; *APPALACHIA; *HOME ORIENTED PRESCHOOL EDUCATION; KENTUCKY
ST - OHIO; PENNSYLVANIA; TENNESSEE; VIRGINIA; WEST VIRGINIA
AB - THE RESULTS OF FIVE STUDIES DEALING WITH THE SOCIAL AND EDUCATIONAL CHARACTERISTICS OF APPALACHIAN FAMILIES OF YOUNG CHILDREN ARE PRESENTED AS A PLANNING BASE FOR HOME-ORIENTED EDUCATION. FOUR OF THE STUDIES ASSESSED: (1) THE EDUCATIONAL AND OCCUPATIONAL ATTRIBUTES OF PARENTS, (2) THE AVAILABILITY AND USAGE PATTERNS OF TELEVISION AND RADIO BY CHILDREN AND PARENTS, (3) THE ABILITY OF PARENTS TO FOLLOW PRINTED INSTRUCTIONS OF SPECIFIED READINGS LEVELS (SECOND, FOURTH, AND EIGHTH GRADES) AND DIFFERENT PRESENTATION STYLES, AND (4) THE COMPETENCIES WHICH PARENTS EXPECTED THEIR CHILDREN TO POSSESS BY SIX YEARS OF AGE. THESE STUDIES WERE CONDUCTED IN 1974 THROUGH HOME VISITS BY PARAPROFESSIONALS TO A SINGLE SAMPLE OF 699 FAMILIES LIVING IN SELECTED AREAS OF SEVEN STATES. THE FIFTH STUDY WAS A RE-ANALYSIS OF U.S. CENSUS DATA PERTAINING TO THE PARENT POPULATION. AMONG THE FINDINGS WERE INDICATIONS THAT ABOUT ONE-FOURTH OF THE PARENTS WERE UNABLE TO USE MATERIALS PREPARED AT A SECOND GRADE READING LEVEL, THAT MORE THAN 91 PERCENT OF THE MOTHERS HAD AT LEAST AN EIGHTH GRADE EDUCATION, THAT MORE THAN 96 PERCENT OF THE FAMILIES IN NON-URBAN APPLALCHIA HAD TELEVISION SETS, BUT THAT LESS THAN 78 PERCENT OF THE FAMILIES HAD TELEPHONE SERVICE. DATA ARE PRESENTED IN TABULAR AND NARRATIVE FORM; A TYPICAL APPALACHIAN FAMILY OF 1970 IS DESCRIBED. IMPLICATIONS OF THE STUDIES FOR THE PLANNING OF HOME-BASED PROGRAMS ARE SUGGESTED. (CW)

AN - ED124312
CHAN- RC009203
TI - THE EFFECTS OF MILITARY SERVICE ON EARLY OCCUPATIONAL AND EDUCATIONAL ATTAINMENT.
AU - SMITH, ROBERT ALAN
OS - GEORGIA AGRICULTURAL EXPERIMENT STATIONS, ATHENS.
PD - 75
NO - 61P.; M.A. THESIS, UNIVERSITY OF GEORGIA, ATHENS
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV - INTER-LIBRARY LOAN, UNIVERSITY OF GEORGIA, ATHENS, GEORGIA 30601
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT - T
IT - *ACADEMIC ACHIEVEMENT; CAUCASIANS; CORRELATION; MALES
IT - MASTERS THESES; MILITARY SERVICE; NEGROES; *OCCUPATIONS
IT - RACIAL DIFFERENCES; *RURAL AREAS; SOCIOECONOMIC STATUS
IT - *SOUTHERN STATES; *VETERANS; YOUNG ADULTS
AB - DATA DERIVED FROM THE SOUTHERN YOUTH STUDY (A RANDOMLY STRATIFIED SAMPLE OF 250 BLACK AND 409 WHITE MALES FROM SOUTHERN RURAL COUNTIES WITH LOWER THAN AVERAGE ANNUAL INCOMES) WERE UTILIZED TO ANALYZE VETERAN STATUS AS A DETERMINANT OF OCCUPATIONAL AND EDUCATIONAL ATTAINMENT VIA THE INTERACTION EFFECTS BETWEEN RACE, VETERAN STATUS, AND RESIDENTIAL BACKGROUND. THE RESPONDENTS WERE YOUNG ADULTS WHO HAD BEEN INTERVIEWED AS SOPHOMORES IN 1966, AS SENIORS IN 1968, AND AGAIN AS ADULTS IN 1972. THE CONTROL VARIABLES EMPLOYED WERE: AGE (MEAN AGE OF 21 YEARS); LACK OF PHYSICAL HANDICAPS; FATHER'S EDUCATIONAL LEVEL; OCCUPATIONAL STATUS OF FAMILY BREADWINNER; NUMBER OF SIBLINGS; AND EDUCATION COMPLETED. CONTRARY TO EXPECTATIONS GENERATED BY FISHER, ET.AL.'S 1975 FINDINGS, NO INTERACTION EMERGED BETWEEN VETERAN STATUS AND RESIDENTIAL BACKGROUND FOR EITHER OCCUPATIONAL OR EDUCATIONAL ATTAINMENT, BUT SOME INTERACTION EFFECTS WERE FOUND BETWEEN VETERAN STATUS AND RACE ON EDUCATIONAL ATTAINMENT, WHICH NECESSITATED SEPARATE REGRESSION ANALYSIS FOR BOTH BLACKS AND WHITES. WITH THE EXCEPTION OF THE RELATIONSHIP BETWEEN MILITARY SERVICE AND EDUCATIONAL ATTAINMENT FOR WHITES, THE BRIDGING ENVIRONMENT HYPOTHESIS WAS NOT SUPPORTED NOR WAS THE MORE GENERAL SOCIETAL ASSUMPTION THAT MILITARY SERVICE ENHANCES ONE'S CAREER, FOR EXACTLY THE OPPOSITE EFFECT WAS OBSERVED. (JC)

AN - ED124328
CHAN- RC009229
TI - SOCIAL ORIGINS AND ATTITUDINAL EFFECTS ON EDUCATIONAL STATUS ATTAINMENT.
AU - THOMAS, JOHN K.; AND OTHERS
CS - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL EXPERIMENT STATION.
PD - 76
NO - 12P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF SAAS MEETINGS (MOBILE, ALABAMA, 1976)
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT - R
IT - *ACADEMIC ASPIRATION; ATTITUDES; CAUCASIANS; EXPECTATION
IT - *FAMILY INFLUENCE; FAMILY STATUS; GRADE 10; LONGITUDINAL STUDIES
IT - MALES; OCCUPATIONAL ASPIRATION; *RURAL YOUTH; SENIORS; SIBLINGS
IT - *SOCIAL INFLUENCES; *SOCIOECONOMIC STATUS; *SOUTHERN STATES
IT - YOUNG ADULTS
AB - RESEARCH OBJECTIVES WERE TO PRESENT AND ANALYZE A CAUSAL MODEL OF EDUCATIONAL ATTAINMENT AND TO INCLUDE WITH PARENTAL SOCIOECONOMIC STATUS THE NUMBER OF SIBLINGS AS AN INTERVENING SOCIAL ORIGIN VARIABLE IMPACTING ON ATTITUDES AND ATTAINMENT. DATA WERE OBTAINED FROM A THREE-WAVE LONGITUDINAL STUDY (1966, 1968, AND 1972) OF 221 WHITE NONMETROPOLITAN MALE YOUTH (ALABAMA, GEORGIA, AND TEXAS). THE VARIABLES MEASURED WERE PARENTAL SOCIOECONOMIC STATUS, NUMBER OF SIBLINGS, SIGNIFICANT OTHER INFLUENCE, WORK VALUE, LEVEL OF OCCUPATIONAL ASPIRATIONS, LEVEL OF EDUCATIONAL ASPIRATION, AND EDUCATIONAL ATTAINMENT. FINDINGS INDICATED: THE APPLICATION OF A STATUS ATTAINMENT MODEL TO A NONMETROPOLITAN SOUTHERN DATA SET YIELDED RESULTS SIMILAR TO THOSE REPORTED IN THE ORIGINAL MODELS DEVELOPED BY BLAU-DUNCAN AND SEWELL IN THAT THE FORMATION OF ADOLESCENT ATTITUDES WERE IMPORTANT MEDIATING INFLUENCES IMMEDIATELY ANTECEDENT TO ADULT STATUS ATTAINMENT; 88% OF THE EFFECTS OF SOCIOECONOMIC STATUS ON EDUCATIONAL ATTAINMENT WERE FOUND TO BE MEDIATED BY THE FIVE INTERVENING INFLUENCES (LEVEL OF OCCUPATIONAL AND EDUCATIONAL ASPIRATION APPEARED TO BE THE MOST IMPORTANT); THE FORMATION OF ATTITUDES WAS FOUND TO BE ASSOCIATED WITH THE ANTECEDENT INFLUENCES OF SOCIAL ORIGINS AND SIGNIFICANT OTHER ENCOURAGEMENT; SIBLING NUMBER ALSO PLAYED A ROLE IN DEVELOPMENT ATTITUDES. (JC)

AN - ED124340
CHAN- RC009242
TI - RURAL AMERICA: A SOCIAL AND EDUCATIONAL HISTORY OF TEN COMMUNITIES, VOL. 1.
AU - FITZSIMMONS, STEPHEN J.; AND OTHERS
OS - ABT ASSOCIATES, INC. CAMBRIDGE, MASS.
PD - 15 APR 75
NO - 608P.; VOLUME I OF A TWO VOLUME SET
IS - RIE76OCT
PR - EDRS PRICE MF-$1.16 HC-$32.81 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEC-0-72-5245
DT - B
IT - BOOKS; *COMMUNITY CHARACTERISTICS; COMMUNITY DEVELOPMENT
IT - COMPARATIVE ANALYSIS; *CORRELATION; CULTURAL FACTORS; DEVELOPMENT
IT - ECOLOGICAL FACTORS; ECONOMIC FACTORS; *EDUCATIONAL HISTORY
IT - *EDUCATIONAL IMPROVEMENT; *LOCAL HISTORY; NATIONAL NORMS
IT - POLITICS; PSYCHOLOGICAL CHARACTERISTICS; *RURAL AREAS
IT - RURAL URBAN DIFFERENCES; SOCIAL CHARACTERISTICS; SOCIAL HISTORY
AB - AS THE FIRST OF 2 VOLUMES REPORTING RESEARCH ON THE SOCIAL AND EDUCATIONAL DEVELOPMENT OF 10 RURAL SCHOOL DISTRICTS PRIOR TO THEIR INVOLVEMENT IN THE EXPERIMENTAL SCHOOLS PROGRAM, THIS BOOK IS CONCERNED WITH THE IMPACT OF HISTORY ON COMPREHENSIVE EDUCATIONAL IMPROVEMENT. PRESENT 6 OF THE 10 HISTORIES, THIS VOLUME INCLUDES: CRAIG, ALASKA; WILCOX, ARIZONA; HANCOCK COUNTY, KENTUCKY; CONSTANTINE, MICHIGAN; SUPERVISORY UNION 58, NEW HAMPSHIRE; AND A CHAPTER TITLED "A HISTORICAL PERSPECTIVE ON COMMUNITY". ALTHOUGH PREPARED IN THE CONTEXT OF A 5-YEAR LONGITUDINAL STUDY, THESE HISTORIES CONSTITUTE A SEPARATE BODY OF KNOWLEDGE RELATIVE TO THE FOLLOWING OBJECTIVES: TO PROVIDE CONCISE YET COMPREHENSIVE HISTORIES OF COMMUNITIES; TO GAIN INFORMATION ON ECONOMIC, ECOLOGICAL, SOCIAL, CULTURAL, POLITICAL, AND PSYCHOLOGICAL FACTORS SHAPING PRESENT-DAY CHARACTERISTICS AND TO DETERMINE WHY THESE COMMUNITIES ARE AS THEY ARE TODAY; TO IDENTIFY WAYS IN WHICH RURAL COMMUNITIES MAY DIFFER FROM BOTH URBAN COMMUNITIES AND EACH OTHER; TO ASCERTAIN VIA COMPARATIVE ANALYSIS WHETHER THERE ARE DEVELOPMENT PROCESS PATTERNS; TO DETERMINE WHETHER THE DEVELOPMENTPATTERNS AND/OR THE PRESENT-DAY CHARACTERISTICS CORRESPOND TO THOSE OF RURAL AMERICA IN GENERAL; TO RENDER HISTORY AN INDEPENDENT VARIABLE BY IDENTIFYING COMMUNITY VARIATIONS FOR FUTURE INVESTMENT PROJECTS. (JC)

AN - ED124341
CHAN- RC009243
TI - RURAL AMERICA: A SOCIAL AND EDUCATIONAL HISTORY OF TEN COMMUNITIES, VOL. 2.
AU - FITZSIMMONS, STEPHEN J.; AND OTHERS
CS - ABT ASSOCIATES, INC. CAMBRIDGE, MASS.
PD - 15 APR 75
NO - 574P.; VOLUME II IN A TWO VOLUME SET
IS - RIE76OCT
PR - EDRS PRICE MF-$1.00 HC-$30.13 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEC-0-72-5245
DT - B
IT - BOOKS; *COMMUNITY CHARACTERISTICS; COMMUNITY DEVELOPMENT
IT - COMPARATIVE ANALYSIS; *CORRELATION; CULTURAL FACTORS; DEVELOPMENT
IT - ECOLOGICAL FACTORS; ECONOMIC FACTORS; *EDUCATIONAL HISTORY
IT - *EDUCATIONAL IMPROVEMENT; *LOCAL HISTORY; NATIONAL NORMS
IT - POLITICS; PSYCHOLOGICAL CHARACTERISTICS; *RURAL AREAS
IT - RURAL URBAN DIFFERENCES; SOCIAL CHARACTERISTICS; SOCIAL HISTORY
AB - AS THE SECOND OF 2 VOLUMES REPORTING RESEARCH ON THE SOCIAL AND EDUCATIONAL DEVELOPMENT OF 10 RURAL SCHOOL DISTRICTS PRIOR TO THEIR INVOLVEMENT IN THE EXPERIMENTAL SCHOOLS PROGRAM, THIS BOOK IS CONCERNED WITH THE IMPACT OF HISTORY ON COMPREHENSIVE EDUCATIONAL IMPROVEMENT. PRESENTING 4 OF THE 10 HISTORIES, THIS VOLUME INCLUDES: SOUTH UMPQUA, OREGON; LEAD-DEADWOOD, SOUTH DAKOTA; QUILCENE-BRINNON, WASHINGTON; SCHOOL DISTRICT NO. 2, CARBON COUNTY, WYOMING; AND TWO CHAPTERS TITLED "OVERVIEW OF THE TEN RURAL COMMUNITIES" AND "PLACING THE FINDINGS INTO PERSPECTIVE". ALTHOUGH PREPARED IN THE CONTEXT OF A 5-YEAR LONGITUDINAL STUDY, THESE HISTORIES CONSTITUTE A SEPARATE BODY OF KNOWLEDGE RELATIVE TO THE FOLLOWING OBJECTIVES: TO PROVIDE CONCISE YET COMPREHENSIVE HISTORIES OF COMMUNITIES; TO GAIN INFORMATION ON ECONOMIC, ECOLOGICAL, SOCIAL, CULTURAL, POLITICAL, AND PSYCHOLOGICAL FACTORS SHAPING PRESENT-DAY CHARACTERISTICS AND TO DETERMINE WHY THESE COMMUNITIES ARE AS THEY ARE TODAY; TO IDENTIFY WAYS IN WHICH RURAL COMMUNITIES MAY DIFFER FROM BOTH URBAN COMMUNITIES AND EACH OTHER; TO ASCERTAIN VIA COMPAPATIVE ANALYSIS WHETHER THERE ARE DEVELOPMENT PROCESS PATTERNS; TO DETERMINE WHETHER THE DEVELOPMENT PATTERNS AND/OR PRESENT-DAY CHARACTERISTICS CORRESPOND TO THOSE OF RURAL AMERICA IN GENERAL; TO RENDER HISTORY AN INDEPENDENT RESEARCH VARIABLE BY IDENTIFYING COMMUNITY VARIATIONS FOR FUTURE INVESTMENT PROJECTS. (JC)

AN - ED124347
CHAN- RC009249
TI - ALTERNATIVES FOR PROVIDING SCHOOL LIBRARY SERVICE TO RURAL NEWFOUNDLAND.
AU - HALLEIN, JOE
PD - FEB 75
NO - 13P.; PAPER PRESENTED AT A WORKSHOP SPONSORED BY THE PORT AU PORT R.C. SCHOOL BOARD AND THE WESTERN NEWFOUNDLAND REGIONAL LIBRARIES (STEPHENVILLE, NEWFOUNDLAND, FEBRUARY 1975).
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
CT - R
IT - BOOKMOBILES; DELIVERY SYSTEMS; *INSTRUCTIONAL MATERIALS CENTERS
IT - *LIBRARY NETWORKS; *LIBRARY SERVICES; PROBLEM SOLVING
IT - PUBLIC LIBRARIES; REGIONAL LIBRARIES; *RURAL SCHOOLS
IT - *SCHOOL LIBRARIES
ST - *NEWFOUNDLAND
AB - EDUCATORS IN NEWFOUNDLAND ARE RECOGNIZING THE VALUE OF MEDIA PROGRAMS AND ARE REQUESTING INSTRUCTIONAL MATERIALS IN ORDER TO MEET THE VARIOUS NEEDS OF THEIR STUDENTS. IN RESPONSE, THE GOVERNMENT OF NEWFOUNDLAND MADE A $5.00 PER PUPIL GRANT TO SCHOOL DISTRICTS FOR THE PURCHASE OF INSTRUCTIONAL MATERIALS DURING THE 1970-71 SCHOOL YEAR AND HAS RAISED IT TO $8.00 FOR 1975-76. HOWEVER, MOST SCHOOL DISTRICTS IN THE PROVINCE ARE UNABLE TO MAKE MAXIMUM USE OF THIS GRANT SINCE THEY LACK EITHER THE TRAINED PERSONNEL TO PURCHASE AND ORGANIZE THE MATERIALS OR THE PROPER PHYSICAL FACILITIES TO HOUSE AND DISTRIBUTE THE MATERIALS. THE PROBLEM IS ESPECIALLY ACUTE IN THOSE DISTRICTS AND SCHOOLS LOCATED AWAY FROM THE MAJOR URBAN CENTERS. THIS REPORT DISCUSSES VARIOUS ALTERNATIVES FOR PROVIDING ADEQUATE INSTRUCTIONAL MATERIALS TO SCHOOLS IN RURAL NEWFOUNDLAND. THESE ARE: INDIVIDUAL SCHOOL LIBRARIES, A SCHOOL-HOUSED PUBLIC LIBRARY, BOOKMOBILES, USE OF VOLUNTEER HELP, AND REGIONAL CENTRALIZED LIBRARIES. (NO)

AN - ED124351
CHAN- RC009253
TI - THE EXTENSION SERVICE AS A RESOURCE IN PLANNING AT THE LOCAL LEVEL.
AU - WYNN, EDDIE D.; JACOB, NELSON L.
PD - FEB 76
NO - 10P.; PAPER PRESENTED AT THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS MEETING (MOBILE, ALABAMA, FEBRUARY 1976)
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - K
IT - *AGENCY ROLE; CITIZEN PARTICIPATION; *COMMUNITY DEVELOPMENT
IT - DECISION MAKING; *EXTENSION EDUCATION; INFORMATION DISSEMINATION
IT - INTERAGENCY COORDINATION; OBJECTIVES; *PLANNING
IT - *PROGRAM DESCRIPTIONS; *RURAL DEVELOPMENT; SOCIAL ACTION
IT - SOCIAL SERVICES
ST - *SOUTH CAROLINA (WILLIAMSBURG COUNTY)
AB - EXAMINING THE ROLE OF CLEMSON UNIVERSITY'S COOPERATIVE EXTENSION SERVICE IN THE PLANNING STAGES OF A TITLE V COMMUNITY AND RESOURCE DEVELOPMENT (CRD) PROGRAM IN SOUTH CAROLINA'S RURAL WILLIAMSBURG COUNTY, THIS PAPER DESCRIBES THE EXTENSION'S 14-MONTH INVOLVEMENT. THE FOLLOWING SPECIFICS ARE ADDRESSED: (1) SOUTH CAROLINA'S TITLE V PROGRAM (STAFFED BY A COUNTY AGENT, A CRD SPECIALIST, AND A RURAL SOCIOLOGIST WORKING TOWARD THE OBJECTIVE OF LEADERSHIP DEVELOPMENT); (2) THE EXTENSION'S INVOLVEMENT IN PLANNING A HUMAN SERVICES COMPLEX (EMPHASIS ON INTERAGENCY COORDINATION); (3) PROJECT SCOPE (CREATION OF A HUMAN SERVICES COMPLEX COMPRISED OF THE COUNTY'S PRIMARY HEALTH AND SOCIAL SERVICE AGENCIES); (4) PLANNING OBJECTIVES (EXTENSION'S ROLE IN FORMULATING PRELIMINARY PLANNING INFORMATION TO FACILITATE DECISION MAKING); (5) PLANNING PROCESS (USE OF TRADITIONAL PLANNING PROCESSES WITHIN THE EXTENSION CRD PHILOSOPHY OF PROVIDING EDUCATION, INFORMATION, AND TECHNICAL ASSISTANCE); (6) PLANNING RESULTS AND FOLLOWUP. DEMONSTRATING THAT PLANNING AND SUPPORTIVE ACTIVITIES ARE AN INTEGRAL PART OF THE SOCIAL ACTION PROCESS, THIS PAPER DETAILS THE EXTENSION'S ROLE IN CONSULTATIONS; INFORMATION GATHERING; PREPARATION OF MATERIALS; AND INTEGRATION OF EDUCATIONAL COMPONENTS (PROBLEM IDENTIFICATION, CITIZEN PARTICIPATION, PLANNING STRATEGIES, RESOURCE MOBILIZATION, ETC.). (JC)

AN - ED124369
CHAN- RC009272
TI - 1975 ANNUAL REPORT OF THE APPALACHIAN REGIONAL COMMISSION.
AU - KENDRICK, ELISE F., ED.; AND OTHERS
OS - APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.
PD - 31 DEC 75
NO - 131P.; COLOR-CODED MAPS ON PP. 15, 18-19, 30, AND 47 MAY NOT REPRODUCE CLEARLY
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
DT - Y
IT - *ANNUAL REPORTS; CHILD DEVELOPMENT; COMMUNITY DEVELOPMENT
IT - *DEVELOPMENTAL PROGRAMS; *ECONOMIC DEVELOPMENT; EDUCATION
IT - EMPLOYMENT TRENDS; ENERGY; HEALTH; HOUSING; INCOME; MIGRATION
IT - NATURAL RESOURCES; PLANNING; *POPULATION TRENDS
IT - PUBLIC FACILITIES; *RURAL AREAS; TABLES (DATA); TRANSPORTATION
ST - *APPALACHIA; *APPALACHIAN REGIONAL COMMISSION
AB - THE APPALACHIAN REGIONAL COMMISSION, CREATED VIA THE REGIONAL DEVELOPMENT ACT OF 1965, DOCUMENTS A DECADE OF CONTRIBUTIONS TO APPALACHIAN SOCIOECONOMIC DEVELOPMENT IN THIS 1975 ANNUAL REPORT. TOPICS COVERED IN THIS REPORT INCLUDE: THE TEN YEARS OF FOUNDATION BUILDING; THE REGION BEFORE 1965; THE REGION AND THE APPALACHIAN REGIONAL COMMISSION; POPULATION, EMPLOYMENT, AND INCOME; FINANCES; TRANSPORTATION; ENERGY, ENVIRONMENT, AND NATURAL RESOURCES; HEALTH AND CHILD DEVELOPMENT; EDUCATION; COMMUNITY DEVELOPMENT AND HOUSING; SUPPLEMENTAL GRANTS; RESEARCH AND PLANNING. CITED AS SOME OF THE REGION'S MORE NOTEWORTHY ACCOMPLISHMENTS DURING THE PAST DECADE ARE: (1) A SHIFT FROM OUT-MIGRATION TO IN-MIGRATION WITH AN AVERAGE ANNUAL IN-MIGRATION OF CLOSE TO 50,000 PEOPLE DURING THE PAST 5 YEARS; (2) A 41% DECLINE IN POVERTY LEVEL INCOMES BETWEEN 1960 AND 1970; (3) A GAIN OF MORE THAN ONE MILLION JOBS BETWEEN 1965 AND 1973; (4) A RISE IN PER CAPITA INCOME (FROM 78% OF THE NATIONAL AVERAGE IN 1965 TO 81% IN 1973); (5) A 10% INCREASE IN THE NUMBER OF ADULTS WHO HAD FINISHED HIGH SCHOOL (1960-70); (6) AN INCREASE IN THE AVERAGE NUMBER OF PHYSICIANS PER 100,000 RESIDENTS (92 PHYSICIANS PER 100,000 IN 1963 AND 100 PHYSICIANS PER 100,000 IN 1971). THE APPENDICES DESCRIBE PROJECTS FOR 1976 AND NAME THE LOCAL DEVELOPMENT DISTRICTS. (JC)

AN - ED124403
CHAN- SE020346
TI - THE EDUCATIONAL USE OF THE SLOW SCAN TV SYSTEM FOR DELIVERY OF ENGINEERING CONTINUING EDUCATION IN REMOTE AREAS.
AU - RIGAS, ANTHONY L.
PD - JUN 75
NO - 266P.; PAPER PRESENTED AT THE ANNUAL CONFERENCE OF THE AMERICAN SOCIETY FOR ENGINEERING EDUCATION (COLORADO STATE UNIVERSITY, FT. COLLINS, JUNE 16-19, 1975); ILLUSTRATIONS WILL NOT REPRODUCE CLEARLY
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.
DT - S
IT - *ADULT EDUCATION; *EDUCATIONAL TELEVISION; ENGINEERING
IT - *ENGINEERING EDUCATION; *HIGHER EDUCATION; *INSTRUCTION
IT - *RURAL AREAS; SCIENCE EDUCATION; TELEVISION
AB - THE PROGRAM DESCRIBED WAS DEVELOPED TO PRODUCE A VIABLE ENGINEERING CONTINUING EDUCATION IN RURAL AREAS. THE SYSTEM AS EXPLAINED CONSISTS OF THREE MAJOR ELEMENTS: 1) THE SUPPLIERS, 2) THE CONSUMERS, AND 3) THE DELIVERY SYSTEM. ANSWERS TO WHY SUCH A PROGRAM IS NEEDED, WHAT ITS GOALS SHOULD BE AND HOW SUCH A PROGRAM CAN BE IMPLEMENTED ARE PRESENTED IN ITEMIZED FORM. FOR EACH COMPONENT OF THE PROJECT, RESEARCH TEAMS WERE ORGANIZED. THE INVESTIGATORS FOR THESE TEAMS ARE IDENTIFIED. AN OUTLINE SHOWING THE DEVELOPMENT AND THE COST BREAKDOWN IS PRESENTED. A DETAILED DESCRIPTION IS GIVEN OF SLOW SCAN TELEVISION, EQUIPMENT, AND EQUIPMENT COST AND USES. TELEVISION SYSTEM DISTRIBUTION COST IS ALSO ESTIMATED AS IS THE COST OF A MICROWAVE EDUCATIONAL TELEVISION SYSTEM FOR IDAHO. (EB)

AN - ED124471
CHAN- S0009198
TI - PEOPLE WHO NEED PEOPLE: A VISIT TO SUBURBAN, URBAN, AND RURAL NEIGHBORHOODS.
AU - BRESNICK, ANN; MARKEL, ELLEN
PD - MAR 76
NO - 163P.
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$8.69 PLUS POSTAGE.
AV - THIRD SUPERVISORY BOARD OF COOPERATIVE EDUCATIONAL SERVICES, 507 DEER PARK ROAD, DIX HILLS, NEW YORK 11746 (LOOSELEAF BOOK AND WALL CHARTS, $15.00)
DT - G
IT - CLASS ACTIVITIES; CURRICULUM GUIDES; ELEMENTARY EDUCATION
IT - HUMANISTIC EDUCATION; *HUMAN RELATIONS; INSTRUCTIONAL MATERIALS
IT - LIFE STYLE; *NEIGHBORHOOD; RURAL AREAS; *RURAL URBAN DIFFERENCES
IT - SOCIAL RELATIONS; *SOCIAL STUDIES; SUBURBAN ENVIRONMENT; SUBURBS
IT - URBAN AREAS
AB - DESIGNED FOR SECOND AND THIRD GRADE, THIS CURRICULUM GUIDE FOCUSES ON THE SOCIAL NATURE OF MAN AND THE NEED OF HUMAN BEINGS FOR EACH OTHER. BY EXAMINING URBAN, SUBURBAN, AND RURAL NEIGHBORHOODS, A VARIETY OF SOCIAL TYPES AND LIFE-STYLES ARE PRESENTED. EACH OF THE THREE NEIGHBORHOOD SECTIONS CONSISTS OF 14 STORIES EXPRESSING DIFFERENT CONCEPTS AND VALUES WHICH COMBINE TO FORM A COMPLETE SOCIAL STUDIES PROGRAM. THE 14 CONCEPTS PRESENTED IN THESE STORY UNITS INCLUDE FRIENDSHIP, PRIDE, RESPONSIBILITY FOR ONE'S OWN SAFETY, CHANGING FAMILY NEEDS, FAMILY MOBILITY, VOLUNTEER WORK, JOB RESPONSIBILITY, NEIGHBORHOOD PRIDE, JOB ELIGIBILITY, COOPERATION, ACCEPTANCE, DECISION MAKING, ESTABLISHING REALISTIC INDIVIDUAL GOALS, AND INDIVIDUALITY. EACH UNIT CONTAINS A PICTURE RELATED TO THE STORY, MAIN CONCEPTS, PURPOSE OF THE LESSON, MATERIALS NEEDED, VOCABULARY, TEXT, DISCUSSION QUESTIONS, AND FOLLOW-UP ACTIVITIES. (AUTHOR/DE)

AN - ED125633
CHAN- IR003721
TI - EVALUATION OF PUBLIC LIBRARY BOOKMOBILE SERVICE IN RURAL AREAS IN COMPARISON TO A BOOKS-BY-MAIL SERVICE.
AU - FRIESE, DIANE
PD - 76
NO - 30P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
CT - K
IT - *BOOKMOBILES; COST EFFECTIVENESS; DELIVERY SYSTEMS
IT - *LIBRARY SERVICES; *PUBLIC LIBRARIES; *RURAL AREAS; USE STUDIES
ST - BOOKS BY MAIL; *CANADA; NEWFOUNDLAND; NOVA SCOTIA
ST - PRINCE EDWARDS ISLAND
AB - A STUDY WAS UNDERTAKEN IN RURAL AREAS OF NOVA SCOTIA, PRINCE EDWARDS ISLAND, AND NEWFOUNDLAND, CANADA, TO INVESTIGATE PUBLIC LIBRARY BOOKMOBILE SERVICES IN COMPARISON TO BOOK-BY-MAIL SERVICE. A COST/BENEFIT ANALYSIS WAS DONE WITH COST DATA TAKEN FROM ACCOUNTING INFORMATION AND BENEFITS INFORMATION DERIVED FROM A QUESTIONNAIRE COMPLETED BY LIBRARY SERVICE USERS. RESULTS SHOWED THAT BOOKMOBILE SERVICES HAVE THE POTENTIAL FOR A FAR GREATER VARIETY AND QUALITY OF SERVICE. (EMH)

AN - ED125669
CHAN- IR003785
TI - COOPERATIVE PLANNING TO MAXIMIZE ADULT BASIC EDUCATION OPPORTUNITIES THROUGH PUBLIC LIBRARY EXTENSION IN APPALACHIAN NORTH CARCLINA. FINAL REPORT.
AU - NEWMAN, MAYRELEE F.
OS - APPALACHIAN STATE UNIV., BOONE, N.C.
PD - OCT 75
NO - 164P.; NOT AVAILABLE IN HARD COPY DUE TO POOR REPRODUCIBILITY OF ORIGINAL
IS - RIE76NCV
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - BUREAU OF LIBRARIES AND EDUCATIONAL TECHNOLOGY (DHEW/OE), WASHINGTON, D.C.
CG - OEG-C-72-1432
BN - RO-2-0560
DT - R
IT - ADULT BASIC EDUCATION; *ADULT LITERACY; ATTITUDES; COLLEGES
IT - COOPERATIVE PROGRAMS; *DAILY LIVING SKILLS; EDUCATIONAL RESEARCH
IT - FUNCTIONAL ILLITERACY; HIGH SCHOOL EQUIVALENCY PROGRAMS
IT - INFORMATION NEEDS; *INTERINSTITUTIONAL COOPERATION
IT - LIBRARY SURVEYS; *LITERACY EDUCATION; *OUTREACH PROGRAMS
IT - PARTICIPANT CHARACTERISTICS; PUBLIC LIBRARIES; *RURAL AREAS
IT - UNIVERSITIES; USE STUDIES
ST - *APPALACHIA; NORTH CAROLINA
AB - A RESEARCH PROJECT WAS DESIGNED TO DEVELOP LITERACY SERVICES FOR FUNCTIONALLY ILLITERATE ADULTS IN THE APPALACHIAN AREA OF NORTH CAROLINA. THE MAYLAND TECHNICAL INSTITUTE (A TWO-YEAR COLLEGE), THE AVERY-MITCHELL-YANCY REGIONAL LIBRARY, AND APPALACHIAN STATE UNIVERSITY COOPERATED TO ASSESS THE NEEDS OF THE TARGET POPULATION AND DESIGN A DEMONSTRATION OUTREACH PROJECT FOR ADULT BASIC EDUCATION. TITLED RURAL APPALACHIAN PROGRESS SKILLS (RAPSKILLS), THE PROJECT CONCENTRATED ON READING, WRITING, AND ARITHMETIC TO ENABLE ADULTS TO ACHIEVE HIGH SCHOOL EQUIVALENCY. BOTH HOME VISIT AND LEARNING LAB TECHNIQUES WERE USED. THE STUDY'S LARGE RESEARCH COMPONENT INCLUDED DESCRIPTIVE AND OBSERVATIONAL RECORDS OF THE PROJECT; A LIBRARY QUESTIONNAIRE DESIGNED TO DETERMINE ATTITUDES, USAGE PATTERNS, AND LIBRARY SKILLS; AND TESTS TO DETERMINE PARTICIPANT'S ATTITUDES ABOUT EDUCATION AND THE SELF AS WELL AS LEVELS OF COPING SKILLS. EVALUATIONS INDICATED THAT, WHILE THE INTERINSTITUTIONAL COOPERATION EFFORTS WERE NOT ENTIRELY SUCCESSFUL, MANY PARTICIPANTS ACHIEVED HIGH SCHOOL EQUIVALENCY AND IMPROVED THEIR ATTITUDES AND SKILLS. (LS)

AN - ED125802
CHAN- RC009282
TI - AGRICULTURAL CHILD LABOR PROVISIONS OF FLSA, 1974; HEARING BEFORE THE SUBCOMMITTEE ON LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, NINETY-THIRD CONGRESS, SECOND SESSION (PORTLAND, OREGON, DECEMBER 6, 1974).
OS - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PD - 75
NO - 214P.; NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE. PAGES 70 THROUGH 85 OF THE ORIGINAL DOCUMENT ARE COPYRIGHTED AND THEREFORE NOT AVAILABLE. THEY ARE NOT INCLUDED IN THE PAGINATION
[illegible] - RIE76NOV
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - H
IT - *AGRIBUSINESS; AGRICULTURAL LABORERS; CHILD LABOR
IT - *CHILD LABOR LEGISLATION; ECONOMIC FACTORS; EMPLOYMENT STATISTICS
IT - FARM LABOR LEGISLATION; *FEDERAL LEGISLATION; LABOR CONDITIONS
IT - MIGRANT WORKERS; *RURAL FARM RESIDENTS; RURAL YOUTH
IT - *SOCIOECONOMIC INFLUENCES; YOUTH EMPLOYMENT
ST - *FAIR LABOR STANDARDS ACT; FLSA
AB - IN ITS REPORT ACCOMPANYING THE 1974 AMENDMENTS TO THE FAIR LABOR STANDARDS ACT (FLSA), THE SENATE LABOR COMMITTEE CONCLUDED THAT, IN GENERAL,CHILD LABOR IN AGRICULTURE WAS PHYSICALLY AND MENTALLY DETRIMENTAL TO THE HEALTH AND WELL-BEING OF PARTICIPATING CHILDREN, ACTING AS A SOCIAL DEPRESSANT, STUNTING THEIR INTELLECTUAL GROWTH AND CAPACITY, AND RESULTING IN ECONOMIC EXPLOITATION NEGATIVELY AFFECTING THE LOCAL ADULT WAGE RATE. CONGRESS, THEREFORE, ADOPTED LEGISLATION PROHIBITING THE EMPLOYMENT IN AGRICULTURE OF ALL CHILDREN UNDER THE AGE OF 12 EXCEPT THOSE WORKING ON FARMS OWNED OR OPERATED BY THEIR PARENTS OR GUARDIANS, OR WITH THE CONSENT OF THEIR PARENTS OR GUARDIANS ON FARMS EXEMPT FROM THE MINIMUM WAGE AND OVERTIME PROVISIONS OF THE ACT BY VIRTUE OF THE 500 MAN-DAY TEST. IN BOTH EXCEPTIONS, THE CHILDREN MUST BE EMPLOYED OUTSIDE SCHOOL HOURS IN THE SCHOOL DISTRICT WHERE THEY RESIDE. OPPONENTS OF THE LEGISLATION SUGGESTED THAT THE AMENDMENTS HAVE CREATED ISOLATED SITUATIONS OF SEVERE ECONOMIC HARDSHIP WHICH COULD BE LEGISLATIVELY REMEDIED WITHOUT ANY NEGATIVE SIDE EFFECTS ON THOSE CHILDREN BEING PROTECTED. THIS HEARING EXAMINED THE ARGUMENTS BOTH PRO AND CON FOR THIS POSITION WITHIN THE FRAMEWORK OF THE 3 PREMISES ON WHICH THE DECISION WAS MADE TO PROHIBIT THE AGRICULTURAL EMPLOYMENT OF CHILDREN UNDER 12--THE PHYSICAL EFFECTS ON THE CHILDREN, THE SOCIAL EFFECTS ON THE COMMUNITY, AND THE ECONOMIC IMPACT ON THE AREA'S WAGE STRUCTURE. (NQ)

AN - ED125803
CHAN- RC009283
TI - AGRICULTURAL CHILD LABOR PROVISIONS OF FLSA, 1975; HEARING BEFORE THE SUBCOMMITTEE ON LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, NINETY-FOURTH CONGRESS, FIRST SESSION (PRESQUE ISLE, MAINE, JANUARY 18, 1975).
OS - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PD - 75
NO - 125P.; NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - H
IT - AGRICULTURE; *CHILD LABOR; *CHILD LABOR LEGISLATION
IT - ECONOMIC FACTORS; *EMPLOYMENT OPPORTUNITIES; *FEDERAL LEGISLATION
IT - LABOR CONDITIONS; MIGRANT WORKERS; RURAL FARM RESIDENTS
IT - *RURAL YOUTH; SOCIOECONOMIC INFLUENCES; YOUTH EMPLOYMENT
ST - *FAIR LABOR STANDARDS ACT; FLSA; MAINE
AB - A PROVISION OF THE 1974 AMENDMENTS TO THE FAIR LABOR STANDARDS ACT (FLSA) PROHIBITED CHILDREN UNDER THE AGE OF 12 FROM WORKING IN AGRICULTURE, EXCEPT ON THEIR PARENTS' FARMS. PURPOSE OF THIS PROVISION WAS TO CODIFY AS A MATTER OF NATIONAL SOCIAL POLICY THAT CHILDREN UNDER 12 SHOULD NOT WORK FOR HIRE IN AGRICULTURE OR ANY OTHER INDUSTRY, WHERE THEY MAY BE EXPLOITED OR ABUSED. THE PROVISION WAS DESIGNED TO IMPROVE FEDERAL LAW BANNING SWEATSHOP PRACTICES AND ABUSES IN MIGRANT LABOR SITUATIONS. OPPONENTS OF THE PROVISION SUGGESTED THAT THERE MAY BE SITUATIONS WHERE THE VERY VALID REASONS BEHIND THIS NEW LAW SIMPLY DID NOT APPLY. FOR INSTANCE, AROOSTOOK COUNTY (MAINE) RELIES HEAVILY ON THE POTATO INDUSTRY WHICH RELIES HEAVILY ON THE LABOR OF SCHOOLCHILDREN. YET, THERE IS NO EXPLOITATION OR ABUSE SINCE THE CHILDREN ARE CONSIDERED AN IMPORTANT AND WILLING PART OF THE LABOR FORCE. FOCUSING ON CHILDREN UNDER 12 PICKING POTATOES IN MAINE, THIS HEARING EXAMINED THE INTENTION AND PRACTICAL EFFECT OF THE PROVISION. TESTIMONY WAS HEARD FROM EDUCATORS, STUDENTS, PARENTS, AND REPRESENTATIVES FROM THE MAINE DEPARTMENT OF MANPOWER AFFAIRS, MAINE EMPLOYMENT SECURITY OFFICE, MAINE POTATO COUNCIL, AGRICULTURAL BARGAINING COUNCIL, AROOSTOOK COUNTY FARM BUREAU, AROOSTOOK FARM LABOR ASSOCIATION, NATIONAL COMMITTEE ON THE EDUCATION OF MIGRANT CHILDREN, AND NORTH AMERICAN BLUEBERRY COUNCIL. (NQ)

AN - ED125807
CHAN- RC009287
TI - SMALL SCHOOLS, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 2.
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - JUN 76
NO - 64P.; FOR RELATED DOCUMENT, SEE ED 107 416
IS - RIE76NCV
PR - EDRS PRICE MF-$C.83 HC-$3.50 PLUS POSTAGE.
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-C38, $3.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - 40C-75-0025
DT - L
IT - *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; *CITATION INDEXES
IT - EDUCATIONAL DEVELOPMENT; EDUCATIONAL PROBLEMS
IT - *EDUCATIONAL RESEARCH; ELEMENTARY SECONDARY EDUCATION
IT - PUBLICATIONS; RURAL AREAS; *RURAL SCHOOLS; *SMALL SCHOOLS
IT - SUBJECT INDEX TERMS
AB - COMPILED TO PROVIDE ACCESS TO SOME OF THE LATEST RESOURCE MATERIAL, RESEARCH FINDINGS, AND/OR DEVELOPMENTS IN SMALL SCHOOL EDUCATION, THIS BIBLIOGRAPHY SUPPLEMENTS TWO PREVIOUS BIBLIOGRAPHIES WHICH IN CONJUNCTION WITH FOUR OTHERS PUBLISHED UNDER THE TITLE OF "RURAL EDUCATION AND SMALL SCHOOLS" PROVIDES CUMULATIVE COVERAGE. PART I OF THIS SUPPLEMENT CONTAINS 26 CITATIONS TAKEN FROM THE APRIL 1975 THROUGH MARCH 1976 ISSUES OF "RESOURCES IN EDUCATION" (RIE). EACH RIE ENTRY INCLUDES AN EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) ACCESSION NUMBER, PUBLICATION DATE, TITLE, AUTHOR(S), DESCRIPTORS, IDENTIFIERS, DESCRIPTIVE NOTE, AND AN ABSTRACT. DERIVED FROM THE APRIL 1975 THROUGH MARCH 1976 ISSUES OF "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE), PART II INCLUDES SIX CITATIONS. EACH CIJE ENTRY INCLUDES AN ERIC ACCESSION NUMBER, PUBLICATION DATE, TITLE, AUTHOR(S), DESCRIPTORS, IDENTIFIERS, JOURNAL CITATION, AND AN ANNOTATION WHEN NECESSARY. A WIDE VARIETY OF MATERIAL (PROGRAM DESCRIPTIONS, TECHNICAL REPORTS, BIBLIOGRAPHIES, ETC.) IS COVERED, PARTICULARLY IN THE AREAS OF ELEMENTARY/SECONDARY EDUCATION, RURAL SCHOOLS, AND EDUCATIONAL PROBLEMS. PART III PRESENTS AN RIE/CIJE SUBJECT INDEX, WHILE PART IV PRESENTS A LIST OF THE STANDING ORDER MICROFICHE COLLECTIONS. ORDERING INFORMATION IS APPENDED. (JC)

AN - ED125808
CHAN- RC009288
TI - RURAL EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 2.
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - JUL 76
NO - 352P.; FOR RELATED DOCUMENT, SEE ED 107 429
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$19.41 PLUS POSTAGE.
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-039, $8.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - 400-75-0025
DT - L
IT - *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; *CITATION INDEXES
IT - DEVELOPING NATIONS; EDUCATIONAL RESEARCH; *PERIODICALS
IT - PROGRAM DESCRIPTIONS; RURAL AREAS; RURAL DEVELOPMENT
IT - RURAL EDUCATION; RURAL POPULATION; RURAL SCHOOLS
IT - *RURAL URBAN DIFFERENCES; RURAL YOUTH; SMALL SCHOOLS
IT - SOUTHERN STATES; SUBJECT INDEX TERMS
AB - COMPILED TO PROVIDE ACCESS TO SOME OF THE LATEST RESOURCE MATERIAL, RESEARCH FINDINGS, AND/OR DEVELOPMENTS IN RURAL EDUCATION, THIS BIBLIOGRAPHY SUPPLEMENTS SIX PREVIOUS PUBLICATIONS, PROVIDING CUMULATIVE COVERAGE. PART I OF THIS SUPPLEMENT CONTAINS 267 CITATIONS AND ABSTRACTS TAKEN FROM THE APRIL 1975 THROUGH MARCH 1976 ISSUES OF "RESOURCES IN EDUCATION" (RIE). EACH RIE ENTRY INCLUDES AN EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) ACCESSION NUMBER, PUBLICATION DATE, TITLE, AUTHOR(S), DESCRIPTORS, IDENTIFIERS, DESCRIPTIVE NOTE, AND AN ABSTRACT. DERIVED FROM THE APRIL 1975 THROUGH MARCH 1976 ISSUES OF "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE), PART II INCLUDES 72 CITATIONS WHICH ARE ANNOTATED WHEN NECESSARY. EACH CIJE ENTRY INCLUDES AN ERIC ACCESSION NUMBER, PUBLICATION DATE, TITLE, AUTHOR(S), DESCRIPTORS, IDENTIFIERS, AND JOURNAL CITATION. A WIDE VARIETY OF MATERIAL (ANNUAL REPORTS, TECHNICAL REPORTS, BOOKS, PROGRAM DESCRIPTIONS, ETC.) IS COVERED. SUBJECT AREAS MOST FREQUENTLY CITED INCLUDE: RURAL DEVELOPMENT; RURAL SCHOOLS; SMALL SCHOOLS; RURAL POPULATION; RURAL URBAN DIFFERENCES; RURAL AREAS; PROGRAM DESCRIPTIONS; AND DEVELOPING NATIONS. PART III PRESENTS AN RIE/CIJE SUBJECT INDEX, WHILE PART IV PROVIDES A LIST OF THE STANDING ORDER MICROFICHE COLLECTIONS. ORDERING INFORMATION IS APPENDED. (JC)

AN - ED125813
CHAN- RC009294
TI - THE UTILIZATION OF COMMUNITY RESOURCES FOR STUDENT LEARNING IN RURAL SCHOOLS.
AU - PETERS, RICHARD C.
PD - JAN 76
NO - 12P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - G
IT - *ACADEMIC ENRICHMENT; *COMMUNITY RESOURCES
IT - *EDUCATIONAL RESOURCES; LEARNING EXPERIENCE; NATURE CENTERS
IT - RURAL EDUCATION; *RURAL SCHOOLS; *SCHOOL COMMUNITY RELATIONSHIP
IT - STUDENT EXPERIENCE; SUPPLEMENTARY EDUCATION; *TEACHING METHODS
AB - MOST SMALL, RURAL SCHOOLS ARE NOT EQUIPPED TO PROVIDE EACH AND EVERY STUDENT WITH AN EDUCATION WHICH PROVIDES STUDENTS WITH LEARNING EXPERIENCES THAT ARE NECESSARY FOR THE DEVELOPMENT OF BASIC ACADEMIC AND NON-ACADEMIC SKILLS. THEREFORE, SMALL, RURAL SCHOOLS NEED TO IDENTIFY AND UTILIZE THE VARIOUS HUMAN, NATURAL, AND SOCIAL RESOURCES WHICH COMPRISE THE COMMUNITY. GREAT POTENTIAL EXISTS WITHIN THE COMMUNITY FOR STUDENT LEARNING AND BASIC SKILLS DEVELOPMENT. THE NEW HAMPSHIRE SUPERVISORY SCHOOL UNION 58'S EXPERIMENTAL SCHOOLS (ES) PROJECT HAS DEVELOPED A DIVERSE STRATEGY FOR INCORPORATING OUT-OF-SCHOOL, COMMUNITY ORIENTED STUDENT ACTIVITIES INTO THE TOTAL LEARNING PROCESS. THE INSTRUCTIONAL STRATEGY INCLUDES FIELD TRIPS, GUEST SPEAKERS, AN ENVIRONMENTAL EDUCATION NATURE STUDY SITE, AND STUDENT PLACEMENT AT TRAINING SITES. BY USING COMMUNITY RESOURCE SITES AND EMPLOYING THE TALENTS OF SKILLED COMMUNITY MEMBERS IN THE EDUCATION PROCESS, THE SMALL, RURAL SCHOOL THAT HAS LIMITED INSTRUCTIONAL RESOURCES CAN SUPPLEMENT STUDENT LEARNING AND BASIC SKILLS DEVELOPMENT. THUS, THE INDIVIDUAL STUDENT, UPON LEAVING THE FORMAL K-12 INSTRUCTIONAL PROCESS, WILL HAVE MARKETABLE SKILLS, CAN SUCCESSFULLY COMPETE FOR WORK, AND/OR FURTHER HIS FORMAL EDUCATION. (NQ)

AN - ED125829
CHAN- RC009313
TI - THE IMPROVEMENT OF EDUCATION IN RURAL THAILAND -- A MULTI-DIMENSIONAL APPROACH.
AU - MANONE, CARL J.
OS - MINISTRY OF EDUCATION, BANGKOK (THAILAND).
PD - APR 73
NO - 235P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$12.71 PLUS POSTAGE.
SPO - AGENCY FOR INTERNATIONAL DEVELOPMENT (DEPT. OF STATE), BANGKOK (THAILAND).
CG - AID-493-C38-T
DT - G
IT - ADULT EDUCATION; CONCEPT FORMATION; CRITERIA; *DEVELOPING NATIONS
IT - *EDUCATIONAL IMPROVEMENT; EDUCATIONAL OBJECTIVES
IT - *ELEMENTARY EDUCATION; *GUIDES; INPUT OUTPUT ANALYSIS
IT - NONFORMAL EDUCATION; ORGANIZATIONAL DEVELOPMENT; PILOT PROJECTS
IT - PROGRAM EVALUATION; RESEARCH AND DEVELOPMENT CENTERS
IT - *RURAL AREAS; SYSTEMS APPROACH; *TEACHER EDUCATION
ST - *THAILAND
AB - DETAILING A MULTIDIMENSIONAL APPROACH TO EDUCATIONAL IMPROVEMENT IN THAILAND, THIS DOCUMENT PRESENTS AN IN-DEPTH DESCRIPTION OF A PROPOSED 10-YEAR PILOT PROJECT AIMED AT ELEMENTARY SCHOOLS, TEACHER EDUCATION, AND RURAL EDUCATION. THE DOCUMENT'S FORMAT INCLUDES NUMEROUS SCHEMATICS AND THE FOLLOWING MAJOR DIVISIONS: A PROJECT SUMMARY; THE NATIONAL EDUCATIONAL OBJECTIVES; PROJECT OBJECTIVES AND ASSUMPTIONS; CONCEPTUAL GUIDELINES AND SUPPORTING RATIONALE; PROJECT FEATURES AND IMPLEMENTATION PROCEDURES; INPUTS, TIME PHASING, AND FINANCING; OUTPUTS AND SPINOFFS; PROJECT EVALUATION; AND A BIBLIOGRAPHY. PROJECT GOALS ARE IDENTIFIED AS PLANNING AND PROMOTING A COMPREHENSIVE, RURAL-REGIONAL, ACTION-RESEARCH AND DEVELOPMENT CENTER DIRECTED AT THE TRADITIONAL SECTOR AND EMPHASIZING PRACTICAL PROGRAMS, SKILL DEVELOPMENT, AND APPLIED RESEARCH. THE PROJECT'S MAJOR THRUSTS ARE IDENTIFIED AS: ELEMENTARY, TEACHER, AND ADULT/NONFORMAL EDUCATION AND EDUCATIONAL ADMINISTRATION. GUIDING CRITERIA ARE IDENTIFIED AS: NATIONAL SELF-RELIANCE; EDUCATIONAL QUALITY; PRODUCTIVE INNOVATION; MAXIMIZATION OF THE MULTIPLIER EFFECT; PRODUCTION AND TIME ORIENTED ACTIVITIES; AND A SYSTEMS ENTERPRISE OR MULTIDIMENSIONAL APPROACH (MULTIFUNCTIONAL, MULTIINSTITUTIONAL, MULTIFOCUSED, MULTIDISCIPLINARY, MULTIJURISDICTIONAL, MULTIDIRECTED, MULTIPROVINCIAL, MULTISECTORAL, AND MULTINATIONAL). (JC)

AN - ED125834
CHAN- RC009320
TI - RURAL DEVELOPMENT: AN EMERGING SOCIAL, ECONOMIC, AND DEMOGRAPHIC IMPERATIVE. SOCIAL SCIENCES EDUCATION NUMBER 2.
AU - LEAGANS, J. PAUL
SO - NEW YORK'S FOOD AND LIFE SCIENCES BULLETIN; N40 JUN 1974
PD - JUN 74
NO - 19P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - J
IT - *ACCOUNTABILITY; AGRICULTURE; *CHANGE STRATEGIES
IT - CONCEPT FORMATION; DEFINITIONS; EDUCATIONAL TRENDS
IT - *INTERDISCIPLINARY APPROACH; *LAND GRANT UNIVERSITIES
IT - *POLICY FORMATION; *RURAL DEVELOPMENT
AB - IN AGRICULTURAL DEVELOPMENT, THE PRODUCTION OF FOOD AND FIBER AT OPTIMUM LEVELS OF QUALITY, QUANTITY, AND COST PER UNIT IS VIEWED AS THE DEPENDENT VARIABLE, WHILE THE INDEPENDENT VARIABLES INCLUDE ALL OF THE ELEMENTS OF PRODUCTION TECHNOLOGY AND OTHER SUPPORT ACTIVITIES. PEOPLE AND THE OPPORTUNITY FOR VOCATIONALLY, ECONOMICALLY, PHYSICALLY, AND SOCIALLY ACCEPTABLE LEVELS OF LIVING CONSTITUTE THE DEPENDENT VARIABLES IN RURAL DEVELOPMENT, WHILE THE INDEPENDENT VARIABLES INCLUDE JOB OPPORTUNITIES, HOUSING, SCHOOLS, HEALTH SERVICES, ETC. THE TWO PROCESSES ARE NEITHER MUTUALLY EXCLUSIVE NOR IDENTICAL; CONSEQUENTLY, STRATEGIES FOR PROMOTING EITHER HAVE IMPLICATIONS FOR BOTH. IT IS THE SINGULAR ROLE OF THE MODERN LAND GRANT INSTITUTION TO EXPAND, ACCUMULATE, SYNTHESIZE, ORGANIZE, AND EXTEND ITS WEALTH OF KNOWLEDGE AS WIDELY AS ITS RESOURCES WILL PERMIT; THEREFORE, THESE INSTITUTIONS SHOULD ADDRESS THE BUSINESS OF RURAL DEVELOPMENT. TO REMAIN EFFECTIVE FORCES IN THE INSTRUMENTATION OF POSITIVE CHANGE, THE LAND GRANT INSTITUTIONS MUST VIRTUALLY MAINTAIN A CONSTANT STATE OF INNOVATIVENESS AND MUST EMBRACE THE CONCEPTS OF ACCOUNTABILITY AND PUBLIC MISSION. THE EMERGING EDUCATIONAL DIRECTION IS ONE THAT REQUIRES A MULTIDIMENSIONAL APPROACH TO CHANGE, WHEREIN THE LAND GRANT UNIVERSITY EXTENDS ITS INFLUENCE BEYOND AGRICULTURE AND PROVIDES KNOWLEDGE CENTERS SENSITIVE TO THE PEOPLE'S PROBLEMS. (JC)

AN - ED125838
CHAN - RC009325
TI - STRATEGIES TO AFFECT STUDENT SENSORY AWARENESS OF THE ENVIRONMENT IN A RURAL SCHOOLS SETTING: KINDERGARTEN THROUGH GRADE THREE.
AU - PETERS, RICHARD O.
PD - JUL 76
NC - 15P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - G
IT - *ACTIVITIES; CONCEPT FORMATION; EARLY CHILDHOOD EDUCATION
IT - ENVIRONMENTAL EDUCATION; GUIDES; *LESSON PLANS
IT - MATHEMATICAL CONCEPTS; *OUTDOOR EDUCATION; *PRIMARY EDUCATION
IT - *RURAL AREAS; SCIENCE INSTRUCTION; *SENSORY EXPERIENCE
AB - PRESENTING EIGHT SAMPLE ENVIRONMENTAL EDUCATION SENSORY LESSONS DESIGNED FOR K-3 STUDENTS IN RURAL AREAS, THIS GUIDE BRIEFLY DETAILS THE RATIONALE AND MEANS FOR DEVELOPING PROXIMITY CONGRUENCE BETWEEN STUDENTS AND LIFE SPACE PHENOMENA. FIELD TRIPS, NATURE WALKS, SITE STUDIES, AND OTHER OUTDOOR ACTIVITIES ARE BRIEFLY DISCUSSED. THE FORMAT OF EACH SAMPLE SENSORY LESSON INCLUDES: AN ACTIVITY FOCUS; GRADE RANGE; CONCEPT; PURPOSE; AND NUMEROUS SUGGESTED ACTIVITIES. THE AREAS OF FOCUS INCLUDE: SENSES; SHAPE AND FORM; TREES; LIVING THINGS; LOCAL BIRDS; PLANTS AND ANIMALS; EARLY SPRING FLOWERS; AND POND LIFE. EXEMPLARY ACTIVITIES INCLUDE: FINDING MAN-MADE GEOMETRIC FORMS SUCH AS BUILDINGS, SIGNS, FENCES, ETC. AND IDENTIFYING THEIR SHAPES; ADOPTING A TREE AND STUDYING IT THROUGHOUT THE YEAR; GOING ON A TREASURE HUNT TO LOOK FOR NATURAL TREASURES; MAKING A NEST, FEATHER, AND BIRD PRINT COLLECTION; MAKING AN ANT FARM AND CARRYING OUT RESEARCH ORIENTED ACTIVITIES; COLLECTING SNAILS AND COMPARING THE BEHAVIOR OF THE CAPTIVE SNAIL WITH THAT OF THE WILD SNAIL; ETC. (JC)

AN - ED125839
CHAN- RC009326
TI - THE PROCESSES OF CHANGING AND PLANNING THE SCHOOL CURRICULUM IN RURAL SYSTEMS.
AU - PETERS, RICHARD O.
PD - DEC 75
NO - 9P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - G
IT - *CHANGE AGENTS; *CHANGE STRATEGIES; *COMMUNITY INVOLVEMENT
IT - *EDUCATIONAL DEVELOPMENT; EVALUATION; *MODELS; ORGANIZATION
IT - PLANNING; *RURAL AREAS
AB - WHEN UNDERTAKING THE TASKS OF CHANGE AND PLANNING IN A RURAL AREA, EDUCATIONAL MANAGEMENT MUST CONSIDER THE INTERRELATED VARIABLES OF WHAT, WHY, WHEN, HOW, WHERE, WHO, AND HOW WELL RE: ANY GIVEN CHANGE. THE GOALS AND OBJECTIVES (WHAT AND WHY) IN A RURAL SYSTEM ARE GREATLY INFLUENCED BY THE COMMUNITY'S CLIMATE OF OPINION, ECONOMIC CONDITION, ETHNIC/CULTURAL CHARACTER, AND POLITICAL ORIENTATION. WHEN DETERMINING THE SPECIFICITY OF THE "WHEN" TO "HOW WELL" PROCESS (PLANNING/TIMING; PROCESS STRATEGIES; ORGANIZATION/STRUCTURE; ROLES/TASKS; AND EVALUATION/FEEDBACK), EVERY CONSIDERATION MUST BE GIVEN TO THE HUMAN AND NATURAL RESOURCES AVAILABLE. THE QUESTIONS OF HOW AND WHERE ARE EXTREMELY DIFFICULT, FOR THE CHANGE AGENT IN A RURAL SCHOOL SYSTEM OFTEN HAS LITTLE CONTROL OVER THE PROBLEMS OF SIZE, SPACE, PHYSICAL PLANT, TIME, PERSONNEL, AND RESOURCES. THE MOST IMPORTANT CHANGE PROCESS COMMODITY IS TIME, FOR IF THE CHANGE AGENT DOES NOT PROVIDE SUFFICIENT TIME TO ORGANIZE, PLAN, DEVELOP, IMPLEMENT, EVALUATE, AND REVISE A PROGRAM, IT CANNOT GAIN A BROAD BASED SUPPORT AND WITHOUT SUPPORT WILL LACK STABILITY AND FAIL. GIVEN THE CLOSENESS OF A SMALL RURAL COMMUNITY, A SUCCESSFUL CHANGE AGENT MUST ENGAGE IN THE KIND OF DIRECT INVOLVEMENT THAT LEADS TO ADOPTION, VESTED INTEREST, COMMITMENT, INTERNALIZATION, AND ULTIMATELY INTRINSIC MOTIVATION. (JC)

AN - ED125982
CHAN- SO009284
TI - EDUCATION AND SOCIAL STRUCTURE: AN HISTORICAL STUDY OF IOWA, 1870-1930. FINAL REPORT.
AU - JENSEN, RICHARD J.; FRIEDBERGER, MARK
PD - 76
NO - 266P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NE-G-CC-3-0-0067
DT - R
IT - *EDUCATIONAL BENEFITS; *EDUCATIONAL HISTORY; EDUCATIONAL MOBILITY
IT - OCCUPATIONAL MOBILITY; RURAL EDUCATION; RURAL POPULATION
IT - *RURAL URBAN DIFFERENCES; *SOCIAL HISTORY; *SOCIAL MOBILITY
IT - SOCIAL SCIENCE RESEARCH; SOCIAL STRUCTURE
IT - SOCIOECONOMIC INFLUENCES; SOCIOECONOMIC STATUS
IT - UNITED STATES HISTORY; URBAN POPULATION
ST - *IOWA
AB - THIS REPORT EXAMINES THE EFFECT OF EDUCATION ON OCCUPATION, INCOME, SOCIAL MOBILITY, AND TEACHING AS A PROFESSION IN IOWA FROM 1870 TO 1930. PARTICULAR ATTENTION IS GIVEN TO THE IMPACT OF SOCIOECONOMIC BACKGROUND UPON SCHOLASTIC ACHIEVEMENT, LENGTH OF SCHOOLING, AND DROPOUT RATES. THE IOWA STATE CENSUS MANUSCRIPTS AND THE FEDERAL CENSUS PROVIDE THE DATA FOR THE STUDY. FINDINGS INDICATE THAT DURING THE EARLY 20TH CENTURY IOWA LOST GROUND, WITH RESPECT TO HIGH EDUCATIONAL ATTAINMENT, TO THE MORE INDUSTRIAL STATES BECAUSE RURAL EDUCATION SHOWED LITTLE IMPROVEMENT FROM THE 19TH CENTURY. OLD-STOCK POPULATION WITH A PROTESTANT RELIGIOUS BACKGROUND SHOWED MORE INTEREST IN EDUCATION THAN NEW IMMIGRANTS WITH A CATHOLIC OR LUTHERAN RELIGIOUS BACKGROUND. OVERALL, HOUSEHOLD HEADS WERE LESS EDUCATED THAN THEIR SPOUSES DUE TO A DEMAND FOR WOMEN TEACHERS. FAMILY BACKGROUND WAS AN IMPORTANT DETERMINANT OF STAYING IN SCHOOL, WHILE THE CHILDREN OF FARMERS CONTINUED TO DROP OUT LIKE THEIR PARENTS HAD DONE. FOR FARMERS, EDUCATION MADE A MINOR CONTRIBUTION TO INTERGENERATIONAL SOCIAL AND ECONOMIC MOBILITY, SINCE INCREASING INHERITANCE OF WEALTH WAS THE KEY DETERMINANT OF ECONOMIC STATUS. IN URBAN IOWA, EDUCATION HAD A MORE POSITIVE EFFECT ON ECONOMIC ACHIEVEMENT. IN CONCLUSION, ALTHOUGH MODERN CHANNELS OF MOBILITY THROUGH EDUCATION EXISTED THROUGHOUT THIS PERIOD OF TRANSITION, THE TRADITIONAL OPPORTUNITIES FOR MOBILITY THROUGH PROPERTY ACCUMULATION REMAINED MORE ATTRACTIVE TO THE AVERAGE IOWAN. (AUTHOR/DE)

AN - ED126149
CHAN- TM005405
TI - DEVELOPERS AND EVALUATORS ENGAGED IN FORMATIVE PRODUCT DEVELOPMENT.
AU - OLSEN, JAMES B.; WRIGHT, WILLIAM J.
OS - NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
PD - APR 76
NO - 54P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (60TH, SAN FRANCISCO, CALIFORNIA, APRIL 19-23, 1976)
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - R
IT - CHANGE AGENTS; *CHANGE STRATEGIES; *COMMUNITY INVOLVEMENT
IT - CONTENT ANALYSIS; DECISION MAKING; EDUCATIONAL STRATEGIES
IT - ELEMENTARY SECONDARY EDUCATION; EVALUATION METHODS
IT - *FORMATIVE EVALUATION; GUIDES; INTERPROFESSIONAL RELATIONSHIP
IT - *PROBLEM SOLVING; QUESTIONNAIRES; *RESOURCE MATERIALS
IT - RURAL SCHOOLS; SCHOOL COMMUNITY RELATIONSHIP; SCHOOL SYSTEMS
IT - SUMMATIVE EVALUATION; TRAINING
ST - *RURAL EDUCATION PROGRAM; RURAL FUTURES DEVELOPMENT STRATEGY
AB - THE RURAL EDUCATION PROGRAM (REP) OF THE NORTHWEST REGIONAL EDUCATIONAL LABORATORY (NWREL) IS DEVELOPING A STRATEGY FOR INVOLVING RURAL COMMUNITIES AND SCHOOL SYSTEMS IN A SYSTEMATIC PROBLEM SOLVING PROCESS. THIS RURAL FUTURES DEVELOPMENT (RFD) STRATEGY IS BASED ON THE THEORETICAL WORKS OF SUCH PEOPLE AS HAVELOCK, LIPPIT, BALES, WILLIAMSON, SCHMUCK AND RUNKEL AND ON NWREL'S FIELD BASED DEVELOPMENT EFFORTS. THIS PAPER PRESENTS: (1) AN OVERVIEW OF THE RFD STRATEGY AND ITS RELATED PRODUCTS, (2) A DISCUSSION OF THE THREE PHASES OF THE EVALUATION OF THE STRATEGY AND (3) AN EXAMINATION OF THE INTERACTIVE PROCEDURES BETWEEN DEVELOPERS AND EVALUATORS IN THE FORMATIVE EVALUATION OF PRODUCTS WHICH ARE INTEGRAL TO STRATEGY INSTALLATION. ESSENTIALLY, THE STRATEGY CONSISTS OF (1) THE TRAINING AND FIELD INVOLVEMENT OF PROCESS FACILITATORS (OUTSIDE CHANGE AGENTS) WHO INTRODUCE THE STRATEGY AND SHARE PROBLEM SOLVING AND DECISION MAKING SKILLS WITH LOCAL PEOPLE, (2) THE DEVELOPMENT OF A REPRESENTATIVE LOCAL SCHOOL-COMMUNITY GROUP, AND (3) THE COLLABORATIVE INVOLVEMENT OF THE SCHOOL SYSTEM AND SCHOOL-COMMUNITY GROUP IN IDENTIFYING AND SOLVING LOCAL EDUCATIONAL PROBLEMS. (AUTHOR/RC)

AN - ED126179
CHAN- UD016145
TI - DEVELOPMENTAL SKILLS CENTER, REMEDIAL PHYSICAL EDUCATION PROGRAM (GREENE, NEW YORK).
AU - GORDON, EDMUND W.; AND OTHERS
OS - COLUMBIA UNIV., NEW YORK, N.Y. ERIC CLEARINGHOUSE ON THE URBAN DISADVANTAGED.
PD - 72
NO - 39P.; FOR FULL REPORT, SEE ED 099 458; PART OF THE PROJECT ENTITLED PREPARATION OF PUBLICATIONS ON PROGRESS IN COMPENSATORY EDUCATION AND DESEGREGATION PROGRAMS
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - NATIONAL CENTER FOR EDUCATIONAL COMMUNICATION (DHEW/OE), WASHINGTON, D.C.
CG - OEG-71-3946
DT - R
IT - *BASIC SKILLS; COMPENSATORY EDUCATION; CURRICULUM DEVELOPMENT
IT - DISADVANTAGED YOUTH; ECONOMICALLY DISADVANTAGED
IT - EDUCATIONALLY DISADVANTAGED; *ELEMENTARY EDUCATION
IT - INDIVIDUALIZED INSTRUCTION; PHYSICAL EDUCATION
IT - PROGRAM DESCRIPTIONS; PSYCHOMOTOR SKILLS; *REMEDIAL INSTRUCTION
IT - *RURAL EDUCATION; SKILL CENTERS; *SKILL DEVELOPMENT
IT - STUDENT BEHAVIOR
ST - *NEW YORK (GREENE)
AB - THIS PROJECT, LOCATED IN A RURAL COMMUNITY IN UPSTATE NEW YORK, HAS, WITH VERY LIMITED RESOURCES, SET ITSELF THE TASK OF HUMANIZING AND INDIVIDUALIZING ITS TOTAL EDUCATION PROGRAM. THE SCHOOL DISTRICT IS WELL ON THE WAY TOWARD THE ACHIEVEMENT OF THAT GOAL IN ITS ELEMENTARY SCHOOL WHERE TWO SPECIAL PROGRAMS HAVE BEEN IN OPERATION FOR SIX YEARS. THESE PROGRAMS ARE THE DEVELOPMENT SKILLS CENTER, WHICH IS BASED ON INDIVIDUALIZED PROGRAMS OF LEARNING, AND A REMEDIAL PHYSICAL EDUCATION PROGRAM, WHICH SEEKS TO IMPROVE THE HEALTH AND GENERAL PHYSICAL FUNCTIONING OF ITS STUDENTS AS A BASIS FOR FACILITATING THEIR EDUCATIONAL DEVELOPMENT. FOR THE FIRST FEW YEARS, THE CENTER PROVIDED MAINLY ENRICHMENT EXPERIENCES. ALTHOUGH CENTER ACTIVITIES NOW FOCUS ON DEVELOPING MORE SPECIFICALLY ACADEMIC SKILLS, THE BASIC PHILOSOPHY STILL REMAINS THE SAME; THAT IS, IT IS ASSUMED THAT A CHILD IS NOT SUCCEEDING IN SCHOOL BECAUSE, FOR ANY NUMBER OF REASONS, HE OR SHE IS NOT AS HAPPY THERE AS HE COULD BE. PROCEEDING ON THIS ASSUMPTION, THE SCHOOL PROVIDES THE FACILITIES OF THE CENTER SO THAT SUCH CHILDREN CAN BE OFFERED SEVERAL HOURS EACH WEEK IN WHICH ADULTS CONCENTRATE SPECIAL ATTENTION ON THEM TO DEAL WITH THEIR NEEDS AND HELP THEM MEET WITH SUCCESS. (AUTHOR/JM)

AN - ED127022
CHAN- PS008731
TI - PROCEDURES USED IN ADJUSTING THE FIELD STUDIES SAMPLE.
AU - BERTRAM, CHARLES L.; AND OTHERS
OS - APPALACHIA EDUCATIONAL LAB., CHARLESTON, W. VA.
PD - APR 75
NO - 15P.; FOR RELATED DOCUMENTS, SEE PS 008 661 AND PS 008 732-737
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ACADEMIC ACHIEVEMENT; CHILD DEVELOPMENT
IT - *EARLY CHILDHOOD EDUCATION; *FIELD STUDIES; *HOME PROGRAMS
IT - INTERVENTION; METHODS; MOTHERS; PARENTS; *PROGRAM PLANNING
IT - *RURAL FAMILY; SOCIOECONOMIC STATUS; STATISTICAL SURVEYS
IT - TELEVISION VIEWING
ST - ALABAMA; *APPALACHIA; *HOME ORIENTED PRESCHOOL EDUCATION; KENTUCKY
ST - MARKETABLE PRESCHOOL EDUCATION PROGRAM (MPEP); OHIO; PENNSYLVANIA
ST - TENNESSEE; VIRGINIA; WEST VIRGINIA
AB - THIS PAPER DESCRIBES PROCEDURES USED TO STRATIFY AND REFINE AN ORIGINAL SAMPLE OF 951 FAMILIES WITH PRESCHOOL CHILDREN LIVING IN THE APPALACHIA AREA, FOR A STUDY TO PROVIDE INFORMATION ON THE TARGET AUDIENCE FOR APPALACHIA EDUCATIONAL LABORATORY'S HOME-ORIENTED PRESCHOOL EDUCATION PROGRAM (HOPE). THE PROCEDURE WAS TO FORCE-MATCH THE SAMPLE DISTRIBUTION TO THE POPULATION DISTRIBUTION OF THE U.S. CENSUS BUREAU ON AN IMPORTANT BACKGROUND VARIABLE, THE EDUCATIONAL LEVEL OF THE MOTHERS; AND TO USE A SECONDARY BACKGROUND VARIABLE, THE OCCUPATIONAL CATEGORY OF THE HEADS OF HOUSEHOLDS, AS A FURTHER GUIDE IN REMOVING ORIGINAL SAMPLE CASES SO AS TO FORCE THE MATCH. THE ORIGINAL SAMPLE OF 951 PARENTS WAS REDUCED TO 699 CASES THROUGH USE OF THESE STRATIFICATION VARIABLES IN THE MATRIX SAMPLING PROCEDURES. (MS)

AN - ED127023
CHAN- PS008732
TI - A DEMOGRAPHIC SURVEY OF APPALACHIAN PARENTS OF PRESCHOOL CHILDREN.
AU - SHIVELY, JOE E.
OS - APPALACHIA EDUCATIONAL LAB., CHARLESTON, W. VA.
PD - JAN 75
NO - 51P.; FOR RELATED DOCUMENTS, SEE PS 008 661 AND PS 008 731-737
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEC-3-7-062909-3070
DT - R
IT - ACADEMIC ACHIEVEMENT; *DEMOGRAPHY; *EARLY CHILDHOOD EDUCATION
IT - *FAMILY CHARACTERISTICS; FAMILY ENVIRONMENT; HEADS OF HOUSEHOLDS
IT - *HOME PROGRAMS; INTERVENTION; MEASUREMENT TECHNIQUES; METHODS
IT - OCCUPATIONS; PARAPROFESSIONAL PERSONNEL; PARENTAL BACKGROUND
IT - PRESCHOOL CHILDREN; QUESTIONNAIRES; *RURAL FAMILY
IT - SOCIOECONOMIC STATUS; STATISTICAL SURVEYS
ST - ALABAMA; *APPALACHIA; *HOME ORIENTED PRESCHOOL EDUCATION; KENTUCKY
ST - MARKETABLE PRESCHOOL EDUCATION PROGRAM (MPEP); OHIO; PENNSYLVANIA
ST - TENNESSEE; VIRGINIA; WEST VIRGINIA
AB - THIS IS A DEMOGRAPHIC SURVEY OF FAMILIES WITH PRESCHOOL CHILDREN IN THE APPALACHIAN AREA CONDUCTED TO PROVIDE INFORMATION CONCERNING THE TARGET AUDIENCE FOR THE APPALACHIA EDUCATIONAL LABORATORY'S HOME-ORIENTED PRESCHOOL EDUCATION PROGRAM (HOPE). HOPE IS AN INTEGRATED APPROACH TO EDUCATION FOR PRESCHOOL AND KINDERGARTEN CHILDREN USING HOME, GROUP AND TELEVISED INSTRUCTION. THIS SURVEY WAS CONDUCTED ON A SAMPLE OF 699 FAMILIES LIVING IN APPALACHIAN AREAS OF SEVEN STATES. DATA PRESENTED HERE INCLUDE INFORMATION ON FAMILY SIZE, COMMUNITY SIZE, PERCENTAGE OF MOTHERS WHO ARE HEADS OF HOUSEHOLDS, PERCENTAGE OF MOTHERS WHO WORK OUTSIDE THE HOME, OCCUPATIONS AND EDUCATIONAL LEVELS OF HEADS OF HOUSEHOLDS, NUMBER OF FAMILIES WHOSE CHILDREN HAVE NURSERY SCHOOL, KINDERGARTEN OR HOME-BASED PROGRAM EXPERIENCE, PERSON IN CHARGE OF THE CHILD DURING THE DAY, NUMBER OF MEALS THE CHILD EATS AT HOME, TYPES OF READING MATERIALS IN THE HOME, AND THE CULTURAL ENVIRONMENT PROVIDED BY THE FAMILY. FIVE CORRELATIONS BETWEEN SELECTED VARIABLES ARE REPORTED. IT IS CONCLUDED THAT THE DATA SUPPORT CLAIMS OF DIVERSITY IN THE APPALACHIAN REGION. (MS)

AN - ED127024
CHAN- PS008733
TI - A TELEVISION SURVEY OF APPALACHIAN PARENTS OF PRESCHOOL CHILDREN.
AU - SHIVELY, JOE E.; AND OTHERS
OS - APPALACHIA EDUCATIONAL LAB., CHARLESTON, W. VA.
PD - JAN 75
NC - 40P.; PAGES 36 THROUGH 42 OF THE ORIGINAL DOCUMENT ARE COPYRIGHTED AND THEREFORE NOT AVAILABLE. THEY ARE NOT INCLUDED IN THE PAGINATION. FOR RELATED DOCUMENTS, SEE PS 008 661 AND PS 008 731-737
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEC-3-7-062909-3070
DT - R
IT - CABLE TELEVISION; COLOR TELEVISION; COMMERCIAL TELEVISION
IT - *EARLY CHILDHOOD EDUCATION; EDUCATIONAL TELEVISION
IT - *HOME PROGRAMS; INTERVENTION; MEASUREMENT TECHNIQUES; PARENTS
IT - PRESCHOOL CHILDREN; PROGRAM PLANNING; QUESTIONNAIRES; RADIO
IT - *RURAL FAMILY; *TELEVISION SURVEYS; *TELEVISION VIEWING
IT - VIEWING TIME
ST - ALABAMA; *APPALACHIA; *HOME ORIENTED PRESCHOOL EDUCATION;KENTUCKY
ST - MARKETABLE PRESCHOOL EDUCATION PROGRAM (MPEP); OHIO; PENNSYLVANIA
ST - TENNESSEE; VIRGINIA; WEST VIRGINIA
AB - A TOTAL OF 699 APPALACHIAN FAMILIES WITH PRESCHOOL CHILDREN WERE SURVEYED TO GATHER INFORMATION ON THE AVAILABILITY AND USE OF TELEVISION, RADIO AND TELEPHONE IN THEIR HOMES. THE SURVEY WAS DESIGNED TO ASSESS THE PRACTICALITY OF USING TELEVISION AS ONE OF THE COMPONENTS OF THE MARKETABLE PRESCHOOL EDUCATION (MPE) PROGRAM, AN EXTENSION OF THE APPALACHIA EDUCATIONAL LABORATORY'S HOME-ORIENTED PRESCHOOL EDUCATION (HOPE) PROGRAM. SURVEY ITEMS ABOUT TELEVISION INCLUDED QUESTIONS ABOUT AVAILABILITY, PRESENCE OF COLOR CAPABILITY, SIZE OF SET, RECEPTION OF STATIONS, NUMBER OF NON-FUNCTIONING SETS, AND QUALITY OF RECEPTION, AS WELL AS VIEWING HABITS AND PREFERENCES OF CHILDREN. AVAILABILITY OF TELEPHONE AND RADIO WERE ALSO SURVEYED. RESULTS WERE PRESENTED IN DETAILED DATA TABLES. SINCE RESULTS INDICATED THAT A LARGE PERCENTAGE OF FAMILIES OWNED A TELEVISION SET WITH GOOD RECEPTION QUALITY OR HAD ACCESS TO ONE, THE PRACTICALITY OF THE USE OF TELEVISION AS ONE OF THE COMPONENTS OF THE MPE PROGRAM WAS ESTABLISHED. THE IMPLICATIONS OF OTHER DATA FOR OVERALL PROGRAM PLANNING WERE DISCUSSED BRIEFLY. (MS)

AN - ED127025
CHAN- PS008734
TI - STUDY OF EFFECTIVENESS OF MATERIALS FOR APPALACHIAN PARENTS.
AU - SHIVELY, JOE E.; AND OTHERS
OS - APPALACHIA EDUCATIONAL LAB., CHARLESTON, W. VA.
PD - JAN 75
ND - 59P.; FOR RELATED DOCUMENTS, SEE PS 008 661 AND PS 008 731-737
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEC-3-7-062909-3070
DT - R
IT - ACADEMIC ACHIEVEMENT; *EARLY CHILDHOOD EDUCATION; FIELD STUDIES
IT - *HOME PROGRAMS; HOME VISITS; ILLUSTRATIONS
IT - *INSTRUCTIONAL MATERIALS; INTERVENTION; MEASUREMENT INSTRUMENTS
IT - MEASUREMENT TECHNIQUES; *PARENT EDUCATION; PARENTS
IT - PROGRAM PLANNING; READING DIAGNOSIS; READING LEVEL; ROLE PLAYING
IT - *RURAL FAMILY
ST - ALABAMA; *APPALACHIA; *HOME ORIENTED PRESCHOOL EDUCATION; KENTUCKY
ST - MARKETABLE PRESCHOOL EDUCATION PROGRAM (MPEP); OHIO; PENNSYLVANIA
ST - TENNESSEE; VIRGINIA; WEST VIRGINIA
AB - THIS STUDY EXAMINES THE EFFECTIVENESS OF THREE LEVELS OF READING MATERIALS (SECOND, FIFTH AND EIGHTH GRADE) AND TWO TYPES OF ILLUSTRATIONS (DECORATIVE AND INSTRUCTIONAL) ON APPALACHIAN PARENTS' ABILITY TO COMPLETE A PRESCRIBED SET OF HOME TEACHING ACTIVITIES. THE STUDY WAS USED IN THE DEVELOPMENT OF PARENT MATERIALS FOR THE APPALACHIA EDUCATIONAL LABORATORY'S MARKETABLE PRESCHOOL EDUCATION (MPE) PROGRAM, AN EXTENSION OF THE HOME-ORIENTED PRESCHOOL EDUCATION PROGRAM (HOPE). THE SAMPLE COMPRISED 695 APPALACHIAN FAMILIES WITH PRESCHOOL CHILDREN. THE SAMPLE WAS SUBDIVIDED AND PARENTS IN EACH GROUP WERE PRESENTED WITH AN ACTIVITY SHEET REPRESENTING A PARTICULAR COMBINATION OF READING LEVEL AND ILLUSTRATIVE STYLE. PARENTS WERE REQUESTED TO READ THE SHEET AND TO COMPLETE THE ACTIVITY WITH THE HOME VISITOR, WHO PLAYED THE ROLE OF THEIR CHILD. COMPARISONS WERE MADE TO SEE WHICH COMBINATION OF READING LEVEL AND ILLUSTRATIVE STYLE PRODUCED THE LARGEST NUMBER OF SUCCESSFUL COMPLETIONS. RESULTS INDICATED THAT (1) EVEN THE MATERIALS AT THE SECOND GRADE READING LEVEL, APPROXIMATELY ONE-FOURTH OF THE PARENTS WERE UNABLE TO CARRY OUT ACTIVITIES DESCRIBED ON THE SHEETS; (2) INSTRUCTIONAL ILLUSTRATIONS NEGATIVELY AFFECTED THE NUMBER OF COMPLETIONS; (3) ACTIVITIES WRITTEN AT THE SECOND GRADE LEVEL AND UTILIZING DECORATIVE ILLUSTRATIONS PRODUCED THE MOST COMPLETIONS; AND (4) PARENTS' ABILITY TO COMPLETE THE ACTIVITIES WAS RELATED TO THEIR EDUCATIONAL ATTAINMENT. APPENDICES INCLUDE PARENT ACTIVITY SHEETS, REPRESENTING ALL SIX COMBINATIONS OF READING LEVEL AND ILLUSTRATIVE STYLE. (MS)

AN - ED127026
CHAN- PS008735
TI - APPALACHIAN PARENTS' EXPECTATIONS OF CHILD COMPETENCIES.
AU - SHIVELY, JOE E.
OS - APPALACHIA EDUCATIONAL LAB., CHARLESTON, W. VA.
PD - FEB 75
NO - 48P.; FOR RELATED DOCUMENTS, SEE PS 008 661 AND PS 008 731-737
IS - RIE76DEC
PR - EDRS PRICE MF-$C.83 HC-$2.06 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEC-3-7-C62SC9-3070
DT - R
IT - ACHIEVEMENT; *BEHAVIOR RATING SCALES; CHILD DEVELOPMENT
IT - COGNITIVE DEVELOPMENT; *EARLY CHILDHOOD EDUCATION; *HOME PROGRAMS
IT - INTERVENTION; MEASUREMENT TECHNIQUES; METHODS; PARENTS
IT - PHYSICAL DEVELOPMENT; PRESCHOOL CHILDREN; QUESTIONNAIRES
IT - *RURAL FAMILY; SOCIAL DEVELOPMENT; SURVEYS
ST - ALABAMA; *APPALACHIA; *HOME ORIENTED PRESCHOOL EDUCATION;KENTUCKY
ST - MARKETABLE PRESCHOOL EDUCATION PROGRAM (MPEP); OHIO; PENNSYLVANIA
ST - TENNESSEE; VIRGINIA; WEST VIRGINIA
AB - THIS REPORT DESCRIBES A SURVEY OF APPALACHIAN PARENTS CONDUCTED TO DETERMINE WHAT ABILITIES THEY EXPECT THEIR CHILDREN TO DEVELOP BEFORE ENTRANCE INTO FIRST GRADE. THE SURVEY WAS DESIGNED TO HELP ESTABLISH AN EMPIRICAL BASE FOR THE CURRICULUM OF APPALACHIA EDUCATIONAL LABORATORY'S HOME-ORIENTED PRESCHOOL EDUCATION PROGRAM (HOPE). HOPE IS AN INTEGRATED APPROACH TO EDUCATION FOR PRESCHOOL AND KINDERGARTEN CHILDREN USING HOME, GROUP AND TELEVISED INSTRUCTION. THIS SURVEY INVOLVED A SAMPLE OF 699 FAMILIES WITH PRESCHOOL CHILDREN FROM APPALACHIAN AREAS OF SEVEN STATES. CHILD DEVELOPMENT SCHOLARS HELPED TO ESTABLISH THE CHILD COMPETENCIES (DEVELOPMENTAL ABILITIES) ABOUT WHICH PARENTS WERE ASKED TO RESPOND. A COMPETENCY RATING INSTRUMENT WAS DEVELOPED WHICH WAS USED AS THE BASIS OF THE PARENT QUESTIONNAIRE. RESULTS INDICATED THAT APPALACHIAN PARENTS GENERALLY HAD HIGH EXPECTATIONS ABOUT THEIR CHILDREN'S DEVELOPMENTAL BEHAVIORS. POSSIBLE SOURCES OF A POSITIVE BIAS IN THE RESULTS ARE DISCUSSED. A COPY OF THE PARENT QUESTIONNAIRE IS INCLUDED WITH THE REPORT. (MS)

AN - ED127028
CHAN- PS008737
TI - SOCIAL AND EDUCATIONAL CHARACTERISTICS OF THE FAMILIES OF RURAL APPALACHIAN PRESCHOOL CHILDREN.
AU - BERTRAM, CHARLES L.
OS - APPALACHIA EDUCATIONAL LAB., CHARLESTON, W. VA.
PD - NOV 75
NO - 117P.; FOR RELATED DOCUMENTS, SEE PS 008 661 AND PS 008 731-737
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - R
IT - ACADEMIC ACHIEVEMENT; CENSUS FIGURES; *DEMOGRAPHY
IT - *EARLY CHILDHOOD EDUCATION; *FAMILY CHARACTERISTICS
IT - HEADS OF HOUSEHOLDS; *HOME PROGRAMS; HOUSING PATTERNS
IT - INTERVENTION; LIVING STANDARDS; METHODS; OCCUPATIONS
IT - PARENTAL BACKGROUND; PRESCHOOL CHILDREN; *RURAL FAMILY
IT - SOCIAL CHARACTERISTICS; SOCIOECONOMIC STATUS; STATISTICAL SURVEYS
ST - ALABAMA; *APPALACHIA; *HOME ORIENTED PRESCHOOL EDUCATION; KENTUCKY
ST - MARKETABLE PRESCHOOL EDUCATION PROGRAM (MPEP); OHIO; PENNSYLVANIA
ST - TENNESSEE; VIRGINIA; WEST VIRGINIA
AB - THE GENERAL PURPOSE OF THIS STUDY WAS TO GAIN INFORMATION FROM THE 1970 U.S. CENSUS ON THE SOCIAL AND EDUCATIONAL CHARACTERISTICS OF RURAL APPALACHIAN FAMILIES WITH PRESCHOOL CHILDREN SO THAT EFFECTIVE PROGRAMS COULD BE PLANNED TO MEET THEIR EDUCATIONAL NEEDS. MORE SPECIFICALLY, THE DATA WERE NEEDED TO DETERMINE IF APPALACHIA EDUCATIONAL LABORATORY'S HOME-ORIENTED PRESCHOOL EDUCATION PROGRAM (HOPE) WAS A FEASIBLE WAY TO MEET THESE NEEDS. INFORMATION WAS GATHERED ON A NUMBER OF VARIABLES, INCLUDING EDUCATIONAL CHARACTERISTICS OF PARENTS AND THEIR CHILDREN, OCCUPATIONAL AND INCOME CHARACTERISTICS OF FAMILIES, AVAILABILITY OF TELEPHONE AND TELEVISION, HOUSING CHARACTERISTICS, AND OTHER DEMOGRAPHIC INFORMATION SUCH AS RACE, SEX, AND MOBILITY OF THE POPULATION. PROCEDURES USED IN THE STUDY ARE DESCRIBED, AND MORE THAN 60 TABLES OF DATA ARE INCLUDED. (MS)

AN - ED127070
CHAN- RC009347
TI - THE FORMULATION OF EDUCATIONAL PLANS: AN ANALYSIS OF WHITE ADOLESCENT MALES AND FEMALES IN RURAL LOUISIANA.
AU - SMITH, KEVIN BURT
CS - LOUISIANA STATE UNIV., BATON ROUGE. AGRICULTURAL EXPERIMENT STATION.
PD - MAY 76
NO - 140P.; MA THESIS, LOUISIANA STATE UNIVERSITY
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT - T
IT - *ACADEMIC ASPIRATION; *CAUCASIAN STUDENTS; CRITICAL PATH METHOD
IT - *FAMILY PLANNING; FEMALES; HIGH SCHOOL STUDENTS
IT - LITERATURE REVIEWS; MALES; MARITAL STATUS; MASTERS THESES; MODELS
IT - PARENT INFLUENCE; PEER RELATIONSHIP; RESEARCH METHODOLOGY
IT - *RURAL YOUTH; SOCIAL BACKGROUND; *SOCIOECONOMIC INFLUENCES
IT - TEACHER INFLUENCE
ST - *LOUISIANA
AB - A THEORETICAL MODEL BASED ON PATH ANALYTIC LOGIC WAS USED TO EXAMINE THE RELATIVE INFLUENCES OF SOCIAL ORIGIN AND SIGNIFICANT OTHER INFLUENCES ON MARITAL, FERTILITY, AND EDUCATIONAL PLANS. PARENTS' EDUCATION AND THE MAJOR FAMILY INCOME-EARNER'S OCCUPATION WERE USED AS MEASURES OF SOCIAL ORIGIN; PERCEIVED ENCOURAGEMENT BY PARENTS, TEACHERS, COUNSELORS, AND FRIENDS TO ATTEND COLLEGE AND CLOSE FRIENDS. COLLEGE PLANS WERE INCLUDED AS MEASURES OF SIGNIFICANT OTHER INFLUENCE. THE EFFECT OF SEX ON THE FORMATION OF EDUCATIONAL PLANS WAS ASCERTAINED THROUGH A SET OF DUMMY VARIABLES. A PROPORTIONATE, STRATIFIED, RANDOM CLUSTER SAMPLE OF 301 WHITE HIGH SCHOOL SENIORS IN RURAL LOUISIANA WAS USED. ZERO-ORDER, FIRST-ORDER PARTIAL AND MULTIPLE CORRELATIONS OF MARITAL AND FERTILITY PLANS WITH EDUCATIONAL PLANS WERE ALSO COMPUTED FOR THE TOTAL SAMPLE AND EACH SEX SEPARATELY. SOME FINDINGS WERE: STATISTICALLY SIGNIFICANT INFLUENCES WERE PRODUCED BY PERCEIVED PARENTAL AND FRIENDS' ENCOURAGEMENT AND CLOSE FRIENDS' COLLEGE PLANS; SEX DID NOT HAVE A SIGNIFICANT INFLUENCE ON EDUCATIONAL PLANS, BUT HAD A NOTABLE EFFECT ON PARENTAL ENCOURAGEMENT AND MARITAL AND FERTILITY PLANS; THE RELATIONSHIP BETWEEN MARITAL AND EDUCATIONAL PLANS WAS SIGNIFICANT; AND A STRONG POSITIVE ASSOCIATION BETWEEN MARITAL AND EDUCATIONAL PLANS FOR FEMALES CONTRASTED WITH A SIGNIFICANT INVERSE RELATIONSHIP BETWEEN THESE VARIABLES FOR MALES. (AUTHOR/NC)

AN - ED127079
CHAN- RC009358
TI - OCCUPATIONAL AND EDUCATIONAL GOALS OF LOW INCOME CHILDREN IN KENTUCKY, 1969 AND 1975. RS-49.
AU - GABBARD, ANNE V.; COLEMAN, A. LEE
OS - KENTUCKY UNIV., LEXINGTON. AGRICULTURAL EXPERIMENT STATION.
PD - MAY 76
NO - 41P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.
DT - R
IT - ACADEMIC ASPIRATION; *ASPIRATION; CAUCASIAN STUDENTS
IT - COMPARATIVE ANALYSIS; DEPRESSED AREAS (GEOGRAPHIC)
IT - *ELEMENTARY SCHOOL STUDENTS; *EXPECTATION; GRADE 5; GRADE 6
IT - LONGITUDINAL STUDIES; *LOW INCOME GROUPS; NEGRO STUDENTS
IT - OCCUPATIONAL ASPIRATION; PARENTAL ASPIRATION; PARENT INFLUENCE
IT - *RURAL YOUTH; STATISTICAL DATA; STUDENT ATTITUDES; *URBAN YOUTH
ST - *KENTUCKY
AB - CHANGES IN THE OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS AND EXPECTATIONS OF FIFTH AND SIXTH GRADE CHILDREN OVER A 6-YEAR PERIOD WERE STUDIED. IN 1969, A QUESTIONNAIRE WAS ADMINISTERED TO 355 STUDENTS FROM 4 RURAL MOUNTAIN SCHOOLS AND 3 URBAN SCHOOLS IN LOW-INCOME AREAS IN 3 KENTUCKY COUNTIES. IN 1975, 199 STUDENTS FROM THE SAME RURAL MOUNTAIN SCHOOLS AND 292 FROM 3 FAYETTE COUNTY SCHOOLS SERVING LOW-INCOME AREAS WERE GIVEN THE SAME QUESTIONNAIRE. BOTH YEARS, THE URBAN SAMPLE WAS HALF BLACK AND HALF WHITE, WHEREAS THE RURAL APPALACHIAN SAMPLE WAS ALL WHITE. THE QUESTIONNAIRE CONSISTED OF QUESTIONS ABOUT THE STUDENTS' ASPIRATIONS AND EXPECTATIONS, INFLUENCE OF VARIOUS PEOPLE ON THEIR FUTURE PLANS, AND THEIR PARENTS' INFLUENCE ON THEIR EDUCATIONAL GOALS. SOME FINDINGS WERE: EXPECTATIONS WERE LOWER THAN ASPIRATIONS BOTH YEARS; IN 1969 ONLY 27.8% OF THE BLACK MALES AND 25% OF THE WHITE URBAN MALES ASPIRED TO PROFESSIONAL-TECHNICAL JOBS, WHILE IN 1975, 58.7% AND 46.3% RESPECTIVELY DID; IN 1975 BLACK URBAN MALES PROJECTED HIGHER CAREER AND EDUCATIONAL GOALS THAN IN 1969; WHITE RURAL BOYS PROJECTED MUCH LOWER GOALS IN 1975; IN 1975 FEMALES STILL PROJECTED HIGHER EDUCATIONAL AND OCCUPATIONAL STATUS LEVELS THAN DID THE BOYS; AND BLACK GIRLS INDICATED HIGHER PARENTAL AIMS, UP FROM 74% TO 82%. (NQ)

AN - ED127081
CHAN- RC009360
TI - GENERAL PROSPECTUS OF AGRICULTURAL EDUCATION FOR YOUNG MEN AND WOMEN.
OS - DEPARTMENT OF AGRICULTURE AND FISHERIES, DUBLIN (IRELAND).
PD - 73
NO - 18P.
IS - RIE76DEC
PR - EDRS PRICE MF-$C.83 HC-$1.67 PLUS POSTAGE.
DT - K
IT - AGRICULTURAL COLLEGES; *AGRICULTURAL EDUCATION
IT - COURSE DESCRIPTIONS; DAIRYMEN; DEGREE REQUIREMENTS; EMPLOYMENT
IT - FEMALES; *GUIDES; *HIGHER EDUCATION; HORTICULTURE; MALES
IT - PRIVATE COLLEGES; *PROGRAM DESCRIPTIONS; *RURAL AREAS
IT - SCHOLARSHIPS; *SCHOOLS; STATE SCHOOLS; VOCATIONAL SCHOOLS
ST - *IRELAND
AB - DESIGNED TO ACQUAINT YOUNG MEN AND WOMEN WITH THE AGRICULTURAL EDUCATION PROGRAMS CURRENTLY AVAILABLE IN IRELAND'S INSTITUTIONS OF VOCATIONAL AND HIGHER EDUCATION, THIS PROSPECTUS DESCRIBES THE EDUCATIONAL REQUIREMENTS, FACILITIES, AND PROGRAMS UNDER THE AUSPICES OF IRELAND'S DEPARTMENT OF AGRICULTURE AND FISHERIES. SPECIFICALLY, THIS DOCUMENT PROVIDES INFORMATION RELATIVE TO: (1) GENERAL AGRICULTURE (WINTER AGRICULTURAL CLASSES; WINTER FARM SCHOOLS; SCHOLARSHIPS AT STATE AND PRIVATE AGRICULTURAL COLLEGES; THE FARM APPRENTICESHIP SCHEME); (2) POULTRY-KEEPING, DAIRYING, AND DOMESTIC ECONOMY (DAY CLASSES; SCHOLARSHIPS AT PRIVATE SCHOOLS OF RURAL DOMESTIC ECONOMY; PRIVATE STATE-AIDED SCHOOLS FOR YOUNG WOMEN; MUNSTER INSTITUTE AT CORK); (3) HORTICULTURE AND BEE-KEEPING (DAY CLASSES AND COURSES OF TRAINING); (4) CREAMERY MANAGEMENT, BUTTER-MAKING, CHEESE-MAKING, AND POULTRY (COURSE FOR DIPLOMA IN DAIRY SCIENCE; TRAINING OF CREAMERY BUTTER-MAKERS AND CHEESE-MAKERS; AND COMMERCIAL HANDLING OF EGGS AND DEAD POULTRY); (5) UNIVERSITY DEGREES IN DAIRY SCIENCE, VETERINARY MEDICINE AND SURGERY, AGRICULTURE, HORTICULTURE (SCHOLARSHIP AVAILABILITY AT CORK AND DUBLIN); (6) ADVISORY SERVICES (SERVICES PROVIDED BY THE COMMITTEES OF AGRICULTURE RE: ADVICE; SPECIAL INSTRUCTION IN CONGESTED DISTRICTS; SOILS; VETERINARY RESEARCH; SPECIAL SUBJECTS AND PUBLICATIONS); (7) AGRICULTURAL EMPLOYMENT OPPORTUNITIES. (JC)

AN - ED127082
CHAN - RC009362
TI - DEVELOPMENT OF CLASS AWARENESS AMONG RURAL CHILDREN.
AU - MOCKHERJEE, HARSHA N.
PD - 26 AUG 76
NO - 23P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (NEW YORK, NEW YORK, AUGUST 26-29, 1976)
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - *BEHAVIOR DEVELOPMENT; CAUCASIAN STUDENTS; *COGNITIVE DEVELOPMENT
IT - CUES; ELEMENTARY SECONDARY EDUCATION; *EVALUATIVE THINKING
IT - FEMALES; *INTERPERSONAL COMPETENCE; MALES; PARENTAL BACKGROUND
IT - ROLE PERCEPTION; *RURAL YOUTH; *SOCIAL CLASS; SOCIAL DEVELOPMENT
IT - SOCIOECONOMIC STATUS; STUDENT ATTITUDES
ST - *TENNESSEE
AB - CLASS AWARENESS AMONG RURAL CHILDREN WAS INVESTIGATED IN THREE DIMENSIONS: COGNITIVE, BEHAVIORAL, AND EVALUATIVE. DATA WERE OBTAINED FROM 378 WHITE STUDENTS IN GRADES K-8 IN 9 RURAL ELEMENTARY SCHOOLS IN THE UPPER CUMBERLAND REGION OF MIDDLE TENNESSEE. CHILDREN'S SOCIAL CLASS BACKGROUND (SES) WAS DETERMINED BY THEIR FATHER'S OCCUPATIONAL STRATA (PROFESSIONAL AND BUSINESS, WHITE COLLAR JOBS, BLUE COLLAR JOBS AND SERVICE WORKERS) AND THEIR PARENTAL EDUCATION LEVEL (COLLEGE EDUCATION, HIGH SCHOOL EDUCATION, AND BELOW HIGH SCHOOL EDUCATION). PICTURE-TEST WITH FIGURES REPRESENTING THE UPPER, MIDDLE, AND LOWER SOCIAL CLASSES WAS USED. FIGURES WERE SIMPLE PEN DRAWINGS OF THREE MEN, THREE WOMEN, THREE MALE CHILDREN, AND THREE FEMALE CHILDREN. THERE WERE ALSO DRAWINGS OF HOUSES AND AUTOMOBILES REPRESENTING THE THREE SOCIAL CLASSES. FINDINGS INCLUDED: MUCH OF THE DEVELOPMENT OF SOCIAL CLASS AWARENESS OCCURRED BETWEEN FIRST AND EIGHTH GRADES; THE ACCURACY IN UNDERSTANDING OF COGNITIVE CUES INCREASED SUBSTANTIALLY BETWEEN GRADES ONE AND TWO; MOST OF THE DEVELOPMENTAL PROCESS OF COGNITIVE CLASS AWARENESS WAS COMPLETED BY THE FIFTH GRADE; BOTH SES AND PARENTAL EDUCATION WERE FOUND TO BE SIGNIFICANTLY RELATED TO CLASS AWARENESS ON ALL THREE DIMENSIONS; AND SEX DID NOT SEEM TO BE RELATED WITH CLASS AWARENESS AMONG RURAL CHILDREN. (NQ)

AN - ED127083
CHAN- RC009363
TI - ADOLESCENT DRINKING IN TWO RURAL AREAS OF MISSISSIPPI: 1964 AND 1975.
AU - HAMPE, GARY D.
PD - 26 AUG 76
NO - 33P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (NEW YORK, NEW YORK, AUGUST 26-29, 1976)
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - *ADOLESCENTS; AGE; ALCOHOLISM; *BEHAVIOR CHANGE
IT - CAUCASIAN STUDENTS; COMPARATIVE ANALYSIS; DEMOGRAPHY; *DRINKING
IT - FEMALES; *HIGH SCHOOL STUDENTS; LONGITUDINAL STUDIES; MALES
IT - NEGRO STUDENTS; PARENT INFLUENCE; PEER RELATIONSHIP; RACE
IT - RELIGIOUS FACTORS; *RURAL AREAS; RURAL YOUTH
IT - SOCIOECONOMIC STATUS; STATISTICAL DATA
ST - *MISSISSIPPI
AB - THE STUDY EXAMINED THE INCREASE OF DRINKING FROM 1964 TO 1975 AMONG TEENAGERS ENROLLED IN TWO HIGH SCHOOLS IN DIFFERENT SOCIOCULTURAL RURAL AREAS OF MISSISSIPPI. THE SAMPLE WAS COMPOSED OF STUDENTS IN TWO HIGH SCHOOLS LOCATED IN A "WET" COUNTY AND A "DRY" COUNTY. A QUESTIONNAIRE WAS ADMINISTERED TO 525 STUDENTS IN 1964 AND 793 IN 1975. BOTH YEARS, PARTICIPATION WAS VOLUNTARY AND RESPONDENTS COMPLETED THE QUESTIONNAIRE IN SMALL GROUPS OF 25 TO 40. THE DEPENDENT VARIABLE, "DRINKER", WAS CONSIDERED TO BE A REGULAR USER OF ALCOHOLIC BEVERAGES. THREE TYPES OF INDEPENDENT VARIABLES WERE USED TO MEASURE THE AMOUNT OF CHANGE BY SOCIAL CATEGORIES OF ADOLESCENT DRINKERS: SOCIO-DEMOGRAPHIC FACTORS (SEX, RACE, AGE, AND SOCIOECONOMIC STATUS), RELIGIOSITY, AND PARENTAL AND PEER INFLUENCES. FINDINGS INCLUDED: 60% OF THE RESPONDENTS IN 1975 WERE CLASSIFIED AS "DRINKERS" COMPARED TO 37.5% IN 1964, AN INCREASE OF 22.5%; INCREASE IN THE PROPORTION OF DRINKERS OCCURRED BY SEX, RACE, AGE, SOCIOECONOMIC STATUS, RELIGIOUS BEHAVIOR, PARENTAL ATTITUDES, AND PEER INFLUENCE; THE LARGEST INCREASES WERE FOR WHITES, MALES, AND THOSE IN THE YOUNGEST AGE GROUP; AND RELIGIOUS ATTITUDES AND PEER INFLUENCE REMAINED VERY GOOD PREDICTORS OF ADOLESCENT DRINKING. (AUTHOR/NO)

AN - ED127086
CHAN- RC009366
TI - PARENT-CHILD RAPPORT: AN IMPORTANT FACTOR IN THE STRUCTURING OF EDUCATIONAL AMBITION IN RURAL AMERICA.
AU - CLAY, DANIEL C.
PD - 26 AUG 76
NO - 18P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (NEW YORK, NEW YORK, AUGUST 26-29, 1976)
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ACADEMIC ACHIEVEMENT; *ACADEMIC ASPIRATION; FEMALES
IT - *HIGH SCHOOL STUDENTS; MALES; *PARENT CHILD RELATIONSHIP
IT - PARENT INFLUENCE; RURAL AREAS; *RURAL YOUTH; *SENIORS
IT - SOCIOECONOMIC STATUS; TABLES (DATA)
ST - *MICHIGAN (ONTONAGON COUNTY)
AB - THE STUDY EXPLORED THE IMPORTANCE OF PARENT-CHILD RAPPORT AS IT PERTAINED TO THE CHILD'S CAREER DEVELOPMENT IN THE CONTEXT OF RURAL ONTONAGON COUNTY, MICHIGAN. QUESTIONNAIRES WERE SELF-ADMINISTERED TO 201 HIGH SCHOOL SENIORS (100 BOYS AND 101 GIRLS) IN THE SPRING OF 1974. INFORMATION WAS GATHERED ON A WIDE RANGE OF TOPICS DEALING WITH THE YOUNGSTERS' PERCEPTIONS OF THEIR OWN SOCIAL SITUATIONS IN THE COUNTY AND ABOUT THEIR FUTURE PLANS. DEPENDENT VARIABLE, "PLAN TO GO TO COLLEGE", WAS TREATED AS A DICHOTOMY (THOSE STUDENTS WHO DID OR DID NOT PLAN TO ATTEND A COLLEGE OR UNIVERSITY). KEY INDEPENDENT VARIABLES WERE SOCIAL CLASS ORIGIN, RAPPORT WITH PARENTS, AND SCHOLASTIC PERFORMANCE LEVEL. SEX WAS HELD CONSTANT THROUGHOUT. THE FINDINGS AFFIRMED THAT PARENTAL RAPPORT IN THE HOME SETTING WAS AN IMPORTANT FACTOR AFFECTING THE EDUCATIONAL MOBILITY OF YOUNG BOYS AND GIRLS IN THIS RURAL MICHIGAN COUNTY. THE FULL IMPACT OF PARENTAL RAPPORT EMERGED WHEN VIEWED IN THE NORMATIVE CONTEXT OF A YOUNGSTER'S SOCIAL CLASS BACKGROUND. THE GENERAL CONCLUSION WAS THAT RAPPORT WITH PARENTS WAS AN IMPORTANT FACTOR AFFECTING THE EDUCATIONAL ACHIEVEMENT LEVELS OF RURAL YOUNGSTERS; IT WAS ESPECIALLY IMPORTANT FOR THOSE FROM LOWER STATUS BACKGROUNDS AND FOR THOSE WHOSE RECORD OF SCHOLASTIC PERFORMANCE WAS NOT VERY STRONG. (NQ)

AN - ED127106
CHAN - RC009405
TI - ATHLETIC BEHAVIOR AND ACHIEVEMENT ORIENTATIONS OF FEMALE ADOLESCENTS: A BLACK-WHITE COMPARATIVE ANALYSIS.
AU - BUTLER, JAMES A., JR.
PD - AUG 76
NO - 129P.; MS THESIS, TEXAS A&M UNIVERSITY
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
DT - T
IT - ACADEMIC ASPIRATION; *ACHIEVEMENT; *ATHLETES; CAUCASIANS
IT - *CORRELATION; *FEMALES; HYPOTHESIS TESTING; MASTERS THESES
IT - NEGROES; OCCUPATIONAL ASPIRATION; *RACIAL DIFFERENCES
IT - *RURAL URBAN DIFFERENCES; SENIORS; SOCIOECONOMIC STATUS
IT - SOUTHERN STATES; TABLES (DATA)
ST - *LOUISIANA
AB - DATA DERIVED VIA QUESTIONNAIRE FROM A BLACK AND WHITE FEMALE SUBSAMPLE (N=1,670) OF LOUISIANA HIGH SCHOOL SENIORS WERE UTILIZED TO TEST EIGHT HYPOTHESES WHICH ADDRESSED THE RELATIONSHIP BETWEEN ATHLETIC PARTICIPATION AND FEMALE ACHIEVEMENT ORIENTATIONS. SCHOOL TYPE (PUBLIC-PAROCHIAL), RESIDENCE (RURAL-URBAN), AND SCHOOL SIZE (LARGE-SMALL) WERE CRITERIA EMPLOYED FOR THE SELECTED HIGH SCHOOLS. THE VARIABLES EMPLOYED WERE: SEX; RACE; FATHER'S AND MOTHER'S EDUCATION; FATHER'S OCCUPATION; OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS; SIGNIFICANT OTHER INFLUENCE; ACADEMIC PERFORMANCE; ATHLETIC BEHAVIOR; PARENTAL ACHIEVEMENT SOCIALIZATION; MATERIALISTIC ACHIEVEMENT ORIENTATION; AND DEFERRED GRATIFICATION. RESULTS INDICATED THAT INTERSCHOLASTIC ATHLETIC PARTICIPATION WAS NOT STRONGLY RELATED TO ACHIEVEMENT ORIENTATIONS OF BOTH BLACK AND WHITE FEMALES. ALL VARIABLES EVALUATED EXHIBITED RELATIVELY WEAK RELATIONSHIPS, AND NO MAJOR ASSOCIATIONS BETWEEN ACHIEVEMENT ORIENTATION AND ATHLETIC PARTICIPATION WERE FOUND. ONE MAJOR "SERENDIPITOUS" FINDING WAS THAT BLACK FEMALES, BOTH ATHLETES AND NONATHLETES, HAD STRONGER MATERIALISTIC ORIENTATIONS AND WERE MORE WILLING TO DEFER GRATIFICATION FOR FUTURE CAREER ACHIEVEMENTS THAN THEIR WHITE COUNTERPARTS. (JC)

AN - ED127215
CHAN- S0009262
TI - EDUCATIONAL AND OCCUPATIONAL ATTAINMENT OF MIGRANTS AND NONMIGRANTS FROM A COLOMBIAN HIGHLAND COMMUNITY. RESEARCH PAPER 63.
AU - HANEY, WAVA G.
OS - WISCONSIN UNIV., MADISON. LAND TENURE CENTER.
PD - FEB 75
NO - 82P.; FOR A RELATED DOCUMENT, SEE ED 118 346
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT - R
IT - *ACADEMIC ACHIEVEMENT; ADULTS; *DEVELOPING NATIONS
IT - EDUCATIONAL OPPORTUNITIES; *EDUCATIONAL STATUS COMPARISON
IT - *EMPLOYMENT LEVEL; EMPLOYMENT OPPORTUNITIES; MIGRANT PROBLEMS
IT - *MIGRANTS; MIGRATION PATTERNS; OCCUPATIONS; POPULATION GROWTH
IT - *RURAL AREAS; RURAL EDUCATION; RURAL POPULATION; RURAL YOUTH
IT - SOCIAL SCIENCE RESEARCH
ST - *COLOMBIA
AB - THIS RESEARCH REPORT FOCUSES ON THE EDUCATIONAL, MIGRATIONAL, AND OCCUPATIONAL CHARACTERISTICS OF THE RURAL-BORN PEOPLE FROM VARIOUS CLASS ORIGINS IN A HIGHLAND MINIFUNDIA COMMUNITY NEAR BOGOTA, COLOMBIA. THREE MAIN OBJECTIVES ARE TO DESCRIBE THE NATURE OF GROWTH AND ADJUSTMENT IN THE LABOR FORCE UNDER CONDITIONS OF RAPID POPULATION GROWTH AND HIGHLY SKEWED OWNERSHIP AND CONTROL OF PRODUCTION; INDICATE THE PRESENT LIMITS ON THE QUALITY AND QUANTITY OF RURAL EDUCATION ALONG WITH LIMITS ON ACCESS TO EDUCATION AND ITS ROLE IN OPENING NEW EMPLOYMENT AND INCOME OPPORTUNITIES FOR RURAL PEOPLE; AND DOCUMENT THE LEVEL OF OCCUPATIONAL ATTAINMENT OF RURAL-BORN PEOPLE WHEN CONTROLLING DATA FOR CLASS OF ORIGIN, EDUCATIONAL ATTAINMENT, AND MIGRATION. THE REPORT ANALYZES THE IMPACT OF A SHIFTING OCCUPATIONAL STRUCTURE ON A CROSS SECTION OF RURAL FAMILIES IN THE HIGHLAND COMMUNITY OF FOMEQUE. SOME OF THE FINDINGS ARE THAT THE MEAN LEVEL OF EDUCATIONAL ATTAINMENT IS LESS THAN FOUR YEARS OF PRIMARY TRAINING; THE MEAN OCCUPATIONAL LEVEL FOR NONMIGRANTS IS DIRECTLY RELATED TO DEGREE OF PARENTAL LAND OWNERSHIP; AND BETTER EDUCATED MIGRANTS WHO MOVE TO URBAN CENTERS ENTER LOW-LEVEL PROFESSIONAL AND CLERICAL POSITIONS WITH HIGH EMPLOYMENT COMPETITION. MANY DATA TABLES AND CONCLUDING IMPLICATIONS ARE INCLUDED. (AUTHOR/ND)

AN - ED127737
CHAN- EC090563
TI - COOPERATIVE UNIVERSITY-SCHOOL DIVISION SPECIAL EDUCATION PRACTICUM LABORATORY IN A RURAL SETTING. FINAL REPORT. (INCLUDES APPENDIXES) REVISED.
AU - FALLEN, NANCY H.
OS - VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF SPECIAL EDUCATION.
PD - AUG 75
NO - 198P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
SPO - BUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON, D.C. DIV. OF PERSONNEL PREPARATION.
CG - OEG-0-70-4817; OEG-0-71-4144
DT - R
IT - COOPERATIVE PROGRAMS; *DEMONSTRATION PROJECTS
IT - ELEMENTARY EDUCATION; EXCEPTIONAL CHILD EDUCATION
IT - *HANDICAPPED CHILDREN; HIGHER EDUCATION; PROGRAM DESCRIPTIONS
IT - *RURAL EDUCATION; *STUDENT TEACHING; *TEACHER EDUCATION
AB - PRESENTED IS THE FINAL REPORT OF A VIRGINIA COMMONWEALTH UNIVERSITY COOPERATIVE PROGRAM TO DEVELOP AN ELEMENTARY LEVEL SPECIAL EDUCATION PRACTICUM FOR PRESERVICE TEACHERS IN A RURAL SETTING. PRESENTED FOR EACH OF THE PHASES (ORGANIZATIONAL PHASE, PILOT PROGRAMING PHASE, EXTENSION OF THE PILOT PROGRAMING PHASE, AND THE PROTOTYPE PROGRAM PHASE) IS INFORMATION ON PROJECT PERSONNEL, OBJECTIVES, PROCEDURES, RESULTS, AND BUDGET. INCLUDED IN THE FINAL REPORT ARE SUCH ITEMS AS JOB DESCRIPTIONS, TIME LINES AND ACTIVITY CHARTS, DEFINITIONS OF HANDICAPPING CONDITIONS, LISTS OF PROGRAM OBJECTIVES (SUCH AS COMMUNITY INVOLVEMENT, DISABILITY IDENTIFICATION, INSERVICE EDUCATION, CURRICULUM IMPROVEMENT, AND STUDENT INVOLVEMENT), DESCRIPTIONS OF STAFF PARTICIPATION IN THE RURAL SCHOOL DISTRICT, NUMBER AND CHARACTERISTICS OF THE CHILDREN SERVED, AND PROGRAM OBJECTIVES AND ACTIVITIES FOR EACH AREA OF SPECIALITY (SUCH AS MENTAL RETARDATION, EMOTIONAL DISTURBANCE, AND LEARNING DISABILITIES). IT IS CONCLUDED THAT THE PROGRAM PROVIDED EFFECTIVE PRACTICUM EXPERIENCE FOR STUDENTS AND INCREASED ACHIEVEMENT OF THE CHILDREN. APPENDIXES INCLUDE VITAE OF PERSONNEL; THE VIRGINIA STATE CERTIFICATION REQUIREMENTS FOR THE AREAS OF MENTAL RETARDATION, EMOTIONALLY DISTURBED AND LEARNING DISABILITIES; VARIOUS FORMS; SAMPLE PAGES FROM PROJECT FILES; AND AGENDAS OF VARIOUS SEMINARS AND WORKSHOPS. (DB)

AN - ED128114
CHAN- RC009377
TI - STATUS PROJECTIONS OF LOW-INCOME YOUTH IN THE U.S.A.: CHANGES OVER TIME AND A LOOK TO THE FUTURE.
AU - COLEMAN, A. LEE
OS - KENTUCKY UNIV., LEXINGTON. AGRICULTURAL EXPERIMENT STATION.
PD - AUG 76
NO - 17P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.
DT - R
IT - *ACADEMIC ASPIRATION; AGE DIFFERENCES; CAREER CHOICE; CAUCASIANS
IT - *ECONOMICALLY DISADVANTAGED; ELEMENTARY SECONDARY EDUCATION
IT - EXPECTATION; LONGITUDINAL STUDIES; MINORITY GROUPS; MOTHERS
IT - NEGROES; *OCCUPATIONAL ASPIRATION; RACIAL DIFFERENCES
IT - RESEARCH METHODOLOGY; RURAL URBAN DIFFERENCES; *RURAL YOUTH
IT - SEX DIFFERENCES; *SOUTHERN STATES; SYNTHESIS
ST - APPALACHIANS; STATUS PROJECTIONS; *UNITED STATES
ST - *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - BASED UPON THE UNPUBLISHED DATA OF A STUDY FOCUSING UPON THE STATUS PROJECTIONS OF LOW-INCOME YOUTH FROM SEVEN SOUTHERN STATES (RURAL WHITE APPALACHIANS, RURAL BLACKS, INNER-CITY URBAN BLACKS, AND POOR URBAN WHITES FROM ONE STATE), THIS PAPER SYNTHESIZES A LONGITUDINAL ANALYSIS OF STATUS PROJECTIONS. BASELINE DATA (1969) DERIVED FROM 1,500 FIFTH AND SIXTH GRADE CHILDREN AND THEIR MOTHERS ARE COMPARED WITH DATA OBTAINED AFTER A SOCIAL INTERVENTION EXPERIMENT IN 1971 (A SUBSAMPLE OF MOTHERS INVOLVED IN A SERIES OF LESSON/DISCUSSIONS ON HELPING CHILDREN WITH CAREER PLANNING) AND WITH DATA DERIVED FROM 1975 INTERVIEWS WITH THE SAME RESPONDENTS. ADDITIONALLY, 1975 DATA ON NEW SAMPLES OF FIFTH AND SIXTH GRADE STUDENTS ARE COMPARED. AMONG THE MAJOR QUESTIONS ADDRESSED ARE: RURAL-URBAN DIFFERENCES; SEX DIFFERENCES; RACIAL DIFFERENCES; DIFFERENCES BETWEEN THE ECONOMICALLY DISADVANTAGED AND OTHERS; EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS. AMONG THE GENERALIZED RESULTS PRESENTED ARE: YOUTH FROM DEPRIVED BACKGROUNDS NOW HAVE ASPIRATIONS AS HIGH OR HIGHER THAN OTHERS, WITH LOW INCOME PREADOLESCENTS PROJECTING ASPIRATIONS AS HIGH AS THOSE OF THE AFFLUENT YOUTH, BLACKS HIGHER THAN WHITES, GIRLS HIGHER THAN BOYS, AND RURAL ABOUT AS HIGH AS URBAN; AND STATUS PROJECTIONS DECLINE SUBSTANTIALLY FROM PRE- TO LATE ADOLESCENCE BUT ARE STILL UNREALISTICALLY HIGH. FINALLY, THIS PAPER PRESENTS QUESTIONS RELATIVE TO THE PURPOSE AND VALUE OF THIS KIND OF RURAL RESEARCH. (JC)

AN - ED128115
CHAN- RC009378
TI - THE SOCIOLOGY OF KNOWLEDGE AND CONTEXTUAL EFFECTS: REALITY CONSTRUCTION IN RURAL SCHOOLS.
AU - FALK, WILLIAM W.
OS - LOUISIANA STATE UNIV., BATON ROUGE. AGRICULTURAL EXPERIMENT STATION.
PD - AUG 76
NO - 32P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.
DT - R
IT - DEFINITIONS; HUMANIZATION; *LITERATURE REVIEWS
IT - *RESEARCH METHODOLOGY; *RURAL AREAS; RURAL SCHOOLS; RURAL YOUTH
IT - SOCIAL STRUCTURE; *SOCIOLOGY; *THEORIES
ST - ETHNOMETHODOLOGY; PHENOMENOLOGY; *UNITED STATES
ST - *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - INTRODUCING THE CONCEPT OF PHENOMENOLOGY (CONCERN WITH CONSCIOUSNESS, OBJECTS OF CONSCIOUSNESS, POSSIBILITIES, AND A RETURN TO "THINGS") SUPPORTED BY ETHNOMETHODOLOGY AS A VIABLE APPROACH TO RURAL SOCIOLOGY, THIS PAPER PRESENTS: (1) A BRIEF REVIEW OF SELECTED ARTICLES DISCUSSING THE CONCEPTUALIZATION OF "RURAL"; (2) CERTAIN PRINCIPLES IN THE SOCIOLOGY OF KNOWLEDGE WHICH HAVE EPISTEMOLOGICAL IMPLICATIONS FOR BOTH RURAL SOCIOLOGY METHOD AND SUBSTANCE; (3) A BRIEF DISCUSSION ON CERTAIN ASPECTS OF HUSSERL'S AND SCHUTZ'S PHENOMENOLOGY AND GARFINKEL'S ETHNOMETHODOLOGY AS RELATIVE TO RURAL SOCIOLOGY; AND (4) RURAL SCHOOLS AS A CASE IN POINT WHERE ANALYSIS MIGHT BE ENRICHED VIA A SOCIOLOGY OF KNOWLEDGE-PHENOMENOLOGICAL-ETHNOMETHODOLOGICAL APPROACH CONCERNING ITSELF WITH "REALITY CONSTRUCTION". SINCE ETHNOMETHODOLOGY IS CONCERNED WITH THE IMMEDIATELY OBSERVABLE SOCIAL SITUATION, A CENTRAL CONCEPT POSITED IS THAT ETHNOMETHODOLOGY CALLS INTO QUESTION THE NORMATIVE ORGANIZATIONAL FOCUS OF RURAL SOCIOLOGY AS EXEMPLIFIED IN THE STUDY OF SOCIAL STRUCTURE. EMPHASIZING THE DIFFERENCE BETWEEN OBJECTIVE AND SUBJECTIVE REALITY, RURAL SCHOOLS AND REALITY CONSTRUCTION ARE DISCUSSED IN TERMS OF REALITY DIFFERENTIALS, TRANSMISSION, AND REACTION AND INTERNALIZATION. ESSENTIALLY, THIS PAPER CALLS FOR A HUMANISTIC SOCIOLOGY; WHEREIN, RESEARCHERS OPEN THEIR EYES TO THE WORLD WITH A "NATURAL ATTITUDE" AND PERCEIVE THE WORLD AS AN ONGOING ACCOMPLISHMENT RATHER THAN AS A "TAKEN FOR GRANTED FACTICITY". (JC)

AN - ED128116
CHAN- RC009379
TI - CAREER ORIENTATIONS OF RURAL YOUTH AND THE STRUCTURING OF AMBITION: A COMPARATIVE PERSPECTIVE.
AU - SCHWARZWELLER, HARRY K.
PD - AUG 76
NO - 37P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - *ATTITUDES; *CAREER PLANNING; *COMPARATIVE ANALYSIS
IT - HIGH SCHOOL STUDENTS; INCOME; *OCCUPATIONAL CHOICE
IT - PROMOTION (OCCUPATIONAL); *RURAL YOUTH; SECURITY
IT - SERVICE OCCUPATIONS; SEX DIFFERENCES; SOCIAL MOBILITY
IT - SOCIAL SERVICES; SOCIOECONOMIC STATUS; SURVEYS; TABLES (DATA)
ST - *NORWAY; UNITED STATES; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - COMPARING SURVEY RESPONSES OF U.S. RURAL YOUTH (1,142 MALES AND 1,148 FEMALES) WITH THOSE OF NORWEGIAN RURAL YOUTH (660 MALES AND 650 FEMALES AT THE COMPREHENSIVE SCHOOL LEVEL AND 237 MALES AND 192 FEMALES AT THE SECONDARY LEVEL), YOUTH CAREER ORIENTATIONS WERE ANALYZED IN TERMS OF CAREER DESIDERATA AND SEX DIFFERENTIALS, SOCIAL CLASS ORIGINS, AND CAREER PLANS. THE VARIABLES EMPLOYED WERE: ACHIEVEMENT-ADVANCEMENT; SECURITY; WORK WITH PEOPLE; SERVICE TO SOCIETY; HARD WORK; AND MONEY. THE QUESTIONNAIRE INCLUDED 11 SETS OF 3 ALTERNATIVES FROM WHICH THE SINGLE MOST DESIRABLE CONDITION WAS CHOSEN IN EACH SET. RESULTS INDICATED: THE SEX-ROLE FACTOR ACCOUNTED FOR AN ENORMOUS AMOUNT OF THE OBSERVED VARIABILITY IN THE PATTERNING OF CAREER DESIDERATA AMONG RURAL YOUTH IN BOTH SOCIETIES AND IN MUCH THE SAME WAY; SOCIAL CLASS ORIGIN CONTRIBUTED LITTLE TO CAREER PATTERNING AND THE CLASS DIFFERENTIAL HYPOTHESIS WAS NOT SUPPORTED; CERTAIN DISTINCTIVE ORIENTATIONAL THEMES TENDED TO BE ASSOCIATED WITH SPECIFIED CAREER PLANS OPERATIONALIZED IN STATUS TERMS, INDICATING THAT A GENERAL VALUATIONAL CONFIGURATION CONSTITUTED AN INTEGRAL PART OF THE STATUS ATTAINMENT PROCESS (GIRLS WERE MORE INCLINED TOWARD THE SOCIAL ASPECTS OF WORK CAREER AND BOYS TOWARD THE EXTRINSIC REWARDS); IN BOTH SOCIETIES AND FOR BOTH SEXES, THE SERVICE/PEOPLE THEME CLEARLY CHARACTERIZED THE ORIENTATIONAL PATTERN OF THE UPWARDLY MOBILE. (JC)

AN - ED120117
CHAN- RC009380
TI - CHINA'S YOUTH POLICY.
AU - BROADBENT, K. P.
PD - AUG 76
NO - 18P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - *AGRICULTURAL PRODUCTION; *CHANGE AGENTS; *ECONOMIC DEVELOPMENT
IT - *EDUCATIONAL POLICY; HISTORY; MIGRATION; POLICY FORMATION
IT - POPULATION GROWTH; REVOLUTION; *RURAL RESETTLEMENT; *RURAL YOUTH
ST - *CHINA; WORLD CONGRESS OF RURAL SOCIOLOGY (4TH)
AB - AS A CENTRAL FEATURE OF CHINA'S CURRENT DOMESTIC POLICY, RURAL RESETTLEMENT IS CONSIDERED A VITAL STRATEGY FOR COMBATING REVISIONISM, CONSOLIDATING THE PROLETARIAT DICTATORSHIP, RESTRICTING BOURGEOIS RIGHTS, NARROWING DIFFERENCES, STRENGTHENING THE COUNTRYSIDE, AND PROMOTING AGRICULTURAL DEVELOPMENT. SINCE RURAL CHINA HAS SUFFERED FROM EXCESSIVE URBAN MIGRATION, RUSTICATED YOUTH ARE PERCEIVED AS THE CATALYTIC AGENTS NEEDED TO TRANSFORM THE COUNTRYSIDE AND AGRICULTURE. AVOIDING THE COLLECTIVIZATION OF THE 1958 COMMUNE MOVEMENT, RURAL PEASANTS MIGRATED TO THE CITIES WHERE EXCESSIVE NATURAL INCREASE, THE SEARCH FOR A PRODUCTION BREAKTHROUGH (THE GREAT LEAP FORWARD), AND THE SINO-SOVIET SPLIT WERE CAUSING SEVERE FOOD AND INFRASTRUCTURAL PROBLEMS. CONSEQUENTLY, IN THE EARLY SIXTIES, SOME 20 MILLION PEOPLE WERE TRANSFERRED TO THE COUNTRYSIDE, AND IN 1963, THE GOVERNMENT OFFICIALLY DECIDED TO STABILIZE CHINA'S URBAN POPULATION AT 10 MILLION. THE RESULT OF INSUFFICIENT NUMBERS OF YOUTH IN RURAL AREAS WITH APPROPRIATE TRAINING FOR RURAL EMPLOYMENT, THE CULTURAL REVOLUTION OF THE SIXTIES REVOLUTIONIZED EDUCATION IN CHINA BY EMPHASIZING PRACTICAL SKILLS AND AGRICULTURAL ORIENTATIONS AT THE EXPENSE OF INTELLECTUALISM. THEREFORE, THE POLICY OF RUSTICATING THE YOUTH CONSTITUTES THE CORE OF CHINESE ECONOMIC DEVELOPMENT, AND ITS SUCCESS WILL DEPEND UPON WHETHER OR NOT CHINESE YOUTH REMAIN IN THE COUNTRYSIDE. (JC)

AN - ED128118
CHAN- RC009381
TI - THE GHANAIAN RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN.
AU - BROWN, C. K.
PD - AUG 76
NO - 31P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976). NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - DECISION MAKING; DEFINITIONS; DEVELOPING NATIONS
IT - *ECONOMIC DEVELOPMENT; EDUCATIONAL DISADVANTAGEMENT; EMPLOYMENT
IT - *POLICY FORMATION; POPULATION GROWTH; *RURAL URBAN DIFFERENCES
IT - *RURAL YOUTH; TABLES (DATA); YOUTH CLUBS; *YOUTH PROBLEMS
ST - *GHANA; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - DEFINING RURAL YOUTH AS THE 14-25 AGE GROUP (LITERATE OR ILLITERATE AND EMPLOYED OR UNEMPLOYED) AND AS RESIDENTS OF LOCALITIES WITH LESS THAN 5,000 PEOPLE, THIS PAPER ADDRESSES GHANAIAN RURAL YOUTH AND ITS RELATIONSHIP TO: THE TOTAL POPULATION; YOUTH POLICY AND ORGANIZATIONS; RURAL-URBAN DIFFERENCES; AND SOCIETAL IMPROVEMENTS. MAJOR POINTS OF DISCUSSION INCLUDE: (1) GHANA'S YOUNG AND GROWING POPULATION (IN 1970, 63.9% OF GHANA'S POPULATION WAS UNDER 25 YEARS OF AGE, A PHENOMENON THAT IS CREATING SERIOUS ECONOMIC AND EMPLOYMENT PROBLEMS); (2) GHANA'S YOUTH POLICY (WHILE THERE IS NO COMPREHENSIVE YOUTH POLICY, THE URBAN ORIENTED NATIONAL YOUTH COUNCIL CONSTITUTES THE CENTRAL CONTROLLING BODY FOR YOUTH AFFAIRS IN GHANA AND INCLUDES OVER 20 NATIONAL ORGANIZATIONS); (3) RURAL-URBAN DIFFERENTIALS (WHILE GHANA IS PREDOMINANTLY RURAL WITH 71.1% OF THE POPULATION LIVING IN RURAL AREAS ON 80% OF THE LAND, THE DISTRIBUTION OF DOCTORS, DENTISTS, AND OTHER SOCIAL SERVICES FAVOR URBAN AREAS AND THE DEATH RATE IS HIGHER AND THE LIFE EXPECTANCY RATE LOWER IN RURAL AREAS); (4) PROBLEMS OF RURAL YOUTH (ORGANIZATION, EDUCATION, EMPLOYMENT, AND MIGRATION); (5) CONCLUSIONS (GHANA'S RURAL YOUTH HAVE BEEN: NEGLECTED BY THE YOUTH ORGANIZATIONS; SUBJECTED TO THE INSECURITY OF POVERTY, DISEASE, AND POOR LIVING CONDITIONS; VICTIMIZED BY INFERIOR EDUCATIONAL MEASURES; AND ALIENATED BY URBAN ORIENTED DECISIONS AND DECISION MAKERS). (JC)

AN - ED128119
CHAN- RC009382
TI - ON THE SOCIAL STATUS AND CAREER PROSPECTS OF YOUTH IN AGRICULTURE IN THE GDR (GERMAN DEMOCRATIC REPUBLIC).
AU - TITTEL, GLENTER
PD - JUN 76
NC - 17P.; NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT. PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - *AGRICULTURE; *ATTITUDES; CITIZEN PARTICIPATION
IT - *EDUCATIONAL OPPORTUNITIES; *GOVERNMENT (ADMINISTRATIVE BODY)
IT - LEGISLATION; *RURAL YOUTH; SCHOOL ROLE; STUDENT PARTICIPATION
IT - VALUES; YOUTH OPPORTUNITIES
ST - *EAST GERMANY; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - THE NEW YOUTH ACT PASSED BY THE PEOPLE'S CHAMBER OF THE GERMAN DEMOCRATIC REPUBLIC (GDR) IN 1974 ASSUMES THAT THE INTERESTS OF YOUNG PEOPLE CONCUR WITH THE INTERESTS OF THEIR SOCIALIST SOCIETY AND STATE, FOR IT REFORMS THE RIGHTS AND CONDITIONS FOR THE FURTHER DEVELOPMENT OF YOUNG PEOPLE AND DEFINES THEIR DUTIES AND RESPONSIBILITIES IN TERMS OF STATE CONTRIBUTIONS. CONSEQUENTLY, A 10-YEAR COMPREHENSIVE POLYTECHNICAL SCHOOL IS COMPULSORY FOR ALL YOUTH, AND ALL CITIZENS IN RESPONSIBLE POSITIONS HAVE THE STATUTORY DUTY TO ENTRUST YOUNG PEOPLE WITH OVERALL SOCIAL TASKS COMPARABLE TO THEIR KNOWLEDGE/CAPABILITIES. IN VIEW OF VARIOUS SOCIOLOGICAL ANALYSES INDICATING THAT IMPROVED MATERIAL AND CULTURAL LIVING CONDITIONS AND PRACTICAL EXPERIENCE IN THE SOCIALIST DEMOCRACY ARE PRIMARY CONCERNS OF GDR YOUTH, THE STATE HAS PROVIDED ON-GOING EDUCATIONAL OPPORTUNITIES, CULTURAL CENTERS, A VOTING AGE OF 18, SOCIALIST YOUTH PARTICIPATION MECHANISMS, ETC. WHILE THERE ARE NO FUNDAMENTAL FEATURES SEPARATING AGRICULTURAL FROM OTHER YOUTH WORKERS, SOCIOLOGICAL STUDIES SHOW AGRICULTURAL YOUTH ATTITUDES INCLUDE: A POSITIVE APPRECIATION OF THEIR WORK; A DIRECT CORRELATION BETWEEN THEIR ROLE IN AGRICULTURE AND THE INDUSTRIALIZATION OF AGRICULTURE; AND A GENUINE DESIRE TO USE THE KNOWLEDGE GAINED VIA THEIR EDUCATION. GDR AGRICULTURAL EMPHASIS IS ON TRAINING YOUTH FOR MODERN MACHINERY, RESPONSIBLE JOBS, AND MANAGEMENT. (JC)

AN - ED128121
CHAN- RC009384
TI - A COMPARATIVE STUDY OF RURAL YOUTH IN THE NATIONAL REGIONS OF THE USSR: GENERAL AND SPECIFIC FEATURES.
AU - ARUTYUNYAN, Y. V.
PD - AUG 76
NO - 18P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976). NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - *ACADEMIC ACHIEVEMENT; AGE DIFFERENCES; *COMPARATIVE ANALYSIS
IT - CULTURAL DIFFERENCES; EDUCATIONAL QUALITY; *EQUAL EDUCATION
IT - FAMILY (SOCIOLOGICAL UNIT); GOVERNMENTAL STRUCTURE
IT - *NATIONAL NORMS; *RURAL YOUTH; SENIOR CITIZENS; SEX DIFFERENCES
IT - SKILLED OCCUPATIONS; VALUES
ST - *USSR; USSR (ESTONIA); USSR (RUSSIA); USSR (UZBEKISTAN)
ST - *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - SINCE THERE IS NO PRIVATE PROPERTY IN THE SOVIET UNION, SOCIAL STATUS IS LARGELY DETERMINED BY EDUCATION. CONSEQUENTLY, THE EDUCATIONAL LEVELS OF RURAL YOUTH IN ALL THE UNION REPUBLICS ARE NEARLY IDENTICAL, WHILE AMONG THE OLDER GENERATIONS OF RURAL INHABITANTS THERE ARE STILL DEFINITE DIFFERENCES. IN ESTONIA, FOR EXAMPLE, THE EDUCATIONAL LEVEL OF THE SENIOR RURAL INHABITANT IS TWICE AS HIGH AS IT IS IN UZBEKISTAN, WHILE AMONG THE RURAL YOUTH OF THESE TWO UNION REPUBLICS, THE EDUCATIONAL LEVEL IS VIRTUALLY EQUAL. DIFFERENCES IN THE EDUCATIONAL LEVELS OF MEN AND WOMEN ARE ALSO DISAPPEARING. HIGHER EDUCATIONAL STANDARDS ARE RELATED TO CHANGES IN THE OCCUPATIONAL STRUCTURE OF THE NATION AS EXEMPLIFIED BY THE FACT THAT AMONG UZBEKS AGED 50-59, NOT MORE THAN ONE-TENTH ARE EMPLOYED IN SKILLED JOBS WHILE AMONG RUSSIANS AND ESTONIANS, THE PERCENTAGE IS ONE-THIRD AND ONE-HALF RESPECTIVELY. YET THE MAJORITY OF THE RURAL YOUTH IN EACH NATION IS EMPLOYED IN SKILLED JOBS. YOUNG PEOPLE OF VARIOUS NATIONALITIES HAVE ALMOST IDENTICAL CONCEPTS OF THE "GOOD LIFE", CITING THE FAMILY, INTERESTING JOBS, AND MATERIAL WELL-BEING AS PRIMARY PREREQUISITES. THE RUSSIAN LANGUAGE IS BECOMING THE COMMON LANGUAGE OF ALL NATIONS, BUT THE MAIN LANGUAGE OF EACH NATIONALITY IS ALSO PRESERVED TO ASSURE SPECIFIC NATIONAL EXPRESSION. NATIONAL SPECIFICITY IS PARTICULARLY MANIFEST IN THE AUTHORITY OF THE FAMILY, AND SURVEYS INDICATE 80% OF THE YOUNG UZBEKS CONDEMN DIVORCE AND RESIST URBAN MIGRATION. (JC)

AN - ED128122
CHAN- RC009385
TI - JOB IMAGES AND THEIR INFLUENCE ON ADOLESCENTS' VOCATIONAL CHOICE.
AU - GASPARINI, ALBERTO
PD - AUG 76
NO - 33P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - AGRICULTURE; CRITERIA; CULTURAL BACKGROUND; *FACTOR ANALYSIS
IT - INDUSTRY; *MOTIVATION; *OCCUPATIONAL CHOICE; *RURAL YOUTH
IT - SELF ACTUALIZATION; *SOCIOECONOMIC INFLUENCES
ST - ITALY; ITALY (COSENZA); ITALY (LATINA); ITALY (REGGIO EMILIA)
ST - ITALY (TREVISO); *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - THE VOCATIONAL CHOICES (INDUSTRIAL AND/OR AGRICULTURAL) OF 863 ADOLESCENTS FROM 4 RURAL ITALIAN PROVINCES OF DIFFERING SOCIOECONOMIC AND CULTURAL BACKGROUNDS WERE ANALYZED IN TERMS OF THE MOTIVATIONAL NEED UNDERLYING VOCATIONAL CHOICE. THESE PROVINCES INCLUDED THE TRADITIONALLY RURAL COSENZA IN SOUTHERN ITALY, THE MORE DEVELOPED TREVISO AND REGGIO EMILIA IN THE NORTH, AND THE HETEROGENEOUS CITY OF LATINA IN CENTRAL ITALY. THE LATENT AND MORE GENERAL CONNOTATIONS ASSOCIATED WITH AGRICULTURAL AND INDUSTRIAL WORK WERE SURVEYED VIA A QUESTIONNAIRE CONSISTING OF 2 SERIES OF 15 ADJECTIVE SCALES (INDEPENDENT, SECURE, SIMPLE, PRESTIGIOUS, ORIGINAL, REQUIRING INITIATIVE, FREE, MONOTONOUS, REQUIRING SACRIFICE, REMUNERATIVE, RISKY, SATISFYING, SANITARY, TECHNICAL, AND SPECIALIZED). FOUR FACTOR ANALYSES WERE MADE FOR EACH OCCUPATIONAL ORIENTATION. ESSENTIALLY PARALLELING THE FOUR PROVINCES, THE FACTORS WERE: PHYSICAL STRENGTH REQUIRED; TECHNOLOGICAL SPECIALIZATION; SELF-REALIZATION; REMUNERATIVENESS AS A SOURCE OF SATISFACTION/SECURITY; SIMPLICITY AS SOURCE OF SECURITY; REMUNERATIVENESS AND/OR SIMPLICITY AS GIVING SECURITY. RESULTS INDICATED: VOCATIONAL IMAGES DID CONDITION ADOLESCENT CHOICE; TREVISO AND REGGIO EMILIA ADOLESCENTS WERE MOTIVATED BY PERSONAL SELF-REALIZATION IN THE JOB; IN LATINA AND COSENZA, INSTRUMENTAL MOTIVATIONS WERE OPERATIVE WHICH WERE BOTH EXTERNAL AND INTERNAL TO THE JOB ITSELF AS WELL AS TO DEGREE OF SELF-REALIZATION. (JC)

AN - ED128123
CHAN- RC009386
TI - SOCIAL OBSTACLES TOWARDS SUCCESS OF PUPILS IN POLISH PRIMARY SCHOOLS.
AU - NAKIELSKA, ZOFIA
PD - AUG 76
NO - 8P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976) ; BEST COPY AVAILABLE
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ACADEMIC ACHIEVEMENT; *EDUCATIONAL DEVELOPMENT
IT - EDUCATIONAL OBJECTIVES; EDUCATIONAL OPPORTUNITIES; HUMANITIES
IT - LANGUAGE SKILLS; MATHEMATICS; *MOTIVATION TECHNIQUES
IT - *PROGRAM EVALUATION; *RURAL URBAN DIFFERENCES; *RURAL YOUTH
IT - TESTING
ST - COMPETITION; *POLAND; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - IN 1973, THE POLISH MINISTER OF EDUCATION ORDERED OBJECTIVE COMPETITIONS AT THE PRIMARY SCHOOL LEVEL IN THE FIELDS OF POLISH STUDIES, RUSSIAN LANGUAGE, AND MATH. IN ORDER TO DETERMINE WHETHER SUCH SUBJECT COMPETITIONS WERE JUSTIFIED AND IF THEY CONTRIBUTED EQUALLY TO THE DEVELOPMENT OF INTERESTS AND ABILITIES AMONG THE RURAL AND URBAN AND CULTURALLY DEPRIVED AND PRIVILEGED STUDENTS, ALL PROVINCIAL COMPETITIONS IN POLISH STUDIES AND MATH FROM THE GRADUATE CLASSES OF THE 1976 PRIMARY SCHOOLS WERE EVALUATED VIA INQUIRIES COLLECTED FROM 5,500 PARTICIPANTS AND 80 COMPETITION ORGANIZERS. DATA FROM 30 MATH AND 20 POLISH STUDIES COMPETITIONS WERE ANALYZED. RESULTS INDICATED: PROVINCES DIFFERED IN THE DEGREE OF COMPETITION PARTICIPATION; GIVEN THEIR PROPORTION OF THE TOTAL POPULATION, RURAL YOUTH WERE UNDER-REPRESENTED BY MORE THAN TWO TO ONE; AMONG THE RURAL STUDENTS, THE PEASANTS PARTICIPATED THE LEAST, NOT COMPETING AT ALL IN THE SOUTHWEST PROVINCES; NONE OF THE 50 COMPETITIONS WAS WON BY A PEASANT CHILD. IT WAS CONCLUDED THAT THE COMPETITIONS CONSTITUTED A VIABLE MOTIVATIONAL METHOD AIMED AT SELF-PERFECTION WHICH PROVIDED OPPORTUNITY FOR SELF-ASSESSMENT IN TERMS OF KNOWLEDGE AND COMPETITIVENESS, PARTICULARLY AMONG THE RURAL STUDENTS, BUT IT WAS SUGGESTED THAT THE EDUCATIONAL AUTHORITIES ATTEMPT TO EQUALIZE THE RURAL/URBAN EDUCATIONAL OPPORTUNITIES. (JC)

AN - ED128124
CHAN- RC009387
TI - RURAL YOUTH--AN OPPORTUNITY OR A BURDEN?
AU - KOZAKIEWICZ, MIKOLAJ
PD - AUG 76
NO - 28P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976). NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - ATTITUDES; DEFINITIONS; DEVELOPING NATIONS; *EDUCATIONAL NEEDS
IT - EQUAL EDUCATION; INDUSTRIALIZATION; MANPOWER NEEDS
IT - RURAL POPULATION; *RURAL TO URBAN MIGRATION
IT - *RURAL URBAN DIFFERENCES; *RURAL YOUTH
IT - *TECHNOLOGICAL ADVANCEMENT; VALUES
ST - *POLAND; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - WHEN EVALUATING THE POTENTIAL OF A DEVELOPING NATION'S RURAL YOUTH, A DISTINCTION MUST BE MADE BETWEEN YOUTH LIVING IN THE COUNTRYSIDE AND THOSE OF RURAL ORIGIN MIGRATING TO THE CITIES. MOREOVER, CONSIDERATION MUST BE GIVEN TO THE EFFECT OF: GEOGRAPHICAL MOBILITY UPON NATIONAL DEVELOPMENT REQUIREMENTS; RURAL VERTICAL MOBILITY UPON THE MODERNIZATION AND DEMOCRATIZATION OF THE SOCIAL STRUCTURE; AND THE RURAL MENTALITY AND SKILL LEVEL UPON THE LARGER SOCIETY. IN THE DEVELOPMENT OF A COUNTRY THERE IS AN INITIAL EXTENSIVE PERIOD FOLLOWED BY AN INTENSIVE PERIOD, THE FORMER REQUIRING MANPOWER AND THE LATTER REQUIRING SKILLS. IN POLAND, THERE IS CURRENTLY A HIGHER THAN AVERAGE NUMBER OF RURAL MIGRANTS WORKING IN THE BUILDING MATERIALS INDUSTRY (16.6%), THE WOOD INDUSTRY (18.2%), AND PUBLIC ROADS (32.6%). IN 1970, AMONG THESE RURAL TO URBAN MIGRANTS, 14.4% WERE MANUAL LABORERS, 8.7% INTELLECTUAL WORKERS, AND 5.5% HANDICRAFT LABORERS. THESE FIGURES INDICATE THAT UPGRADED SCHOOLS ARE NEEDED IN THE RURAL AREAS TO ACCOMMODATE THE SOPHISTICATED SKILLS DEMANDED BY TECHNOLOGICAL DEVELOPMENT IN THE CITIES. WHILE STUDIES HAVE INDICATED ATTITUDINAL DIFFERENCES BETWEEN RURAL AND URBAN YOUTH, THESE DIFFERENCES ARE NOT NEARLY SO IMPORTANT AS THE EDUCATIONAL DIFFERENCES MANIFEST IN KNOWLEDGE AND SKILL DIFFERENTIALS, FOR THESE DIFFERENCES IMPACT UPON THE TOTAL QUALITATIVE DEVELOPMENT OF POLAND'S ECONOMY. (JC)

AN - ED128125
CHAN- RC009388
TI - THE ACCESS TO HIGHER SCHOOLS IN POLAND (IN THE ASPECT OF SOCIAL EQUALITY AND ECONOMIC DEVELOPMENT).
AU - TOMALA, JERZY; AND OTHERS
PD - JAN 76
NO - 77P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976). NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - ACADEMIC ACHIEVEMENT; COLLEGE ENTRANCE EXAMINATIONS; CRITERIA
IT - *EDUCATIONAL HISTORY; *EDUCATIONAL OPPORTUNITIES
IT - EDUCATIONAL QUALITY; EQUAL EDUCATION; *HIGHER EDUCATION
IT - POLICY FORMATION; *RURAL URBAN DIFFERENCES; *RURAL YOUTH
IT - SCHOLARSHIPS; SOCIOECONOMIC INFLUENCES; VOCATIONAL EDUCATION
ST - *POLAND; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - ANALYZING THE EFFECTS OF HIGHER EDUCATION ACCESSIBILITY, THE PRESENT STATE OF DIFFICULTIES RE: ACCESSIBILITY, AND THE FUNCTIONING OF VARIOUS MEANS OF ACCESSIBILITY COMPENSATION, THIS PAPER PRESENTS THE DEVELOPMENT OF POLISH EDUCATION IN TERMS OF THE SOCIAL, POLITICAL, AND ECONOMIC SYSTEMS OPERATIVE DURING THE INTER-WAR PERIOD (1918-39) AND THE POST-WAR PERIOD (1945-75). EMPHASIZING PAST AND CURRENT DISCREPANCIES BETWEEN RURAL AND URBAN AND PEASANT AND INTELLIGENTSIA EDUCATIONAL OPPORTUNITIES, THIS PAPER PRESENTS BOTH QUANTITATIVE AND QUALITATIVE DATA RELATIVE TO: CURRICULA; SOCIOECONOMIC INFLUENCES; PARENTAL INFLUENCES; VOCATIONAL ORIENTATION; SOCIAL SELECTION; ENTRANCE AND QUALIFYING EXAMS; ACHIEVEMENT STANDARDS; INTRAMURAL DISCRIMINATION; PREFERENTIAL CRITERIA; EQUALIZATION MEASURES; SCHOLARSHIPS; EDUCATION QUALITY AND EFFECTIVENESS; INSTITUTIONAL PROXIMITY; EDUCATIONAL COSTS; EDUCATIONAL MOBILITY; AND COMPREHENSIVE EDUCATIONAL ORIENTATIONS. THE CURRENT ECONOMIC POLICY OF POLAND IS DESCRIBED AS ONE AIMED AT "SOCIO-ECONOMIC DEVELOPMENT", A POLICY EMPHASIZING THE INTERDEPENDENCY OF SOCIAL AND ECONOMIC DEVELOPMENT; WHEREIN, HIGHER EDUCATION IS ASCRIBED THE ROLE OF DEVELOPING THE GENERAL CULTURE OF THE NATION, THE PROPER AND HARMONIOUS DOMAINS OF SOCIAL LIFE, AND THE SATISFACTION OF INDIVIDUAL ASPIRATIONS, AS WELL AS TECHNICAL EXPERTISE. (JC)

AN - ED128126
CHAN- RC009389
TI - EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS FOR NATIVE AMERICAN YOUTH IN NEW MEXICO.
AU - EDINGTON, EVERETT D.
PD - AUG 76
NO - 21P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - *AMERICAN INDIANS; *ASPIRATION; COMPARATIVE ANALYSIS; *EDUCATION
IT - *EXPECTATION; FEMALES; GRADE 10; MALES; *OCCUPATIONS
IT - RACIAL DIFFERENCES; RURAL AREAS; *RURAL YOUTH; SENIORS
IT - SEX DIFFERENCES; TABLES (DATA)
ST - APACHES; NAVAJOS; *NEW MEXICO; PUEBLOS
ST - WORLD CONGRESS OF RURAL SOCIOLOGY (4TH)
AB - LEVELS OF EDUCATIONAL AND OCCUPATIONAL ASPIRATION AND EXPECTATION OF 139 MALE AND FEMALE, RURAL, NEW MEXICAN, AMERICAN INDIAN YOUTH (SOPHOMORES AND SENIORS) WERE EXAMINED. UTILIZING QUESTIONNAIRES AND FIXED-CHOICE STIMULUS QUESTIONS, DATA WERE GATHERED TO DETERMINE: EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS; GOAL DEFLECTIONS FOR EDUCATION AND OCCUPATION; MALE AND FEMALE DIFFERENCES FOR EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS, EXPECTATIONS, AND DEFLECTION; 10TH AND 12TH GRADE COMPARISONS FOR EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS, EXPECTATIONS, AND DEFLECTION; AND THE EXISTENCE OF INTERACTIONS AMONG GRADE LEVEL AND SEX ON EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS, EXPECTATIONS, AND DEFLECTION. RESULTS INDICATED: FEMALE EDUCATIONAL ASPIRATIONS WERE STABLE FOR 10TH AND 12TH GRADES, WHILE MALE ASPIRATIONS AT THE 10TH GRADE LEVEL WERE SIGNIFICANTLY BELOW THOSE OF FEMALE SOPHOMORES AND SENIOR MALES (THE SAME TREND WAS OPERATIVE FOR THE EDUCATIONAL EXPECTATION MEASURE AND THERE WAS NO SIGNIFICANT GOAL DEFLECTION); BOTH MALE AND FEMALE SENIOR OCCUPATIONAL ASPIRATIONS WERE SIGNIFICANTLY HIGHER THAN THOSE OF THE SOPHOMORE GROUP, BUT WHILE THERE WERE NO SIGNIFICANT DIFFERENCES BETWEEN THE GROUPS, THERE WAS SIGNIFICANT GOAL DEFLECTION AMONG SENIOR FEMALES; EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS WITHIN EACH GROUP DID NOT DEFLECT SIGNIFICANTLY EXCEPT AMONG FEMALE SENIORS. (JC)

AN - ED128132
CHAN- RC009408
TI - THE DILEMMAS OF MODERNIZING PEASANT AGRICULTURE IN NIGERIA.
AU - ALAO, JOSEPH A.
PD - 8 AUG 76
NO - 26P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. PAPER PRESENTED AT THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 8-14, 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - *AGRICULTURAL PRODUCTION; CULTURAL BACKGROUND
IT - *DEVELOPING NATIONS; EXTENSION EDUCATION; FINANCIAL NEEDS
IT - FUTURES (OF SOCIETY); GOVERNMENT ROLE; INSTITUTIONS; *LAND USE
IT - *PROBLEMS; *RURAL FARM RESIDENTS; *TECHNOLOGICAL ADVANCEMENT
ST - NIGERIA; WORLD CONGRESS OF RURAL SOCIOLOGY (4TH)
AB - IN 1965, THE NIGERIAN GOVERNMENT CHARGED NIGERIAN AGRICULTURE WITH THE LONG TERM DEVELOPMENTAL TASK OF PROVIDING: (1) AN ADEQUATE AND WELL BALANCED FOOD SUPPLY FOR THE INCREASING POPULATION; (2) AGRICULTURAL RAW MATERIALS FOR DOMESTIC INDUSTRIES; (3) AGRICULTURAL EXPORT EARNINGS; (4) EMPLOYMENT FOR THE INCREASING LABOR FORCE; AND (5) CAPITAL FOR ECONOMIC DEVELOPMENT. IN ORDER TO ACCOMPLISH THESE GOALS, NIGERIAN AGRICULTURE IS GOING TO HAVE TO ENGAGE IN A COMPREHENSIVE MODERNIZATION EFFORT THAT TAKES INTO ACCOUNT THE INSTITUTIONAL, TECHNICAL, SOCIAL, ECONOMIC, AND EDUCATIONAL FACTORS CURRENTLY IMPEDING CHANGE. AMONG THESE FACTORS ARE: A COMMUNAL LAND TENURE SYSTEM THAT DETERS LAND SALES AND NEW OWNERSHIP, POPULATION MOBILITY, INVESTMENT OF IMPROVEMENT CAPITAL, AND AGRICULTURAL INNOVATION; A POPULATION DRAIN FROM THE RURAL AREAS CAUSED BY URBAN MIGRATION, FARM DRUDGERY, LOW FARM PROFITS, AND THE POOR STATUS RATING OF FARM OCCUPATIONS (THE AVERAGE AGE OF NIGERIAN FARMERS IS 45, AS THE YOUTH ARE SEEKING OTHER OCCUPATIONS); AN EXTENSION SERVICE THAT LACKS QUALIFIED PERSONNEL, (ONE AGENT TO 10,000 FAMILIES), PROBLEM SPECIFIC RESEARCH, AND PEASANT ORIENTED PERSONNEL; A POORLY STRUCTURED CREDIT SYSTEM WHICH LACKS ACCESSABILITY, SUFFICIENT OPERATING CAPITAL, PROFESSIONAL MANAGEMENT, ETC.; AND A SOCIAL SYSTEM THAT DISCOURAGES THE INFLUENCE OF "STRANGERS". (JC)

AN - ED128134
CHAN- RC009410
TI - RURAL FUTURES DEVELOPMENT (RFD), RURAL EDUCATION PROGRAM (REP), NORTHWEST REGIONAL EDUCATIONAL LABORATORY. FINAL REPORT TO THE SCHOOL CAPACITY FOR PROBLEM SOLVING GROUP, NATIONAL INSTITUTE OF EDUCATION, NOVEMBER 30, 1975.
OS - NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
PD - 16 JAN 76
NO - 16P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NS-C-OC-3-CC74
DT - R
IT - CHANGE AGENTS; *CHANGE STRATEGIES; EVALUATION
IT - *FUTURES (OF SOCIETY); *MATERIAL DEVELOPMENT; PROBLEM SOLVING
IT - PROGRAM BUDGETING; *RURAL DEVELOPMENT; RURAL EDUCATION
IT - *SCHOOL COMMUNITY PROGRAMS
ST - REP; *RURAL EDUCATION PROGRAM
AB - THE REP CONTRACT WITH THE NATIONAL INSTITUTE OF EDUCATION WAS THROUGH NOVEMBER 30, 1975. UNDER THE CONTRACT TERMS THE REP WAS TO DEVELOP A SET OF RFD STRATEGIES TO STRENGTHEN THE PROBLEM-SOLVING CAPACITIES OF RURAL SCHOOL SYSTEMS, COMMUNITIES, CLASSROOMS, AND FAMILIES. DEFINED AS COMMUNITY, SCHOOL, LEARNER, SUPPORT AGENCY, AND FAMILY CENTERED, EACH STRATEGY WAS COMPOSED OF PROCESSES AND PRODUCTS INTENDED FOR USE BY LOCAL PROBLEM SOLVERS OR BY STATE AND REGIONAL AGENCIES WHO COULD SUPPORT LOCAL EFFORTS. BY NOVEMBER 30, 1974, SEVERAL IMPORTANT CONSIDERATIONS HAD PROMPTED VARIOUS MODIFICATIONS IN THE ORIGINAL SCOPE OF WORK. THESE INCLUDED: DISCONTINUATION OF THE LEARNER AND FAMILY CENTERED COMPONENTS; INTEGRATION OF THE COMMUNITY, SCHOOL, AND FAMILY CENTERED COMPONENTS; ARRANGEMENT FOR A SITE FOR INSTALLING THE INTEGRATED STRATEGY; PROCUREMENT OF A SECOND FIELD TEST SITE; DEVELOPMENT OF AN EVALUATION PLAN FOR MEASURING THE EXTENT TO WHICH THE STRATEGY COULD PRODUCE DESIRED OUTCOMES; AND ADDITION OF A DIFFUSION PLANNING COMPONENT. AS OF NOVEMBER 30, 1975, THE INTEGRATED RFD STRATEGY WAS BEING INSTALLED IN A FIELD SITE IN SOUTHEASTERN UTAH; PROTO-TYPE VERSIONS OF THE SIX SPECIFIED PRODUCTS HAD BEEN DEVELOPED; THE SPECIFICATIONS FOR A SEVENTH PRODUCT HAD BEEN PREPARED; A SECOND FIELD TEST SITE HAD BEEN PROCURED IN NORTHEASTERN WASHINGTON; THE EVALUATION PLAN HAD BEEN DEVELOPED; AND A NINE-STATE DIFFUSION EFFORT HAD BEEN INITIATED. (NG)

AN - ED128147
CHAN- RC009425
TI - PROBLEMS AND PERSPECTIVES OF SCHOOL DEVELOPMENT IN THE RURAL SIDE.
AU - BORISOVA, LIUDMILA GLEBOVNA; AND OTHERS
OS - USSR ACADEMY OF SCIENCES, NOVOSIBIRSK.
PD - AUG 76
NO - 22P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ECONOMIC DEVELOPMENT; *EDUCATIONAL ALTERNATIVES
IT - EDUCATIONAL NEEDS; *ELEMENTARY SECONDARY EDUCATION
IT - *FUTURES (OF SOCIETY); *PROGRAM DEVELOPMENT; *RURAL AREAS
IT - RURAL URBAN DIFFERENCES; RURAL YOUTH; SMALL SCHOOLS
IT - SOCIOECONOMIC INFLUENCES
ST - *USSR; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - DEVELOPMENT OF RURAL EDUCATION IN THE USSR SHOULD NOT BE BASED UPON COMPARISON WITH THE USSR'S URBAN EDUCATION; RATHER, IT SHOULD BE PERCEIVED AS AN EDUCATIONAL ALTERNATIVE WITH INHERENT ADVANTAGES. THE SHIFT TO COMPULSORY SECONDARY EDUCATION AS ACCOMPLISHED DURING THE 1971-75 FIVE-YEAR PERIOD HAS ESTABLISHED EDUCATION AS A MAJOR FACTOR IN THE SOCIOECONOMIC DEVELOPMENT OF THE USSR; WHEREIN, EDUCATION IS PERCEIVED AS BOTH A MEANS AND A GOAL. THE COMBINATION OF ECONOMIC NECESSITY AND SOCIAL NEED FOR INCREASED EDUCATION IS EVIDENCED BY THE CURRENT GROWTH RATE OF USSR EDUCATION, AND SCIENTIFIC AND TECHNOLOGICAL CHANGE IN AGRICULTURE AND THE DECLINE IN RURAL POPULATION HAS MADE INCREASES IN THE EDUCATIONAL LEVEL OF THE RURAL POPULATION A STATE GOAL OF PRIMARY IMPORTANCE. CURRENTLY, RURAL SCHOOLS LAG BEHIND URBAN SCHOOLS IN TERMS OF QUALIFIED EDUCATORS; MATERIALS, FACILITIES, AND TECHNOLOGICAL EQUIPMENT; TRANSPORTATION; CULTURAL ADVANTAGES; AND DIVERSIFIED CURRICULUM. HOWEVER, IF PERCEIVED IN TERMS OF ITS OWN POTENTIAL, THE RURAL SCHOOL COULD AFFORD NUMEROUS ADVANTAGES. AMONG THESE ARE OPPORTUNITIES TO TEACH VIA: IMMEDIATE CLOSENESS TO NATURE; PRACTICAL APPLICATION; ECONOMIC INITIATIVE AND INDEPENDENCE; DIVERSE SKILLS IN CLASSES OF TECHNICAL INSTRUCTION; ETC. SINCE RURAL EDUCATION IS INEVITABLY ASSOCIATED WITH URBAN EDUCATION, PROGRAMS MUST BE ORIENTED TOWARD FUTURE POSSIBILITIES AND THE NEEDS OF THE SOCIETY RATHER THAN TOWARD MAINTAINING THE STATUS QUO. (JC)

AN - ED128148
CHAN- RC009426
TI - YOUTH AND THE MODERNIZATION OF RURAL PATTERNS.
AU - DRAGUT, AUREL
PD - AUG 76
NO - 14P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - *AGRICULTURAL EDUCATION; ECONOMIC DEVELOPMENT; INDUSTRIALIZATION
IT - POPULATION DISTRIBUTION; *RURAL DEVELOPMENT; *RURAL RESETTLEMENT
IT - *RURAL TO URBAN MIGRATION; RURAL URBAN DIFFERENCES; *RURAL YOUTH
IT - URBAN TO RURAL MIGRATION
ST - *ROMANIA; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - PARTICIPATION OF ROMANIAN YOUTH IN THE MODERNIZATION OF RURAL PATTERNS SHOULD BE VIEWED IN TERMS OF THE ROMANIAN VILLAGE AND ITS ECONOMIC, SOCIO-CULTURAL, AND DEMOGRAPHIC CHARACTERISTICS. WHILE AGRICULTURAL TECHNOLOGY HAS IMPROVED THE QUALITY OF LIFE IN THE ROMANIAN VILLAGE, THE SCHOOLING NETWORK HAS BEEN STRUCTURED ACCORDING TO URBAN MODELS AND THE PROFESSIONAL ASPIRATIONS OF VILLAGE YOUTH HAVE BEEN GEARED TO URBAN PURSUITS THEREBY DEPRIVING THE VILLAGES OF THEIR HUMAN POTENTIAL. THE PROGRAM FOR MODERNIZING RURAL PATTERNS ASSUMES YOUTH SETTLEMENT IN THE VILLAGES, AS THIS WOULD PROVIDE FOR DEMOGRAPHIC BALANCE AND THE INITIATIVE OF A YOUNG LABOR FORCE IN BOTH AGRICULTURAL AND NON-AGRICULTURAL RURAL JOBS. TRANSFORMATION OF AGRICULTURAL WORK INTO A VARIANT OF INDUSTRIAL WORK AND THE NORMALIZATION OF RURAL-URBAN VALUES CONSTITUTE THE FUNDAMENTALS OF THE MODERNIZED RURAL PATTERNS NECESSARY TO AVERT RURAL TO URBAN MIGRATION AMONG THE YOUNG. EMPLOYING FAVORABLE PROPAGANDA, RURAL MODERNIZATION SHOULD ENCOMPASS: GRADUAL IMPLEMENTATION OF INDUSTRY; AGRARIAN-INDUSTRIAL HIGH SCHOOLS WHICH INCORPORATE AREA-SPECIFIC CURRICULA; ENCOURAGEMENT OF BOTH FARM AND WORKER ACTIVITIES; DEVELOPMENT OF THE VILLAGE AS A SOCIAL COMMUNITY CAPABLE OF EMBRACING INDUSTRIALIZATION AND PRESERVING TRADITIONAL VALUES; AND APPLICATION OF ECONOMIC BENEFITS TOWARD BETTER RURAL HOUSING, CULTURAL INSTITUTIONS, AND SOCIAL SERVICES. (JC)

AN - ED128152
CHAN- RC009466
TI - THE DEVELOPMENT OF EDUCATION IN THE POLISH PEOPLE'S REPUBLIC, 1973-1975. A REPORT FOR THE INTERNATIONAL BUREAU OF EDUCATION -- UNESCO.
AU - SZYMANSKI, MIROSLAW
OS - MINISTRY OF EDUCATION, WARSAW (POLAND).
PD - 75
NO - 37P.; PAPER DISTRIBUTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976). NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - INTERNATIONAL BUREAU OF EDUCATION, GENEVA (SWITZERLAND).
DT - R
IT - ADULT EDUCATION; *CHANGE STRATEGIES; *EDUCATIONAL DEVELOPMENT
IT - EDUCATIONAL FINANCE; EDUCATIONAL HISTORY; EDUCATIONAL LEGISLATION
IT - EDUCATIONAL PLANNING; EDUCATIONAL RESEARCH
IT - *ELEMENTARY SECONDARY EDUCATION; HIGHER EDUCATION; MANAGEMENT
IT - PRESCHOOL EDUCATION; *RURAL YOUTH; *SCHOOL ORGANIZATION
IT - TABLES (DATA); TEACHER EDUCATION; VOCATIONAL EDUCATION
ST - *POLAND; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - PRESENTING BOTH NARRATIVE AND TABULAR DATA, THIS DOCUMENT EMPHASIZES RECENT (1973-75) IMPROVEMENTS IN POLAND'S EDUCATIONAL PROGRAMS, POLICIES, AND LEGISLATION. SPECIFICALLY, THIS PAPER ADDRESSES: (1) EDUCATIONAL DEVELOPMENT DURING THE 30 YEARS OF THE POLISH PEOPLE'S REPUBLIC (AN HISTORICAL COMPARISON EMPHASIZING POST-WAR EDUCATIONAL OPPORTUNITIES WHICH HAVE SERVED TO EQUALIZE RURAL-URBAN AND CLASS DIFFERENCES AND PROMOTE THE SOCIOECONOMIC AND CULTURAL PROGRESS OF THE COUNTRY); (2) MAIN CHANGES IN THE SCHOOL ORGANIZATION (POPULARIZATION OF PRESCHOOL EDUCATION; UNIVERSAL SECONDARY EDUCATION IN 10-YEAR SCHOOLS VIA UNIFORM CURRICULA; ORGANIZATION OF VOCATIONAL SCHOOLS AND CENTERS OF PERMANENT EDUCATION; PREPARATION OF 10-YEAR GRADUATES IN 2-YEAR SCHOOLS WITH SPECIALIZED SECTIONS; HIGHER EDUCATION ADMISSION VIA 2 YEARS OF SPECIALIZED SCHOOL, VOCATIONAL SCHOOL, OUTSTANDING SKILLS IN SCHOOL OLYMPICS OR NATIONAL COMPETITIONS, OR GRADUATION FROM THE 10-YEAR SCHOOL PLUS 2 YEARS OF EXEMPLARY WORK OR MILITARY SERVICE; AND SCHOOL PROGRAM CONTINUITY); (3) THE DEVELOPMENT OF THE EDUCATIONAL SYSTEM (PRESCHOOL EDUCATION, PRIMARY SCHOOLS, SECONDARY GENERAL SCHOOLS, VOCATIONAL EDUCATION, SPECIAL SCHOOLS, ADULT AND PERMANENT EDUCATION, SOCIAL AND EDUCATIONAL ASSISTANCE); (4) TEACHER EDUCATION; (5) EDUCATIONAL PLANNING; (6) EDUCATIONAL FINANCE; (7) THE MODERNIZATION OF EDUCATIONAL MANAGEMENT; (8) EDUCATIONAL RESEARCH; (9) IMPORTANT EDUCATIONAL ACTS INTRODUCED BETWEEN 1973 AND 1975. (JC)

AN - ED128154
CHAN- RC009476
TI - RURAL YOUTH AND LEISURE.
AU - WEBER, BARBARA
PD - AUG 76
NO - 15P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ACADEMIC ACHIEVEMENT; AGRICULTURE; ASPIRATION; COSTS
IT - CULTURAL BACKGROUND; *LEISURE TIME; *RESEARCH METHODOLOGY
IT - RURAL TO URBAN MIGRATION; *RURAL YOUTH; SOCIAL CHANGE
IT - *SOCIOCULTURAL PATTERNS; *SYNTHESIS; VALUES; YOUTH CLUBS
ST - *POLAND; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - A SYNTHESIS OF POLISH RESEARCH AND RESEARCH METHODOLOGY (1965-75) RE: LEISURE TIME AND RURAL YOUTH REVEALS METHODOLOGICAL DIFFERENCES AND RESEARCH RESULTS WITH IMPLICATIONS FOR THE FUTURE OF RURAL YOUTH. IN THE ORDER OF THEIR POPULARITY, THE MAJOR POLISH RESEARCH METHODS ARE: INQUIRY; THE MEMORIALIST APPROACH; A COMBINATION OF INQUIRY AND FREE STATEMENT; MONOGRAPHIC RESEARCH; AND SYNTHESIS. MAJOR METHODOLOGICAL DISPARITIES INVOLVE STANDARDIZATION OF DEFINITIONS RE: ACTIVITIES; AGE DIFFERENTIALS; EDUCATIONAL AND SOCIO-OCCUPATIONAL GROUPS. WHILE MOST POLISH RESEARCHERS RECOGNIZE THE BARRIERS TO LEISURE TIME PARTICIPATION AS INCORPORATING PSYCHO-SOCIAL, CULTURAL, TEMPORAL, SPATIAL, AND FINANCIAL FACTORS, THEY DO NOT TREAT THESE FACTORS EQUALLY. DESPITE THE LACK OF STANDARDIZED RESEARCH PROCEDURES, RESEARCH RESULTS ON LEISURE TIME AND RURAL YOUTH INDICATE THE FOLLOWING GENERAL TRENDS: (1) THE HIGHER THE EDUCATIONAL LEVEL OF RURAL YOUTH, THE GREATER THE LEISURE ASPIRATION; (2) CULTURAL BARRIERS ARE MORE PERSISTENT THAN SPATIAL BARRIERS; (3) CULTURAL INTEREST IS MOST FREQUENTLY EXPRESSED VIA TV AND MOVIE LEISURE TIME ACTIVITIES; (4) WHILE ACCEPTED AS A GROWING RURAL VALUE, LEISURE IS BY NO MEANS UNIVERSAL DUE TO POOR AND UNEVENLY DISTRIBUTED FACILITIES; (5) YOUTH BEST CAPABLE OF UTILIZING LEISURE ARE THE BETTER EDUCATED WITH NON-AGRICULTURAL JOBS AND THE SOCIO-POLITICALLY ORIENTED YOUNG FARMERS WHO ARE MEMBERS OF THE RURAL YOUTH UNION. (JC)

AN - ED128155
CHAN- RC009477
TI - RURAL YOUTH IN THE USA: STATUS, NEEDS, AND SUGGESTIONS FOR DEVELOPMENT.
AU - KUVLESKY, WILLIAM P.
PD - AUG 76
NO - 34P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - AMERICAN INDIANS; ASPIRATION; CAUCASIANS; CULTURAL DIFFERENCES
IT - MEXICAN AMERICANS; MINORITY GROUPS; *NEEDS ASSESSMENT; NEGROES
IT - OCCUPATIONAL ASPIRATION; POLICY FORMATION
IT - POPULATION DISTRIBUTION; *RACIAL DIFFERENCES
IT - *RURAL URBAN DIFFERENCES; *RURAL YOUTH; *SOCIAL CHANGE; SYNTHESIS
IT - TABLES (DATA); VALUES
ST - *UNITED STATES; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - STUDIES ON U.S. RURAL YOUTH INDICATE CURRENT REGIONAL AND ETHNIC DIVERSITY; LIMITED RURAL-URBAN DIFFERENCES; AND SOME LIMITED SOCIAL CHANGE IN TERMS OF VALUES, NEEDS, AND ASPIRATIONS. THE SIZE OF THE RURAL YOUTH POPULATION IS CONSIDERABLE (25,013,948 OUT OF A TOTAL YOUTH POPULATION OF 93,313,518 IN 1970). THE MAJORITY OF RURAL YOUTH ARE WHITE (85%) AND CONCENTRATED IN THE SOUTHERN STATES; BLACKS CONSTITUTE THE SECOND LARGEST PROPORTION, BUT RURAL AMERICAN INDIAN YOUTH CONSTITUTE ONE-THIRD OF THE TOTAL INDIAN POPULATION. SIGNIFICANT CULTURAL AND SOCIAL VARIATIONS HAVE BEEN OBSERVED IN STUDIES REFLECTING OCCUPATIONAL ASPIRATION DIFFERENTIALS AMONG RURAL YOUTH OF ETHNIC GROUPS LIVING IN COMPARABLE AREAS. PRIOR TO 1950, RURAL YOUTH DIFFERED QUALITATIVELY FROM URBAN YOUTH IN THEIR OCCUPATIONAL ASPIRATIONS AND WERE NOT GENERALLY COLLEGE ORIENTED. BY THE LATE SIXTIES, RURAL YOUTH HAD ADOPTED THE SUCCESS ETHIC OF THE MIDDLE CLASS, AND CURRENT AVAILABLE EVIDENCE INDICATES U.S. RURAL AND URBAN YOUTH DO NOT DIFFER SIGNIFICANTLY IN THEIR BASIC VALUES AND ASPIRATIONS, THOUGH SOME SCATTERED RESEARCH INDICATES RURAL YOUTH MAY DIFFER GENERALLY IN SOCIAL BEHAVIOR PATTERNS, COGNITIVE SKILL DEVELOPMENT, AND NORMATIVE ROLES. LONGITUDINAL STUDIES INDICATE A SHIFT IN THE VALUES OF RURAL YOUTH (LOWERED OCCUPATIONAL/EDUCATIONAL ASPIRATIONS, EARLIER MARRIAGE AND SMALLER FAMILIES, AND DECREASED URBAN MIGRATION). THE DEVELOPMENT OF RURAL YOUTH SHOULD CENTER UPON POLICY AIMED AT EDUCATIONAL EQUALIZATION. (JC)

AN - ED128156
CHAN- RC009478
TI - CHANGING CAREER ORIENTATIONS OF RURAL GIRLS: SOME OBSERVATIONS FROM COMPARATIVE AND LONGITUDINAL STUDIES.
AU - CLAY, DANIEL C.
PD - AUG 76
NO - 29P.: PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976). NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - ACADEMIC ACHIEVEMENT; *ACADEMIC ASPIRATION; COMPARATIVE ANALYSIS
IT - CULTURAL DIFFERENCES; EDUCATIONAL MOBILITY; FEMALES
IT - HIGH SCHOOL STUDENTS; LONGITUDINAL STUDIES; MALES; NORMS
IT - *PARENT INFLUENCE; *RURAL YOUTH; SENIORS; *SEX DIFFERENCES
IT - *SOCIOECONOMIC STATUS
ST - KENTUCKY; MICHIGAN (ONTONAGON COUNTY); NORWAY; *UNITED STATES
ST - WEST VIRGINIA; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - USING DATA OBTAINED FROM RECENT CROSS-NATIONAL AND LONGITUDINAL STUDIES, THE LINK BETWEEN FAMILY INFLUENCES AND THE TRADITIONAL PATTERNS OF SCHOOL ACHIEVEMENT WERE ASSESSED IN TERMS OF RURAL EDUCATIONAL MOBILITY AND SEX DIFFERENTIALS WITHIN THE CONTEXT OF THE "SPONSORED" SYSTEM OF NORWAY'S SCHOOLS AND THE "CONTEST" SYSTEM CHARACTERIZED BY U.S. SCHOOLS. INFORMATION WAS GATHERED VIA SELF-ADMINISTERED QUESTIONNAIRES FROM: ALL GRADUATING SENIORS IN ONTONAGON COUNTY, MICHIGAN (1957/58, 1968, AND 1974); 21 HIGH SCHOOLS SERVING 4 SELECTED AREAS OF KENTUCKY AND WEST VIRGINIA (SENIORS IN 1968, 1969, AND 1970); AND THE TERMINAL CLASSES OF 15 UNGDOMSSKOLE SERVING 3 SELECTED AREAS IN NORWAY (1968, 1969, AND 1970). MAJOR VARIABLES EXAMINED WERE: SOCIOECONOMIC STATUS; PLAN FOR FURTHER EDUCATION; SCHOLASTIC PERFORMANCE; AND NORMATIVE PARENTAL SUPPORT. RESULTS INDICATED: THAT AMONG THE NORWEGIAN AND THE KENTUCKY/WEST VIRGINIA STUDY POPULATIONS, BOTH SOCIOECONOMIC STATUS AND GENERAL PARENTAL INTEREST EXERTED A MARKED INFLUENCE UPON EDUCATIONAL SUCCESS, WITH SEX DIFFERENCES IN EDUCATIONAL PLANS BEING MOST DISPARATE AT THE LOWER SOCIOECONOMIC LEVELS AND AMONG THOSE PERCEIVING STRONGEST PARENTAL SUPPORT; IN ONTONAGON COUNTY, THE TRADITIONAL SEX DIFFERENCES AND PATTERNS OF INFLUENCE OBSERVED IN 1957/58 HAD RADICALLY ALTERED BY 1968, WITH FEMALES DEMONSTRATING HIGHER ASPIRATIONS THAN MALES BUT ENJOYING LESS OPPORTUNITIES. (JC)

AN - ED128250
CHAN- S0009345
TI - PRECONDITIONS FOR SYSTEM-WIDE EDUCATIONAL REFORM: LEARNING FROM THE CUBAN EXPERIENCE.
AU - PAULSON, ROLLAND G.
OS - PITTSBURGH UNIV., PA. INTERNATIONAL AND DEVELOPMENT EDUCATION PROGRAM.
PD - 76
NO - 31P.; PAPER PRESENTED AT THE CONFERENCE ON THE FUTURE OF U.S.-CUBAN RELATIONS (LATIN AMERICAN COUNCIL, UNIVERSITY OF KENTUCKY, APRIL 9-10, 1976); FOR A RELATED DOCUMENT, SEE SO 009 368
IS - RIE77JAN
PR - EDRS PRICE MF-$C.83 HC-$2.06 PLUS POSTAGE.
DT - S
IT - CHANGE STRATEGIES; COMMUNISM; *COMPARATIVE EDUCATION
IT - *DEVELOPING NATIONS; *EDUCATIONAL CHANGE; *EDUCATIONAL PROBLEMS
IT - ELEMENTARY SECONDARY EDUCATION; *RURAL EDUCATION; VALUES
IT - WORK STUDY PROGRAMS
ST - *CUBA
AB - THIS PAPER DISCUSSES ACCOMPLISHMENTS AND PROBLEMS IN RECENT CUBAN ATTEMPTS TO MOVE SECONDARY EDUCATION INTO RURAL AREAS. SOME OF THE THEORETICAL IMPLICATIONS OF THE CUBAN EDUCATIONAL REFORM MODEL FOR OTHER LATIN AMERICAN SOCIETIES ARE EXAMINED. PREREVOLUTIONARY CUBAN EDUCATION WAS CRUCIALLY DEFICIENT IN ITS ORIENTATION TO PROFESSIONAL TRAINING AND A NEAR TOTAL REJECTION OF PRACTICAL, WORK-ORIENTED SKILLS REQUIRED FOR NATIONAL DEVELOPMENT. ON TAKING POWER, CASTRO BEGAN A MASSIVE EDUCATIONAL REFORM MOVEMENT BY INSTRUCTING SCHOOLS TO MOLD THE SOCIALIST "NEW MAN" DEDICATED TO SELF-SACRIFICE AND TO THE STRUGGLE AGAINST INJUSTICE AND EXPLOITATION. THE HIGHEST PRIORITY WAS PLACED ON RURAL EDUCATION AND CREATING EDUCATIONAL PROGRAMS FOR URBAN YOUTH WHICH COMBINED THEORETICAL LEARNING AND ACTUAL WORK EXPERIENCE IN AGRICULTURAL WORK-STUDY PROGRAMS. SIX YEARS OF PRIMARY SCHOOLING HAS BEEN MADE AVAILABLE TO ALMOST ALL RURAL CHILDREN. TWO MAJOR PROBLEMS IN THE NEW EDUCATIONAL SYSTEM ARE (1) THAT OVER HALF OF THE CHILDREN IN PRIMARY SCHOOLS ARE GRADE REPEATERS AND (2) THAT THE MAJORITY OF STUDENTS, EVEN THOUGH EDUCATION IS AVAILABLE TO THEM, CONTINUE TO DROP OUT AT AN EARLY AGE TO WORK OR TO LOAF. (AUTHOR/RM)

AN - ED128666
CHAN- CG007128
TI - THE WHITMAN COUNTY PROJECT FOR ACADEMICALLY TALENTED STUDENTS: AN EVALUATION. FINAL GRANT REPORT.
AU - PRINGLE, ROBERT G.; AND OTHERS
OS - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 101, SPOKANE.
PD - JUN 71
NO - 34P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT.
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA.
DT - R
IT - ELEMENTARY EDUCATION; *ENRICHMENT PROGRAMS; EVALUATION
IT - *EXCEPTIONAL CHILD EDUCATION; *GIFTED; PROGRAM EVALUATION
IT - RESEARCH PROJECTS; *RURAL EDUCATION; *SPECIAL PROGRAMS
IT - *TEACHER ROLE
AB - SIXTY-THREE "GIFTED" 3RD, 4TH, AND 5TH GRADE STUDENTS FROM 13 RURAL SCHOOL DISTRICTS IN EASTERN WASHINGTON PARTICIPATED FOR 16 WEEKS IN A SPECIAL EDUCATIONAL ENRICHMENT PROGRAM. FOUR TEACHING-RESOURCE CENTERS WERE ESTABLISHED THROUGHOUT THE COUNTY, AND 15-17 STUDENTS FROM ADJACENT DISTRICTS MET AT EACH CENTER DURING ONE DAY PER WEEK. ONE SPECIAL TEACHER CONDUCTED ALL CLASSES AND MOVED FROM CENTER TO CENTER. DRAMA, ART, CREATIVE WRITING, SOCIAL STUDIES, MATHEMATICS, AND FILM MAKING WERE ALL THE PRINCIPAL AREAS OF STUDY. AT THE PROJECT'S CONCLUSION, OBSERVATIONS REGARDING THE STRENGTHS AND WEAKNESSES OF THE PROJECT WERE OBTAINED FROM PARENTS, STUDENTS, AND REGULAR CLASSROOM TEACHERS. THESE OBSERVATIONS ARE DISCUSSED IN DETAIL IN THE REPORT, AND SUGGESTIONS FOR IMPROVING PROGRAMS FOR RURAL "GIFTED" CHILDREN ARE OUTLINED BY THE SPECIAL TEACHER. (AUTHOR)

AN - ED128922
CHAN- EA008695
TI - MANAGING SCHOOL DISTRICTS WITH DECLINING ENROLLMENT. CASE STUDY NUMBER 3: SCHOOL DISTRICT C. A COMPLETE AGRICULTURAL SERVICE CENTER.
OS - MINNESOTA UNIV., MINNEAPOLIS. BUREAU OF FIELD STUDIES AND SURVEYS.
PD - APR 76
NO - 25P.; FOR RELATED DOCUMENTS, SEE EA 008 691-697
IS - RIE77FEB
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - AVAILABLE ONLY AS PART OF EA 008 691
SPO - MINNESOTA STATE PLANNING AGENCY, ST. PAUL.
CT - R
IT - *CASE STUDIES; CASE STUDIES (EDUCATION); *DECLINING ENROLLMENT
IT - EDUCATIONAL FACILITIES; EDUCATIONAL FINANCE; EDUCATIONAL PLANNING
IT - EDUCATIONAL PROGRAMS; ELEMENTARY SECONDARY EDUCATION
IT - *ENROLLMENT TRENDS; *RURAL SCHOOL SYSTEMS; SCHOOL CLOSING
IT - *SCHOOL DISTRICTS; SCHOOL PERSONNEL; SMALL SCHOOLS
ST - *MINNESOTA; REDUCTION IN FORCE
AB - THE EFFECTS OF DECLINING ENROLLMENT ON ONE SMALL TOWN SCHOOL DISTRICT IN MINNESOTA ARE EXAMINED IN THIS CASE STUDY, PUBLISHED IN CONJUNCTION WITH A PLANNING MANUAL ON ENROLLMENT DECLINE. THIS DISTRICT, LOCATED IN A PREDOMINANTLY AGRICULTURAL, RURAL AREA, WAS FORCED TO REDUCE ITS STAFF, CLOSE TWO ELEMENTARY SCHOOLS, AND REORGANIZE ITS EDUCATIONAL PROGRAMS TO LIVE WITHIN ITS FINANCIAL MEANS. TO CURTAIL THE EFFECTS OF LOWER ENROLLMENT AND LESS MONEY ON THE NUMBER OF HIGH SCHOOL COURSE OFFERINGS, THE DISTRICT INSTIGATED A TRIMESTER PROGRAM THAT MAKES A LARGE NUMBER OF ELECTIVES AVAILABLE, EVEN THOUGH EACH ELECTIVE IS NOT OFFERED EVERY YEAR. SOME SCHOOL FACILITIES, SUCH AS THE HIGH SCHOOL LIBRARY, ARE NOW SHARED WITH THE COMMUNITY. MOST REDUCTION IN FORCE HAS BEEN ACCOMPLISHED THROUGH ATTRITION (RETIREMENT AND RESIGNATION), RATHER THAN THROUGH LAYOFF. THIS CASE STUDY, LIKE THE OTHER FOUR IN THIS SERIES, IS INTENDED TO ASSIST SCHOOL OFFICIALS AND INTERESTED CITIZENS IN DEALING WITH PROBLEMS ASSOCIATED WITH ENROLLMENT. (AUTHOR/DS)

AN - ED128979
CHAN- EC090999
TI - SPECIAL EDUCATION IN RURAL AREAS: AN UNSOLVED PROBLEM.
AU - URBAN, STANLEY
PD - JUN 72
NO - 27P.
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - *DELIVERY SYSTEMS; ELEMENTARY SECONDARY EDUCATION
IT - EXCEPTIONAL CHILD EDUCATION; FEDERAL PROGRAMS
IT - *HANDICAPPED CHILDREN; INNOVATION; LITERATURE REVIEWS
IT - RESEARCH NEEDS; *RURAL EDUCATION
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III
AB - PRESENTED IS A REVIEW OF LITERATURE ON THE PROVISION OF SPECIAL EDUCATION SERVICES TO HANDICAPPED CHILDREN IN RURAL AREAS. THE INADEQUACY OF SUCH PROVISIONS IS SEEN TO BE DUE TO PROBLEMS IN TRANSPORTATION, UNAVAILABILITY OF SPECIAL EQUIPMENT AND TEACHING MATERIALS, AND ADMINISTRATIVE PROBLEMS. COOPERATIVE PROGRAMING IS REPORTED AS THE KEY INNOVATIVE ASPECT OF MOST FEDERAL PROGRAMS. DISCUSSED IS THE NEED FOR RESEARCH IN UTILIZING INNOVATIONS IN FINANCING, STAFFING, MODERN TECHNOLOGY, AND TRANSPORTATION. AMONG CONCLUSIONS LISTED IS THAT CONSOLIDATION OF REGULAR SCHOOL DISTRICTS IS A MAJOR PROBLEM. APPENDED IS A LIST OF TITLE III PROJECTS. (SB)

AN - ED129431
CHAN- PS008836
TI - THE PRE-SCHOOL CORRESPONDENCE PROGRAM: BACKGROUND.
AU - ASHBY, GERALD; AND OTHERS
OS - QUEENSLAND DEPT. OF EDUCATION, BRISBANE (AUSTRALIA).
PD - DEC 75
NO - 27P.; NO. 1 IN A SERIES ON THE EVALUATION OF THE QUEENSLAND PRE-SCHOOL CORRESPONDENCE PROGRAM
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - AUSTRALIAN ADVISORY COMMITTEE ON RESEARCH AND DEVELOPMENT IN EDUCATION, CANBERRA.
DT - R
IT - BILINGUALISM; CHILDREN; *CORRESPONDENCE STUDY; *DEMOGRAPHY
IT - ELEMENTARY SECONDARY EDUCATION; FOREIGN COUNTRIES; HEALTH
IT - *PARENT PARTICIPATION; PARENTS; *PRESCHOOL EDUCATION
IT - *PUBLIC EDUCATION; *RURAL EDUCATION; SOCIECONOMIC BACKGROUND
IT - STUDENT ENROLLMENT; TEACHER AIDES; TEACHERS
ST - AUSTRALIA (QUEENSLAND)
AB - THIS PAPER IS INTENDED TO FURNISH THE NECESSARY CONTEXT AND BACKGROUND INFORMATION FOR AN UNDERSTANDING OF THE ROLE AND FUNCTIONS OF THE QUEENSLAND, AUSTRALIA PRE-SCHOOL CORRESPONDENCE PROGRAM. THIS EDUCATIONAL SERVICE, THE FIRST OF ITS KIND IN AUSTRALIA, OCCURRED WITHIN THE CONTEXT OF A POLICY TO PROVIDE ONE YEAR OF FREE PRESCHOOL EDUCATION FOR ALL CHILDREN AGED 4-5 YEARS WITHIN THE STATE OF QUEENSLAND. IT IS DIRECTED TOWARD CHILDREN IN REMOTE AREAS. LESSONS CONSIST OF A PRINTED PROGRAM WITH SUGGESTED ACTIVITIES FOR PARENTS TO USE WITH RECORDED MATERIAL OR CASSETTE TAPES, LIBRARY RESOURCES AND A KIT OF EQUIPMENT. THIS PAPER PROVIDES AN OVERVIEW OF QUEENSLAND'S GEOGRAPHY AS WELL AS AN OUTLINE OF QUEENSLAND'S EDUCATIONAL SYSTEM AND TABLES PRESENTING SUCH DEMOGRAPHIC DATA AS SCHOOL ENROLLMENTS, HOME BACKGROUND, AGE DISTRIBUTION, REMOTENESS FROM SCHOOL, ILLNESSES AMONG SCHOOL CHILDREN, AND EQUIPMENT AVAILABLE TO THE PARENTS. (MS)

AN - ED129494
CHAN- RC009448
TI - RURAL PEOPLE IN SKILLED INDUSTRIAL WORK: EXPERIENCE OF GRADUATES OF A MANPOWER TRAINING PROGRAM IN APPALACHIA. TENNESSEE AGRICULTURAL EXPERIMENT STATION 560, MAY 1976.
AU - BROWN, DAVID W.; COOPER, SAMUEL T.
CS - TENNESSEE UNIV., KNOXVILLE. AGRICULTURAL EXPERIMENT STATION.
PD - MAY 76
NO - 28P.
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.
DT - R
IT - *ADJUSTMENT (TO ENVIRONMENT); ADJUSTMENT PROBLEMS
IT - COMPARATIVE ANALYSIS; EDUCATIONAL BACKGROUND
IT - EMPLOYMENT EXPERIENCE; FOLLOWUP STUDIES; *GRADUATE SURVEYS
IT - PARTICIPANT CHARACTERISTICS; RELOCATION; *RURAL POPULATION
IT - *RURAL URBAN DIFFERENCES; SOCIOECONOMIC INFLUENCES
IT - *TRADE AND INDUSTRIAL EDUCATION; VOCATIONAL ADJUSTMENT; *WAGES
ST - *APPALACHIA
AB - USING DATA FROM A FOLLOW-UP SURVEY OF 472 GRADUATES OF THE OAK RIDGE TRAINING AND TECHNOLOGY (TAT) PROGRAM, THIS 1972 STUDY COMPARED THE POST-TRAINING JOB EXPERIENCES AND EARNINGS OF RURAL AND URBAN GRADUATES; ASCERTAINED HOW THE GRADUATES' POST-TRAINING WAGE RATES WERE RELATED TO SUCH CHARACTERISTICS AS EDUCATIONAL BACKGROUND, PRIOR WORK EXPERIENCE, AND JOB MOBILITY; AND COMPARED THE PROBLEMS ENCOUNTERED BY THE RURAL AND URBAN GRADUATES IN ADJUSTING TO INDUSTRIAL WORK SETTINGS AND NEW LOCATIONS. DESCRIPTIVE PROFILES OF BOTH GROUPS PROVIDED A BASIS FOR GENERAL COMPARISON OF THEIR BACKGROUND CHARACTERISTICS, POST-TRAINING WORK HISTORIES, EARNINGS, AND ADJUSTMENT PROBLEMS. MULTIPLE REGRESSION WAS USED TO STANDARDIZE THE BASIS FOR COMPARING THE GROUPS' WAGES, AND TO ESTIMATE THE RELATIONSHIPS BETWEEN WAGES AND SEVERAL PERSONAL CHARACTERISTICS. INDEPENDENT VARIABLES WERE: RURAL/URBAN ORIGIN, SEX, RACE, MARITAL STATUS, AGE, EDUCATION, EMPLOYMENT STATUS JUST PRIOR TO TAT TRAINING, TRAINING SPECIALTY, EXTENT THAT THE JOB HELD WAS RELATED TO TRAINING, YEAR OF TAT TRAINING, AND NUMBER OF JOBS HELD SINCE TAT TRAINING. FINDINGS INCLUDED: THE AVERAGE WAGE PER HOUR WAS $3.49 FOR THE RURAL GRADUATES AND $3.29 FOR THE URBAN; RELOCATION, EITHER TO TAKE BETTER JOBS OR TO BE NEARER THEIR JOBS, WAS MORE COMMON AMONG THE RURAL GRADUATES; AND JOB TERMINATIONS OR LAYOFFS WERE LESS FREQUENT AMONG THE RURAL GRADUATES. (NQ)

AN - ED129547
CHAN- RC009535
TI - THE IMPACT OF FARM RADIO FORUM ON THE DIFFUSION OF INNOVATIONS IN LAHORE AND GUJRAT DISTRICTS OF WEST PAKISTAN. AMERICAN UNIVERSITY OF BEIRUT, FACULTY OF AGRICULTURAL SCIENCES PUBLICATION NO. 51, JANUARY 1973.
AU - YACOUB, SALAH M.; AND OTHERS
CS - AMERICAN UNIV., BEIRUT (LEBANON).
PD - JAN 73
NO - 36P.; PAPER PRESENTED AT THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - *AGRICULTURAL EDUCATION; ATTITUDES; *CHANGE STRATEGIES
IT - COMPARATIVE ANALYSIS; *DEVELOPING NATIONS; *EDUCATIONAL RADIO
IT - FARMERS; FOREIGN COUNTRIES; INFORMATION SOURCES; PARTICIPATION
IT - PROGRAM EVALUATION; *RURAL DEVELOPMENT; SOCIOECONOMIC STATUS
IT - SURVEYS
ST - *WEST PAKISTAN; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - A RANDOM SAMPLE OF 150 FARMERS (75 PARTICIPANTS AND 75 NON-PARTICIPANTS IN RADIO FORUMS) FROM LAHORE AND GUJRAT DISTRICTS IN WEST PAKISTAN WERE SURVEYED VIA PERSONAL INTERVIEW IN 1971 TO DETERMINE WHETHER THERE WAS A RELATIONSHIP BETWEEN: CERTAIN SOCIOECONOMIC VARIABLES AND FARMER FORUM PARTICIPATION; RADIO FORUMS AND AGRICULTURAL CHANGE, INCLUDING ACCEPTANCE OF NEW FARM PRACTICES; THE MOST EFFECTIVE INFORMATION SOURCES AND SUCH CHANGES. CHI-SQUARES AND CORRECTED CONTINGENCY COEFFICIENTS WERE COMPUTED IN ORDER TO DETERMINE ANY POSSIBLE ASSOCIATION BETWEEN SELECTED PERSONAL FACTORS AND FARMER PARTICIPATION AND THE IMPACT OF PARTICIPATION UPON CHANGE. DATA REVEALED: FARMERS WITH HIGHER LEVELS OF EDUCATION, LARGER FAMILIES, LARGER FARMS, HIGHER INCOMES, ORGANIZATIONAL MEMBERSHIP, CITY EXPOSURE, AND FAVORABLE ATTITUDES TOWARD THE FORUMS TENDED TO PARTICIPATE MORE IN THE RADIO FORUMS THAN THOSE WITHOUT SUCH CHARACTERISTICS; FORUM MEMBERS HAD BETTER KNOWLEDGE OF NEW AGRICULTURAL PRACTICES, BETTER ATTITUDES TOWARD SUCH PRACTICES, AND HIGHER ADOPTION RATES THAN NON-MEMBERS; THE RADIO FORUM PROGRAM WAS ONE OF THE MOST EFFECTIVE INFORMATION SOURCES AFFECTING CHANGE. SINCE IT APPEARED THAT EXTENSION AGENTS TENDED TO CONCENTRATE ON WEALTHIER FARMERS, IT WAS SUGGESTED THAT CONCENTRATION ON LOW INCOME FARMERS WOULD HELP MITIGATE THE SOCIOECONOMIC GAP IN THIS DEVELOPING NATION. (JC)

AN - ED129548
CHAN - RC009540
TI - PARENTAL RAPPORT AND THE CHANGING PATTERNS OF EDUCATIONAL MOBILITY AMONG HIGH SCHOOL SENIORS IN A RURAL MICHIGAN COUNTY.
AU - CLAY, DANIEL C.
PD - 76
NO - 113P.; MA THESIS, MICHIGAN STATE UNIVERSITY
IS - RIE77FEE
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
AV - INTER-LIBRARY LOAN, MICHIGAN STATE UNIVERSITY, EAST LANSING, MICHIGAN 48823
DT - T
IT - *ACADEMIC ACHIEVEMENT; ACADEMIC ASPIRATION; *EDUCATIONAL MOBILITY
IT - HIGH SCHOOL STUDENTS; *INTERACTION PROCESS ANALYSIS
IT - LONGITUDINAL STUDIES; MASTERS THESES; *PARENT INFLUENCE
IT - PARENT STUDENT RELATIONSHIP; *RURAL YOUTH; SENIORS
IT - SEX DIFFERENCES; SOCIAL DIFFERENCES; *SOCIOECONOMIC STATUS
ST - DUNCAN SOCIOECONOMIC INDEX; *MICHIGAN (ONTONAGON COUNTY)
AB - EXAMINING THE NORMATIVE AND REGULATIVE EFFECTS OF PARENTAL INFLUENCE ON THE EDUCATIONAL MOBILITY OF HIGH SCHOOL YOUTH AND THE CHANGING PATTERNS OF EDUCATIONAL MOBILITY, RURAL HIGH SCHOOL SENIORS IN ONTONAGON COUNTY, MICHIGAN WERE SURVEYED IN 1957/58 (N=254), 1968 (N=193), AND 1974 (N=201). THE KEY VARIABLES EXAMINED WERE: (1) COLLEGE PLANS; (2) PARENTAL RAPPORT (REGULATIVE PARENTAL INFLUENCE MEASURED BY AN ATTITUDINAL SCALE DESIGNED TO ELICIT YOUTH PERCEPTIONS OF PARENTAL RAPPORT); (3) SOCIAL CLASS ORIGIN (NORMATIVE PARENTAL INFLUENCE AS MEASURED BY THE DUNCAN SOCIOECONOMIC INDEX FOR OCCUPATIONS); (4) SCHOLASTIC PERFORMANCE LEVEL (RANK). FINDINGS INDICATED: PARENTAL RAPPORT SET THE STAGE FOR TRANSMISSION OF NORMATIVE INFLUENCES WHICH AFFECT EDUCATIONAL MOBILITY (ESPECIALLY FOR BOYS), INDEPENDENT OF, YET IN THE SAME MANNER AS THE INFLUENCE OF SOCIAL CLASS; LOW CLASS BOYS LACKING STRONG PARENTAL RAPPORT WERE FAR LESS LIKELY TO PLAN TO GO TO COLLEGE OR TO RANK IN THE TOP HALF OF THEIR CLASS, BUT AMONG GIRLS, THE CONDITIONAL EFFECT OF SOCIAL CLASS AND PARENTAL RAPPORT WAS CONSIDERABLY LESS APPARENT; THE INTERVENING EFFECTS OF SCHOLASTIC PERFORMANCE WERE SUBSTANTIAL AMONG BOYS AND GIRLS; THE PROCESS OF EDUCATIONAL MOBILITY WAS FIRMLY WOVEN INTO THE SOCIO-HISTORICAL CONTEXT OF THE TIMES (E.G., DURING THE 60'S, THE TRADITIONAL BARRIERS TO EDUCATIONAL MOBILITY WERE SOMEWHAT MITIGATED, BUT BY 1974, SOME BARRIERS APPEARED TO HAVE BEEN RECONSTRUCTED). (JC)

AN - ED129856
CHAN- TM005476
TI - A PROCESS FOR AFFECTING STUDENT CAREER MATURITY DEVELOPMENT IN A RURAL SCHOOLS SYSTEM.
AU - PETERS, RICHARD OAKES; FISHER, L. TIMOTHY
OS - NEW HAMPSHIRE SUPERVISORY UNION 58, GROVETON.
PD - 76
NC - 34P.; EXPERIMENTAL SCHOOLS PROGRAM; FOR RELATED DOCUMENT, SEE ED 121 991
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - K
IT - ATTITUDE TESTS; CAREER AWARENESS; *CAREER EDUCATION
IT - CAREER EXPLORATION; COMMUNITY INVOLVEMENT
IT - *ELEMENTARY SECONDARY EDUCATION; INSERVICE TEACHER EDUCATION
IT - JOB PLACEMENT; LONGITUDINAL STUDIES; *MATURITY TESTS; MODELS
IT - OCCUPATIONAL GUIDANCE; PROGRAM DESCRIPTIONS; *RURAL SCHOOLS
IT - RURAL SCHOOL SYSTEMS; VOCATIONAL COUNSELING; *VOCATIONAL MATURITY
IT - WORK EXPERIENCE PROGRAMS
ST - CAREER AWARENESS INVENTORY; *CAREER MATURITY INVENTORY
AB - CAREER EDUCATION IS AN ONGOING PROCESS WHICH BEGINS AT AN EARLY AGE IN THE LIFE OF THE CHILD WITH THE DEVELOPMENT OF AN AWARENESS OF CAREERS AND OCCUPATIONS, AND PROCEEDS SYSTEMATICALLY THROUGH THE STAGES OF EXPLORATION, COUNSELING AND GUIDANCE, TRAINING, AND JOB PLACEMENT. THE NEW HAMPSHIRE SUPERVISORY SCHOOL UNION 58 EXPERIMENTAL SCHOOLS (ES) PROJECT BECAME OPERATIONAL IN JULY 1973, CHARGED WITH PROVIDING STUDENTS WITH NOT ONLY A PERCEPTUAL ENRICHMENT PROCESS, BUT ALSO TO AFFECT THEIR CAREER MATURITY DEVELOPMENT; PROVIDING BOTH IN-SCHOOL AND ON THE JOB TRAINING OPPORTUNITIES WHICH ENHANCE SKILLS DEVELOPMENT AND RESULT IN EXPOSURE TO A VARIETY OF WORK EXPERIENCES. THE CTB/MCGRAW HILL CAREER MATURITY INVENTORY (CMI) WAS USED TO MEASURE THE CAREER MATURITY DEVELOPMENT OF SELECTED ELEMENTARY GRADE STUDENTS, AND CONCLUSIONS ARE DISCUSSED. (BW)

AN - ED130002
CHAN- CE008069
TI - CAREER EDUCATION IN RURAL ARIZONA. FINAL REPORT. REVISED.
OS - ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
OS - ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX.
PD - 31 AUG 75
NO - 112P.
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
SPO - BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEG-0-72-2914
BN - V361C54L
DT - R
IT - *CAREER EDUCATION; CAREER EXPLORATION; *CURRICULUM PLANNING
IT - EDUCATIONAL NEEDS; ELEMENTARY SECONDARY EDUCATION; PILOT PROJECTS
IT - PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; *RURAL AREAS
IT - TEACHER PARTICIPATION
ST - ARIZONA; *CAREER EDUCATION IN RURAL ARIZONA
AB - THE 1-YEAR PROJECT, CAREER EDUCATION IN RURAL ARIZONA (CERA), WAS DESIGNED TO PROVIDE A BROAD CAREER ORIENTATION AND REALISTIC EXPLORATORY EXPERIENCE FOR STUDENTS IN A RURAL FARMING AREA COVERING 1,500 TO 2,000 SQUARE MILES. THE PROJECT USED CAREER EDUCATION INSTRUCTIONAL UNITS, AVAILABLE THROUGH VARIOUS EDUCATIONAL INFORMATION CENTERS, WHICH WERE THEN MODIFIED AND ADAPTED TO THE RURAL SETTING. SPECIFIC OBJECTIVES WERE TO: (1) DEVELOP A WORKABLE MODEL AND TEST MANUAL FOR EVALUATING CAREER EDUCATION CURRICULUM UNITS IN A RURAL SETTING, (2) DEVELOP PILOT TEST PROCEDURES AND INSTRUMENTS, FOR EVALUATING THESE UNITS, (3) DEVELOP A RURAL CAREER EDUCATION MATRIX, (4) SELECT INSTRUCTIONAL UNITS FOR PILOT TESTING, (5) IMPLEMENT PILOT TESTING, AND (6) EVALUATE THE PILOT TESTING AND REPORT RESULTS, CONCLUSIONS, AND RECOMMENDATIONS. THE EVALUATOR CONCLUDED THAT ALL PROJECT OBJECTIVES WERE ACHIEVED AND THAT ADMINISTRATION OF THE PROJECT HAD BEEN OUTSTANDING. THE DOCUMENT INCLUDES A PROJECT SUMMARY, COPY OF THE PROCEDURAL MANUAL AND MODEL WITH APPENDED MATERIALS, THE INSTRUCTIONAL MANUAL FOR PILOT TEST TEACHERS, PROJECT FINANCIAL REPORT, THE CERA MATRIX, AND THE THIRD-PARTY EVALUATION REPORT. THE EVALUATION INTERVIEW FORMS AND TESTING INSTRUMENTS ARE APPENDED. (TA)

AN - ED130089
CHAN- CEC08509
TI - COMPREHENSIVE CAREER EDUCATION FOR AMERICA'S RURAL SCHOOLS.
AU - PETERS, RICHARD C.
PD - 76
NO - 19P.; PAPER PREPARED FOR THE COMMISSIONER'S NATIONAL CONFERENCE ON CAREER EDUCATION (HOUSTON, TEXAS, NOVEMBER 9, 1976)
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - CAREER AWARENESS; *CAREER EDUCATION; *COMMUNITY RESOURCES
IT - COMPREHENSIVE PROGRAMS; *CURRICULUM DEVELOPMENT
IT - ELEMENTARY SECONDARY EDUCATION; *HUMAN RESOURCES
IT - *RURAL EDUCATION; RURAL SCHOOLS; SCHOOL COMMUNITY RELATIONSHIP
IT - SKILL DEVELOPMENT; WORK EXPERIENCE PROGRAMS
AB - IN SPITE OF LIMITED PHYSICAL PLANT FACILITIES, FACULTY EXPERTISE, AND OPERATIONAL FUNDS, RURAL CURRICULA AND INSTRUCTION CAN IMPLEMENT CAREER EDUCATION (CE) IN THE KINDERGARTEN THROUGH GRADE 12 INSTRUCTIONAL PROGRAM BY INCORPORATING THE NATURAL, SOCIAL, AND HUMAN RESOURCES. A NECESSARY PART OF THIS CAREER EDUCATION PROGRAM WOULD BE CONCERNED WITH PROIMITY CONGRUENCY VIS-A-VIS COMMUNITY RESOURCES; THAT IS, A SITUATION IN WHICH STUDENTS ARE PERCEPTUALLY OR PHYSICALLY EXPOSED TO THE WORLD OF WORK. STUDENT AWARENESS, EXPOSURE, AND SKILLS TRAINING CAN BE ENHANCED WHEN INSTRUCTIONAL PROGRAMS ARE STRUCTURED TO PROVIDE A BALANCE BETWEEN PRE-EMPLOYMENT AND PSYCHOMOTOR DEVELOPMENT, AND SKILLS APPLICATION IN REAL WORLD OF WORK SITUATIONS. INSTRUCTIONAL MATERIALS, CAREER EDUCATION RESOURCE CENTERS, AND A CE PROFESSIONAL STAFF ARE ALSO IMPORTANT COMPONENTS OF A FULLY OPERATIONAL CE PROGRAM. THE CAREER EDUCATION COORDINATOR POSITION CAN BE A MEANS OF MOBILIZING THE SUPPORT OF THE WORLD OF WORK COMMUNITY BEHIND EFFORTS TO CREATE AND PROVIDE CAREER EDUCATION AWARENESS, EXPLORATION, AND SKILLS TRAINING TO STUDENTS IN RURAL SYSTEMS. (TA)

AN - ED130101
CHAN- CE008564
TI - DEVELOPMENT OF TRAINING OPPORTUNITIES FOR INDIVIDUALS IN RURAL AREAS.
AU - COLEY, NED; AND OTHERS
PD - APR 76
NO - 23P.; PAPER PRESENTED AT THE SOUTHERN REGION VOCATIONAL EDUCATION LEADERSHIP DEVELOPMENT CONFERENCE (ATLANTA, GEORGIA, APRIL 4-7, 1976). FOR RELATED PAPERS SEE CE 008 557-570
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - *EDUCATIONAL PROBLEMS; *EDUCATIONAL TRENDS; PROGRAM PLANNING
IT - *RURAL EDUCATION; *VOCATIONAL EDUCATION
AB - ONE OF A SERIES OF PAPERS ON CRITICAL ISSUES IN VOCATIONAL-TECHNICAL EDUCATION, THIS PAPER EXAMINES RURAL EDUCATION AS IT NOW EXISTS, AND SOME OF THE DIAGNOSTIC INFORMATION AVAILABLE WHICH WILL ASSIST IN IDENTIFYING SOME SPECIFIC NEEDS. SOME PROBLEMS IN MEETING NEEDS ARE DISCUSSED, AND IT IS NOTED THAT DATA ABOUT THE STUDENTS, THE ADULT POPULATION, THE JOB MARKET, THE STATE-OF-THE-ART OF PRESENT PROGRAMS, THE DEMOGRAPHIC, INDUSTRIAL AND ECONOMIC, AND LAND USE INFORMATION MUST BE A PART OF PLANNING AND DECISION MAKING. ALSO EMPHASIZED IS CONSIDERATION OF THE RESOURCES AND PRESENT SERVICES AVAILABLE AND THE CONCERNS OF THE COMMUNITY ABOUT MAINTAINING PRESENT PROGRAMS, OR EXTENDING AND IMPROVING THEM, OR IMPLEMENTING NEW PROGRAMS. (HC)

AN - ED131260
CHAN- CE008453
TI - THIRD PARTY EVALUATION REPORT OF CAREER EDUCATION FOR PERSONS IN RURAL AREAS. PRIMARY FOCUS ON ADULTS 16 AND OVER.
AU - AHRNSBRAK, HENRY C.; AND OTHERS
CS - NORTH CENTRAL TECHNICAL INST., WAUSAU, WIS.
OS - WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.
PD - JUL 76
NO - 61P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-73-5292
BN - F5005V4
DT - K
IT - ADULT BASIC EDUCATION; ADULT EDUCATION
IT - *ADULT VOCATIONAL EDUCATION; *CAREER EDUCATION
IT - CURRICULUM DEVELOPMENT; DISADVANTAGED GROUPS; DISADVANTAGED YOUTH
IT - ELEMENTARY SECONDARY EDUCATION; ENGLISH (SECOND LANGUAGE)
IT - PROGRAM DEVELOPMENT; *PROGRAM EFFECTIVENESS; PROGRAM EVALUATION
IT - RURAL EDUCATION; *RURAL YOUTH
ST - WISCONSIN
AB - THE PURPOSE OF THE PROJECT EVALUATED IN THIS THIRD-PARTY REPORT WAS FOR THE NORTH CENTRAL TECHNICAL INSTITUTE IN WAUSAU, WISCONSIN, TO PROVIDE CAREER EDUCATION TO THE ADULT POPULATION (INCLUDING YOUTH 16 YEARS OF AGE AND OVER) IN SCHOOL AND OUT OF SCHOOL, IN THE AREA SERVED BY THE NORTH CENTRAL VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICT. PARTICULAR EMPHASIS WAS PLACED ON MEETING THE NEEDS OF THE SMALL COMMUNITIES AND RURAL AREAS. CAREER EDUCATION CONCEPTS OF SELF-AWARENESS, CAREER AWARENESS, CAREER EXPLORATION, CAREER DECISIONMAKING, AND CAREER PREPARATION WERE INCORPORATED INTO THE PROJECT IN THAT THEY WERE USED AS CRITERIA IN DETERMINING THE NEEDS OF THE INDIVIDUAL AND AS GUIDES TO CURRICULUM DEVELOPMENT. SERVICES WERE PROVIDED BY THE PROJECT TO ADULT POPULATIONS INCLUDING THE UNEMPLOYED, UNDEREMPLOYED, EMPLOYED, HIGH SCHOOL DROPOUTS, WOMEN, AMERICAN INDIANS, AND RURAL DISADVANTAGED. VIETNAMESE AND RUSSIAN POPULATIONS WERE OF SUFFICIENT NUMBER TO WARRANT THE FORMATION OF ADULT BASIC EDUCATION CLASSES AND CLASSES IN ENGLISH AS A SECOND LANGUAGE. ACTIVITIES DURING THE PROJECT'S 3-YEAR DURATION WERE EVALUATED AS SUCCESSFUL. RECOMMENDATIONS WERE MADE BASED ON THE EVALUATION DATA. THE REPORT CONTAINS AN INTRODUCTORY CHAPTER ON THE BROAD PROJECT SETTING, AND CHAPTERS DESCRIBING AND ASSESSING ITS ACCOMPLISHMENTS IN SERVICES TO ADULTS, COORDINATION OF EFFORTS WITH OTHER AGENCIES, PROMOTION, AND ACTIVITIES WITH K-12 SCHOOLS (WHICH WERE AN EXTENSION OF THE ORIGINAL PROJECT DESIGN). (TA)

AN - ED131315
CHAN- CE008974
TI - IMPLEMENTATION OF A PROGRAM AND DELIVERY SYSTEM FOR COMPREHENSIVE CAREER EDUCATION IN A RURAL AREA. INTERIM REPORT.
AU - ROGERS, RICHARD A.
OS - WESTERN WISCONSIN TECHNICAL INST., LA CROSSE.
PD - 30 JUN 76
NO - 189P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-73-5297
BN - F5007VW; V361185
DT - K
IT - *ADULT EDUCATION; *CAREER EDUCATION; CAREER PLANNING
IT - CONTINUOUS LEARNING; *DELIVERY SYSTEMS; DEVELOPMENTAL PROGRAMS
IT - ELEMENTARY SECONDARY EDUCATION; INSERVICE TEACHER EDUCATION
IT - *OUTREACH PROGRAMS; POST SECONDARY EDUCATION; *PROGRAM EVALUATION
IT - RESOURCE CENTERS; *RURAL SCHOOL SYSTEMS
ST - WISCONSIN
AB - THIS REPORT DETAILS THE ACCOMPLISHMENTS AND MAJOR ACTIVITIES OF A 3-YEAR CAREER EDUCATION PROJECT SERVING MORE THAN 186,000 INDIVIDUALS WITHIN THE WESTERN WISCONSIN VOCATIONAL, TECHNICAL, AND ADULT EDUCATION DISTRICT. BASIC TO THE PROJECT DESIGN IS THE ESTABLISHMENT OF FIVE CAREER CENTERS WHICH PROVIDE A WIDE VARIETY OF CAREER INFORMATION AND SERVICES. THE DOCUMENT CONTAINS A SUMMARY REPORT, FINAL AND QUARTERLY REPORTS FROM EACH OF THE FIVE AREA COORDINATORS, AND THE THIRD PARTY EVALUATION. THE DATA, ANALYSES, AND CONCLUSIONS ARE PRESENTED IN A DETERMINATION OF WHETHER EACH OF THE 11 OBJECTIVES OF THE PROJECT HAD BEEN MET. THE EVALUATORS CONCLUDED THAT THE PROJECT HAD A NUMBER OF SIGNIFICANT IMPACTS DURING THE THREE YEARS IT WAS OPERATIONAL, AND HAD ACHIEVED ITS OBJECTIVES IN TERMS OF ESTABLISHING A COMPREHENSIVE LEARNING SYSTEM, EXPANDING RESOURCES AND SERVICES, AND MAKING CAREER EDUCATION ACCESSIBLE TO RESIDENTS OF THE DISTRICT. STUDENTS SHOWED PROGRESS IN SELF AWARENESS, KNOWLEDGE OF WORK, AND CAREER DECISIONMAKING; COMMUNITY AWARENESS OF AVAILABLE PROGRAMS AND OPPORTUNITIES ALSO INCREASED. APPENDED TO THE EVALUATION REPORT ARE THE WORK STATEMENT FOR THE EVALUATION AND SURVEY INSTRUMENTS. (RG)

AN - ED131619
CHAN- EC091832
TI - THE FIRST NATIONAL CONFERENCE ON THE DISADVANTAGED GIFTED.
AU - FITZGERALD, ELLEN J., ED.; AND OTHERS
OS - NATIONAL/STATE LEADERSHIP TRAINING INST. ON THE GIFTED AND TALENTED, LOS ANGELES, CALIF.
PD - MAR 75
NO - 67P.; PAPERS PRESENTED AT THE NA TIONAL/STATE LEADERSHIP TRAINING INSTITUTE ON THE GIFTED AND THE TALENTED (1ST, VENTURA, CALIFORNIA, MARCH 24-25, 1973)
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV - VENTURA COUNTY SUPERINTENDENT OF SCHOOLS, VENTURA, CALIFORNIA 93001 ($4.95)
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - S
IT - CONFERENCE REPORTS; CULTURAL DIFFERENCES; DISADVANTAGED YOUTH
IT - ECONOMICALLY DISADVANTAGED; FEDERAL AID; FEMALES; *GIFTED
IT - *PROGRAM EVALUATION; *RURAL EDUCATION; *STUDENT CHARACTERISTICS
IT - *TALENT IDENTIFICATION
ST - DISADVANTAGED GIFTED
AB - SUMMARIZED ARE 19 PRESENTATIONS GIVEN AT THE FIRST ANNUAL NATIONAL CONFERENCE ON THE DISADVANTAGED GIFTED HELD MARCH 24-25, 1973. EMPHASIZED IS THE EFFECT OF IDENTIFICATION PROCEDURES, PROGRAM PROVISIONS, AND RESEARCH AND EVALUATION ON (1) ECONOMICALLY DEPRIVED GIFTED STUDENTS, (2) CULTURALLY DIFFERENT GIFTED STUDENTS, (3) FEMALE GIFTED STUDENTS, AND (4) GIFTED STUDENTS IN RURAL COMMUNITIES. PROVIDED ARE SUMMARIES OF PAPERS BY THE FOLLOWING PERSONS: A. ARNOLD, A. BALDWIN, J. BALLINGER AND D. SCHRECENGOST, E. BERNAL, C. BRUCH, T. EPLEY, P. FARRELL, E. FITZGERALD, J. GALLAGHER, J. GOWAN, A. HATCH, C. JACKSON, M. MEEKER, B. MITCHELL AND E. DODSON, S. MORENO, J. RENZULLI, I. SATO, D. SISK, AND C. STALLINGS. PART I, ON IDENTIFYING THE DISADVANTAGED GIFTED STUDENT, GIVES SUMMARIES ON THREE TOPICAL AREAS: THE CHARACTERISTICS OF DISADVANTAGED GIFTED STUDENTS, SPECIFIC SUGGESTIONS FOR IDENTIFICATION PROGRAMS, AND RECENT RESEARCH ON IDENTIFYING THE DISADVANTAGED GIFTED STUDENT. PAPERS ON TWO TOPICAL AREAS (ADMINISTRATIVE PROVISIONS FOR PROGRAMS FOR THE DISADVANTAGED GIFTED AND PROGRAM ADJUSTMENT FOR CULTURALLY DIFFERENT GIFTED) ARE SUMMARIZED IN PART II. PROVIDED IN PART III ARE SUMMARIES OF PROGRAMS FOR THE DISADVANTAGED GIFTED AND INSIGHTS INTO THE ISSUES SURROUNDING EVALUATION MODELS AND THEIR IMPLEMENTATION. (PT)

AN - ED131957
CHAN- RC009507
TI - YOUTH PARTICIPATION IN THE DEVELOPMENT PROCESS: A CASE STUDY IN PANAMA. AN INTERNATIONAL BUREAU OF EDUCATION SERIES -- EXPERIMENTS AND INNOVATIONS IN EDUCATION NO. 18.
AU - GOMEZ DE SOUZA, LUIS A.; RIBEIRO, LUCIA
CS - UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, PARIS (FRANCE).
PD - 76
NO - 101P.; AVAILABLE IN FRENCH, ENGLISH, AND SPANISH
IS - RIE77APR
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - UNIPUB, INC., P.O. BOX 433, NEW YORK, NEW YORK 10016 ($4.00)
DT - R
IT - ASPIRATION; ATTITUDES; CHANGE AGENTS; COMMUNITY INVOLVEMENT
IT - *DEVELOPING NATIONS; EDUCATIONAL OPPORTUNITIES; GLOBAL APPROACH
IT - *LATIN AMERICAN CULTURE; MOTIVATION; ORGANIZATIONS (GROUPS)
IT - *PARTICIPATION; *PERCEPTION; QUESTIONNAIRES; *RURAL DEVELOPMENT
IT - *RURAL YOUTH; SELF CONCEPT; SEX ROLE; SOCIAL STRUCTURE
IT - SOCIOECONOMIC INFLUENCES; TECHNOLOGICAL ADVANCEMENT
IT - WORK ATTITUDES
ST - *PANAMA
AB - CONDUCTED IN A RURAL AREA IN THE PROVINCE OF CHIRIQUI IN PANAMA, THIS EXPLORATORY STUDY IDENTIFIED THE PARTICIPATION IN, AND PERCEPTION OF, DEVELOPMENT BY RURAL YOUTH. TWENTY-EIGHT YOUNG MEN AND 8 WOMEN, BETWEEN 15 AND 28 YEARS OF AGE, WERE DIVIDED INTO 2 SUBGROUPS: CAMPESINOS--THOSE WHO WORKED IN THE ASENTAMIENTOS (A SYSTEM OF COLLECTIVE FARMING) AND THE JUNTAS AGRARIAS (AGRICULTURAL COOPERATIVES)--AND THOSE WHO WORKED IN THE BANANA COMPANY. THE YOUTH WERE FROM FAMILIES ORGANIZED ACCORDING TO TRADITIONAL MODELS, ESTABLISHED HIERARCHICALLY BY SEX AND AGE. USING A SEMISTRUCTURED MODEL, NINE INTERVIEW SESSIONS, EACH CONSISTING OF GROUPS OF THREE TO FIVE PERSONS, WERE HELD. INTERVIEWS COVERED THE PERSON'S: SOCIAL SITUATION, PARTICIPATION LEVELS, AWARENESS AND ACTION, MOTIVATIONS, SPECIFICITY OF PARTICIPATION, AND PERCEPTION OF SOCIAL STRUCTURE. FINDINGS INCLUDED: BOTH GROUPS FELT THAT THEY BELONGED TO THE LOWEST RUNG OF THE SOCIAL SCALE; THE YOUNG PEOPLE WERE GENERALLY INTERESTED IN PARTICIPATING IN COMMUNITY ACTIVITIES THROUGH VOLUNTEER WORK; AND STRUCTURAL CHANGES PERCEIVED BY THE YOUTH REFERRED TO THE DISTRIBUTION OF GOODS (MAINLY LAND), INSTITUTIONALIZED CREDIT, EDUCATIONAL OPPORTUNITIES, HOUSING, INTRODUCTION OF NEW TECHNOLOGY, AND SOME CHANGES IN THE INFRA-STRUCTURE (I.E., ROADS AND TRADE FACILITIES). (NQ)

AN - ED131985
CHAN- RC009567
TI - NEW ZEALAND: A NON-TRADITIONAL RURAL SOCIETY.
AU - GILL, TIITI; GILL, HOWARD
PD - AUG 76
NO - 22P.; PAPER PRESENTED AT THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ACADEMIC ACHIEVEMENT; COMPARATIVE ANALYSIS; ECONOMIC FACTORS
IT - FEMALES; FOREIGN COUNTRIES; INCOME; LIFE STYLE; MALES
IT - *RURAL AREAS; *RURAL URBAN DIFFERENCES; SOCIAL DIFFERENCES
IT - *SOCIAL STRATIFICATION; *SURVEYS; *SYNTHESIS
ST - *NEW ZEALAND; *WORLD CONGRESS OF RURAL SOCIOLOGY
AB - AS A WHOLE, RURAL NEW ZEALANDERS ARE NOT DEPRIVED RELATIVE TO THE URBAN POPULATION, BUT THE DIFFERENCES WITHIN NEW ZEALAND'S RURAL POPULATION ARE AS GREAT IF NOT GREATER THAN THOSE AMONG THE URBAN POPULATION. A SUMMARY OF STUDIES ON THE PATTERN OF SOCIAL STRATIFICATION REVEALS: (1) THERE IS LITTLE TRADITION IN NEW ZEALAND OF SEPARATION OF LAND OWNERSHIP FROM FARM OPERATION WITH PROPRIETORSHIP BEING FOUR TIMES GREATER IN THE COUNTRYSIDE; (2) AGRICULTURE DOMINATES MALE EMPLOYMENT IN RURAL AREAS AND IN BOTH URBAN AND RURAL AREAS ABOUT 55% OF THE MALE WORKFORCE IS MANUALLY EMPLOYED; (3) 1971 CENSUS INFORMATION ON CANTERBURY PROVINCE SHOWS THE MEAN MALE INCOME TO BE SIMILAR IN RURAL AND URBAN AREAS, THOUGH THE SPREAD OF INCOME LEVEL IS GREATER IN THE COUNTRY; (4) THE EDUCATIONAL LEVEL ATTAINED BY RURAL RESIDENTS COMPARES FAVORABLY TO THAT OF URBAN RESIDENTS; (5) A NORTH CANTERBURY SURVEY OF FEMALE VIEWS ON RURAL LIFE INDICATES SATISFACTION AMONG THE MAJORITY WITH RURAL RESIDENCE, INCREASED SATISFACTION WITH DISTANCE FROM TOWN, A HIGHER PREFERENCE FOR RURAL LOCATION AMONG THE ENTREPRENEURIAL THAN THE MANUAL GROUP (GROUPS BASED ON REFERENCE TO HUSBAND'S OCCUPATION), LITTLE INFLUENCE OF RURAL "DISADVANTAGES" ON THE PREFERENCE FOR RURAL RESIDENCE, AND DIFFERENCES BETWEEN THE ENTREPRENEURIAL AND MANUAL GROUPS' PERCEPTIONS OF RURAL RESIDENCE BENEFITS AND SENSE OF "COMMUNITY". (JC)

AN - ED131986
CHAN- RC009568
TI - FAMILY-CENTERED RESIDENTIAL CAREER EDUCATION AND THE RURAL POOR: A NATIONAL NEEDS ASSESSMENT. VOLUME I: THE NATURE AND SIZE OF THE POTENTIAL CLIENT POPULATION. EVALUATION OF THE MOUNTAIN-PLAINS EDUCATION & ECONOMIC DEVELOPMENT PROGRAM, INC.
AU - BALE, RICHARD L.; AND OTHERS
OS - ABT ASSOCIATES, INC. CAMBRIDGE, MASS.
PD - 8 OCT 76
NO - 83P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. EDUCATION AND WORK GROUP.
CG - NIE-C-74-0147
DT - R
IT - ACADEMIC ACHIEVEMENT; *CAREER EDUCATION; COMPARATIVE ANALYSIS
IT - *ECONOMICALLY DISADVANTAGED; EMPLOYMENT
IT - FAMILY (SOCIOLOGICAL UNIT); HOUSING; INCOME; LABOR FORCE
IT - *NATIONAL NORMS; *NEEDS ASSESSMENT; PROGRAM DESCRIPTIONS
IT - RACIAL DIFFERENCES; RESIDENTIAL PROGRAMS; *RURAL POPULATION
IT - *SOCIOECONOMIC STATUS
ST - *MOUNTAIN PLAINS PROGRAM
AB - EMPLOYING 6 ELIGIBILITY CRITERIA (A FAMILY UNIT, INCOME LESS THAN 1.5 TIMES THE OFFICIAL POVERTY LEVEL, RURAL RESIDENCE, AND HEAD OF FAMILY PHYSICALLY ABLE TO WORK AND BETWEEN 18 AND 49 YEARS HAVING COMPLETED SIXTH GRADE), AN ASSESSMENT WAS MADE OF THE SIZE AND CHARACTERISTICS OF THE POTENTIAL CLIENT POPULATION FOR FAMILY-BASED, RESIDENTIAL CAREER EDUCATION PROGRAMS SIMILAR TO THE MOUNTAIN-PLAINS CAREER EDUCATION PROGRAM AT GLASGOW AIR FORCE BASE IN MONTANA. ELIGIBLE FAMILIES WERE THEN COMPARED WITH NATIONAL FAMILY AVERAGES IN TERMS OF ETHNIC COMPOSITION, EDUCATION LEVEL, FAMILY STATUS, HOUSING, EMPLOYMENT, AND INCOME. SOME MAJOR FINDINGS WERE: 2.3 MILLION FAMILIES WERE ELIGIBLE; PUBLIC ASSISTANCE ACCOUNTED FOR ONLY 2% OF THE ELIGIBLE FAMILY'S TOTAL INCOME; THE ELIGIBLE HEADS OF FAMILIES WERE FAIRLY SIMILAR TO THOSE OF THE NATION IN ETHNICITY, THOUGH 5% MORE OF THE ELIGIBLES WERE BLACK; LESS THAN 13% OF THE ELIGIBLES HAD COMPLETED ANY EDUCATION BEYOND HIGH SCHOOL AS COMPARED TO 24% IN THE NATION; OVER 1 ELIGIBLE FAMILY IN 5 WAS HEADED BY A FEMALE, AND ELIGIBLE FAMILIES WERE LARGER THAN THE NATIONAL AVERAGE BY 1 PERSON; OVER 38% OF THE ELIGIBLE FAMILIES PAID MORE THAN 33% OF THEIR TOTAL INCOME IN RENT; ELIGIBLE FAMILIES HAD NEARLY 2 PERSONS MORE PER DWELLING THAN THE NATIONAL AVERAGE; THE NATIONAL AVERAGE FAMILY INCOME WAS $11,000 AS COMPARED TO $3,100 FOR ELIGIBLES; 13% OF THE ELIGIBLES WERE NOT IN THE LABOR FORCE VS 18% OF ALL FAMILY HEADS. (JC)

AN - ED131987
CHAN- RC009569
TI - A PILOT COST-EFFECTIVENESS ANALYSIS OF THE ECONOMIC AND EDUCATIONAL IMPACT OF THE MOUNTAIN-PLAINS EDUCATION AND ECONOMIC DEVELOPMENT PROGRAM, INC. A RESEARCH STUDY FOR DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, NATIONAL INSTITUTE OF EDUCATION. REVISED MAY 1976.
AU - STROMSDORFER, ERNST W.; MOAYED-DADKHAH, KAMRAN
OS - INDIANA UNIV., BLOOMINGTON. DEPT. OF ECONOMICS.
PD - MAY 76
NO - 252P.; SOME PAGES IN THE APPENDIX MAY NOT REPRODUCE WELL
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NIE-C-74-102
DT - P
IT - *CAREER EDUCATION; *COST EFFECTIVENESS
IT - *ECONOMICALLY DISADVANTAGED; *EVALUATION METHODS; HUMAN CAPITAL
IT - MODELS; PRODUCTIVITY; *PROGRAM EVALUATION; *RURAL POPULATION
ST - *MOUNTAIN PLAINS PROGRAM
AB - PRESENTING A COST-BENEFIT ANALYSIS OF THE MOUNTAIN-PLAINS CAREER EDUCATION PROGRAM (A FAMILY BASED PROGRAM FOR THE ECONOMICALLY DEPRIVED IN THE MOUNTAIN PLAINS STATES OPERATING OUT OF GLASGOW AIR FORCE BASE IN MONTANA) AND THE METHODOLOGICAL BASIS FOR A FULL AND MORE DETAILED STUDY, THIS EVALUATION INCLUDES: (1) DISCUSSION OF THEORETICAL ISSUES THAT MUST BE CONSIDERED IN ANY COST-EFFECTIVENESS OR COST BENEFIT ANALYSIS, WITH SPECIAL REFERENCE TO THE PROJECT UNDER STUDY; (2) A GENERAL FRAMEWORK DESIGNED TO ANALYZE DIFFERENT ASPECTS OF THE ACCUMULATION OF HUMAN CAPITAL (TRAINEE EMPLOYABILITY AND PRODUCTIVITY AS MEASURED BY WAGE RATES); (3) A MODEL OF SHORT-RUN COST INCLUDING A DISCUSSION OF THE PROGRAM'S DATA DEFICIENCIES, POSSIBLE REMEDIES, AND SOME PROGRAM SPECIFIC CONCEPTUAL PROBLEMS, AS WELL AS AN ESTIMATION OF THE PROGRAM COST FUNCTION; AND (4) AN ECONOMETRIC APPENDIX DESIGNED FOR FUTURE INVESTIGATIONS BASED UPON MORE SOLID METHODOLOGICAL GROUND. IN GENERAL, THIS ASSESSMENT INDICATES THAT THE RESULTS OF THE EVALUATION ARE DISTORTED DUE TO "EXTREMELY POOR" DATA REPORTING AND AN ILL CHOSEN COMPARISON GROUP. ELEVEN DETAILED PROPOSALS FOR DATA COLLECTION ARE PRESENTED AS SUGGESTIONS FOR FUTURE DATA COLLECTION PROCEDURES. (JC)

AN - ED133090
CHAN- RC000552
TI - COLORADO WESTERN STATES SMALL SCHOOLS PROJECT. ANNUAL REPORT, JULY 1, 1962-JUNE 30, 1963.
AU - NACHTIGAL, PAUL M.
OS - COLORADO WESTERN STATES SMALL SCHOOLS PROJECT, DENVER.
PD - SEP 63
NO - 176P.; FOR RELATED DOCUMENT, SEE ED 011 791
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
DT - Y
IT - ANNUAL REPORTS; CONFERENCES; *EDUCATIONAL ALTERNATIVES
IT - INDEPENDENT STUDY; INSTRUCTIONAL MATERIALS; LANGUAGE ARTS
IT - MATHEMATICS; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION
IT - *RURAL AREAS; *SMALL SCHOOLS; TEACHER EDUCATION
IT - TELEPHONE INSTRUCTION; UNGRADED PROGRAMS; WORKSHOPS
ST - *COLORADO; *WESTERN STATES SMALL SCHOOLS PROJECT
AB - AT THE TIME OF THIS REPORT, THE WESTERN STATES SMALL SCHOOLS PROJECT (WSSSP) HAD COMPLETED ONE FULL YEAR OF OPERATION (1962-63) IN THE SCHOOLS OF ARIZONA, COLORADO, NEW MEXICO, NEVADA, AND UTAH. MAJOR WSSSP OBJECTIVES ARE IDENTIFIED AS: DEVELOPING UNGRADED PROGRAMS (K-12); DEVELOPING APPROPRIATE USES OF PROGRAMMED MATERIALS; PROVIDING TEACHER PREPARATION FOR SMALL SCHOOLS AND RURAL LIVING; AND DEVELOPING APPROACHES TO SCHOOL BOARD MEMBERS' ORIENTATION TO THE EDUCATION PROBLEMS OF RURAL AMERICA. USING A CASE STUDY APPROACH TO THE EVALUATION OF THE TOTAL PROJECT, DATA COLLECTED AT THE BEGINNING OF THE PROJECT AND AGAIN AT ITS COMPLETION ARE TO BE ANALYZED IN TERMS OF OBSERVABLE CHANGES RESULTING FROM PROJECT ACTIVITIES IN EACH PARTICIPATING SCHOOL. AMONG THE ACTIVITIES CITED IN THIS COLORADO REPORT ARE: ADVISORY MEETINGS; REGIONAL WORKSHOPS; A SUPERINTENDENT'S CONFERENCE; A SCHEDULING CONFERENCE; AN AMPLIFIED TELEPHONE PROJECT; AND AN ANNUAL SUMMER WORKSHOP. ALSO, THIS REPORT CONTAINS THE NAMES OF ADMINISTRATORS, TEACHERS, AND A SHORT DESCRIPTION OF WSSSP PROPOSALS. REPORTS ARE PRESENTED FOR PROJECT ACTIVITIES WHICH HAVE PROGRESSED FAR ENOUGH TO HAVE SOME SIGNIFICANT FINDINGS RE: THE UTILIZATION OF PROGRAMMED TYPE MATERIALS IN ENGLISH; A GENERAL MUSIC CLASS; INDEPENDENT STUDY IN SCIENCE; INDIVIDUALIZED INSTRUCTION IN MATHEMATICS AND LANGUAGE; AND THE TELEPHONE METHOD OF TEACHING IN A NON-GRADED SCHOOL. (JC)

AN - ED133092
CHAN- RC000899
TI - A PLAN FOR INDIVIDUALIZING INSTRUCTION IN SEVENTH GRADE MATHEMATICS THROUGH THE USE OF MULTI-LEVEL TEXTBOOKS. COLORADO WESTERN STATES SMALL SCHOOLS PROJECT DOCUMENTATION (RIDGWAY HIGH SCHOOL, RIDGWAY, COLORADO, 1963-64).
AU - GIBBS, DORIS
CS - COLORADO WESTERN STATES SMALL SCHOOLS PROJECT, DENVER.
PD - 64
NO - 22P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ACADEMIC ACHIEVEMENT; APTITUDE; COMPARATIVE ANALYSIS
IT - EDUCATIONAL ALTERNATIVES; *GRADE 7; *INDIVIDUALIZED INSTRUCTION
IT - *MODERN MATHEMATICS; POST TESTING; PRETESTING; *RURAL AREAS
IT - *SMALL SCHOOLS
ST - *COLORADO (RIDGWAY); *WESTERN STATES SMALL SCHOOLS PROJECT
AB - SEVENTH GRADE STUDENTS (N=9) FROM A SMALL RURAL SCHOOL IN RIDGWAY, COLORADO WERE EXPOSED TO A TEACHER-DEVELOPED INDIVIDUALIZED PROGRAM IN MODERN MATH DURING THE 1962-63 SCHOOL YEAR AND AGAIN THE FOLLOWING YEAR. THE STUDENTS WERE DIVIDED INTO AN AVERAGE AND ABOVE GROUP AND A BELOW AVERAGE GROUP; GROUP ASSIGNMENTS WERE DETERMINED BY IQ SCORES, THE CALIFORNIA ARITHMETIC TEST FOR JUNIOR HIGH (GRADE PLACEMENT AND PERCENTILE STANDING), AND CONSULTATIONS WITH THE STUDENT'S FORMER MATH TEACHER. CLASSROOM PROCEDURES INVOLVED: USE OF TWO TEXTS (ONE FOR EACH GROUP); A SELF-PACED FORMAT WHEREIN STUDENTS HAD ACCESS TO PROBLEM ANSWERS AND WERE REQUIRED TO TEST THEMSELVES ONLY WHEN THEY FELT READY (A SCORE OF 80 OR ABOVE WAS GENERALLY REQUIRED FOR ALL BUT THE POOREST STUDENTS); AND NO ASSIGNED HOMEWORK. EACH STUDENT WAS EVALUATED BY SEPTEMBER AND MAY COMPARISONS OF SCAT, STEP, ARITHMETIC, APTITUDE, AND GRADE PLACEMENT SCORES. RESULTS INDICATED: THE POOREST STUDENT MADE AN IMPROVEMENT OF NEARLY ONE WHOLE GRADE PLACEMENT; THE POOREST IMPROVEMENT WAS .4% OF A GRADE PLACEMENT (SLIGHTLY HIGHER THAN AVERAGE); AND THE TWO BEST STUDENTS IMPROVED 2.4 AND 3.4 GRADE PLACEMENTS. CHANGES AFFECTED DURING THE 1963-64 SCHOOL YEAR INVOLVED: STUDENT GOAL SETTING; REQUIRED HOMEWORK (20 MINUTES); SPECIAL PROJECTS; AND DIFFERENT FORMS OF THE CALIFORNIA TEST (RESULTS INDICATED GAINS, THOUGH NOT AS LARGE AS THOSE OF THE PREVIOUS YEAR). (JC)

AN - ED133093
CHAN- RC002238
TI - REPORT OF BOOKS FOR CHILDREN PROJECT. NEVADA WESTERN STATES SMALL SCHOOLS PROJECT. 1966.
AU - JESSER, DAVID L.
OS - NEVADA WESTERN STATES SMALL SCHOOLS PROJECT, CARSON CITY.
PD - 6 DEC 66
NO - 12P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - K
IT - *CHILDRENS BOOKS; *ECONOMICALLY DISADVANTAGED; ELEMENTARY SCHOOLS
IT - GRANTS; LITERATURE APPRECIATION; *PROGRAM DESCRIPTIONS
IT - RECREATIONAL READING; *RURAL YOUTH; *SMALL SCHOOLS
ST - *NEVADA; *WESTERN STATES SMALL SCHOOLS PROJECT
AB - A NEVADA PROGRAM UNDER THE AUSPICES OF THE WESTERN STATES SMALL SCHOOLS PROJECT AND AIMED AT PROVIDING "ENJOYMENT" READING FOR SMALL RURALLY DISADVANTAGED SCHOOLS IS DESCRIBED IN THIS REPORT. INCLUDED IN THIS PROGRAM DESCRIPTION ARE: (1) INTRODUCTION (A DESCRIPTION OF THE RURAL, LOW-INCOME, TARGET POPULATION); (2) THE PROPOSAL (STATES THAT A COLLECTION OF ENJOYMENT READING BOOKS BE PLACED IN APPROXIMATELY 15 OF NEVADA'S RURALLY DEPRIVED ELEMENTARY SCHOOLS); (3) PROCEDURES (DESCRIBES THE FORMATION OF A COMMITTEE OF FOUR TO DETERMINE THE TARGET SCHOOLS AND ASSEMBLE REPRESENTATIVE BOOK TITLES AS DETERMINED BY THE TEACHERS IN EACH SCHOOL); (4) TABLE I (TABULAR DATA RE: NEVADA SCHOOLS RECEIVING BOOKS UNDER THE PROPOSAL TOGETHER WITH AMOUNTS TO BE EXPENDED); (5) TABLE II (TABULAR DATA RE: NEVADA SCHOOLS RECEIVING BOOKS UNDER THE PROPOSAL TOGETHER WITH ACTUAL AND ENCUMBERED EXPENDITURES); (6) MAP OF NEVADA SCHOOLS RECEIVING BOOKS. THE GRANT OF $3,000 RECEIVED FROM THE FUND FOR THE ADVANCEMENT OF EDUCATION IN 1966 THROUGH THE WESTERN STATES SMALL SCHOOLS PROJECT IS DESCRIBED IN THE PROPOSAL AS BEING USED FOR BOOKS NOT TO BE ACCESSIONED TO THE LIBRARY LIST AND FOR BOOKS TO BE CONSIDERED EXPENDABLE, IF LOST. (JC)

AN - ED133098
CHAN- RC009556
TI - METHODOLOGICAL PROBLEMS IN FORECASTING THE EDUCATIONAL POTENTIAL OF RURAL POPULATION.
AU - NOMKIN, NIKOLAI TIKHONOVICH
OS - USSR ACADEMY OF SCIENCES, NOVOSIBIRSK.
PD - AUG 76
NC - 26P.; NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT. PAPER PRESENTED AT THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - ACADEMIC ACHIEVEMENT; CHANGE STRATEGIES; *DEMOGRAPHY
IT - DEVELOPING NATIONS; EDUCATIONAL BACKGROUND; FOREIGN COUNTRIES
IT - *FUTURES (OF SOCIETY); *MODELS; POPULATION EDUCATION; *PREDICTION
IT - RESEARCH PROBLEMS; *RURAL POPULATION; SOCIOECONOMIC INFLUENCES
ST - *EDUCATIONAL POTENTIAL; *USSR (NOVOSIBIRSK)
ST - WORLD CONGRESS OF RURAL SOCIOLOGY (4TH)
AB - THE CHANGE RATES OF SIZES OF GROUPS WITH DIFFERENT EDUCATIONAL LEVELS ARE DETERMINED BY DEMOGRAPHIC PROCESSES (DEATH RATES, AGES, MIGRATION) AND BY RECRUITMENTS FROM LEARNING INSTITUTIONS AND LOSSES CAUSED BY MOVES INTO HIGHER EDUCATIONAL GROUPS. THE INTERRELATIONSHIP OF REPRODUCTION OF INDIVIDUALS WITH DIFFERENT TRAINING IS DETERMINED BY SHIFTS OF POPULATION GROUPS FROM ONE EDUCATIONAL LEVEL TO ANOTHER. TOTAL SHIFTS OF DEMOGRAPHIC GENERATIONS THROUGH THE EDUCATIONAL SPHERE CONCURRENTLY WITH MOVEMENTS FROM AGE TO AGE, DEATH RATES, AND MIGRATION IS A PROCESS OF REPRODUCTION WHICH DETERMINES THE STRUCTURAL DYNAMICS OF A POPULATION'S EDUCATIONAL POTENTIAL. THIS POTENTIAL'S FORECASTING CAN BE DEVELOPED ONLY BY CONSIDERING THE DEMOGRAPHIC MECHANISM OF THE POPULATION'S EDUCATION REPRODUCTION IN CONJUNCTION WITH ITS DEMOGRAPHIC PROJECTION. HOWEVER, FIRST IT IS NECESSARY TO: EXAMINE THE STATIC STRUCTURE OF POPULATION BY EDUCATION, IN A FORM IN WHICH IT PRESENTS ITSELF AT EACH TIME PERIOD; STUDY THE TEMPORAL PATTERNS OF ITS DEVELOPMENT; AND REPRESENT THESE CONCEPTS IN A MODEL SYNTHESIZING BOTH STATIC AND DYNAMIC ASPECTS OF POPULATION EDUCATION REPRODUCTION. A SIMULATION MODEL OF THIS PROCESS HAS BEEN DEVISED AT THE INSTITUTE OF ECONOMICS AND INDUSTRIAL ENGINEERING, SIBERIAN BRANCH OF THE U.S.S.R. ACADEMY OF SCIENCES, WITH THE COMPUTER IMPLEMENTATION OF ITS ALGORITHM. THIS PAPER SUMMARIZES THE EXPERIENCE IN USING THIS SIMULATION SYSTEM FOR THE DEVELOPMENT OF LONG-RUN PREDICTIONS OF RURAL POPULATION DISTRIBUTION ACCORDING TO EDUCATION. (NQ)

AN - ED133103
CHAN- RC009571
TI - SOME TRADITICNAL AND MODERN MEDIA FOR GENERATING SOCIAL CHANGE IN RURAL AFRICA: A STUDY CF SOME TRADITIONAL AND MODERN MEDIA FOR COMMUNICATING FAMILY PLANNING IN GHANA.
AU - BAME, K. N.
PD - AUG 76
NC - 48P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY CF ORIGINAL DOCUMENT. PAPER PRESENTED AT THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - ADOPTICN (IDEAS); CHANGE STRATEGIES; COMPARATIVE ANALYSIS
IT - DEVELOPING NATIONS; *FAMILY PLANNING; FOLK DRAMA
IT - FOREIGN COUNTRIES; GROUP DISCUSSION; ILLITERATE ADULTS
IT - *INFORMATION DISSEMINATION; *MASS MEDIA; *RURAL POPULATION
IT - *RURAL URBAN DIFFERENCES; *SOCIAL CHANGE; URBAN POPULATION
ST - AFRICA; *GHANA; WORLD CONGRESS OF RURAL SOCIOLOGY (4TH)
AB - CONDUCTED IN TWO PHASES, THE STUDY ASSESSED AND COMPARED THE EFFECTIVENESS OF VARIOUS MODERN MASS COMMUNICATION MEDIA AND TWO TRADITIONAL MEDIA FOR COMMUNICATING THE IDEA OF FAMILY PLANNING IN GHANA. THE COMIC OR CONCERT PARTY PLAY AND THE TOWN OR VILLAGE DISCUSSION WERE USED AS THE TRADITIONAL MODES OF COMMUNICATION; THE MODERN MEDIA USED WERE THE RADIO, TELEVISION, MOBILE CINEMA VANS, HANDBILLS IN ENGLISH AND LOCAL LANGUAGES, POSTERS, AND PERSONAL CONTACTS BY FIELD WORKERS. THE SAMPLE CONSISTED OF 1,985 MARRIED INDIVIDUALS BETWEEN 15 AND 45 YEARS OF AGE FROM 4 RURAL AND 3 URBAN COMMUNITIES--TSITO, ESSARKYIR, KURONUM, BADU, ADABRAKA, AND EFFIDUASI. IN THE FIRST PHASE, A COMIC PLAY BASED ON FAMILY PLANNING WAS PERFORMED AND DISCUSSIONS BY TOWN OR VILLAGE FAMILY PLANNING DISCUSSION GROUPS WERE HELD IN THE RURAL COMMUNITIES. IN THE SECOND PHASE, RESPONDENTS IN ALL 6 COMMUNITIES WERE INTERVIEWED USING A 38-ITEM QUESTIONNAIRE. A FOCUSED INTERVIEW (WITH PERSONS WHO HAD ACTUALLY ATTENDED THE COMIC PLAY) WAS CONDUCTED USING A SHORTER 4-PAGE QUESTIONNAIRE. FINDINGS INCLUDED: URBAN RESPONDENTS NAMED MODERN MEDIA AS THE SOURCE OF THEIR FAMILY PLANNING INFORMATION MORE OFTEN THAN THE RURAL RESPONDENTS; LITERATE RESPONDENTS NAMED THE MODERN MEDIA AS THE SOURCE OF THEIR INFORMATION WHILE ILLITERATE RESPONDENTS NAMED THE TRADITIONAL MEDIA AS THEIR SOURCE; AND A HIGHER PERCENTAGE OF THE LITERATE THAN THE ILLITERATE HAD ADOPTED FAMILY PLANNING. (NQ)

AN - ED133130
CHAN- RC009609
TI - INFLUENCES ON OCCUPATIONAL GOALS OF YOUNG PEOPLE IN THE NORTH CAROLINA APPALACHIAN AREA -- BASELINE DATA AND ACTION PROGRAM. NORTH CAROLINA AGRICULTURAL EXPERIMENT STATION TECHNICAL BULLETIN NO. 233.
AU - SHOFFNER, SARAH M.
OS - NORTH CAROLINA STATE UNIV., RALEIGH. AGRICULTURAL EXPERIMENT STATION.
PD - DEC 75
NO - 93P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.
DT - R
IT - ACADEMIC ASPIRATION; CAREER AWARENESS; *CAREER PLANNING
IT - CAUCASIANS; COMPARATIVE ANALYSIS; DISCUSSION GROUPS; EXPECTATION
IT - JUNIOR HIGH SCHOOL STUDENTS; LITERATURE REVIEWS
IT - LOW INCOME GROUPS; *MOTHERS; MOTIVATION TECHNIQUES; NEGROES
IT - *OCCUPATIONAL ASPIRATION; PARENTAL ASPIRATION
IT - PARENT CHILD RELATIONSHIP; *PARENT INFLUENCE; PARENT ROLE
IT - *RURAL YOUTH; SELF CONCEPT; URBAN YOUTH
ST - *APPALACHIA; *NORTH CAROLINA
AB - THE STUDY FOCUSED ON THE LEVEL AND NATURE OF LOW-INCOME YOUTH'S AMBITION TO ACHIEVE, THE FACTORS RELATING TO VARYING DEGREES OF AMBITION, AND THE EXTENT TO WHICH GROUP SESSIONS WITH THE MOTHERS INFLUENCED THE CHILDREN'S CAREER THINKING AND PLANNING. THE STUDY DESIGN INCLUDED A BASELINE PHASE IN WHICH A LARGE SAMPLE SURVEY PROVIDED BACKGROUND INFORMATION FOR ANALYSIS AND FOR THE SECOND PHASE'S DESIGN, AND AN EXPERIMENTAL PHASE WHICH INCLUDED GROUP MEETINGS WITH THE MOTHERS. IN THE BASELINE PHASE, 217 CHILDREN AND THEIR MOTHERS WERE DRAWN FROM 3 COMMUNITIES IN 1 COUNTY IN THE APPALACHIAN REGION OF NORTH CAROLINA (REGIONAL SAMPLE TOTALED 1,412 MOTHER-CHILD PAIRS). THE EXPERIMENTAL GROUP DISCUSSION PROGRAM WAS DESIGNED TO INFLUENCE INFORMATION, ATTITUDES, AND ASPIRATIONS CONCERNING EDUCATION AND OCCUPATIONS AMONG LOW-INCOME MOTHERS, AND INDIRECTLY AMONG THEIR CHILDREN (7TH AND 8TH GRADERS) AS A RESULT OF THE MOTHER'S INTERACTION WITH THEM. DATA WERE ANALYZED WITH THOSE FROM THE REGIONAL SAMPLE (RURAL AND URBAN NEGRO AND APPALACHIAN WHITE SUBCULTURES). STANDARDIZED QUESTIONNAIRES WERE ADMINISTERED TO BOTH MOTHERS AND THEIR CHILDREN BEFORE AND AFTER APPLICATION OF THE EXPERIMENTAL PROGRAM. PROGRAM CONTENT WAS DESIGNED TO HELP MOTHERS UNDERSTAND: THEIR CHILDREN'S UNIQUE INTERESTS AND ABILITIES, THE VARIETY OF WORK OPPORTUNITIES FOR THEIR CHILDREN, THE RELATIONSHIP BETWEEN EDUCATION AND OCCUPATIONS AND BETWEEN THE CHILDREN'S INTERESTS AND CAREER POSSIBILITIES, AND THEIR OWN ROLES IN MOTIVATING THEIR CHILDREN TOWARD CAREER PLANNING. (NQ)

AN - ED133381
CHAN- UD016622
TI - SCHOOL DESEGREGATION AND THE STATUS ATTAINMENT PROCESS: SOME RESULTS FROM RURAL SCHOOLS.
AU - FALK, WILLIAM W.
PD - AUG 76
NO - 42P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (NEW YORK, AUGUST 1976)
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - LOUISIANA STATE UNIV., BATON ROUGE. AGRICULTURAL EXPERIMENT STATION.
DT - S
IT - ACADEMIC ACHIEVEMENT; ASPIRATION; *CHANGING ATTITUDES
IT - EDUCATIONAL ATTITUDES; HIGH SCHOOL GRADUATES
IT - HIGH SCHOOL STUDENTS; INCOME; *INTEGRATION EFFECTS
IT - *LONGITUDINAL STUDIES; *NEGRO STUDENTS; *RURAL SCHOOLS
IT - SOCIAL MOBILITY; SOCIAL STATUS; STATISTICAL ANALYSIS; STATUS NEED
AB - THE PRIMARY GOAL OF THIS STUDY WAS TO DETERMINE IF ATTENDING DESEGREGATED SCHOOLS HAS A MEASURABLE IMPACT ON MOBILITY ATTITUDES AND STATUS ATTAINMENTS. THIS STUDY RESTRICTED ITSELF TO RURAL BLACK RESPONDENTS WHO HAD ATTENDED SEGREGATED-ONLY OR SEGREGATED AND DESEGREGATED SCHOOLS. TWO LINES OF ANALYSIS WERE FOLLOWED. THE FIRST DEALT EXCLUSIVELY WITH A COMPARISON OF THE LEVELS OF MOBILITY ASPIRATIONS, PERCEIVED BLOCKAGES AND ASSUREDNESS, AND ACTUAL EDUCATIONAL ATTAINMENT. THE SECOND TYPE OF ANALYSIS ASSESSED THE PROCESSUAL DIFFERENCES BETWEEN SEGREGATED AND DESEGREGATED STUDENTS. IN THIS CASE, THREE MODELS WERE TESTED FOR BOTH GROUPS TO SEE IF THE THEORIZED CAUSAL LINKAGES VARIED BETWEEN GROUPS. THE FINDINGS OF CRITICAL IMPORTANCE SEEM TO BE CENTERED AROUND THE EDUCATIONAL VARIABLES. FIRST, WHEN EDUCATIONAL ATTITUDES WERE REGRESSED ON EACH OTHER, THE COEFFICIENT BETWEEN THE 1968 AND 1972 LEVELS OF EDUCATIONAL ASPIRATION WAS MUCH LARGER FOR THE DESEGREGATED GROUP. THIS SUGGESTED THAT THE DESEGREGATED GROUP HAD MUCH GREATER STABILITY IN MAINTAINING ITS EDUCATIONAL ATTITUDES. SECOND, THE LARGER DIFFERENCE IN THE RELATIONSHIPS BETWEEN THE 1968 LEVEL OF EDUCATIONAL ASPIRATION AND EDUCATIONAL ATTAINMENT SUGGESTS THAT A MUCH GREATER CORRESPONDENCE BETWEEN EDUCATIONAL PLANS AND EDUCATIONAL BEHAVIOR EXISTS FOR THE DESEGREGATED GROUP. THESE FINDINGS SUGGEST THAT YOUTH WHO ATTEND DESEGREGATED SCHOOLS DIFFER SOMEHOW IN THE PROCESS OF ATTITUDE FORMATION AND MAINTENANCE, AND STATUS ATTAINMENT. (AUTHOR/JM)

SECTION II. CITATIONS FROM CURRENT INDEX TO JOURNALS IN EDUCATION

Key to Citations

AN - Accession number - identification number sequentially assigned to documents and/or journal articles as they are processed
CHAN - Clearinghouse Accession Number
TI - Title
AU - Author(s)
OS - Organizational Source
SO - Source (as from a journal)
PD - Publication Date
NO - Number of Pages and Notes
IS - Issue of RIE or CIJE in which citation appears
PR - EDRS Price
AV - Alternate Availability
CG - NIE or USOE Contract/grant number under which research was done
BN - Bureau Number (report number given by originator)
DT - Document Type
IT - Index Terms - descriptors which characterize content
ST - Supplementary Terms - identifiers not found in Thesaurus of ERIC Descriptors
AB - Abstract
( ) - Abstractor's initials always placed at end of abstract

Sample Citation

AN - EJ134035
CHAN - CE504535
TI - HEALTH OCCUPATIONS PROGRAMS DESIGNED TO SERVE DIFFERENT CULTURES
AU - BRIDGES, GEORGE H., JR.
SO - AMERICAN VOCATIONAL JOURNAL; 51; 2; 55-6,58
PD - FEB 76
IS - CIJE76
IT - *HEALTH OCCUPATIONS EDUCATION; *CONFERENCE REPORTS
IT - *STATE PROGRAMS; *RURAL AREAS; *URBAN AREAS; VOCATIONAL EDUCATION
IT - PROFESSIONAL ASSOCIATIONS; PROGRAM DESCRIPTIONS
IT - RURAL URBAN DIFFERENCES
ST - AMERICAN VOCATIONAL ASSOCIATION CONVENTION 1975
ST - AMERICAN VOCATIONAL ASSOCIATION (HEALTH OCC DIV)
AB - THE ARTICLE SUMMARIZES PRESENTATIONS ON URBAN AND RURAL HEALTH OCCUPATIONS MADE TO THE HEALTH OCCUPATIONS EDUCATION DIVISION AT THE AMERICAN VOCATIONAL ASSOCIATION'S 1975 CONVENTION. THE PRINCIPAL OF NEW YORK CITY'S CLARA BARTON HIGH SCHOOL OUTLINED ITS ACTIVITIES; RURAL HEALTH OCCUPATIONS EDUCATION PROGRAMING IN NEW MEXICO, OKLAHOMA, AND UTAH WERE DESCRIBED. (AJ)

AN - EJ127272
CHAN- CE504049
TI - STUDY SERVICE: AN EXPERIMENT IN HIGHER EDUCATION AND COMMUNITY DEVELOPMENT IN INDONESIA
AU - SARWONO, SARLITO WIRAWAN
SO - COMMUNITY DEVELOPMENT JOURNAL; 10; 3; 166-70
PD - OCT 75
IS - CIJE76
IT - *COMMUNITY DEVELOPMENT; *STUDENT VOLUNTEERS; *DEGREE REQUIREMENTS
IT - *DEVELOPING NATIONS; *RURAL DEVELOPMENT; FOREIGN COUNTRIES
IT - CHANGE AGENTS; GRADUATE STUDENTS; RURAL AREAS
IT - PROGRAM DESCRIPTIONS
ST - *INDONESIA; STUDY SERVICE PROGRAM
AB - THE AUTHOR DESCRIBES AN INDONESIAN PROGRAM FOR VILLAGE DEVELOPMENT: GRADUATE STUDENTS IN ANY DISCIPLINE AT STATE UNIVERSITIES MUST SPEND SIX MONTHS WORKING AT COMMUNITY DEVELOPMENT IN A VILLAGE IN ORDER TO RECEIVE THEIR MASTER'S DEGREES. RESULTS HAVE BEEN VARIED; THE AUTHOR RAISES SEVERAL QUESTIONS AND WARNS AGAINST UNEXPECTED NEGATIVE RESULTS. (AJ)

AN - EJ127273
CHAN- CE504050
TI - PRINCIPLES OF MANPOWER TRAINING FOR AGRICULTURAL DEVELOPMENT: THE ISRAELI EXPERIENCE
AU - MACAROV, D.; FRADKIN, G.
SO - COMMUNITY DEVELOPMENT JOURNAL; 10; 3; 171-8
PD - OCT 75
IS - CIJE76
IT - *RURAL EXTENSION; *EXTENSION AGENTS; *DEVELOPING NATIONS
IT - *EDUCATIONAL PRINCIPLES; *EDUCATIONAL OBJECTIVES
IT - TRAINING OBJECTIVES; RURAL DEVELOPMENT; EDUCATIONAL PHILOSOPHY
IT - FOREIGN COUNTRIES; INTERNATIONAL PROGRAMS
ST - ISRAEL

AN - EJ127274
CHAN- CE504051
TI - WOMEN'S IMPORTANCE FOR KENYAN RURAL DEVELOPMENT
AU - ABBOTT, SUSAN
SO - COMMUNITY DEVELOPMENT JOURNAL; 10; 3; 179-82
PD - OCT 75
IS - CIJE76
IT - *RURAL DEVELOPMENT; *WOMENS EDUCATION; *EDUCATIONAL PROBLEMS
IT - *EDUCATIONAL NEEDS; *EDUCATIONAL POLICY; DEVELOPING NATIONS
IT - ADULT EDUCATION; RURAL FAMILY; FEMALES; SOCIAL PROBLEMS
ST - *KENYA

AN - EJ127777
CHAN- EC073866
TI - PROBLEMS IN IMPLEMENTING RESOURCE PROGRAMS IN RURAL SCHOOLS
AU - HARRIS, WALTER J.; MAHAR, CAROLYN
SO - EXCEPTIONAL CHILDREN; 42; 2; 95-9
PD - OCT 75
IS - CIJE76
IT - *HANDICAPPED CHILDREN; *RESOURCE TEACHERS; *RURAL EDUCATION
IT - *TEACHER ROLE; *REGULAR CLASS PLACEMENT
IT - EXCEPTIONAL CHILD EDUCATION; ADMINISTRATIVE PROBLEMS
IT - SCHOOL DISTRICTS; TEACHER QUALIFICATIONS; PROGRAM PLANNING
AB - DISCUSSED ARE PROBLEMS WHICH IMPEDE THE DEVELOPMENT AND EFFECTIVENESS OF RESOURCE PROGRAMS TO SERVE MILDLY HANDICAPPED CHILDREN IN RURAL SCHOOLS INCLUDING LACK OF ORGANIZATIONAL READINESS, SYSTEM SHOCK, INTERPERSONAL ROADBLOCKS, AND THE SHORTAGE OF COMPETENT RESOURCE TEACHERS. (DB)

AN - EJ128451
CHAN- SE515249
TI - AEROSPACE EDUCATION DOWN UNDER
AU - DERMODY, PETER
SO - JOURNAL OF AEROSPACE EDUCATION; 2; 7; 15
PD - NOV 75
IS - CIJE76
IT - *ELEMENTARY EDUCATION; *EDUCATIONAL MOBILITY; *RURAL EDUCATION
IT - *SECONDARY EDUCATION; AEROSPACE EDUCATION; CORRESPONDENCE STUDY
IT - EDUCATIONAL RADIO; RURAL POPULATION; RURAL SCHOOL SYSTEMS
ST - *AUSTRALIA
AB - DESCRIBES THE KATHERINE SCHOOL OF THE AIR, AN EDUCATIONAL INSTITUTION THAT PROVIDES CHILDREN ISOLATED IN AUSTRALIA'S NORTHERN TERRITORY (THE OUTBACK) WITH AN EDUCATIONAL PROGRAM VIA DAILY TWO-WAY RADIO LESSONS, CORRESPONDENCE COURSES, AND REGULARLY SCHEDULED VISITS BY AIR. (MLH)

AN - EJ128528
CHAN- SO504215
TI - FUNCTIONAL LITERACY FOR VILLAGE WOMEN: AN EXPERIMENT IN UPPER VOLTA
AU - FONSECA, CLAUDIA
SO - PROSPECTS; 5; 3; 380-6
PD - 75
IS - CIJE76
IT - *COMPARATIVE EDUCATION; *WOMENS EDUCATION; *RURAL EDUCATION
IT - *LITERACY EDUCATION; *VOCATIONAL EDUCATION; EDUCATIONAL PROGRAMS
IT - PROGRAM DESCRIPTIONS; EDUCATIONAL DEVELOPMENT; DEVELOPING NATIONS
ST - *UPPER VOLTA
AB - AN EDUCATIONAL PROGRAM DESIGNED TO GIVE PRACTICAL INFORMATION AND SKILLS TO RURAL VILLAGE WOMEN IN UPPER VOLTA IS DESCRIBED. (DE)

AN - EJ128533
CHAN- SO504220
TI - THE VILLAGE POLYTECHNIC MOVEMENT IN KENYA
AU - WANJALA, E. A.
SO - PROSPECTS; 5; 3; 414-17
PD - 75
IS - CIJE76
IT - *COMPARATIVE EDUCATION; *EDUCATIONAL DEVELOPMENT
IT - *EDUCATIONAL PROGRAMS; *VOCATIONAL EDUCATION; *RURAL EDUCATION
IT - PROGRAM DESCRIPTIONS; DEVELOPING NATIONS
ST - KENYA
AB - AN EDUCATIONAL PROGRAM DESIGNED TO PROVIDE KENYAN VILLAGERS WITH SKILLS USEFUL AND NECESSARY AT THE LOCAL LEVEL IS DESCRIBED. (DE)

AN - EJ128534
CHAN- SO504221
TI - UP TO THE MOUNTAINS AND DOWN TO THE COUNTRYSIDE
SO - CHINESE EDUCATION; 8; 2; 6-89
PD - SUM 75
IS - CIJE76
IT - *COMPARATIVE EDUCATION; *COMMUNISM; *RURAL RESETTLEMENT
IT - *RURAL EDUCATION; EDUCATIONAL PROBLEMS; SOCIALISM
ST - *CHINA
AB - FIRST OF A TWO-PART SERIES, THIS ISSUE DISCUSSES THE RURAL RESETTLEMENT OF YOUTH IN CHINA BEGUN SEVEN YEARS AGO. THE ARTICLES ARE A TRANSLATION OF THE FIRST 63 PAGES OF A BOOK ENTITLED "HAVE A WARM CONCERN FOR THE GROWTH OF EDUCATED YOUTHS GOING DOWN TO THE COUNTRYSIDE." (AUTHOR/RM)

AN - EJ128683
CHAN- TM501919
TI - LEARNING ENVIRONMENT IN RURAL AND URBAN CLASSROOMS
AU - RANDHAWA, BIKKAR S.; MICHAYLUK, JULIAN O.
SO - AMERICAN EDUCATIONAL RESEARCH JOURNAL; 12; 3; 265-79
PD - SUM 75
IS - CIJE76
IT - *CLASSROOM ENVIRONMENT; *COMPARATIVE ANALYSIS
IT - *RURAL URBAN DIFFERENCES; *SCHOOL SYSTEMS; RURAL SCHOOL SYSTEMS
IT - URBAN SCHOOLS; CURRICULUM DESIGN; LEARNING PROCESSES; GRADE 8
IT - GRADE 11
AB - EXAMINES THE LEARNING ENVIRONMENT AND THE INTELLECTUAL VARIABLES OF GRADE 8 AND 11 CLASSES FROM RURAL AND URBAN SETTINGS REPRESENTING MATHEMATICS, SCIENCE, SOCIAL STUDIES, AND ENGLISH COURSES. (AUTHOR/DEP)

AN - EJ128684
CHAN- TM501920
TI - SOME REMARKS ON "LEARNING ENVIRONMENT"
AU - AHLGREN, ANDREW
SO - AMERICAN EDUCATIONAL RESEARCH JOURNAL; 12; 3; 279-82
PD - SUM 75
IS - CIJE76
IT - *CLASSROOM ENVIRONMENT; *RURAL URBAN DIFFERENCES; *SCHOOL SYSTEMS
IT - STATISTICAL ANALYSIS; RESEARCH METHODOLOGY
AB - THIS ARTICLE IS A CRITICAL REJOINDER ON THE RESEARCH AND STATISTICAL METHODOLOGY USED TO REACH THE FINDINGS STATED IN TM 501 919. (DEP)

AN - EJ128685
CHAN- TM501921
TI - A FINAL WORD ON "LEARNING ENVIRONMENT"
AU - RANDHAWA, BIKKAR S.
SO - AMERICAN EDUCATIONAL RESEARCH JOURNAL; 12; 3; 282-5
PD - SUM 75
IS - CIJE76
IT - *CLASSROOM ENVIRONMENT; *RURAL URBAN DIFFERENCES; *SCHOOL SYSTEMS
IT - *RESEARCH METHODOLOGY; STATISTICAL ANALYSIS
AB - THE AUTHORS OF TM 501 919 HAVE REPLIED TO THE CRITIQUES RAISED IN THE ARTICLE TM 501 920. THE AUTHORS GIVE THE REASONING BEHIND THE STATISTICAL METHODOLOGY USED FOR THEIR FINDINGS IN TM 501 919. (DEP)

AN - EJ129020
CHAN- CE504282
TI - GIVING EDUCATION BACK TO THE LEARNER
AU - DALOZ, L. A.
SO - INTERNATIONAL JOURNAL OF CAREER AND CONTINUING EDUCATION; 1; 1; 97-102
PD - F 75
IS - CIJE76
IT - *PERFORMANCE BASED EDUCATION; *PROGRAM DESCRIPTIONS
IT - *EDUCATIONAL ALTERNATIVES; *ADULT STUDENTS; *RURAL EDUCATION
IT - PROGRAM DEVELOPMENT; LEARNING ACTIVITIES; TEACHING METHODS
IT - EDUCATIONAL INNOVATION
ST - *COMMUNITY COLLEGE OF VERMONT

AN - EJ129571
CHAN- HE506912
TI - COGNITIVE DIFFERENCES BETWEEN HEALTH SCIENCE STUDENTS AND A RURAL POPULATION
AU - BARTON, STEPHEN NYE; WEBER, RICHARD C.
SO - JOURNAL OF MEDICAL EDUCATION; 50; 12 PT 1; 1120-21
PD - DEC 75
IS - CIJE76
IT - *HIGHER EDUCATION; *MEDICAL EDUCATION; *RURAL POPULATION
IT - *MEDICAL STUDENTS; *STUDENT ATTITUDES; COMMUNITY ATTITUDES
IT - AUTHORITARIANISM; RURAL AREAS; PHYSICIANS; RESEARCH
AB - IT IS CONCLUDED FROM AN INVESTIGATION OF THE NATURE OF COGNITIVE DIFFERENCES BETWEEN HEALTH SCIENCE STUDENTS AT THE UNIVERSITY OF MINNESOTA AND THE POPULATION OF A MINNESOTA RURAL AREA, THAT DIFFERING VALUES, ATTITUDES, AND BELIEFS BETWEEN HEALTH SCIENCE STUDENTS AND RURAL POPULATIONS MAY CONTRIBUTE TO THE CONTINUING SHORTAGE OF RURAL HEALTH PROFESSIONALS. (JT)

AN - EJ129979
CHAN- RC501989
TI - THE SOCIAL ORGANIZATION OF LEARNING INITIATION RITUALS AND PUBLIC SCHOOLS
AU - LANCY, DAVID
SO - HUMAN ORGANIZATION; 34; 4; 371-80
PD - WIN 75
IS - CIJE76
IT - *LEARNING PROCESSES; *PUBLIC SCHOOLS; *RURAL SCHOOLS
IT - *SOCIAL HISTORY; ACADEMIC EDUCATION; CULTURAL BACKGROUND
IT - COGNITIVE DEVELOPMENT; SOCIOCULTURAL PATTERNS
ST - *LIBERIA
AB - A SCHOOL IN A RURAL TRIBAL AREA OF LIBERIA IS COMPARED WITH A NEWER, LESS WELL-EQUIPPED SCHOOL IN A VILLAGE. (NQ)

AN - EJ130608
CHAN- CE504333
TI - FUNCTIONAL LITERACY FOR RURAL DEVELOPMENT
AU - AVINASHILINGAM, T. S.
SO - ASPBAE JOURNAL; 9; 3/4; 6-11
PD - FEB/MAY 75
IS - CIJE76
IT - *ADULT EDUCATION; *MASS MEDIA; *EDUCATIONAL RESPONSIBILITY
IT - *RURAL DEVELOPMENT; *DEVELOPING NATIONS; FUNCTIONAL ILLITERACY
IT - INSTRUCTIONAL MEDIA; BUSINESS RESPONSIBILITY
IT - SCHOOL RESPONSIBILITY; INFORMATION DISSEMINATION
ST - INDIA
AB - VARIOUS APPROACHES FOR MAKING FUNCTIONAL LITERACY PROGRAMS AVAILABLE AND FOR MAKING INFORMATION AVAILABLE TO THE ILLITERATE ARE BRIEFLY PRESENTED. (AG)

AN - EJ130610
CHAN- CE504335
TI - ROLE OF NON-FORMAL EDUCATION FOR RURAL YOUTH
AU - RAO, V. K. R. V.
SO - ASPBAE JOURNAL; 5; 3/4; 26-47
PD - FEB/MAY 75
IS - CIJE76
IT - *DEVELOPING NATIONS; *NONFORMAL EDUCATION; *RURAL DEVELOPMENT
IT - *RURAL YOUTH; *POLICY FORMATION; STATISTICAL DATA
IT - EDUCATIONAL POLICY; ADMINISTRATIVE ORGANIZATION
IT - EDUCATIONAL NEEDS; OUT OF SCHOOL YOUTH
ST - SOUTHEAST ASIA

AN - EJ130805
CHAN- CS706859
TI - COUNTRY ROADS: A REGIONAL APPROACH TO EDUCATION
AU - GATES, MICHAEL F.; WELCH, JACK
SO - ENGLISH EDUCATION; 6; 4; 223-9
PD - APR/MAY 75
IS - CIJE76
IT - *DISADVANTAGED ENVIRONMENT; *RURAL YOUTH; *STUDENT NEEDS
IT - *SOUTHERN ATTITUDES; DISADVANTAGED YOUTH; RURAL EDUCATION
IT - EDUCATIONAL SOCIOLOGY; TEACHING TECHNIQUES; TEACHER ATTITUDES
IT - THEMATIC APPROACH
ST - *APPALACHIAN WHITES
AB - A SUCCESSFUL EDUCATIONAL PROGRAM FOR APPALACHIAN YOUTH MUST BEGIN WITH THE SKILLS AND KNOWLEDGE PECULIAR TO THE STUDENTS' CULTURE. (JH)

AN - EJ131393
CHAN- JC501148
TI - RURAL COMMUNITY/JUNIOR COLLEGES
AU - BOYER, MARCIA
SO - COMMUNITY COLLEGE FRONTIERS; 4; 2; 47-49
PD - WIN 76
IS - CIJE76
IT - *JUNIOR COLLEGES; *RURAL EDUCATION; *RURAL AREAS; ABSTRACTS
AB - SINCE RURAL TWO-YEAR COLLEGES SERVE LARGE, SPARSELY POPULATED AREAS, OFTEN WITH INSUFFICIENT FUNDING, THEY MUST ALLOCATE THEIR RESOURCES CAREFULLY SO THAT THEIR DIVERSE POPULATIONS CAN BE SERVED MOST EFFECTIVELY. THE ABSTRACTS OF ERIC DOCUMENTS INCLUDED HERE REPORT SOME OF THE PROBLEMS AND HOW THEY ARE DEALT WITH. (ALTHOR/NHM)

AN - EJ131587
CHAN- SO504325
TI - UP TO THE MOUNTAINS AND DOWN TO THE COUNTRYSIDE (II).
AU - SEYBOLT, PETER J., ED.
SO - CHINESE EDUCATION; 8; 3; 3-92
PD - F 75
IS - CIJE76
IT - *COMPARATIVE EDUCATION; *URBAN YOUTH; *RURAL RESETTLEMENT
IT - *RURAL URBAN DIFFERENCES; *SOCIALIZATION; CHINESE CULTURE
IT - SOCIALISM; ADJUSTMENT (TO ENVIRONMENT); HIGHER EDUCATION
IT - TECHNICAL EDUCATION
ST - *CHINA
AB - DISCUSSES THE MOVEMENT OF URBAN YOUTH TO RURAL AREAS AND THE PROBLEMS ENCOUNTERED: RURAL AREA'S RESPONSIBILITY FOR EDUCATION AND WELL-BEING OF URBAN YOUTH, SOCIALIZATION, LINKAGES BETWEEN URBAN AND RURAL UNITS, EXAMPLE OF ELITE, AND OBTAINING HIGHER EDUCATION AND TECHNICAL STUDY. FOR THE FIRST PART OF THIS TWO-PART SERIES, SEE SO 504 221. (ND)

AN - EJ132212
CHAN- CE504471
TI - A CASE OF MISTAKEN IDENTITY: ILL-CHOSEN INTERMEDIARIES IN A VENEZUELAN AGRICULTURAL EXTENSION PROGRAMME
AU - CHESTERFIELD, RAY; RUDDLE, KENNETH
SO - COMMUNITY DEVELOPMENT JOURNAL; 11; 1; 53-9
PD - JAN 76
IS - CIJE76
IT - *COMMUNITY PROGRAMS; *RURAL EXTENSION; *EXTENSION AGENTS
IT - *AGRICULTURAL EDUCATION; *FAILURE FACTORS; RURAL DEVELOPMENT
IT - CHANGE AGENTS; FOREIGN COUNTRIES; PROGRAM DESCRIPTIONS
IT - AGENCY ROLE
ST - *VENEZUELA
AB - AN EXTENSION PROGRAM SPONSORED BY THE VENEZUELAN GOVERNMENT ATTEMPTED TO CHANGE A RURAL AREA'S SHIFTING CULTIVATION SYSTEM INTO ONE THAT PRODUCED CASH CROPS. THE PROGRAM'S FAILURE WAS DUE IN PART TO THE LACK OF UNDERSTANDING ON THE PART OF THE EXTENSION AGENTS REGARDING THE COMMUNITIES' TRADITIONAL RESOURCE USE SYSTEMS. (LH)

AN - EJ132242
CHAN- CE504501
TI - FORMATION OF EDUCATIONAL CORPS IN IRAN
AU - ABOLFCTOOH, MAHIN
SO - ADULT LEADERSHIP; 24; 6; 211-2
PD - FEB 76
IS - CIJE76
IT - *ILLITERACY; *RURAL EDUCATION; *MILITARY PERSONNEL
IT - *EXTENSION AGENTS; *YOUNG ADULTS; FOREIGN COUNTRIES
IT - RURAL DEVELOPMENT; WOMENS EDUCATION
ST - *EDUCATIONAL CORPS; IRAN
AB - MALE AND FEMALE HIGH SCHOOL GRADUATES ARE BEING ENLISTED AS EDUCATIONAL CORPSMEN FOR A TWO YEAR PERIOD OF MILITARY TRAINING AND EDUCATIONAL SERVICES IN RURAL IRAN. (LH)

AN - EJ132251
CHAN- CE504510
TI - OPPORTUNITIES IN NON-FORMAL EDUCATION FOR RURAL DEVELOPMENT
AU - COOMBS, PHILIP H.
SO - INDIAN JOURNAL OF ADULT EDUCATION; 36; 7; 12-3
PD - JUL 75
IS - CIJE76
IT - *RURAL DEVELOPMENT; *NONFORMAL EDUCATION; *PROGRAM DESCRIPTIONS
IT - *PROGRAM PLANNING; FOREIGN COUNTRIES; EDUCATIONAL PROGRAMS
IT - EDUCATIONAL PLANNING

AN - EJ132252
CHAN- CE504511
TI - MOBILISATION OF GOVERNMENTAL RESOURCES FOR ADULT EDUCATION
AU - NAYAR, D. P.
SO - INDIAN JOURNAL OF ADULT EDUCATION; 36; 7; 18-20
PD - JUL 75
IS - CIJE76
IT - *ADULT EDUCATION PROGRAMS; *GOVERNMENT ROLE; *PROGRAM PLANNING
IT - *RURAL EXTENSION; *EDUCATIONAL ECONOMICS; FOREIGN COUNTRIES

AN - EJ132477
CHAN- EA506828
TI - SCHOOL CONSOLIDATION IN SPARSELY POPULATED RURAL AREAS: A CASE STUDY
AU - HOLLAND, DAVID; AND OTHERS
SO - EDUCATIONAL ADMINISTRATION QUARTERLY; 12; 1; 67-79
PD - W 76
IS - CIJE76
IT - *STUDENT TRANSPORTATION; *EDUCATIONAL ECONOMICS; *SCHOOL SIZE
IT - *CONSOLIDATED SCHOOLS; *RURAL SCHOOL SYSTEMS
IT - ELEMENTARY SECONDARY EDUCATION; COSTS; MODELS
IT - SCHOOL REDISTRICTING
AB - INVESTIGATES THE RELATIONSHIP BETWEEN INTERNAL SCHOOL ECONOMIES AND TRANSPORTATION DISECONOMIES WITH REGARD TO CONSOLIDATION OF RURAL SCHOOLS. RESULTS INDICATE THAT SOME CONSOLIDATION WOULD MINIMIZE COSTS BUT THAT TOTAL COST SAVINGS WOULD BE RELATIVELY SMALL. (AUTHOR/IRT)

AN - EJ132527
CHAN- EA506880
TI - DECENTRALIZING GRADUATE EDUCATION: A CASE FOR THE FIELD-BASED PROFESSOR
AU - BRUCE, WILLIAM C.; AND OTHERS
SO - PHI DELTA KAPPAN; 57; 7; 452-453
PD - MAR 76
IS - CIJE76
IT - *RURAL EDUCATION; *INSERVICE TEACHER EDUCATION
IT - *STAFF IMPROVEMENT; *GRADUATE STUDY; *FIELD INSTRUCTION
IT - TEACHER EDUCATION; ELEMENTARY SECONDARY EDUCATION
IT - HIGHER EDUCATION
AB - DESCRIBES A FIELD-BASED TEACHER EDUCATION PROGRAM IN A SMALL RURAL SCHOOL DISTRICT. (IRT)

AN - EJ132913
CHAN- HE507229
TI - NON-FORMAL EDUCATION AND RURAL DEVELOPMENT--A HISTORICAL SKETCH AND SELECTED CASE STUDIES
AU - TILLMAN, MARTIN
SO - NEW FRONTIERS IN EDUCATION; 6; 1; 29-49
PD - FEB 76
IS - CIJE76
IT - *HIGHER EDUCATION; *ADULT EDUCATION; *ALTERNATIVE SCHOOLS
IT - *RURAL DEVELOPMENT; *DEVELOPING NATIONS; MODELS
IT - NONFORMAL EDUCATION; VOLUNTARY AGENCIES; CASE STUDIES
ST - *INDIA
AB - ALTERNATIVE MODELS OF EDUCATION WHICH HAVE SUCCEEDED IN INDIA ARE DESCRIBED. THEY ARE INSTITUTIONS OF NON-FORMAL EDUCATION AND RURAL DEVELOPMENT WITH ROOTS IN THE SCHOOLING PROCESS OF ANCIENT INDIA. THE AUTHOR NOTES PRESENT FACTORS WHICH MAKE INDIA WELL SUITED FOR SUCH SYSTEMS TO FUNCTION BETTER THAN THE PRESENT BRITISH-IMPOSED SYSTEM. (JT)

AN - EJ133266
CHAN- SE515646
TI - WHITHER RURAL STUDIES?
AU - MYLECHREEST, M.
SO - SCHOOL SCIENCE REVIEW; 57; 199; 276-284
PD - DEC 75
IS - CIJE76
IT - *CURRICULUM; *INTERDISCIPLINARY APPROACH; *RURAL EDUCATION
IT - *SECONDARY SCHOOL SCIENCE; *TECHNOLOGY; ENVIRONMENTAL EDUCATION
IT - INSTRUCTION; PROBLEM SOLVING; SCIENCE EDUCATION
IT - SECONDARY EDUCATION
AB - SUGGESTS THAT SCHOOLS INCLUDE TECHNOLOGY IN THE CURRICULUM; THE EMPHASIS SHOULD BE ON THE ANALYSIS OF REAL PROBLEMS. (LS)

AN - EJ133569
CHAN- SO504392
TI - WAYS TO IMPROVE POLYTECHNICAL AND LABOR EDUCATION IN RURAL SCHOOLS
AU - IVANOVICH, K. A.
SO - SOVIET EDUCATION; 18; 2; 22-31
PD - DEC 75
IS - CIJE76
IT - *COMPARATIVE EDUCATION; *VOCATIONAL EDUCATION; *RURAL EDUCATION
IT - *AGRICULTURAL EDUCATION; *EDUCATIONAL IMPROVEMENT
IT - COOPERATIVE EDUCATION; VOCATIONAL AGRICULTURE; WORK EXPERIENCE
IT - RELEVANCE (EDUCATION); SECONDARY EDUCATION
ST - *USSR
AB - THE COMBINING OF AGRICULTURAL AND TECHNICAL WORK IS CHARACTERISTIC OF THE CONTENT AND STRUCTURE OF THE POLYTECHNICAL LABOR TRAINING OF RUSSIAN RURAL CHILDREN IN SECONDARY SCHOOLS. WAYS FOR IMPROVING LABOR EDUCATION IN RURAL SCHOOLS ARE SPECIFICALLY DISCUSSED. (AUTHOR/RM)

AN - EJ133896
CHAN- AA522228
TI - RURAL STANDARDIZATION OF THE BURT-VERNON GRADED WORD READING TEST
AU - BROADLEY, G.; BROADLEY, K. M.
SO - ALBERTA JOURNAL OF EDUCATIONAL RESEARCH; 21; 4; 289-94
PD - DEC 75
IS - CIJE76
IT - *EDUCATIONAL RESEARCH; *READING TESTS; *READING ACHIEVEMENT
IT - *RURAL URBAN DIFFERENCES; *NORM REFERENCED TESTS
IT - RESEARCH METHODOLOGY; DATA COLLECTION; TABLES (DATA); CHARTS
IT - TEST VALIDITY
AB - THIS STUDY WAS A REPLICATION OF VERNON'S RE-STANDARDIZATION OF THE BURT-VERNON GRADED WORD READING TEST (VERNON, 1973). THE PURPOSE OF THE REPLICATION WAS TO COMPARE RURAL ALBERTAN READING ATTAINMENTS WITH THOSE OF CALGARY CHILDREN, AND TO PROVIDE LOCAL NORMS ON A GRADED WORD READING TEST. (AUTHOR)

AN - EJ134031
CHAN - CE504531
TI - SIMULATED STORES STIMULATE LEARNING
AU - CROSS, JEANNIE
SO - AMERICAN VOCATIONAL JOURNAL; 51; 2; 45-7
PD - FEB 76
IS - CIJE76
IT - *DISTRIBUTIVE EDUCATION; *SIMULATION; *RURAL SCHOOLS; *MARKETING
IT - *SALES OCCUPATIONS; PROGRAM DESCRIPTIONS; COURSE DESCRIPTIONS
IT - SIMULATED ENVIRONMENT; JOB SKILLS; CONSUMER EDUCATION
ST - LEARNING ACTIVITY PACKAGES; LAPS

AN - EJ134035
CHAN- CE504535
TI - HEALTH OCCUPATIONS PROGRAMS DESIGNED TO SERVE DIFFERENT CULTURES
AU - BRIDGES, GEORGE H., JR.
SO - AMERICAN VOCATIONAL JOURNAL; 51; 2; 55-6,58
PD - FEB 76
IS - CIJE76
IT - *HEALTH OCCUPATIONS EDUCATION; *CONFERENCE REPORTS
IT - *STATE PROGRAMS; *RURAL AREAS; *URBAN AREAS; VOCATIONAL EDUCATION
IT - PROFESSIONAL ASSOCIATIONS; PROGRAM DESCRIPTIONS
IT - RURAL URBAN DIFFERENCES
ST - AMERICAN VOCATIONAL ASSOCIATION CONVENTION 1975
ST - AMERICAN VOCATIONAL ASSOCIATION (HEALTH OCC DIV)
AB - THE ARTICLE SUMMARIZES PRESENTATIONS ON URBAN AND RURAL HEALTH OCCUPATIONS MADE TO THE HEALTH OCCUPATIONS EDUCATION DIVISION AT THE AMERICAN VOCATIONAL ASSOCIATION'S 1975 CONVENTION. THE PRINCIPAL OF NEW YORK CITY'S CLARA BARTON HIGH SCHOOL OUTLINED ITS ACTIVITIES; RURAL HEALTH OCCUPATIONS EDUCATION PROGRAMING IN NEW MEXICO, OKLAHOMA, AND UTAH WERE DESCRIBED. (AJ)

AN - EJ134057
CHAN- CE504557
TI - LITERACY'S FUNCTIONALITY TO THE FIGHT FOR SOCIAL JUSTICE
AU - ADISESHIAH, MALCOLM S.
SO - CONVERGENCE; 8; 4; 23-7
PD - 75
IS - CIJE76
IT - *ILLITERACY; *SOCIOECONOMIC INFLUENCES; *RURAL POPULATION
IT - *DISADVANTAGED GROUPS; *DEVELOPING NATIONS; FOREIGN COUNTRIES
IT - EDUCATIONAL PHILOSOPHY; POLITICAL INFLUENCES; CHANGE STRATEGIES
IT - FUTURES (OF SOCIETY)
AB - LITERACY'S FUNCTIONALITY WITHIN THIRD WORLD COUNTRIES IS EXAMINED IN TERMS OF THE SOCIO-ECONOMIC INFLUENCES OF THE EDUCATED MINORITY OVER THE RURAL, ILLITERATE MAJORITY IN AN EXCERPT FROM AN ADDRESS PRESENTED AT THE INTERNATIONAL SYMPOSIUM FOR LITERACY, PERSEPOLIS, IRAN. (LH)

AN - EJ134060
CHAN- CE504561
TI - A NOTE FROM A GHANAIAN FIELD PROJECT
AU - MALLETTE, CAROL
SO - CONVERGENCE; 8; 4; 65-70
PD - 75
IS - CIJE76
IT - *PROGRAM DESCRIPTIONS; *EDUCATIONAL RESEARCH; *RURAL POPULATION
IT - *ADULT LEARNING; *FIELD STUDIES; FOREIGN COUNTRIES
IT - RESEARCH METHODOLOGY; DEVELOPING NATIONS; LEARNING ACTIVITIES
ST - *GHANA
AB - THE METHOD AND CONDUCT OF A FIELD PROJECT RESEARCHING LEARNING ENVIRONMENTS AND INTERESTS OF GHANAIAN RURAL ADULTS IS PRESENTED IN THE SECOND OF A SERIES OF THREE PAPERS TRACING THE PROJECT FROM CONCEPT THROUGH CONDUCT TO OUTCOME. (AUTHOR/LH)

AN - EJ134109
CHAN- CE504609
TI - EDUCATION FOR RURAL DEVELOPMENT: THE ATTEMPT OF MANY COUNTRIES
AU - BENNET, NICHOLAS
SO - LITERACY DISCUSSION; 6; 3; 21-42
PD - F 75
IS - CIJE76
IT - *RURAL DEVELOPMENT; *RURAL EDUCATION; *DEVELOPING NATIONS
IT - *PROGRAM DESCRIPTIONS; *INSTRUCTIONAL SYSTEMS; EDUCATIONAL CHANGE
IT - EDUCATIONAL NEEDS; LITERACY EDUCATION; EDUCATIONAL PROGRAMS
IT - NON WESTERN CIVILIZATION
ST - UPPER VOLTA; TANZANIA; THAILAND; CHINA; CUBA
AB - A NEW SYSTEM OF EDUCATION DESIGNED TO SOLVE PROBLEMS FACING RURAL AREAS IN DEVELOPING COUNTRIES IS NEEDED. GUIDELINES FOR THE RURAL DEVELOPMENT FUNCTIONAL LITERACY SYSTEMS FOR UPPER VOLTA, TANZANIA, CHINA, CUBA, AND THAILAND ARE DESCRIBED. (BP)

AN - EJ134136
CHAN- CE504648
TI - CULTURAL ACTIVATION OF THINLY POPULATED AREAS
AU - HAMBERG, LARS
SO - ADULT EDUCATION IN FINLAND; 12; 4; 3-10
PD - 75
IS - CIJE76
IT - *FOREIGN COUNTRIES; *ADULT EDUCATION; *CULTURAL ACTIVITIES
IT - *CULTURAL EDUCATION; *RURAL AREAS; FOREIGN CULTURE
IT - INDIVIDUAL DEVELOPMENT; EDUCATIONAL PROGRAMS
ST - *SCANDINAVIA
AB - THE PURPOSE OF ADULT EDUCATION IS TO OPEN POSSIBILITIES FOR INDIVIDUAL DEVELOPMENT. THE CULTURAL DEVELOPMENT OF ADULTS IS AN IMPORTANT ACTIVITY IN SCANDINAVIAN COUNTRIES. SUGGESTIONS FOR PRESENTING CULTURAL EDUCATION IS GIVEN FOR THE FOLLOWING AREAS: LITERATURE, MUSIC, THEATRE, FINE ARTS AND EXHIBITIONS, PHOTOGRAPHY AND FILM, AND RADIO AND T.V. (AUTHOR/EC)

AN - EJ134166
CHAN- CE504664
TI - ACTIVITIES IN LITERACY, ADULT EDUCATION AND RURAL DEVELOPMENT
SO - LITERACY WORK; 4; 5/6; 39-45
PD - 75
IS - CIJE76
IT - *LITERACY; *ADULT EDUCATION; *RURAL DEVELOPMENT
IT - *PROGRAM DESCRIPTIONS; *ANNUAL REPORTS; FOREIGN COUNTRIES
IT - DEVELOPING NATIONS
ST - UNESCO
AB - A BRIEF RESUME OF LITERACY, ADULT EDUCATION, AND RURAL DEVELOPMENT ACTIVITIES HAVE BEEN ABSTRACTED FROM THE UNESCO DIRECTOR-GENERAL'S REPORT FOR 1974. (LH)

AN - EJ134313
CHAN- CG509940
TI - REACHING RURAL ADOLESCENTS WITH PROGRAMS IN SEXUALITY
AU - MAXWELL, SHARRON L.; AND OTHERS
SO - PERSONNEL AND GUIDANCE JOURNAL; 54; 7; 387-388
PD - MAR 76
IS - CIJE76
IT - *ADOLESCENTS; *SEXUALITY; *COUNSELING; *RURAL YOUTH
IT - *SEX EDUCATION; PROGRAM DESCRIPTIONS; RURAL EDUCATION
IT - HEALTH SERVICES; FAMILY PLANNING
AB - IN AN ATTEMPT TO MEET THE SPECIAL CHALLENGE OF REACHING RURAL YOUTH, THE MASSACHUSETT OPPORTUNITY COUNCIL'S FAMILY PLANNING PROGRAM (MOC-FP) HAS BEEN OPERATING A DEMONSTRATION PROJECT THAT PROVIDES SEX EDUCATION AND FAMILY PLANNING SERVICES TO ADOLESCENTS IN THE RURAL AREAS OF CENTRAL MASSACHUSETTS. THIS ARTICLE EXPLAINS THE PROGRAM. (AUTHOR)

AN - EJ135192
CHAN- SO504462
TI - PRIMARY AND SECONDARY EDUCATION
AU - WEN, HSIN
SO - PROSPECTS; 5; 4; 485-6
PD - 75
IS - CIJE76
IT - *EDUCATIONAL PRACTICE; *RURAL EDUCATION; *EDUCATIONAL CHANGE
IT - *COMPARATIVE EDUCATION; RELEVANCE (EDUCATION)
IT - EDUCATIONAL IMPROVEMENT; EDUCATIONAL PHILOSOPHY
IT - DEVELOPING NATIONS; ELEMENTARY SECONDARY EDUCATION
ST - *CHINA
AB - THIS ARTICLE TALKS ABOUT EMPHASIZING HOW THE EDUCATIONAL SYSTEM HAS ADAPTED TO SERVE THOSE LIVING IN RURAL AREAS. (AUTHOR/RM)

AN - EJ135195
CHAN- SO504465
TI - AGRICULTURAL COLLEGES IN RURAL AREAS
AU - YI, TUNG
SO - PROSPECTS; 5; 4; 492-4
PD - 75
IS - CIJE76
IT - *RURAL EDUCATION; *AGRICULTURAL COLLEGES; *WORK STUDY PROGRAMS
IT - *RELEVANCE (EDUCATION); *COMPARATIVE EDUCATION
IT - EDUCATIONAL PRACTICE; EDUCATIONAL CHANGE; PROGRAM DESCRIPTIONS
IT - HIGHER EDUCATION
ST - *CHINA
AB - THIS ARTICLE DESCRIBES THE EDUCATIONAL PROGRAM DEVELOPED BY ONE AGRICULTURAL COLLEGE IN A RURAL AREA OF CHINA TO CARRY OUT THE REVOLUTION IN EDUCATION. EDUCATIONAL THEORY AND PRACTICE ARE LINKED BY INVOLVING STUDENTS IN THE RUNNING OF THREE FORMS.

AN - EJ135198
CHAN- SO504468
TI - TRAINING A MILLION "BAREFOOT DOCTORS"
AU - WEN, CHI
SO - PROSPECTS; 5; 4; 501-3
PD - 75
IS - CIJE76
IT - *MEDICAL EDUCATION; *HEALTH SERVICES; *RURAL AREAS
IT - *COMPARATIVE EDUCATION; MEDICAL STUDENTS; MEDICAL SERVICES
IT - HIGHER EDUCATION
ST - *CHINA
AB - THIS ARTICLE DISCUSSES HOW THE CHINESE TRAIN THEIR "BAREFOOT DOCTORS" WHO PROVIDE HEALTH SERVICES IN RURAL AREAS. (AUTHOR/RM)

AN - EJ135693
CHAN- CE504804
TI - AGRICULTURAL EXTENSION AND ADULT EDUCATION FOR FARMERS--A HAND AND GLOVE RELATIONSHIP
AU - TIWARI, AMBIKA PRASAD
SO - INDIAN JOURNAL OF ADULT EDUCATION; 36; 8; 8-12
PD - AUG 75
IS - CIJE76
IT - *ADULT EDUCATION; *FARMERS; *RURAL EXTENSION; *EDUCATIONAL NEEDS
IT - *ADULT LEARNING; AGRICULTURAL EDUCATION; AGRICULTURAL PRODUCTION
IT - FOREIGN COUNTRIES; ADULT LITERACY
ST - INDIA
AB - A MAJOR OBJECTIVE OF AGRICULTURAL EXTENSION PROGRAMS IS THE EDUCATION OF THE FARMER THROUGH LITERACY TRAINING OR FUNCTIONAL LITERACY PROGRAMS. FUNCTIONAL LITERACY, UNDERSTOOD AS A PROCESS IN WHICH ADULTS LEARN TO LEARN, WOULD ENABLE FARMERS TO PARTICIPATE IN THE PROCESS OF AGRICULTURAL DEVELOPMENT. (EC)

AN - EJ136701
CHAN- SE516201
TI - RURAL ELEMENTARY CHILDREN'S ATTITUDES TOWARD THE ENERGY CRISIS
AU - AYERS, JERRY B.
SO - SCHOOL SCIENCE AND MATHEMATICS; 76; 3; 238-240
PD - MAR 76
IS - CIJE76
IT - *ATTITUDES; *ELEMENTARY SCHOOL SCIENCE; *ENERGY CONSERVATION
IT - *RURAL URBAN DIFFERENCES; *UTILITIES; ELECTRICITY
IT - ELEMENTARY EDUCATION; OPINIONS; RADIATION EFFECTS
IT - SCIENCE EDUCATION
AB - REPORTS ON THE RESULTS OF A SURVEY OF THE ATTITUDES OF RURAL FIFTH THROUGH SEVENTH GRADE STUDENTS TOWARD THE ENERGY CRISIS. AMONG RESULTS, IT WAS FOUND THAT CHILDREN AT THIS AGE LEVEL APPEARED TO UNDERSTAND SOME OF THE PROBLEMS AND IMPLICATIONS OF ELECTRICITY GENERATION FROM FOSSIL AND NUCLEAR FUELS, AND THAT OVERALL, OLDER CHILDREN AND FEMALES WERE MORE CAUTIOUS IN THEIR VIEWS CONCERNING THE GENERATION OF ELECTRICITY. (CP)

AN - EJ136923
CHAN- SO504587
TI - SCHOOLS SHOULD SERVE AS AN INSTRUMENT FOR THE DICTATORSHIP OF THE PROLETARIAT
SO - CHINESE EDUCATION; 8; 4; 5-17
PD - WIN 75-76
IS - CIJE76
IT - *COMPARATIVE EDUCATION; *RURAL EDUCATION
IT - *POLITICAL SOCIALIZATION; *EQUAL EDUCATION; EDUCATIONAL THEORIES
IT - ELEMENTARY SECONDARY EDUCATION; SCHOOL ROLE
ST - *CHINA
AB - THE IMPORTANCE FOR RURAL CHINESE SCHOOLS TO TRAIN LABORERS IN SOCIALIST CONSCIOUSNESS AND CULTURE IS EMPHASIZED. (DE)

AN - EJ136932
CHAN- SO504596
TI - A REVIEW OF THE SOCIALIST EDUCATION MOVEMENT IN CITY AND COUNTRYSIDE
AU - TI CH'ING
SO - CHINESE EDUCATION; 8; 4; 104-12
PD - WIN 75-76
IS - CIJE76
IT - *COMPARATIVE EDUCATION; *POLITICAL SOCIALIZATION
IT - *EQUAL EDUCATION; *URBAN EDUCATION; *RURAL EDUCATION
IT - EDUCATIONAL CHANGE; ELEMENTARY SECONDARY EDUCATION
ST - *CHINA
AB - EDUCATIONAL REFORMS SINCE THE CULTURAL REVOLUTION ARE DESCRIBED. A COMPARISON BETWEEN EDUCATION IN THE CITY AND COUNTRYSIDE IS INCLUDED. (DE)

AN - EJ137426
CHAN- CE504824
TI - START-UP TRAINING AND RURAL INDUSTRIAL LOCATION
AU - VAN CLEVE, ROY; MARSHALL RAY
SO - MONTHLY LABOR REVIEW; 99; 4; 23-5
PD - APR 76
IS - CIJE76
IT - *INDUSTRIAL TRAINING; *STATE PROGRAMS; *RURAL AREAS
IT - *PROGRAM EFFECTIVENESS; MANPOWER DEVELOPMENT
IT - COMPARATIVE ANALYSIS; EMPLOYMENT OPPORTUNITIES; ECONOMIC RESEARCH
IT - INDUSTRIALIZATION
AB - EXCERPTS FROM A STUDY ARE PRESENTED IN WHICH THE FOLLOWING WERE EXAMINED: (1) THE START-UP INDUSTRY TRAINING PROGRAMS OF SOUTH CAROLINA, NORTH CAROLINA, VIRGINIA, AND ALABAMA; (2) THEIR EFFECT ON INDUSTRIAL RELOCATION TRENDS; AND (3) LEAPFROGGING OF THE UNEMPLOYED AND UNDEREMPLOYED INTO THE LABOR FORCE, PARTICULARLY IN RURAL AREAS. (AUTHOR/BP)

AN - EJ137452
CHAN- CE504850
TI - BUILDING UP THE DE PROGRAM IN RURAL MAINE
AU - MAYO, TIM
SO - AMERICAN VOCATIONAL JOURNAL; 51; 4; 60-2
PD - APR 76
IS - CIJE76
IT - *DISTRIBUTIVE EDUCATION; *COOPERATIVE PROGRAMS; *RURAL AREAS
IT - *EDUCATIONAL PROBLEMS; COOPERATIVE EDUCATION; LEARNING ACTIVITIES
IT - SECONDARY EDUCATION; WORK EXPERIENCE PROGRAMS
ST - KENNETH FOSTER REGIONAL VOCATIONAL CENTER; MAINE
AB - THE EXPERIENCES OF A DISTRIBUTIVE EDUCATION TEACHER IN THE RURAL AREAS OF MAINE ARE PRESENTED. COOPERATIVE PROGRAMS WERE CONDUCTED BY THE SCHOOL AND LOCAL BUSINESSES IN ORDER TO TRAIN SENIORS IN BUSINESS AND RETAILING. (EC)

AN - EJ137558
CHAN- CE504956
TI - EDUCATION FOR RURAL DEVELOPMENT
AU - MITRA, C. P.
SO - INDIAN JOURNAL OF ADULT EDUCATION; 36; 12; 15-6
PD - DEC 75
IS - CIJE76
IT - *RURAL EDUCATION; *EDUCATIONAL DEVELOPMENT; *EDUCATIONAL NEEDS
IT - *RURAL DEVELOPMENT; FOREIGN COUNTRIES; DEVELOPING NATIONS
IT - ECONOMICALLY DISADVANTAGED; PROGRAM PLANNING
ST - *INDIA
AB - EDUCATION AS AN INTEGRATED PART OF THE PRODUCTIVE PROCESS OF THE RURAL INDIAN VILLAGE IS DISCUSSED, AND EIGHT MAIN FEATURES OF SUCH AN ALTERNATIVE EDUCATIONAL SYSTEM ARE PRESENTED. (LH)

AN - EJ137559
CHAN- CE504957
TI - ROLE OF FARMERS' FAIR IN ADULT EDUCATION
AU - VARMA, HARISH; SOHONI, A. W.
SO - INDIAN JOURNAL OF ADULT EDUCATION; 36; 12; 17-8
PD - DEC 75
IS - CIJE76
IT - *RURAL EDUCATION; *ADULT EDUCATION; *AGRICULTURAL EDUCATION
IT - *RURAL DEVELOPMENT; *EXPOSITIONS; FOREIGN COUNTRIES
IT - DEVELOPING NATIONS; ADULT FARMER EDUCATION
ST - *INDIA
AB - GUIDELINES AND OBJECTIVES FOR ORGANIZING AN EDUCATIONALLY ORIENTED FARMERS' FAIR FOR RURAL INDIANS ARE PRESENTED. VARIOUS ACTIVITIES ARE SUGGESTED AND DESCRIBED, INCLUDING: RESEARCH FARM VISITS, QUESTION AND ANSWER SESSIONS BETWEEN FARMERS AND EXPERTS, FARM EQUIPMENT DEMONSTRATIONS, AGRO-INDUSTRIAL EXHIBITIONS, AND COMPETITIONS. (LH)

AN - EJ138317
CHAN- HE507649
TI - NATIONAL GRADUATE SCHEME
SO - NEW FRONTIERS IN EDUCATION; 6; 2; 39-48
PD - APR/JUN 76
IS - CIJE76
IT - *HIGHER EDUCATION; *RURAL DEVELOPMENT; *RURAL EXTENSION
IT - *DEVELOPING NATIONS; *COLLEGE GRADUATES; FOREIGN COUNTRIES
IT - COMMUNITY DEVELOPMENT; ADULT EDUCATION; PROGRAM DESCRIPTIONS
ST - *INDIA
AB - THE RURAL DEVELOPMENT PROGRAM DESCRIBED HERE WORKS TOWARD INTEGRATING EDUCATION WITH PROBLEMS OF THE MASSES IN MAHARASHTRA, INDIA. SEVENTEEN GRADUATES FROM SIX UNIVERSITIES AND A RURAL INSTITUTE LIVE IN THE VILLAGES AND WORK IN AGRICULTURAL DEVELOPMENT AND EXTENSION (PROVIDING SUPERVISION AND DEMONSTRATION) AND IN SOCIAL EDUCATION AND ORGANIZATION. (JT)

AN - EJ138980
CHAN- CE504983
TI - A STUDY OF EDUCATIONAL NEED PATTERNS OF ADULTS IN THE URBAN, RURAL AND TRIBAL COMMUNITIES OF RAJASTHAN
AU - DIXIT, ASHA
SO - INDIAN JOURNAL OF ADULT EDUCATION; 36; 10; 11-3
PD - OCT 75
IS - CIJE76
IT - *URBAN AREAS; *RURAL AREAS; *TRIBES; *EDUCATIONAL NEEDS
IT - *NEEDS ASSESSMENT; FOREIGN COUNTRIES; EDUCATIONALLY DISADVANTAGED
IT - ADULT EDUCATION; DOCTORAL THESES
ST - *INDIA (RAJASTHAN)
AB - A SUMMARY OF A DOCTORAL THESIS ON THE EDUCATIONAL NEED PATTERNS OF THE ADULTS IN THE URBAN, RURAL, AND TRIBAL COMMUNITIES OF RAJASTHAN, INDIA, OUTLINES QUESTIONS, OBJECTIVES, SCOPE, AND TERMS. TEN CONCLUSIONS ARE PRESENTED AND INDICATE THAT THERE ARE LITTLE OR NO EDUCATIONAL OPPORTUNITIES IN RURAL AND TRIBAL COMMUNITIES. (LH)

AN - EJ138982
CHAN- CE504985
TI - POLYVALENT EDUCATION FOR THE TRIBALS?
AU - HOOJA, RAKESH
SO - INDIAN JOURNAL OF ADULT EDUCATION; 36; 10; 16-7
PD - OCT 75
IS - CIJE76
IT - *ADULT EDUCATION; *RURAL AREAS; *TRIBES
IT - *EDUCATION SERVICE CENTERS; FOREIGN COUNTRIES
IT - EDUCATIONALLY DISADVANTAGED
ST - *INDIA
AB - IT IS SUGGESTED THAT POLYVALENT CENTERS, PROVIDING FOR THE MULTIFARIOUS EDUCATIONAL NEEDS OF INDIVIDUALS AND THE COMMUNITY, MIGHT SERVE THE TRIBAL COMMUNITIES OF INDIA. (LH)

AN - EJ139013
CHAN- CE505017
TI - WOMEN--THEIR ROLE IN RURAL DEVELOPMENT
SO - LITERACY DISCUSSION; 6; 4; 41-6
PD - WIN 75/76
IS - CIJE76
IT - *RURAL DEVELOPMENT; *FEMALES; *SEX ROLE
IT - *EDUCATIONAL OPPORTUNITIES; *DEVELOPING NATIONS
IT - FOREIGN COUNTRIES; VOCATIONAL EDUCATION; AGRICULTURAL EDUCATION
AB - A REVIEW OF A REPORT BASED UPON REPLIES FROM A QUESTIONNAIRE SENT TO 78 COUNTRIES REGARDING THE ACCESS OF FEMALES TO EDUCATION IN THE CONTEXT OF RURAL DEVELOPMENT IS PRESENTED. RURAL CONDITIONS, WOMEN AS AGENTS OF DEVELOPMENT, THEIR ACCESSIBILITY TO EDUCATION, AND SUGGESTED TYPES OF TRAINING ARE DISCUSSED. (LH)

AN - EJ139022
CHAN- CE505026
TI - PLAN FOR ACTION IN RURAL AREAS
SO - LITERACY DISCUSSION; 6; 4; 152-62
PD - WIN 75/76
IS - CIJE76
IT - *RURAL AREAS; *DEVELOPING NATIONS; *FEMALES; *WOMENS EDUCATION
IT - *EDUCATIONAL STRATEGIES; FOREIGN COUNTRIES
IT - EDUCATIONAL OBJECTIVES; EDUCATIONAL NEEDS; EDUCATIONAL PLANNING
AB - RECOMMENDATIONS PRESENTED AT AN INTERNATIONAL SEMINAR ON "THE DESIGN OF EDUCATIONAL PROGRAMMES FOR THE PROMOTION OF RURAL WOMEN", HELD IN TEHRAN, IRAN, APRIL, 1975, ARE PRESENTED. (LH)

AN - EJ139071
CHAN- CE505100
TI - CONTINUING EDUCATION--A REALITY FOR THE RURAL NURSE
AU - BEEBE, MARY E.; EIRITE, ROSEMARIE
SO - JOURNAL OF CONTINUING EDUCATION IN NURSING; 7; 3; 5-7
PD - MAY/JUN 76
IS - CIJE76
IT - *PROFESSIONAL CONTINUING EDUCATION; *RURAL AREAS; *NURSES
IT - *PROGRAM DEVELOPMENT; *EDUCATIONAL NEEDS; *WORKSHOPS
IT - PROGRAM PLANNING; SURVEYS; PROGRAM DESCRIPTIONS; PROGRAM COSTS
AB - A SUCCESSFUL SERIES OF WORKSHOPS WAS PLANNED AND IMPLEMENTED IN A RURAL AREA OF MICHIGAN WHERE TRAVEL DISTANCES AND LACK OF FINANCIAL SUPPORT FROM HEALTH CARE AGENCIES WERE BARRIERS TO CONTINUING EDUCATION. DATA OBTAINED FROM A SURVEY OF 150 NURSES IDENTIFIED PRIORITY SUBJECT AREAS AND RESOURCE PERSONS. (MS)

AN - EJ139359
CHAN- EA507256
TI - EQUITY IN FINANCING PRIMARY AND SECONDARY EDUCATION
AU - FLORA, JAN L.
SO - AMERICAN JOURNAL OF ECONOMICS AND SOCIOLOGY; 35; 2; 175-189
PD - APR 76
IS - CIJE76
IT - *EDUCATIONAL FINANCE; *EXPENDITURE PER STUDENT
IT - *RURAL URBAN DIFFERENCES; *SCHOOL TAXES; MIGRATION PATTERNS
IT - FINANCE REFORM; TABLES (DATA); ELEMENTARY SECONDARY EDUCATION
ST - *KANSAS
AB - COMPARES PER-PUPIL EDUCATIONAL COSTS FOR RURAL AND URBAN KANSAS COUNTIES, INCLUDING COSTS RESULTING FROM RURAL-URBAN MIGRATION OF EDUCATED YOUNG PEOPLE, AND ANALYZES THE POTENTIAL IMPACT OF VARIOUS SCHOOL TAX REFORMS. (JG)

AN - EJ139772
CHAN- JC501201
TI - CABRILLO SERVES AN EXCEPTIONAL TOWN
AU - WELCH, TIMOTHY
SO - NEW DIRECTIONS FOR COMMUNITY COLLEGES; 4; 2; 37-42
PD - SUM 76
IS - CIJE76
IT - *JUNIOR COLLEGES; *COMMUNITY SERVICE PROGRAMS
IT - *PROGRAM DESCRIPTIONS; *RURAL SCHOOLS; COMMUNITY SERVICES
IT - NEEDS ASSESSMENT
ST - CABRILLO COLLEGE
AB - DESCRIBES THE HISTORICAL DEVELOPMENT OF COMMUNITY SERVICE OFFERINGS AT CABRILLO COLLEGE, A SMALL, RURAL CAMPUS IN NORTHERN CALIFORNIA. CITES THE COMMITMENT OF THE BOARD OF TRUSTEES AND COLLEGE PRESIDENT, CAREFUL NEEDS ASSESSMENT, AND THE TOTAL INVOLVEMENT OF COMMUNITY ENERGIES AS REASONS FOR SUCCESS. (NHM)

AN - EJ139836
CHAN- RC502148
TI - LIBRARIES IN APPALACHIAN OHIO PIONEER NEW SERVICES
AU - SMITH, CLAUDINE
SO - APPALACHIA; 9; 5; 18-27
PD - APR-MAY 76
IS - CIJE76
IT - *BOOKMOBILES; *LIBRARY SERVICES; *RURAL AREAS; *TELECOMMUNICATION
IT - RADIO
ST - *OHIO (APPALACHIA); BOOKS BY MAIL
AB - UTILIZING BOOKS BY MAIL AND BOOKMOBILE RADIO COMMUNICATION DELIVERY SYSTEMS, RURAL OHIO IS PIONEERING IN NEW LIBRARY SERVICES. (JC)

AN - EJ140403
CHAN- SP504527
TI - THE RELIABILITY OF GOAL RATINGS IN A NEEDS ASSESSMENT PROCEDURE
AU - BRITTINGHAM, BARBARA E.; NETUSIL, ANTON J.
SO - JOURNAL OF EDUCATIONAL RESEARCH; 69; 5; 184-8
PD - JAN 76
IS - CIJE76
IT - *NEEDS; *EDUCATIONAL ASSESSMENT; *RURAL SCHOOLS; *OBJECTIVES
IT - ELEMENTARY SECONDARY EDUCATION; TEACHERS; STUDENTS; COMMUNITY

AN - EJ140849
CHAN- CE505160
TI - WORKERS' EDUCATION AND TRAINING REQUIREMENTS OF RURAL WORKERS' ORGANISATIONS
SO - LABOUR EDUCATION; 28; 6-9
PD - JUN 75
IS - CIJE76
IT - *ORGANIZATIONS (GROUPS); *EDUCATIONAL NEEDS; *RURAL AREAS
IT - *LABOR UNIONS; *UNION MEMBERS; ORGANIZATIONAL EFFECTIVENESS
ST - *RURAL WORKERS ORGANIZATIONS
AB - AN OUTLINE OF TRAINING REQUIREMENTS FOR THE FOLLOWING MEMBERS OF RURAL WORKERS' ORGANIZATIONS IS PRESENTED: ORDINARY MEMBER, VOLUNTARY BRANCH AND REGIONAL OFFICERS, VOLUNTARY NATIONAL OFFICER, FULL-TIME REGIONAL FIELD OFFICIAL, FULL-TIME NATIONAL OFFICIAL, OFFICIALS WITH EXPERIENCE IN THE ORGANIZATION, AND OFFICIALS APPOINTED FOR THEIR NON-ORGANIZATION PROFESSIONAL OR TECHNICAL QUALIFICATIONS. (EC)

AN - EJ140850
CHAN- CE505161
TI - UNDERTAKING WORKERS' EDUCATION AMONG RURAL WORKERS AND THEIR ORGANISATIONS
SO - LABOUR EDUCATION; 28; 10-2
PD - JUN 75
IS - CIJE76
IT - *LABOR EDUCATION; *EDUCATIONAL NEEDS; *RURAL AREAS
IT - *PROGRAM DESCRIPTIONS; *EDUCATIONAL PROGRAMS
IT - *NONFORMAL EDUCATION; EDUCATIONAL OBJECTIVES
IT - ORGANIZATIONAL EFFECTIVENESS; MEETINGS; LABOR UNIONS
ST - *RURAL WORKERS ORGANIZATIONS
AB - THE NONFORMAL EDUCATION OF RURAL WORKERS CAN BE IMPLEMENTED WITHIN THEIR WORKERS' ORGANIZATIONS THROUGH SUB-BRANCH MEETINGS OR THE MULTI-BRANCH-LEVEL MEETINGS. ASPECTS THAT HAVE TO BE COVERED IN THE EDUCATION AND TRAINING OF OFFICIALS OF WORKERS' ORGANIZATIONS AND THE EDUCATORS WHO TRAIN THEM ARE DISCUSSED. (EC)

AN - EJ140851
CHAN- CE505162
TI - TEACHING AIDS AND TECHNIQUES FOR WORKERS' EDUCATION IN RURAL WORKERS' ORGANISATIONS
SO - LABOUR EDUCATION; 28; 13-14
PD - JUN 75
IS - CIJE76
IT - *LABOR EDUCATION; *TEACHING TECHNIQUES; *RURAL AREAS
IT - *EDUCATIONAL NEEDS; *INSTRUCTIONAL AIDS; AUDIOVISUAL AIDS
IT - LABOR UNIONS
ST - *RURAL WORKERS ORGANIZATIONS
AB - THE USES OF PHYSICAL AIDS (PRINTED MATERIALS, ORGANIZATION JOURNALS, AND MANUALS) AND AUDIOVISUAL AIDS (FLANNEL BOARDS, PREPARED FLIP CHARTS, SLIDES, AND FILMSTRIPS; TAPE RECORDER/PLAYERS; RADIO RECEIVERS; AND FILM) FOR THE EDUCATION OF WORKERS IN RURAL WORKERS' ORGANIZATIONS ARE DISCUSSED. APPROACHES FOR DEVELOPING NEW AIDS AND TECHNIQUES ARE SUGGESTED. (EC)

AN - EJ140852
CHAN- CE505163
TI - PHYSICAL MEANS AND RESOURCES FOR WORKERS' EDUCATION AMONG RURAL WORKERS
SO - LABOUR EDUCATION; 28; 15-8
PD - JUN 75
IS - CIJE76
IT - *EDUCATIONAL NEEDS; *RURAL AREAS; *LABOR EDUCATION
IT - *FINANCIAL NEEDS; *EDUCATIONAL PROGRAMS; EDUCATIONAL FACILITIES
IT - FINANCIAL SUPPORT; RURAL POPULATION
ST - *RURAL WORKERS
AB - THE FACILITIES NEEDED FOR THE EDUCATION OF RURAL WORKERS; TRAINING SOURCES FOR PERSONNEL INVOLVED IN THE EDUCATION OF WORKERS; AND FINANCIAL RESOURCES (NATIONAL CENTERS, GOVERNMENTAL ASSISTANCE, AND NATIONAL EDUCATION SYSTEMS AND UNIVERSITIES) ARE DISCUSSED AS IMPORTANT FACETS IN IMPLEMENTING EDUCATIONAL PROGRAMS AND ACTIVITIES FOR RURAL WORKERS. (EC)

AN - EJ140853
CHAN- CE505164
TI - ROLE OF ILO IN THE FIELD OF WORKERS' EDUCATION FOR RURAL WORKERS AND THEIR ORGANISATIONS
SO - LABOUR EDUCATION; 28; 19-21
PD - JUN 75
IS - CIJE76
IT - *LABOR EDUCATION; *INTERNATIONAL ORGANIZATIONS; *RURAL AREAS
IT - *PROGRAM DEVELOPMENT; *INSTITUTIONAL ROLE; EDUCATIONAL PROGRAMS
IT - EDUCATIONAL NEEDS; ORGANIZATIONAL DEVELOPMENT
ST - *INTERNATIONAL LABOUR ORGANISATIO; *RURAL WORKERS ORGANIZATIONS
ST - ILO
AB - THE FRAMEWORK WITHIN WHICH ILO ACTIVITIES FOR WORKERS' EDUCATION AMONG RURAL WORKERS ARE UNDERTAKEN CAN BE CONSIDERED AS HAVING TWO DIMENSIONS; THE ILO'S OVERALL WORK FOR THE DEVELOPMENT OF THE RURAL AREAS AND THE OVERALL WORKERS' EDUCATION ACTIVITIES. ACTIVITY AREAS FOR WORKERS' EDUCATION PROGRAMS ARE DISCUSSED. (AUTHOR/EC)

AN - EJ140854
CHAN- CE505165
TI - WORKERS' EDUCATION METHODS AND TECHNIQUES FOR RURAL WORKERS AND THEIR ORGANISATIONS: SUMMARY OF VIEWS EXPRESSED
SO - LABOUR EDUCATION; 28; 22-6
PD - JUN 75
IS - CIJE76
IT - *RURAL AREAS; *LABOR EDUCATION; *ORGANIZATIONAL DEVELOPMENT
IT - *EDUCATIONAL NEEDS; *EDUCATIONAL METHODS; ORGANIZATIONS (GROUPS)
IT - INTERNATIONAL ORGANIZATIONS; FINANCIAL NEEDS; LABOR UNIONS
ST - *RURAL WORKERS ORGANIZATIONS; ILO
ST - INTERNATIONAL LABOUR ORGANISATION
AB - SEVERAL ISSUES CONCERNING RURAL WORKERS' ORGANIZATIONS AND WORKERS' EDUCATION ARE DISCUSSED: MOTIVATION FOR SELF-ORGANIZATION, WORKERS' EDUCATION NEEDS OF RURAL WORKERS, WORKERS' EDUCATION METHODS AND TECHNIQUES, TRAINING INSTITUTIONS AND TRAINING PERSONNEL, FINANCIAL RESOURCES, AND THE ROLE OF THE INTERNATIONAL LABOR ORGANIZATION WORKERS' EDUCATION PROGRAM. (EC)

AN - EJ140855
CHAN- CE505166
TI - PROBLEMS AND CONDITIONS OF WORKERS' ORGANISATIONS IN AGRICULTURE AND IMPLICATIONS FOR WORKERS' EDUCATION
SO - LABOUR EDUCATION; 28; 32-40
PD - JUN 75
IS - CIJE76
IT - *RURAL AREAS; *LABOR UNIONS; *LABOR PROBLEMS
IT - *AGRICULTURAL LABORERS; *PROGRAM DESCRIPTIONS
IT - *INTERNATIONAL ORGANIZATIONS; LABOR EDUCATION; FOREIGN COUNTRIES
IT - EDUCATIONAL NEEDS; ORGANIZATIONAL DEVELOPMENT
ST - *RURAL WORKERS ORGANIZATIONS
ST - INTERNATIONAL FED PLANTATION AG ALLIED WORKERS
ST - TRADE UNION INT AG FORESTRY PLANTATION WORKERS
ST - FEDERATION OF AGRICULTURAL WORKERS; ASIAN TRADE UNION COLLEGE
AB - THE BACKGROUND, ACHIEVEMENTS, PROBLEMS, AND FUTURE PLANS OF VARIOUS WORKERS' ORGANIZATIONS IN AGRICULTURE ARE DISCUSSED: INTERNATIONAL FEDERATION OF PLANTATION, AGRICULTURAL, AND ALLIED WORKERS; TRADE UNION INTERNATIONAL OF AGRICULTURAL, FORESTRY, AND PLANTATION WORKERS; WORLD FEDERATION OF AGRICULTURAL WORKERS; AND THE ASIAN TRADE UNION COLLEGE. (EC)

AN - EJ140863
CHAN- CE505174
TI - TEACHERS IN RURAL MIDDLE TENNESSEE ARE READY TO NEGOTIATE?
AU - FLETCHER, RICHARD K.; AND OTHERS
SO - TENNESSEE ADULT EDUCATOR; 9; 2; 20-5
PD - SPR 76
IS - CIJE76
IT - *RURAL AREAS; *COLLECTIVE NEGOTIATION; *SCHOOL PERSONNEL
IT - *TEACHER ATTITUDES; COLLECTIVE BARGAINING
ST - *TENNESSEE (UPPER CUMBERLAND REGION)
AB - THE STUDY WAS CONDUCTED TO GATHER INFORMATION REGARDING TEACHERS' OPINIONS ON COLLECTIVE BARGAINING. PARTICIPANTS INCLUDED THOSE ATTENDING THE 30TH ANNUAL EDUCATIONAL CONFERENCE HELD IN TENNESSEE. THE RESULTS OF THE STUDY INDICATE A MOOD AMONG SCHOOL PERSONNEL FOR ESTABLISHING NEGOTIATING TEAMS FOR SCHOOL DISTRICTS OF THE UPPER CUMBERLAND REGION OF TENNESSEE. (EC)

AN - EJ141193
CHAN- EA507315
TI - INTERREGIONAL MIGRATION, EDUCATION, AND POVERTY IN THE URBAN GHETTO: ANOTHER LOOK AT BLACK-WHITE EARNINGS DIFFERENTIALS
AU - ADAMS, ARVIL V.; NESTEL, GILBERT
SO - REVIEW OF ECONOMICS AND STATISTICS; 58; 2; 156-166
PD - MAY 76
IS - CIJE76
IT - *SOCIOCULTURAL PATTERNS; *RACIAL FACTORS
IT - *RURAL URBAN DIFFERENCES; *INCOME; EDUCATIONAL BACKGROUND
IT - CULTURAL FACTORS; STATISTICAL ANALYSIS
ST - *RURAL TO URBAN MIGRATION
AB - AVAILABLE FROM NORTH-HOLLAND PUBLISHING COMPANY, P.O. BOX 211, AMSTERDAM, THE NETHERLANDS; $13.50 ANNUALLY, PLUS $4.00 POSTAGE AND HANDLING.

AN - EJ141206
CHAN- EA507329
TI - BETWEEN TWO COMMUNITIES: EXTERNAL PRESSURES ON THE DIRECTION OF EDUCATIONAL CHANGE
AU - FIRESTONE, WILLIAM A.
SO - ADMINISTRATOR'S NOTEBOOK; 24; 6; 1-4
PD - 75-76
IS - CIJE76
IT - *SCHOOL COMMUNITY RELATIONSHIP; *EDUCATIONAL INNOVATION
IT - *PROFESSIONAL ASSOCIATIONS; *RURAL EDUCATION; *FEDERAL AID
IT - ELEMENTARY SECONDARY EDUCATION; ADMINISTRATIVE PERSONNEL
IT - CURRICULUM
AB - DESCRIBES HOW INNOVATIVE PROGRAMS FUNDED BY THE FEDERAL GOVERNMENT WERE USED BY ONE RURAL DISTRICT AS A MEANS OF MEETING THE DIFFERING PRESSURES FROM NATIONAL PROFESSIONALS AND LOCAL RESIDENTS OVER WHAT SHOULD BE DONE IN THE SCHOOLS. (AUTHOR/IRT)

AN - EJ142452
CHAN- CE505331
TI - PERFECTING LAB SKILLS IN THEM THAR HILLS
AU - ROMEC, JOAN
SO - WORKLIFE; 1; 8; 32-5
PD - AUG 76
IS - CIJE77
IT - *LABORATORY TECHNOLOGY; *DEMONSTRATION PROJECTS
IT - *INSERVICE EDUCATION; *RURAL AREAS; *AUDIOVISUAL PROGRAMS
IT - TECHNICAL OCCUPATIONS; PILOT PROJECTS; TECHNOLOGICAL ADVANCEMENT
IT - SKILL OBSOLESCENCE; PROGRAM DESCRIPTIONS
ST - *HER: HEALTH AND EDUCATION RESOURCES INC; COLORADO
AB - NEW MEDICARE REGULATIONS WILL SOON MANDATE UPGRADING OF LABORATORY TECHNICIANS' KNOWLEDGE AND SKILLS; A COLORADO DEMONSTRATION PROJECT RESPONDED SUCCESSFULLY TO THE NEEDS OF SMALL-TOWN AND RURAL TECHNICIANS WITH A CREATIVE APPROACH (NOW BEING BOUGHT AND USED BY OTHERS) AND CIRCUIT-FLYING INSTRUCTORS. (AJ)

AN - EJ142642
CHAN- CG510621
TI - COLLEGE EXPERIENCES AND PROBLEMS OF RURAL AND SMALL-TOWN STUDENTS
AU - AYLESWORTH, LAURENCE S.; BLOOM, BERNARD L.
SO - JOURNAL OF COLLEGE STUDENT PERSONNEL; 17; 3; 236-242
PD - MAY 76
IS - CIJE77
IT - *RURAL YOUTH; *RURAL URBAN DIFFERENCES; *ADJUSTMENT PROBLEMS
IT - *COLLEGE PREPARATION; *STRESS VARIABLES; *STUDENT PERSONNEL WORK
IT - LONGITUDINAL STUDIES; RESEARCH PROJECTS; COLLEGE STUDENTS
IT - HIGHER EDUCATION; RURAL DROPOUTS
AB - STUDENTS (N=418) WITH RURAL AND URBAN BACKGROUNDS IN THE 1970 FRESHMAN CLASS OF A LARGE STATE UNIVERSITY WERE STUDIED OVER A FOUR-YEAR PERIOD. ATTRITION RATE WAS CONSISTENTLY HIGHER FOR RURAL STUDENTS, SUGGESTING A SPECIAL SET OF STRESSES FOR THESE STUDENTS. SUGGESTIONS FOR DEVELOPING OUTREACH AND REMEDIAL STUDENT SERVICES ARE PRESENTED. (AUTHOR)

AN - EJ144694
CHAN- EA507485
TI - PROJECT SIMU SCHOOL: A PATH TOWARD BETTER PLANNING. A REPORT ON THE SANTA CLARA COUNTY COMPONENT
AU - HUNT, LESTER B.
SO - EDUCATIONAL PLANNING; 2; 3; 80-83
PD - JAN 76
IS - CIJE77
IT - *EDUCATIONAL PLANNING; *ENROLLMENT PROJECTIONS
IT - *FUTURES (OF SOCIETY); *RURAL SCHOOLS
IT - ELEMENTARY SECONDARY EDUCATION; MODELS; ENROLLMENT TRENDS
IT - COMMUNITY CHARACTERISTICS
ST - *PROJECT SIMU SCHOOL; *DECLINING ENROLLMENT
ST - CALIFORNIA (SANTA CLARA COUNTY)
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AN - EJ146251
CHAN- CG511209
TI - AN EVALUATION OF DRUGS IN THE ELEMENTARY SCHOOLS: SOME GEOGRAPHIC CONSIDERATIONS
AU - CONWAY, ALLAN
SO - PSYCHOLOGY IN THE SCHOOLS; 13; 4; 442-444
PD - OCT 76
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IT - *DRUG THERAPY; *BEHAVIOR PROBLEMS; *RURAL AREAS; *URBAN AREAS
IT - *ELEMENTARY SCHOOL STUDENTS; PROBLEM CHILDREN
IT - SCHOOL PSYCHOLOGISTS; COMPARATIVE ANALYSIS; ELEMENTARY EDUCATION
IT - RESEARCH PROJECTS
AB - THE RELATIONSHIP BETWEEN TYPE OF EDUCATIONAL INSTITUTION AND THE PRESCRIPTION OF MEDICATION TO ELEMENTARY-AGED CHILDREN WITH BEHAVIORAL PROBLEMS, WAS EXAMINED WITH QUESTIONNAIRE DATA OBTAINED FROM SCHOOL PSYCHOLOGISTS, ADMINISTRATORS, AND MENTAL HEALTH PROFESSIONALS. THE CONCLUSION DISCUSSES HOW URBAN SYSTEMS VARY FROM RURAL ONES IN THEIR APPROACH TO CORRECTING PROBLEMS IN PUPIL MANAGEMENT. (AUTHOR)

AN - EJ146386
CHAN- CS710164
TI - IN VERMONT, AN INSERVICE PROGRAM WORTH NOTING
AU - CHADWICK, EVELYN H.; CHADWICK, SANDY C.
SO - READING TEACHER; 30; 2; 193-96
PD - NOV 76
IS - CIJE77
IT - *READING PROGRAMS; *INSERVICE TEACHER EDUCATION
IT - *STAFF IMPROVEMENT; PROGRAM DESCRIPTIONS; ELEMENTARY EDUCATION
IT - RURAL AREAS
ST - *RURAL SCHOOL DEVELOPMENT PROJECT; VERMONT; RSDP

AN - EJ146818
CHAN- HE507998
TI - BASIC PRINCIPLES OF REMOTE-SITE CLINICAL EDUCATION
AU - HALEY, HAROLD B.
SO - JOURNAL OF MEDICAL EDUCATION; 51; 10; 852-4
PD - OCT 76
IS - CIJE77
IT - *HIGHER EDUCATION; *PHYSICIANS; *CLINICAL EXPERIENCE
IT - *MEDICAL EDUCATION; *GEOGRAPHIC REGIONS; *RURAL AREAS
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AN - EJ147687
CHAN- CE505626
TI - A FUTURISTIC MODEL FOR RURAL AND URBAN POLYVALENT EDUCATION-CUM-DEVELOPMENT CENTRES
AU - HOOJA, RAKESH
SO - INDIAN JOURNAL OF ADULT EDUCATION; 37; 2; 16-18
PD - FEB 76
IS - CIJE77
IT - *RURAL EDUCATION; *URBAN EDUCATION; *ADULT EDUCATION
IT - *CONTINUOUS LEARNING; *CONTINUING EDUCATION CENTERS
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ST - INDIA
AB - A MODEL FOR PROVIDING CONTINUING EDUCATION IN BOTH RURAL AND URBAN AREAS OF INDIA FOR BOTH YOUTH AND ADULTS. (ABM)

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AU - PESCHLY, DANIEL J.; JIPSON, FREDERICK J.
SO - AMERICAN JOURNAL OF MENTAL DEFICIENCY; 81; 2; 154-61
PD - SEP 76
IS - CIJE77
IT - *EDUCABLE MENTALLY HANDICAPPED; *INCIDENCE; *ETHNIC GROUPS
IT - *RURAL URBAN DIFFERENCES; *GEOGRAPHIC REGIONS
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AN - EJ150392
CHAN- HE508204
TI - EDUCATIONAL AND RURAL DEVELOPMENT
AU - ADISESHIAH, MALCOLM
SO - NEW FRONTIERS IN EDUCATION; 6; 4; 79-83
PD - OCT-DEC 76
IS - CIJE77
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IT - FOREIGN COUNTRIES; RURAL AREAS; YOUTH; WOMENS EDUCATION
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AB - THE EFFECT OF EDUCATION AND RURAL DEVELOPMENT IN INDIA IS ASSESSED FROM THE STANDPOINT OF: FARMERS' EDUCATION; OUT-OF-SCHOOL AND COLLEGE EDUCATION OF YOUTH AND WOMEN; UNIVERSITY EDUCATION; AND SCHOOL EDUCATION. THE GENERAL CONCLUSION IS THAT NONFORMAL EDUCATION HAS A DIRECT AND IMPORTANT CONTRIBUTION FOR RURAL DEVELOPMENT. (LBH)

AN - EJ150539
CHAN- RC502219
TI - SCHOLASTIC PERFORMANCE, SEX DIFFERENTIALS AND THE STRUCTURING OF EDUCATIONAL AMBITION AMONG RURAL YOUTH IN THREE SOCIETIES
AU - SCHWARZWELLER, HARRY K.
SO - RURAL SOCIOLOGY; 41; 2; 194-216
PD - SUM 76
IS - CIJE77
IT - *ACADEMIC ACHIEVEMENT; *ACADEMIC ASPIRATION; *RURAL YOUTH
IT - *SECONDARY SCHOOL STUDENTS; *SEX DIFFERENCES
IT - COMPARATIVE ANALYSIS; SOCIOECONOMIC BACKGROUND
ST - *GERMANY; *UNITED STATES; NORWAY
AB - THE STRUCTURING OF EDUCATIONAL AMBITION AMONG RURAL YOUTH IN NORWAY, GERMANY, AND THE UNITED STATES WAS COMPARED. THE RESEARCH THRUST WAS TO SPECIFY LINKAGES BETWEEN SCHOLASTIC RANK AND EDUCATIONAL PLAN. SOCIAL CLASS ORIGIN, SEX, RESIDENCE PLACE, AND REGIONAL CONTEXT WERE INTRODUCED AS ADDITIONAL CONSIDERATIONS. (AUTHOR/NC)

AN - EJ150542
CHAN- RC502222
TI - RURAL-URBAN DIFFERENCES IN SATISFACTION AMONG THE ELDERLY: A RECONSIDERATION
AU - SAUER, WILLIAM J.; AND OTHERS
SO - RURAL SOCIOLOGY; 41; 2; 265-75
PD - SUM 76
IS - CIJE77
IT - *ATTITUDES; *HUMAN LIVING; *OLDER ADULTS
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IT - SOCIOECONOMIC INFLUENCES; SOCIAL RELATIONS
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URBAN AREAS
EJ134035
EJ138980
EJ146251
URBAN EDUCATION
ED117034
EJ136932
EJ147687
URBAN YOUTH
ED127079
EJ131587
USSR
ED128121
ED128147
EJ133569
USSR (NOVOSIBIRSK)
ED133098
UTAH
ED122549
UTAH (NORTHEAST)
ED119921
UTILITIES
EJ136701
VALUES
ED119896
VENEZUELA
EJ132212
VETERANS
ED124312
VIDEO TAPE RECORDINGS
ED115244
VOCATIONAL EDUCATION
ED114558
ED118337
ED119905
ED120432
ED130101
EJ128528
EJ128533
EJ133569
VOCATIONAL MATURITY
ED129856
WAGES
ED129494
WEST PAKISTAN
ED129547
WESTERN STATES SMALL SCHOOLS PROJECT
ED133090
ED133092
ED133093
WISCONSIN
ED115963
ED115964
WOMENS EDUCATION
EJ127274
EJ128528
EJ135022
WORK EXPERIENCE PROGRAMS
ED118997
WORK STUDY PROGRAMS
EJ135195
WORKSHOPS
EJ139071
WORLD CONGRESS OF RURAL SOCIOLOGY
ED128114
ED128115

ED128116
ED128118
ED128119
ED128121
ED128122
ED128123
ED128124
ED128125
ED128147
ED128148
ED128152
ED128154
ED128155
ED128156
ED129547
ED131985
YOUNG ADULTS
EJ132242
YOUTH PROBLEMS
ED128118

SECTION IV. LIST OF PREVIOUS BIBLIOGRAPHIES

PREVIOUS BIBLIOGRAPHIES

Rural Education and Small Schools, A Selected Bibliography. (ED 033 257) November, 1969

Rural Education and Small Schools, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 1 (ED 055 695) July, 1971

Rural Education and Small Schools, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 2 (ED 065 256) June, 1972

Rural Education and Small Schools, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 3 (ED 081 532) September, 1973

Rural Education, A Selected Bibliography (with ERIC Abstracts). (ED 097 186)* September, 1974

Rural Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 1 (ED 107 429) June, 1975

Rural Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 2 (ED 125 808) July 1976

SECTION V. LIST OF ERIC CLEARINGHOUSES AND THEIR RESPECTIVE SCOPES

ERIC Clearinghouse on Higher Education
George Washington University
One Dupont Circle, Suite 630
Washington, DC 20036 (202) 296-2597

ERIC/CHE is responsible for various subjects relating to college and university students, problems, conditions and management.

ERIC Clearinghouse on Information Resources
Syracuse University, School of Education
Huntington Hall
Syracuse, NY 13202 (315) 423-3640

The Clearinghouse is responsible for collecting information concerning print and non-print learning resources such as libraries and the professional activities of librarians and information specialists. Included are educational media materials concerning television, films, radio, microforms and computers.

ERIC Clearinghouse for Junior Colleges
96 Powell Library
University of California
Los Angeles, CA 90024

The Clearinghouse is responsible for documents concerning public and private community junior colleges.

ERIC Clearinghouse on Languages and Linguistics
1611 N. Kent Street
Arlington, VA 22209 (703) 528-4312

The Clearinghouse is responsible for languages and linguistics; teacher training and qualifications for teaching languages; language sicences; and uncommonly taught languages, including English for speakers of other languages.

ERIC Clearinghouse for Reading and Communication Skills
National Council of Teachers of English
1111 Kenyon Road
Urbana, IL 61801 (217) 328-3870

ERIC/RCS is responsible for documents concerning reading, English, and communication skills; research in reading, writing, speaking, and listening; identification of reading problems; speech communication; and speech sciences and theater. Preparation of instructional staff and related personnel in these areas are covered.

ERIC Clearinghouse on Rural Education and Small Schools
Box 3AP
New Mexico State University
Las Cruces, NM 88003 (505) 646-2623

ERIC/CRESS is responsible for educational information concerning Mexican Americans, migrants, American Indians, outdoor education, rural education, and small schools.

For information about standing order collections nearest you, contact any of the ERIC Clearinghouses listed below. The clearinghouses contain all the ERIC collection in their respective Clearinghouses; they are not restricted to holdings only in their scope areas.

CURRENT ERIC CLEARINGHOUSES AND THEIR SCOPES

ERIC Clearinghouse on Career Education
Center for Vocational Education
Ohio State University
1960 Kenny Road
Columbus, OH 43210 (614) 486-3566

The Clearinghouse on Career Education is responsible for the areas of adult and continuing career, and vocational-technical education; occupational and human development through the retirement period; life roles including leisure roles; and local, state, national and international career education policy.

ERIC Clearinghouse on Counseling and Personnel Services
Room 2108, School of Education Building
Ann Arbor, MI 48104 (313) 764-9492

ERIC/CAPS is responsible for preparation, practice, and supervision of counselors at all education levels and in all settings.

ERIC Clearinghouse on Early Childhood Education
College of Education
University of Illinois
Urbana, IL 61801 (217) 333-1386

ERIC/ECE is responsible for research documents on the physiological, psychological, educational, and cultural development of children from birth through the primary grades with focus on theory related to the development of young children.

ERIC Clearinghouse on Educational Management
University of Oregon
Eugene, OR 97403 (503) 687-6456

ERIC/CEA is responsible for the areas of leadership and management on the elementary and secondary levels; structure of educational organizations; administration; preparation of administrators; processes of administration; methods and varieties of organization; sites, buildings and equipment for education on all levels.

ERIC Clearinghouse on the Handicapped and Gifted Children
CEC Information Center on Exceptional Children
1920 Association Drive
Reston, VA 22091 (703) 620-3660

ERIC/CEC is responsible for documents concerning children and youth who require special services. Included are the physically handicapped; visually handicapped; mentally handicapped; speech handicapped; learning disabilities such as: behavioral, psychomotor, and communication disorders; and the gifted.

ERIC Clearinghouse on Science, Mathematics, and Environmental Education
400 Lincoln Tower
Ohio State University
Columbus, OH 43210 (614) 422-6717

ERIC/SMEAC is responsible for all levels of science, mathematics, and environmental education; development of material; media applications. Preservice and inservice teacher education and supervision are also included.

ERIC Clearinghouse for Social Studies/Social Science Education
855 Broadway
Boulder, CO 80302 (303) 492-8434

ERIC/ChESS is responsible for all levels of social studies and social science.

ERIC Clearinghouse on Teacher Education
One Dupont Circle
Suite 616
Washington, DC 20036 (202) 293-7280

The Clearinghouse on Teacher Education is responsible for information pertaining to school personnel at all levels except for areas covered by Educational Management Clearinghouse. They are also responsible for documents written under Title XI NDEA Institutes when these documents are not covered under the speciality of some other ERIC Clearinghouse.

ERIC Clearinghouse on Tests, Measurements, and Evaluation
Educational Testing Service
Princeton, NJ 08540 (609) 921-9000

ERIC/TM is responsible for documents pertaining to tests, evaluation procedures and the application of tests and measurements.

ERIC Clearinghouse on Urban Education
Teachers College - Box 40
Columbia University
New York, NY 10027 (212) 678-3437

ERIC/IRCD is responsible for information of the effects of disadvantaged experiences and environments; the performance of disadvantaged youth, compensatory programs; material related to economic and ethnic discrimination; and segregation, desegration, and integration in education.